Welcome to ThinkCentral

and

Houghton Mifflin
Harcourt

JOURNEYS
You May Be an Elementary School Teacher If...

1. You move your dinner partner's glass away from the edge of the table
2. You ask guests if they have remembered their scarves and mittens as they leave your home
3. You ask if anyone needs to go to the bathroom as you enter a theater with a group of friends
You May Be an Elementary School Teacher If...

4. You hand a tissue to anyone who sneezes
5. You refer to happy hour as "snack time"
6. You declare "no cuts" when a shopper squeezes ahead of you in a checkout line
7. You say "I like the way you did that" to the mechanic who repairs your car
8. You say everything twice. I mean, you repeat everything
You May Be an Elementary School Teacher If...

9. You ask "Are you sure you did your best?" to the mechanic who fails to repair your car to your satisfaction

10. You sing the "Alphabet Song" to yourself as you look up a number in the phone book

11. You fold your spouse's fingers over the coins as you hand him/her the money at a tollbooth

12. You ask a quiet person at a party if he has something to share with the group
You May Be an Elementary School Teacher If...

- If you answered yes to 4 or more, it's in your soul - you are hooked on teaching. And if you're not a teacher, you missed your calling.

- If you answered yes to 8 or more, well, maybe it's too much in your soul - you should probably begin thinking about retirement.

- If you answered yes to all 12, forget it - you'll always be a teacher, retired or not!
AGENDA

- Think Central
- Assessment
- Lesson Planning
- Questions/Concerns
Computers And Technology Are Just A Passing Fad!

We’re REAL Teachers - We Won’t Jump On The Bandwagon!
State: Your State
District: Your School District
School: Select your School
User Name:
Password:

Make sure the “Pop up Blocker” is turned OFF; allow pop-ups from Think Central

https://www-k6.thinkcentral.com
Resources
Start here to access all materials, including eBooks, activities, and ancillaries

Account
Update your user profile; manage your system settings; choose the products that appear in your Resources view

Classes & Students
Create and manage student accounts; create and populate classes and groups; make resources available to students

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Assignments
Add tests or resources to your students’ to-do lists; review results; make prescriptions
Go to your Resources

Update My Products

Filter Available Products

Grade:  
- Pre Kindergarten
- Kindergarten

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Resources

Start here to access all materials, including eBooks, activities, and ancillaries.
View your Journeys’ Grade Level

Select your grade level from the drop down menu and it will refresh automatically.
Available Resources
In Grades 1, 2, and 3, select your book

Student eBook

Level 3

Book 1
Book 2
1. Click on the arrows to move from page to page (previous and Next). The arrow with the inserted page takes you to the pages you have previously opened.

Go directly to the Table of Contents by clicking on the icon.
Journeys Table of Contents

1. Roll the cursor over the item you wish to view. It will highlight and become active. Click on it.

The page will open up and be available to you.
Using the Navigation Tools on the Page

Click on blue and orange icon to see the activities for the story.

Click on the “+” and “-” to change the size of the page.

Click on the “1” to view a single page and click on the “1/2” to view two pages at a time.

Click on the speaker to have the text read and highlighted.

To adjust, pause, and replay the reading of the text use these arrows.
Manually highlight the text

To undo the highlighting, click on the “X” with your highlighter.

Move the cursor to the text on the page. The cursor will become a highlighter. Highlight the text you want and when you stop, the highlighting will stay along with an “X”.

Click on the “Highlighter” picture on the left side of the tool bar.
Reading Activities in the Student eBook

To access the reading activities in each story, click on the blue and Orange icon.

Click on the activity title.
Reading Activity

How to Grow Vegetable Soup

By Pat Brisson
Illustrated by Sinead Woods

Click on the function buttons at the bottom to navigate through the activity.
Click on the Focus Wall icon

Select your Lesson

Lesson 1
Lesson 2
Lesson 3
Lesson 4
Lesson 5
Lesson 6
Lesson 7
Lesson 8
Lesson 9
Lesson 10
Lesson 11
Lesson 12
Lesson 13
Lesson 14
Lesson 15
Lesson 16
Lesson 17
Lesson 18
Lesson 19
Lesson 20
Lesson 21
Lesson 22
Lesson 23
Lesson 24
Lesson 25
Lesson 26
Lesson 27
Lesson 28
Lesson 29
Lesson 30
Focus Wall

- English Language Learner
- Destination Reading Activities
- Assessments for the lesson
- Connect and Extend
- Lesson Plans
- Lesson Resources
- Small Group Instruction
- Strategic Intervention
Click on the different icons on the Focus Wall and receive a list of connections.

Click on:
- **View** to see pages
- **Schedule** into the Lesson Planner
- **Assign** to place into a student account
"All I did was hit the delete button"
Classes and Students

Resources
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Classes & Students
Create and manage student accounts; create and populate classes and groups; make resources available to students.

Reports
Chart student and class progress.

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Customize your calendar with ThinkCentral resources.

Assignments
Add tests or resources to your students' to-do lists; review results; make prescriptions.
Adding students in this window will place them in the grade level in your building NOT in your class.
1. Select User Type
2. Enter First Name, Last Name
3. Create a User name
4. Create a Password
5. Retype Password
6. Select a Grade
7. Click on “Add” at the bottom of the page

Only Highlighted categories need to be filled in.
1. Click on Manage Classes in the “Yellow Box” in the upper Left-hand corner
Add a Class

Manage Classes

My Classes

<table>
<thead>
<tr>
<th>Select</th>
<th>Name</th>
<th>Grade</th>
<th>Period</th>
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View Class Roster  Edit Class...  Add Class...

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HOUGHTON MIFFLIN HARCOURT
1. Name your class
2. Select the Grade
3. Check the products
4. Click on “Save”
5. If students have been imported, Go to Assign Students

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1. Click on Select
2. Click on View Class Roster
1. Click on student’s last name to see the student’s account.
2. Click on Export Class Roster to see the Students’ Usernames and Passwords
Take a Break...

2:15-2:30
**Resources**
Start here to access all materials, including eBooks, activities, and ancillaries.

**Assignments**
Add tests or resources to your students' to-do lists; review results; make prescriptions.

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**Reports**
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**Planning**
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**Assignments**
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Add a Resource Assignment

Click on Add Assignment
Make an Assignment

On the “Add Assignment” page, type in the name of the assignment, the instructions to the student and select the resource type.

Searchable Resources – All student products
Text Only – Write an assignment that the students need to complete without digital products.
URL – Add a website to the students’ accounts with a direct link.
If you select “Searchable Resources” a Search tab will appear.

Select your Subject, Grade, and product.

Click on Find

Click on the “Assign Tab” at the top of the list.

Click on Assign on the bottom of the page.
• Once the class is selected the students will appear in the left hand box.
• Select the students to receive the assignment and move them to the right hand box.
• The length of the assignment defaults to one week; you may change it using the calendars below.
• Click on “Save”
View Assignments

- From this page you can click on Edit, View Progress, Copy, or Delete assignments.
Assigning Assessments
• Under Add Assignments, click on “Add Test”.
• The “Search Tab” will appear. (Same as above)
• Follow above steps from 1-15 then set the parameters for taking the test.

Select dates that **do not** include weekends.
In the Times Available drop down menu select “Selected Time”.
Type in the times in which the test can be taken in **school only**.
When you click on “Searchable Resources”, your Search Tab will have a “readers on line” tab. Click on it.
Student View

Student Home Page

My Library

My Test Scores

Things to Do
Resources
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Reports
Chart student and class progress
LESSON PLANNER

FREE TIME

POP QUIZ

POP QUIZ

SOCIAL STUDIES

WRITING

MATH

TEST

TEST

TEST

TEST

POP QUIZ

POP QUIZ

WORKSHEET

WORKSHEET

HOMEWORK

SCIENCE

READING

SPECIAL
1. Click and Drag the Content Blocks into the day you want it.
2. The minus in the Content Blocks means that nothing has been scheduled.
3. Once instructional activities have been scheduled, it will turn to a plus +
4. Click on View Resources in the “Yellow Box”
1. After you have scheduled your activities, click on View Lesson Planner.
2. You will see the list of the selected activities.
3. You can click on the blue link to see the page in the Teacher’s Manual.
4. Click on the pencil in each block to change the order or delete links.
5. Click on the day tab to see a single day and to add notes.
One Day View of Planner

1. Click on add note to type in your instructional processes for the day.
2. After adding notes click on Save, a yellow notebook icon will appear in above the day. Click on that icon to view your notes.
3. Click on “Go To Weekly” to return to your 5 day planner.
Print Lesson Plans

1. Click on the print button in the upper right hand corner.
2. A pop up window will appear, click all three boxes.
3. Click on Create Printer Friendly View
4. Click on send to printer
The square root of 9 is 3.

A) True.
B) False.
C) Who cares?

Many students actually look forward to Mr. Atwadder’s math tests.
Click on Add a Test
1. Select the grade level
2. Select the subject
3. Name the test
4. Select mastery level
5. Click on Next
Select your Standard Set and Question Types
Click on Next
Click on the box next to the Reading Objectives wanted in the test. Click on Add to Criteria Click on Next
Choose the word that names each picture.

- A out
- B can
- C come

Click the test item link to view the question.
Remove test items by clicking on the Icon.

When all the items are selected, click on “Finish”
To see the question as the student will view it, click on “Student View”.

Choose the word that names each picture.

- A. out
- B. can
- C. come
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REPORTS DUE TODAY!

“My report is about how important it is to save paper, electricity, and other resources. I’ll send it to you telepathically.”
Click on a report type to see the description. Click Create Report to view.
Select the class, subject then the type of details and Standard Set. Click Next.
Select the Tests you want to view
Select the format of the report.
Click on Generate Report.
View the Report

Class Performance By Objectives
Teacher: Jeffrey Hohman
Class: Hohman209, Reading
Curriculum Map: HSP National Reading and Language Arts Standards (2008)
Assessment for: All
Test Item Types: Multiple choice

Hohman209, Reading Averages By Objective
Objective Set: HSP National Reading and Language Arts Standards (2008)
From: All

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<td>1</td>
<td>30%</td>
<td>40%</td>
<td>0%</td>
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Class Averages:
1.0 30% 40% 0% 50%
HARK! THE END IS NEAR
Welcome to the ThinkCentral K-6 Support site. On this page, you will find product guides, updates, and other useful information. Be sure to check the Frequently Asked Questions, below. If the answer to your question does not appear there, email us at support@thinkcentral.com.

Top Frequently Answered Questions

Drop-Down Boxes are Empty
When attempting to choose selections from drop-down boxes in ThinkCentral, the drop-down boxes are empty and contain no choices. A web browser security setting may be preventing the content from displaying properly. Adjusting the web browser security settings or adding it as a 'Trusted Site' will resolve this behavior. Consult the remainder of this technical note for additional information.

A Problem in Processing The Request, Please Contact Administrator
When attempting to sign in to ThinkCentral, the error message “A problem in processing the request. Please contact administrator” is received. This error will occur when the State, District, and School are not chosen before clicking the Login button. Properly making all the necessary selections will resolve this error message. Consult the remainder of this technical note for additional information.

Already a Registered User
When attempting to self-register an account on ThinkCentral, the message “Already a Registered User” is received. There are several causes for this behavior. Consult the remainder of this technical note for additional information.

Logging in International Customer
The standard login page for ThinkCentral is populated for use by United States customers only. To access the site as an International user, using the assigned Organization ID in the URL will be necessary. Consult the remainder of this technical note for additional information.

Minimum System Requirements
Downloads have been found associated with this software title. Click the download title to view further instructions and usage details.

**ThinkCentral K-6 Fast Facts**
This file contains the ThinkCentral K-6 Fast Facts.
[TC1 fast facts.pdf](#)

**ThinkCentral K-6 Quickstart Guide**
This file contains the ThinkCentral K-6 Quickstart Guide.
[ThinkCentral K-6 QuickStart.pdf](#)

**ThinkCentral K-6 Admin Guide**
This file contains the ThinkCentral K-6 Admin Guide.
[ThinkCentral K-6 Administrators Guide.pdf](#)

**ThinkCentral K-6 Teacher Guide**
This file contains the ThinkCentral K-6 Teacher Guide.
[ThinkCentral K-6 Teachers Guide.pdf](#)
Customer Care

Email: techcare@hmhpub.com

Phone Number: 1-800-210-9157
“I forgot to make a back-up copy of my brain, so everything I learned last semester was lost.”
We LOVE Technology!
What Assessment Tools Monitor Student Progress & Guide Instructional Decisions?
At Your Table

- Review each piece and reflect on its purpose, when to use it and how to use it. What is it assessing?

- Chart other types of informal assessment that can be used in the program

- Designate a **SPOKESPERSON** in your group.

- Please be prepared to **SHARE**.
Test Preparation and Assessment

5 Steps for Success

1. **Where Do I Start?**
   - Comprehensive Screening Assessment
   - Diagnostic Assessment
   - Groupadministered tests
   - Initial screening of previous year’s skills: Language Arts, Decoding, and Writing, plus passages for Comprehension and Vocabulary
   - Include an optional group Spelling test
   - Individually administered tests
   - Diagnoses basic reading skills, plus passages for reading in context
   - Monitor progress
   - Differentiate instruction successfully
   - Provide immediate and helpful feedback

2. **Every Day**
   - Monitor Progress features in the Teacher’s Edition
   - Corrective Feedback in the Teacher’s Edition

3. **Every Week**
   - Weekly Tests
   - Group-administered assessment of:
     - High-frequency words
     - Phonics
     - Comprehension
     - Vocabulary strategies
     - Writing
   - Reading Power in the Student Book

4. **Every Unit**
   - Benchmark and Unit Tests
     - Group-administered, criterion-referenced
     - Measure the unit’s reading and writing skills
   - Units 3 and 5 Benchmark Tests
     - Cumulative midyear and yearly assessments to track progress
     - Group-administered, criterion-referenced
   - Diagnostic Assessment
     - Can be readministered to document progress of struggling readers
Assessment

Every Week
Where Do I Start?

Every Unit

Where Do I Start?

Text and Graphic Features, Selection Test

Think back to the selection “The Life and Times of the Ant” to answer questions 1–6. Fill in the correct answers on the Answer Document.

1. Ants—
   A. are not social insects
   B. do not help people in any way
   C. live in a city named Antville
   D. have food since the time dinosaurs

2. Based on the timeline, you can conclude that—
   A. dinosaurs are alive today
   B. ants have been on Earth as long as people
   C. people have not been on Earth as long as ants
   D. dinosaurs are more important than ants

3. According to the selection, why are ants sometimes compared to people?
   A. They both dig holes and tunnels
   B. They both live in underground houses
   C. They both work together to solve problems
   D. They both choose jobs when they are adults

4. The author included a thermometer in the drawing of an ant hill to show that—
   A. ant hills are big
   B. ants live in warm climates
   C. ant hills are not active in the last
   D. ant hills require moisture so that they will not dry out
   E. ant hills attract the ants even when it is not sunny

5. Which ant hill is the most likely to find an ant nest?
   A. More than green
   B. More than red or yellow
   C. Next to a hole or pool
   D. Next to a brick building

6. Which detail is included in the section titled “Ants as Cities”??
   A. More ants build the baby ants
   B. Ants are more than they are
   C. Young ants help take care of the queen
   D. Ants live in floor of a chamber so water can drain

Lesson 14
The Life and Times of the Ant
Comprehension
Monitor Vocabulary

Are students able to understand and use Target Vocabulary words?

IF...

students have difficulty understanding and using most of the Target Vocabulary words,

THEN...

▶ use Vocabulary in Context Cards and differentiate Vocabulary Reader, Ants of All Kinds, for Struggling Readers, p. T280. See also Intervention Lesson 14, p. 532.

students can understand and use most of the Target Vocabulary words,

▶ use Vocabulary in Context Cards and differentiate Vocabulary Reader, Ants of All Kinds, for On Level Readers, p. T280.

students can understand and use all of the Target Vocabulary words,

▶ differentiate Vocabulary Reader, Ants of All Kinds, for Advanced Readers, p. T281. See also Challenge Yourself, Lesson 14.

Vocabulary Readers, pp. T280–T281
Group English Learners according to language proficiency.
What do you want to do?

- Create a new test using a wizard
- Create a new test from scratch
- Open an existing test
- Create a new question bank
- Open an existing question bank

See what's new in ExamView 6

Help | Close
Planning for Lesson 1
QUESTIONS/CONCERNS
Thank You for Attending this Training of JOURNEYS.

YOUR READING ADVENTURE AWAITS!