

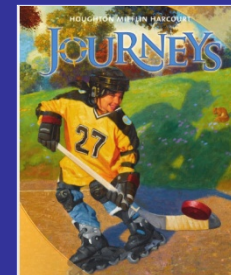
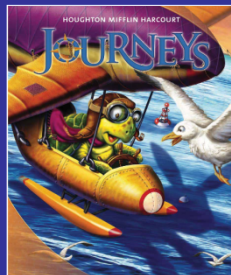
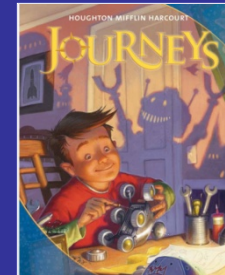
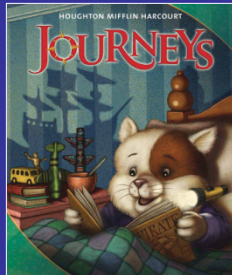
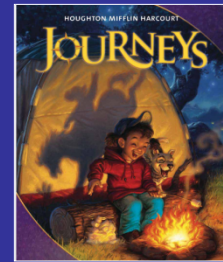
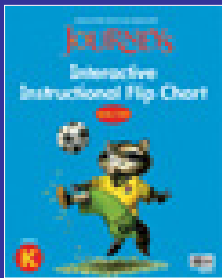
# Welcome to ThinkCentral

**THINK**  
central

Reading &  
Language Arts

and

**Houghton Mifflin  
Harcourt**  
**JOURNEYS**



# **You May Be an Elementary School Teacher If...**

1. You move your dinner partner's glass away from the edge of the table
2. You ask guests if they have remembered their scarves and mittens as they leave your home
3. You ask if anyone needs to go to the bathroom as you enter a theater with a group of friends



# You May Be an Elementary School Teacher If...

4. You hand a tissue to anyone who sneezes
5. You refer to happy hour as "snack time"
6. You declare "no cuts" when a shopper squeezes ahead of you in a checkout line
7. You say "I like the way you did that" to the mechanic who repairs your car
8. You say everything twice. I mean, you repeat everything

# **You May Be an Elementary School Teacher If...**

- 9. You ask "Are you sure you did your best?" to the mechanic who fails to repair your car to your satisfaction**
- 10. You sing the "Alphabet Song" to yourself as you look up a number in the phone book**
- 11. You fold your spouse's fingers over the coins as you hand him/her the money at a tollbooth**
- 12. You ask a quiet person at a party if he has something to share with the group**

# You May Be an Elementary School Teacher If...

- ✚ If you answered yes to 4 or more, it's in your soul - you are hooked on teaching. And if you're not a teacher, you missed your calling.
- ✚ If you answered yes to 8 or more, well, maybe it's too much in your soul - you should probably begin thinking about retirement.
- ✚ If you answered yes to all 12, forget it - you'll always be a teacher, retired or not!

- Think Central
- Assessment
- Lesson Planning
- Questions/Concerns

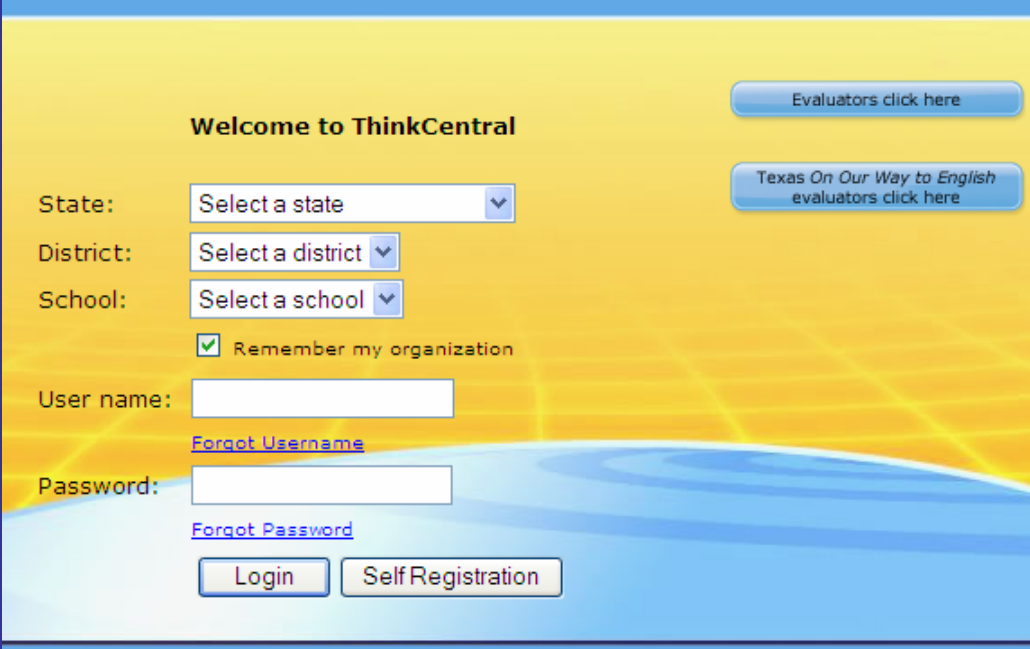


**Computers And Technology  
Are Just A Passing Fad!**

**We're REAL Teachers -  
We Won't Jump On  
The Bandwagon!**



# https://www-k6.thinkcentral.com



The screenshot shows the ThinkCentral login interface. At the top, it says "Welcome to ThinkCentral". On the right, there are two buttons: "Evaluators click here" and "Texas On Our Way to English evaluators click here". The main form area has three dropdown menus for "State:", "District:", and "School:", each with a "Select a ..." option. Below these is a checkbox labeled "Remember my organization" which is checked. Then there are input fields for "User name:" and "Password:". Below the password field are links for "Forgot Username" and "Forgot Password". At the bottom are two buttons: "Login" and "SelfRegistration".

**State: Your State**

**District : Your School District**

**School: Select your School**

**User Name:**

**Password:**

**Make sure the “Pop up Blocker” is turned OFF; allow pop-ups from Think Central**

Resc  
Start he



## Classes & Students

Create and manage student accounts; create and populate classes and groups; make resources



## Account

Update your user profile; manage your system settings; choose the products that appear in your Resources view

## Classes & Students

and manage student  
; create and  
classes and  
ake resources  
to students

aries

it  
our user profile;  
your system  
choose the  
that appear in  
ources view

## & Tutorials

d & print detailed  
on about boards

## Reports

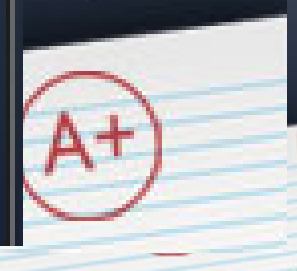
Chart student and class progress



ar with ThinkCentral



tudents' to-  
scriptions





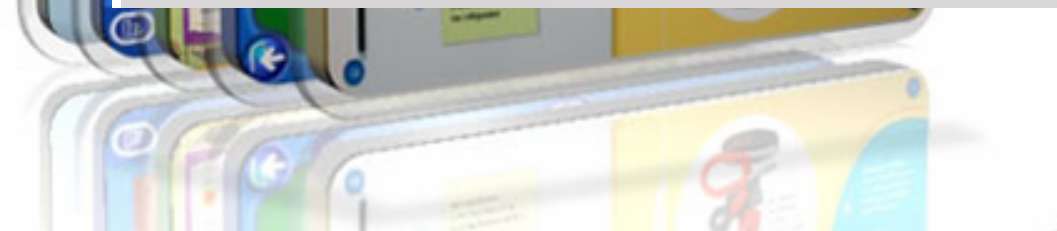
## Resources

Start here to access all materials, including eBooks, activities, and ancillaries



## Account

Update your user profile; manage your system settings; choose the products that appear in your Resources view



## Classes & Students

Create and manage student accounts; create and populate classes and groups; make resources available to students



## Account

Update your user profile; manage your system settings; choose the products that appear in your Resources view

## Guides & Tutorials

Download & print detailed information about how to use ThinkCentral; view animated demos



## Reports

Chart student and class progress



## Planning

Customize your calendar with ThinkCentral resources



## Assignments

Add tests or resources to your students' to-do lists; review results; make prescriptions





**Close Menu****Account**

- ▶ [Update Information](#)
- ▶ [Update My Products](#)

**Settings**

- ▶ [Lesson Planner](#)
- ▶ [Teaching Blocks](#)
- ▶ [Assessment](#)

**Manage Account Information**

Title:

None ▾

- ☐ Pre Kindergarten
- ☒ Kindergarten
- ☒ Grade 1
- ☒ Grade 2
- ☒ Grade 3

Grade:

- ☐ Pre Kindergarten
- ☐ Kindergarten
- ☐ Grade 1
- ☒ Grade 2

Go to your Resources

Update My Products

Close Menu

#### Account

- Update Information
- Update My Products

#### Settings

- Lesson Planner
- Teaching Blocks
- Assessment

Filter Available Products

Grade: ☐ Pre Kindergarten  
☐ Kindergarten

Subject:

All

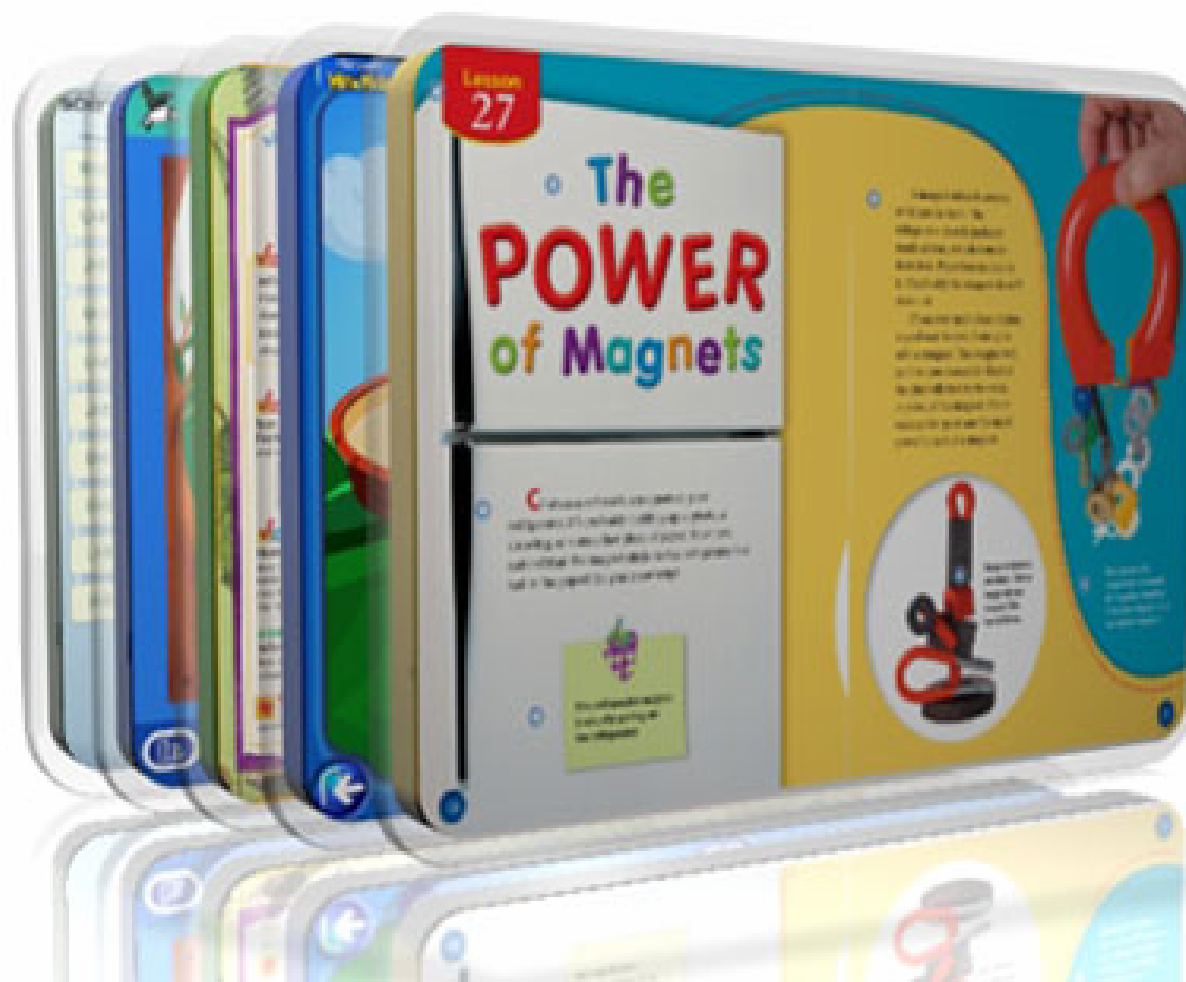
<input type="checkbox"/>	ISBN	Free Play	Subject	Product Name	Grade	Available	Expires
<input checked="" type="checkbox"/>	9780547360461	N	Reading	Journeys Teacher Edition L4	4	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547360249	Y	Reading	Journeys Student eBook L4	4	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547355160	Y	Reading	Journeys Write-In Reader L3	3	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547360270	Y	Reading	Journeys Student eBook L3	3	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547358383	Y	Reading	Journeys Magazine L3	3	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547355184	Y	Reading	Journeys Write-In Reader L4	4	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547360218	Y	Reading	Journeys Student eBook L2	2	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547358390	Y	Reading	Journeys Magazine L4	4	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547360362	N	Reading	Journeys Teacher Edition L3	3	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547360348	N	Reading	Journeys Teacher Edition L2	2	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547356143	Y	Reading	Journeys Write-In Reader L2	2	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547360041	N	Reading	Journeys Online Assessment L2, 2011	2	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547360058	N	Reading	Journeys Online Assessment L3, 2011	3	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547354743	N	Reading	Journeys Weekly To-Do Lists L2	2	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547360065	N	Reading	Journeys Online Assessment L4, 2011	4	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547354750	N	Reading	Journeys Weekly To-Do Lists L3	3	07-12-2010	01-11-2017
<input checked="" type="checkbox"/>	9780547354767	N	Reading	Journeys Weekly To-Do Lists L4	4	07-12-2010	01-11-2017

Resources

Start here

## Resources

Start here to access all materials, including eBooks, activities, and ancillaries



## Classes & Students

and manage student  
; create and  
classes and  
make resources  
to students

it  
our user profile;  
your system  
choose the  
that appear in  
ources view

## & Tutorials

d & print detailed  
on about how to  
kCentral; view  
l demos

your students' to-  
ake prescriptions

A+

# View your Journeys' Grade Level

Select your grade level from the drop down menu and it will refresh automatically

**THINK**  
central

Welcome Per Diem [not you?](#)

Print Help Log Out

Resources Planning Classes & Students Assignments Reports Account

### View Resources

Subject: All

Grade: All

- All
- Pre Kindergarten
- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8

Journeys Levelled Practice TE Level 1

Journeys Levelled Practice TE Level 2

Journeys Levelled Practice TE Level 3

Journeys Levelled Practice TE Level 4

Journeys Levelled Practice TE Level 5

Journeys Levelled Practice TE Level 6

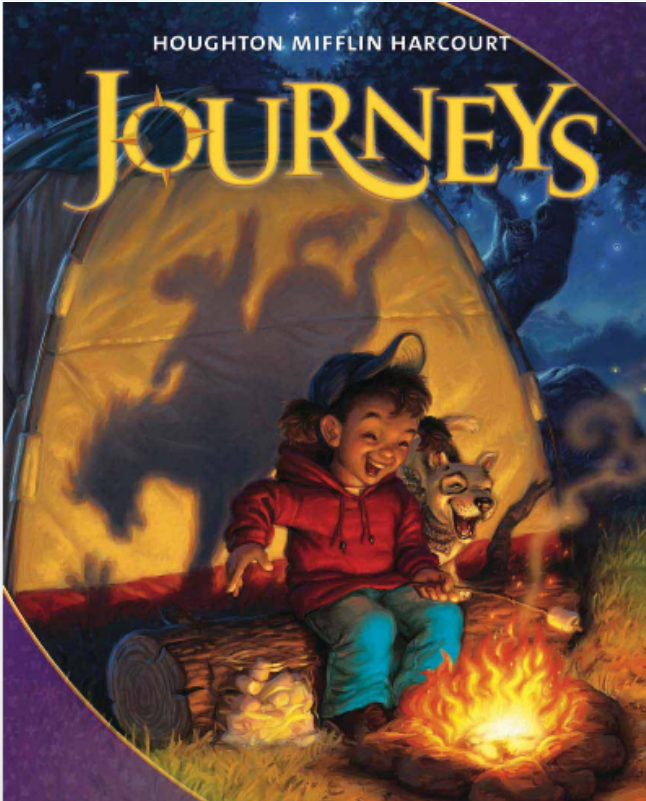
Journeys Practice Book

# Available Resources

**THINK**  
central

Welcome Teacher Account [not you?](#) [Print](#) [Help](#) [Log Out](#)

**Account**



**Levelled Practice TE Level 3**  
Journeys Levelled Practice L3 (TE)

**Levelled Readers Level 3**  
Journeys Levelled Readers L3

**A B C D**  
Journeys Online Assessment L3, 2011

**Vocabulary Word Cards Level 3**  
Journeys Vocabulary Word Cards L3

**Journeys Practice Book**  
Journeys Practice Book

**Your Mark**  
Journeys Magazine L3

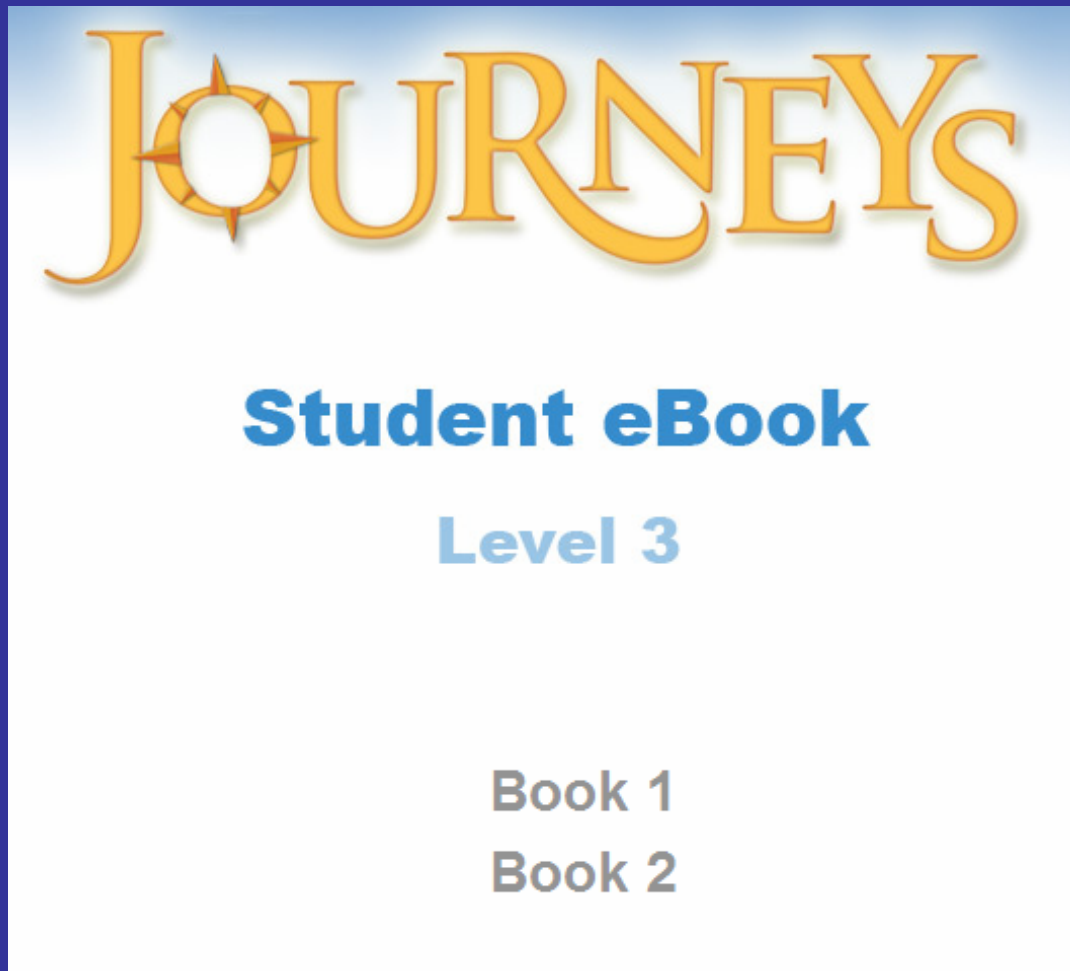
**Journeys Teacher L3**  
Journeys Teacher L3

**Assessment (PDF) Level 3**  
Journeys Weekly, Benchmark and Unit Tests L3

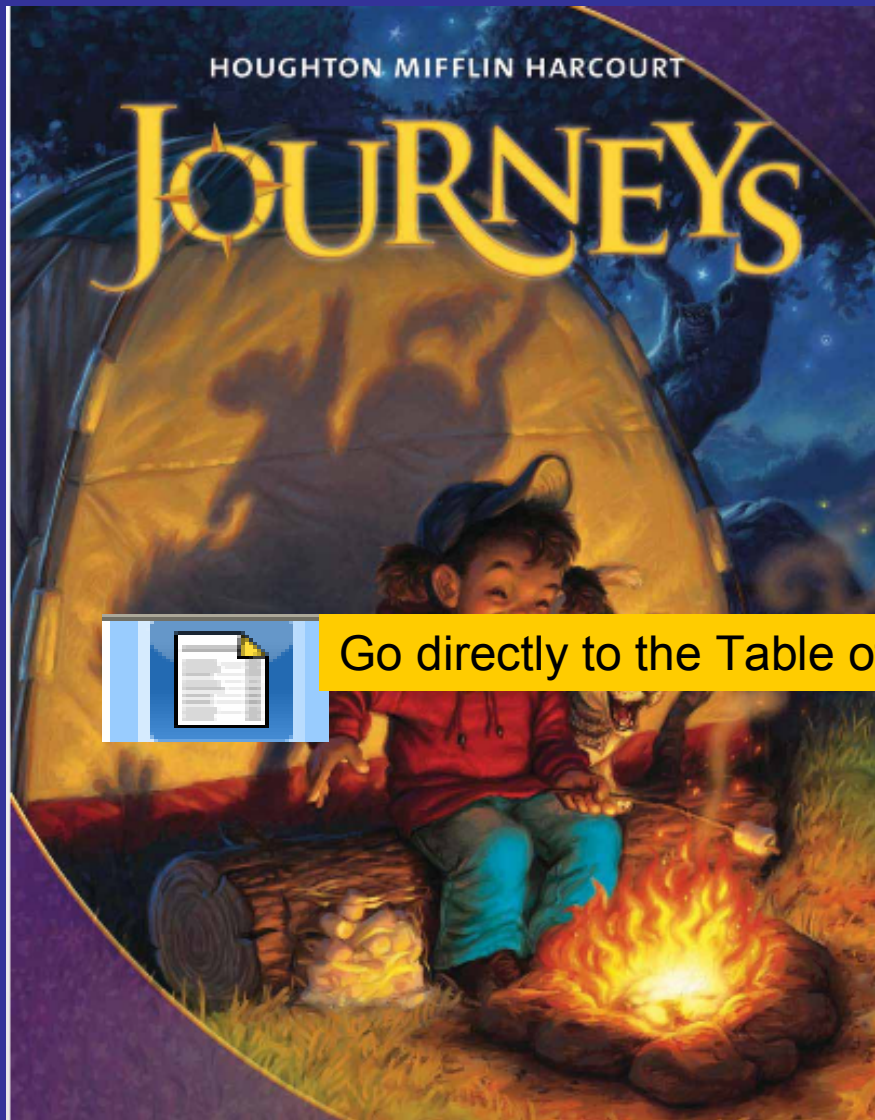
**Journeys Vocabulary in Context Cards L3**  
Journeys Vocabulary in Context Cards L3

**Journeys Weekly To-Do Lists L3**  
Journeys Weekly To-Do Lists L3

In Grades 1, 2, and 3, select your book







1. Click on the arrows to move From page to page (previous and Next). The arrow with the inserted page takes you to the pages you have previously opened.



Go directly to the Table of Contents by clicking on the icon



# Journeys Table of Contents

1. Roll the cursor over the item you wish to view. It will highlight and become active. Click on it.

**Unit 1**

## Good Citizens

**Big Idea** People make a community strong.

<b>Lesson 1</b>	Vocabulary in Context	10
	Comprehension: Story Structure • Summarize	13
	<b>A Fine, Fine School</b> HUMOROUS FICTION <i>by Sharon Creech • illustrated by Harry Bliss</i>	14
	Your Turn	33
	<b>One-Room Schoolhouses</b> INFORMATIONAL TEXT	34
	Making Connections	37
	Grammar/Write to Narrate	38
<b>Lesson 2</b>	Vocabulary in Context	42
	Comprehension: Conclusions • Infer/Predict	45
	<b>The Trial of Cardigan Jones</b> FANTASY <i>written and illustrated by Tim Egan</i>	46
	Your Turn	65
	<b>Jury Duty</b> READERS THEATER	66
	Making Connections	69
	Grammar/Write to Narrate	70

**Main Selection**

**MEET THE AUTHOR**  
**SUSAN E. GOODMAN**  
Before writing *Ultimate Field Trip 5: Blasting Off to Space Academy*, Susan Goodman went to adult Space Camp and learned what it feels like to walk on the moon in the 1/6 Gravity Chair. She enjoys writing nonfiction because it gives her the opportunity to learn new things and to have great adventures!

**MEET THE PHOTOGRAPHER**  
**MICHAEL J. DOOLITTLE**  
Michael Doolittle has collaborated with Susan Goodman on all the books in the *Ultimate Field Trip* series. To get good photos, he has dangled from rain forest trees and plunged into freezing cold water, but his most exciting experience was taking a photo while plummeting downward on the Space Shot.

**TARGET VOCABULARY**  
function operator tethered version axis simulate acute flawed delicate adjusted

**TARGET SKILL**  
**Text and Graphic Features**  
Examine how the arrangement of text and visuals makes ideas clearer.

**TARGET STRATEGY**  
**Question** Ask questions about a selection before you read, as you read, and after you read.

**GENRE**  
**Informational text** gives facts and examples about a topic.

The page will open up and be available to you



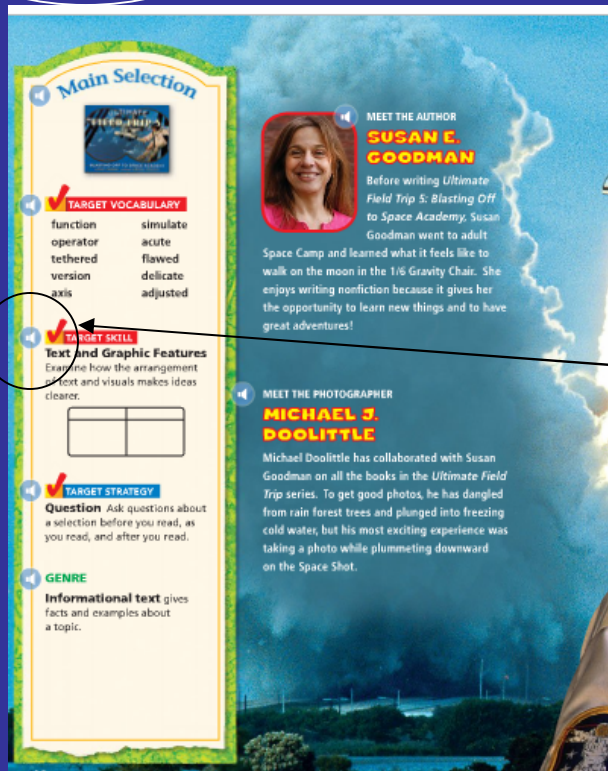
# Using the Navigation Tools on the Page



Click on blue and orange icon to see the activities for the story.

Click on the “+” and “-” to change the size of the page.

Click on the “1” to view a single page and click on the “1/2” to view two pages at a time.



Click on the speaker to have the text read and highlighted.

To adjust, pause, and replay the reading of the text use these arrows.



# Manually highlight the text



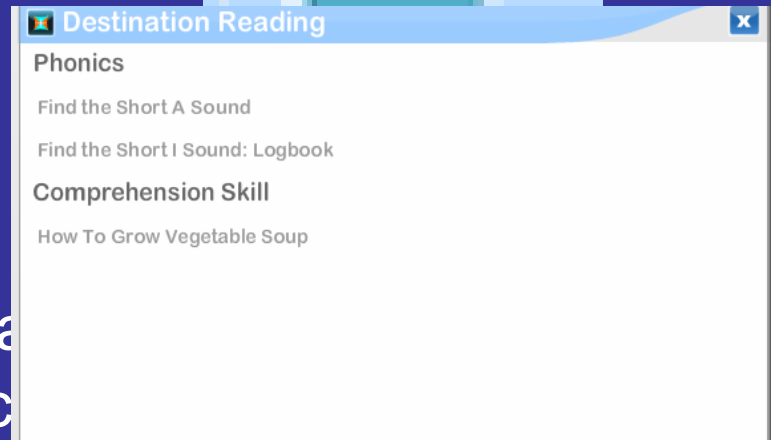
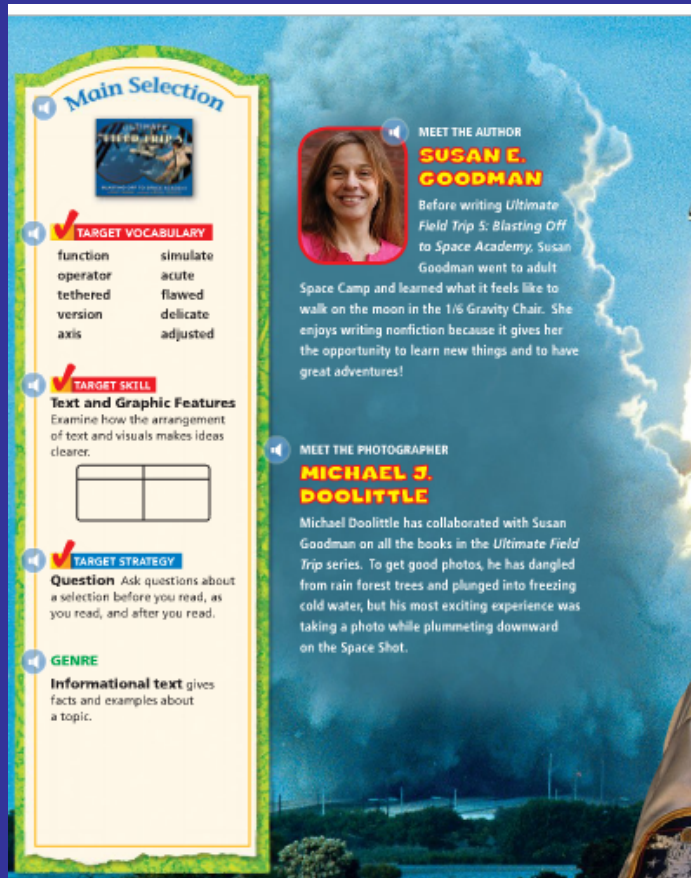
To undo the highlighting, click on the "X" with your highlighter.

Move the cursor to the text on the page. The cursor will become a highlighter. Highlight the text you want and when you stop, the highlighting will stay along with an "X".

Click on the "Highlighter" picture on the left side of the tool bar.



# Reading Activities in the Student eBook



To access each activity, click on the Orange icon.

Click on the activity title

# Reading Activity

## • How to Grow Vegetable Soup

By Pat Brisson

Illustrated by Sinead Woods



Click on the function buttons at the bottom to navigate through the activity.





# Click on the Focus Wall icon

**Grade 2 Focus Wall**

**TEACHER'S EDITION**  
HOUGHTON MIFFLIN HARCOURT  
**JOURNEYS**  
Unit 2

Lesson 1	Lesson 11	Lesson 21
Lesson 2	Lesson 12	Lesson 22
Lesson 3	Lesson 13	Lesson 23
Lesson 4	Lesson 14	Lesson 24
Lesson 5	Lesson 15	Lesson 25
Lesson 6	Lesson 16	Lesson 26
Lesson 7	Lesson 17	Lesson 27
Lesson 8	Lesson 18	Lesson 28
Lesson 9	Lesson 19	Lesson 29
Lesson 10	Lesson 20	Lesson 30

© 2009 Houghton Mifflin Harcourt

## Select your Lesson

# Focus Wall

The image shows a digital 'Focus Wall' interface designed to look like a corkboard. At the top, a green banner reads 'Lesson Focus Wall'. Below this, a yellow sticky note contains a grid of icons: a book, a lightbulb, a magnifying glass, a speech bubble, and a person. A callout box labeled 'English Language Learner' points to the book icon. Another callout box labeled 'Lesson Plans' points to the lightbulb icon. A third callout box labeled 'Lesson Resources' points to the magnifying glass icon. A fourth callout box labeled 'Small Group Instruction' points to the speech bubble icon. A fifth callout box labeled 'Strategic Intervention' points to the person icon. A sixth callout box labeled 'Assessments for the lesson' points to the book icon. A seventh callout box labeled 'Connect and Extend' points to the lightbulb icon. The background features various educational cards, including one titled 'Big Idea' with the text 'There are of a', another titled 'Question' with the text 'What might cause a story character to change?', and a card titled 'Target' with the text 'insects dangerous scare sticky'. There are also cards for 'Phonics' and 'Intonation'. The bottom left corner has a 'Done' button.

Lesson Plans

English Language Learner

Lesson Resources

Small Group Instruction

Strategic Intervention

Assessments for the lesson

Connect and Extend

Lesson Focus Wall

Big Idea

There are of a

Question

What might cause a story character to change?

Target

insects dangerous scare sticky

Phonics

Intonation

Done



Click on the different icons on the Focus Wall and receive a list of connections

**Focus Wall**

**Comprehension**

**TARGET SKILL**  
Cause and Effect

**TARGET STRATEGY**  
Summarize

**Phonics**

Long Vowels o, u, e

Sounds for g

**Fluency**

Intonation

**Target Vocabulary**

insects rotten  
dangerous screaming  
scare breeze  
sticky judge

**Grammar**

What Is a Noun?

**Writing**

Write to Narrate:  
True Story

**Vocabulary Strategies**

Context Clues

**Spelling**

Long Vowels o, u

Basic Review  
doze cute home  
nose woke joke  
use mule  
rose rode  
pole role  
close tune ice cube

**Big Idea**  
There are different kinds of communities.

**Essential Question**  
What might cause a story character to change?

**Target Vocabulary**

Select All Schedule All

☐ Student Book: Vocabulary in Context, 86-87  
View Schedule Assign

☐ Student Book: Background, 88  
View Schedule Assign

☐ Daily Vocabulary Boost (from Day 1), T291  
View Schedule

☐ Introduce Vocabulary, T294-T295  
View Schedule

☐ Daily Vocabulary Boost (from Day 2), T303  
View Schedule

☐ Develop Background: Target Vocabulary, T306-T307  
View Schedule

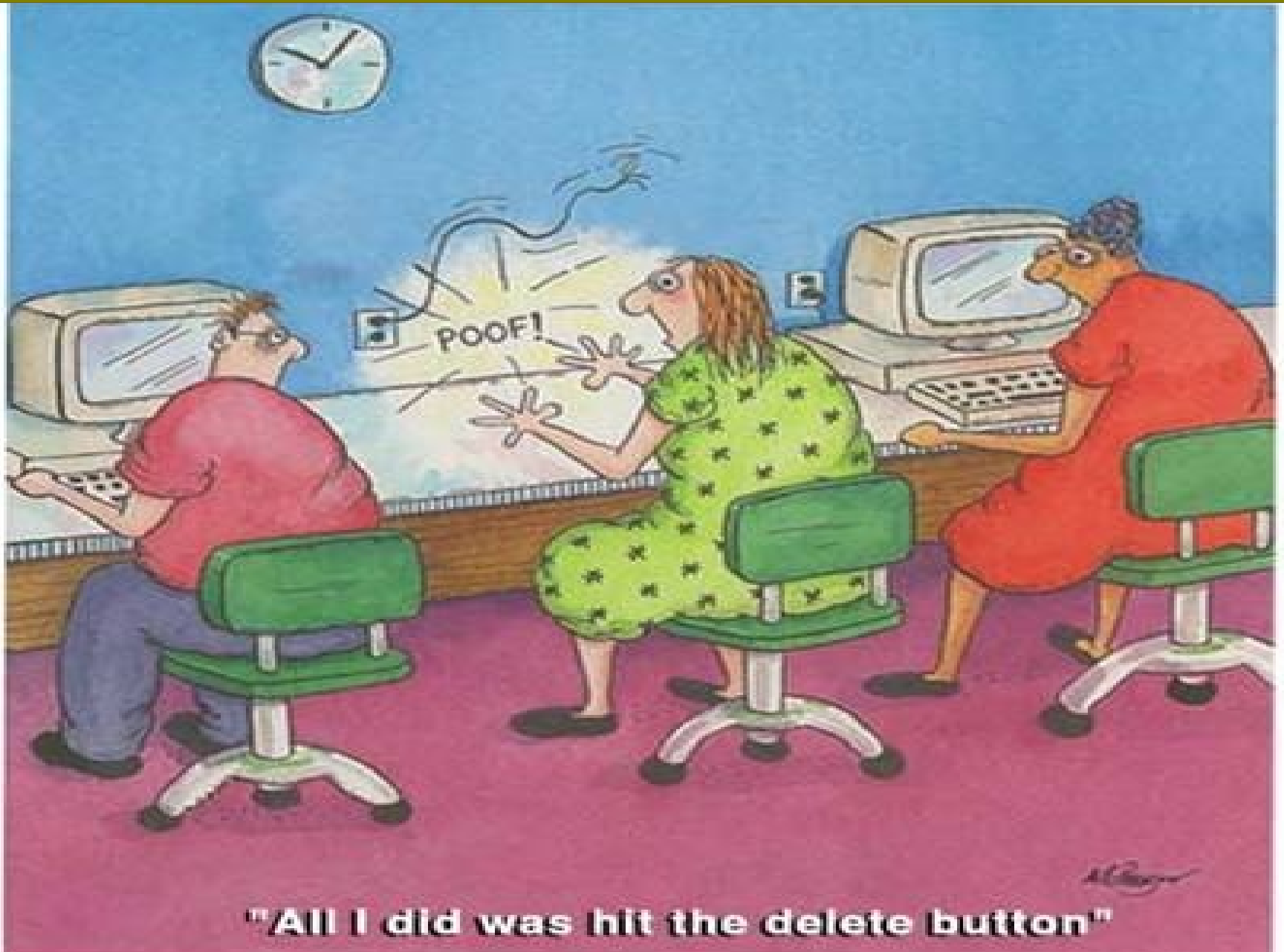
☐ Daily Vocabulary Boost (from Day 3), T327  
View Schedule

☐ Daily Vocabulary Boost (from Day 4), T337  
View Schedule

☐ Daily Vocabulary Boost (from Day 5), T347  
View Schedule

☐ Vocabulary in Context Cards 25 - 32

Click on:  
**View** to see pages  
**Schedule** into the  
Lesson Planner  
**Assign** to place into a  
student account



**"All I did was hit the delete button"**



# Classes and Students

## Resources

Start here to access all materials, including eBooks, activities, and ancillaries

## Classes & Students

Create and manage student accounts; create and populate classes and groups; make resources available to students

## Reports


Chart student and class progress

## Planning

Customize your calendar with ThinkCentral resources

## Assignments

Add tests or resources to your students' to-do lists; review results; make prescriptions

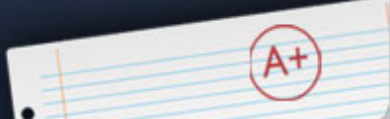




### Classes & Students

Create and manage student accounts; create and populate classes and groups; make resources available to students

er profile;  
ystem  
e the  
pear in  
; view

orials  
nt detailed  
ut how to  
al; view  
s



# Add Students

## Manage User Accounts

### Classes & Students

- [Manage Classes](#)
- [Manage Groups](#)
- [Manage Students](#)

Find user accounts

User type: Student

School: Jenkins Elementary Sch

☒ First name:

Last name:

☐ User name:

☐ Show inactive accounts

Find

Clear

Add...

Import user...



Adding students in this window will place them in the grade level in your building NOT in your class.

# Add a Student

## Add a New User

<input type="text"/>	Student
School:	Jenkins Elementary Sch
Title:	None ▼
<input type="text"/>	<input type="text"/>
Middle initial:	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
Student ID:	<input type="text"/>
<input type="text"/>	<input type="text"/>
Gender:	Unknown ▼
English Proficiency:	Unknown ▼
Ethnicity:	Unknown ▼
	None Autism Visual Impairment Deaf - Blindness

1. Select User Type
2. Enter First Name, Last Name
3. Create a User name
4. Create a Password
5. Retype Password
6. Select a Grade
7. Click on “Add” at the bottom of the page

**Only Highlighted categories need to be filled in.**

Add

Cancel

# Assign Students to Class

1. Click on Manage Classes in the “Yellow Box” in the upper Left-hand corner

## Classes & Students

- ▶ Manage Classes
- ▶ Manage Groups
- ▶ Manage Students

# Add a Class



Welcome Jeffrey Hohman

[not you?](#)



Resources

Planning

Classes & Students

Assignments

Reports

Account

## Manage Classes

Close Menu

### Classes & Students

- [Manage Classes](#)
- [Manage Groups](#)
- [Manage Students](#)

My Classes

Select	Name	Grade	Period
--------	------	-------	--------

View Class Roster

Edit Class...



Add Class...

Copyright © 2010, Houghton Mifflin Harcourt Publishing Co. | [Terms of Use](#) | [Privacy Policy](#) | [Contact Us](#) | [Technical Support](#)



HOUGHTON MIFFLIN HARCOURT

## Add Class

### ✓ 1. Define class details

### 2. Assign students to class

Class Name:

Grade:  v

Period:

Description:

Check the programs or products to put in the students' library:

Include	Product	ISBN
<input type="checkbox"/>	Student eBook Grade 1	9780153597732
<input type="checkbox"/>	Student eBook Grade 2	9780153597749
<input checked="" type="checkbox"/>	Student eBook Grade 3	9780153597756
<input type="checkbox"/>	Student eBook Grade 4	9780153597763
<input type="checkbox"/>	Student eBook Grade 5	9780153597770
<input type="checkbox"/>	Online TE Grade K	9780153597794
<input type="checkbox"/>	Online TE Grade 1	9780153597800
<input type="checkbox"/>	Online TE Grade 2	9780153597817
<input checked="" type="checkbox"/>	Online TE Grade 3	9780153597824
<input type="checkbox"/>	Online TE Grade 4	9780153597831
<input type="checkbox"/>	Online TE Grade 5	9780153597848
<input type="checkbox"/>	Online Assessment Grade 1 9780153597923	9780153597923
<input type="checkbox"/>	Online Assessment Grade 2 9780153597930	9780153597930
<input checked="" type="checkbox"/>	Online Assessment Grade 3 9780153597947	9780153597947
<input type="checkbox"/>	Online Assessment Grade 4 9780153597954	9780153597954
<input type="checkbox"/>	Online Assessment Grade 5 9780153597961	9780153597961

Save

Cancel

Assign Students >

## Selecting Products

1. Name your class
2. Select the Grade
3. Check the products
4. Click on "Save"
5. If students have been imported, Go to Assign Students

## Manage Classes

Close Menu

### Classes & Students

- Manage Classes
- Manage Groups
- Manage Students

### My Classes

1 - 1 of 1 Records

Select	Name	Grade	Period
<input type="radio"/>	<a href="#">HMH</a>	3	All

1 - 1 of 1 Records

View Class Roster

Edit Class...

Add Class...

# View Class Roster

1. Click on Select
2. Click on View Class Roster

## View Class Roster

Select class

Class Name:

Find

Clear

View class roster

Edit User

Student: bankstons

Account status

\*Account status: ☒ Active ☐ Inactive

User information

\*First name:

Middle initial:

\*Last name:

School:

User name:

\*Password:

\*Retype password:

Student ID:

\*Grade:

Gender:

English Proficiency:

Ethnicity:

None  
Autism  
Visual Impairment  
Deaf-Blindness  
Developmental Delay

Last Name

Student ID

[Grader](#)

Export Class Roster

Return to View Classes

1. Click on student's last name to see the student's account.
2. Click on Export Class Roster to see the Students' Usernames and Passwords



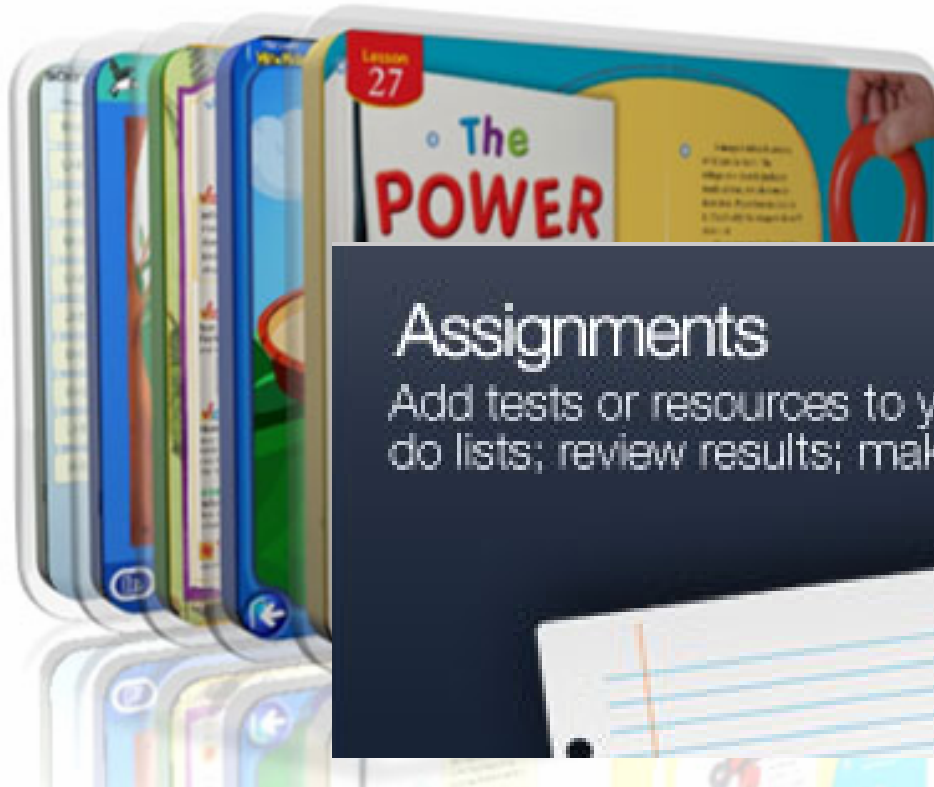
# Take a Break...

**2:15-2:30**



## Resources

Start here to access all materials, including eBooks, activities, and ancillaries



### Assignments

Add tests or resources to your students' to-do lists; review results; make prescriptions



## Classes & Students

Create and manage student accounts; create and populate classes and groups; make resources available to students

## Account

Update your user profile; manage your system settings; choose the products that appear in your Resources view

## Guides & Tutorials

Download & print detailed information about how to use ThinkCentral; view animated demos

## Reports

Chart student and class progress



## Planning

Customize your calendar with ThinkCentral resources



## Assignments

Add tests or resources to your students' to-do lists; review results; make prescriptions



# Add a Resource Assignment

**THINK**  
central

Welcome Per Diem [not you?](#)

Print Help Log Out

Resources Planning Classes & Students **Assignments** Reports Account

**View Assignments**

Find assignments

Due Date

From: 07/28/10 To: 08/11/10

Class: All Subject: All Student: Entire Class

☐ Show only tests

Find Clear

Assignments

Subject	Assignment	Due Date	Student Count	Status	Actions
---------	------------	----------	---------------	--------	---------

Add Assignment Add Test

Click on Add Assignment

# Make an Assignment

On the “Add Assignment” page, type in the name of the assignment, the instructions to the student and select the resource type.

Searchable Resources – All student products

Text Only – Write an assignment that the students need to complete without digital products.

URL – Add a website to the students’ accounts with a direct link.

The screenshot shows the 'Add Assignment' page in the THINK central system. The page has a blue header with the THINK central logo and navigation tabs: Resources, Planning, Classes & Students, Assignments, Reports, and Account. A sidebar on the left contains a 'Close Menu' button and a list of links: View Assignments, Create Custom Test, and Enter Scores. The main content area is titled 'Add Assignment' and contains two sections: 'Student information' and 'Assignment information'. The 'Student information' section has fields for 'Assignment name', 'Student instructions' (with a dropdown menu), and 'Add:' (with a dropdown menu). The 'Assignment information' section has fields for 'Class:', 'Subject:', and 'Group:', each with a dropdown menu. Below these fields are two columns: 'Available Students' and 'Students in Assignment', each with a list box and buttons for 'Add All >>', 'Add >', '< Remove', and '<< Remove All'. At the bottom, there are date and time fields: 'Available date:' (08/04/10), 'Due date:' (08/11/10), 'Times Available:' (Any Time), and 'From:' (AM) and 'To:' (AM). Buttons for 'Preview', 'Save', and 'Cancel' are at the bottom right.

This is a close-up screenshot of the 'Add Assignment' page, focusing on the 'Add:' dropdown menu. The dropdown menu is open, showing a list of options: 'Select a Resource Type', 'Searchable Resource', 'Text Only', and 'URL'. The 'Add:' field is located below the 'Student instructions' field. The 'Assignment information' section is partially visible below the dropdown menu.

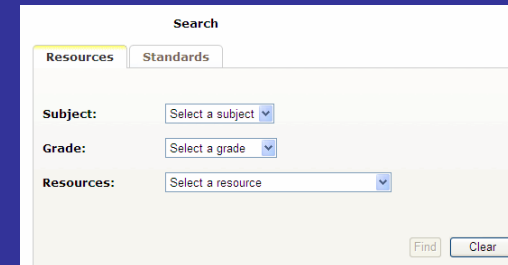
If you select “Searchable Resources” a Search tab will appear.

Select your Subject, Grade, and product.

Click on Find

Click on the “Assign Tab” at the top of the list.

Click on Assign on the bottom of the page.



The image shows a search interface with two tabs: "Resources" (selected) and "Standards". Below the tabs are three dropdown menus labeled "Subject:", "Grade:", and "Resources:". Each dropdown has a placeholder text "Select a subject", "Select a grade", and "Select a resource" respectively. At the bottom right of the form are two buttons: "Find" and "Clear".



The image shows a "Schedule and Assign" interface. At the top, there are two tabs: "Schedule" and "Assign" (selected). Below the tabs, the text "Search Results" is displayed, followed by "1 - 20 of 225 Records". On the right side, there is a pagination control showing "Page 1 of 12". Below this, there is a list of search results. Each result is a link to a "Leveled Reader" (e.g., "Leveled Reader: My Teacher, My Dad"). To the right of each link is a checkbox. At the bottom right of the list, there is a vertical "Assign" button.

Leveled Reader	Assign
<a href="#">Leveled Reader: My Teacher, My Dad</a>	<input type="checkbox"/>
<a href="#">Leveled Reader: The Catnapper</a>	<input type="checkbox"/>
<a href="#">Leveled Reader: Lana and Miquel's Park</a>	<input type="checkbox"/>
<a href="#">Leveled Reader: The Tallest Tower</a>	<input type="checkbox"/>
<a href="#">Leveled Reader: Willie Mays</a>	<input type="checkbox"/>
<a href="#">Leveled Reader: Frankie's Facts</a>	<input type="checkbox"/>
<a href="#">Leveled Reader: Making Murals</a>	<input type="checkbox"/>
<a href="#">Leveled Reader: Dear Diary</a>	<input type="checkbox"/>
<a href="#">Leveled Reader: Before the Talkies</a>	<input type="checkbox"/>
<a href="#">Leveled Reader: The Wright Brothers</a>	<input type="checkbox"/>

- Once the class is selected the students will appear in the left hand box
- Select the students to receive the assignment and move them to the right hand box.
- The length of the assignment defaults to one week; you may change it using the calendars below.
- Click on “Save”

The screenshot shows the 'THINK central' web application interface. At the top, there is a navigation bar with the logo, a welcome message 'Welcome Per Diem', a link 'not you?', and buttons for 'Print', 'Help', and 'Log Out'. Below this is a main menu with tabs: 'Resources', 'Planning', 'Classes & Students', 'Assignments' (which is active), 'Reports', and 'Account'.

The 'Add Assignment' form is displayed. On the left, there is a 'Close Menu' button and an 'Assignments' sidebar with links: 'View Assignments', 'Create Custom Test', and 'Enter Scores'. The main form area is divided into several sections:

- Student information:** Includes fields for 'Assignment name:', 'Student instructions:' (with a default value of 'Do'), and 'Add:' (with a dropdown menu for 'Select a Resource Type' and a 'Go' button).
- Assignment information:** Includes dropdown menus for 'Class:' (set to 'HMH'), 'Subject:' (set to 'Select a subject'), and 'Group:' (set to 'Select a group').
- Available Students:** A list box containing 'Grader, Third'.
- Students in Assignment:** An empty list box.
- Buttons:** Between the two student lists are buttons for 'Add All >>', 'Add >', '< Remove', and '<< Remove All'.
- Dates and Times:** At the bottom, there are date pickers for 'Available date:' (08/04/10) and 'Due date:' (08/11/10), and a 'Times Available:' dropdown set to 'Any Time'. There are also 'From:' and 'To:' time selectors.
- Footer:** At the bottom right are buttons for 'Preview', 'Save', and 'Cancel'.

# View Assignments

Assignments

1 - 2 of 2 Records



<a href="#">Subject</a>	<a href="#">Assignment</a>	<a href="#">Due Date</a>	<a href="#">Student Count</a>	<a href="#">Status</a>	<a href="#">Actions</a>
Reading	Leveled Reader: David Beckham	08/11/10	N/A	Not started	<a href="#">Edit</a> <a href="#">Delete</a> <a href="#">Copy</a> <a href="#">View Progress</a>
Reading	Mary	08/13/10	N/A	N/A	<a href="#">Edit</a> <a href="#">Delete</a> <a href="#">Copy</a> <a href="#">View Progress</a>

1 - 2 of 2 Records

- From this page you can click on Edit, View Progress, Copy, or Delete assignments.

## Assigning Assessments

- Under Add Assignments, click on “Add Test”.
- The “Search Tab” will appear. (Same as above)
- Follow above steps from 1-15 then set the parameters for taking the test.

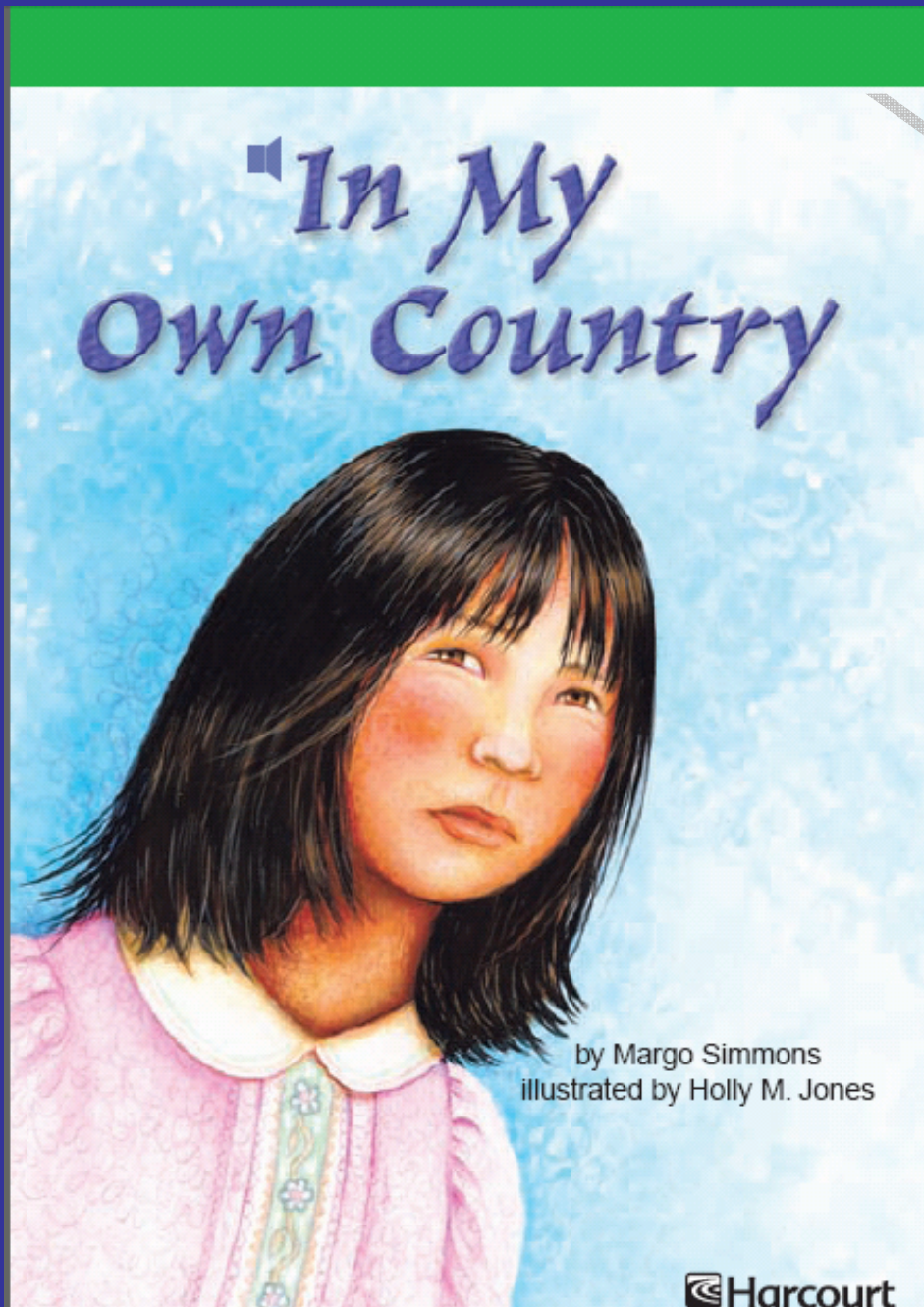
Available date:	<input type="text" value="08/04/10"/>		Due date:	<input type="text" value="08/11/10"/>				
Times Available:	<input type="text" value="Selected Time"/> ▼		From:	<input type="text" value="9:00"/>	<input type="text" value="AM"/> ▼	To:	<input type="text" value="3:00"/>	<input type="text" value="PM"/> ▼

Select dates that **do not** include weekends.

In the Times Available drop down menu select “Selected Time”.

Type in the times in which the test can be taken in **school only**.





# Leveled Readers

When you click on “Searchable Resources”, your Search Tab will have a “readers on line” tab. Click on it.

Search

Resources Standards Readers Online

Subject:


Grade:

Resources:

Find Clear

**Readers Online Search**

Resources Standards **Readers Online**

 [About the Readers](#)

Reader title:  ISBN:

Author:  Keyword:

Grade level:

Program:

Reader level:

Reading skills:

Reading Recovery level:


Guided Reading level:


DRA level:

Lexile level:

Genre:

Language:

	<a href="#">Asset Title:</a> Houseboat on the Everglades	<a href="#">Lexile Level:</a> 320L	
<input type="checkbox"/>	<a href="#">Reader level:</a> ELL	<a href="#">Genre:</a> Realistic Fiction	
	<a href="#">Reading recovery level:</a>	<a href="#">Grade level:</a> Grade 3	
	<a href="#">Guided reading level:</a> R	<a href="#">Program:</a> Storytown	
	<a href="#">DRA level:</a> 42	<a href="#">ISBN:</a> 0153502819	
	<a href="#">Author:</a> Sandler, Michael	<a href="#">ISBN-13:</a> 9780153502819	

	<a href="#">Asset Title:</a> Bump!	<a href="#">Lexile Level:</a> 480L	
<input type="checkbox"/>	<a href="#">Reader level:</a> On Level	<a href="#">Genre:</a> Fiction	
	<a href="#">Reading recovery level:</a> 18	<a href="#">Grade level:</a> Grade 2	
	<a href="#">Guided reading level:</a> H-I	<a href="#">Program:</a> Storytown	
	<a href="#">DRA level:</a> 19	<a href="#">ISBN:</a> 0153506350	
	<a href="#">Author:</a> Meharry, Dot	<a href="#">ISBN-13:</a> 9780153506352	

1 - 20 of 150 Records

Page 1 of 8

Select the Grade Level and the Subject  
Click on Find

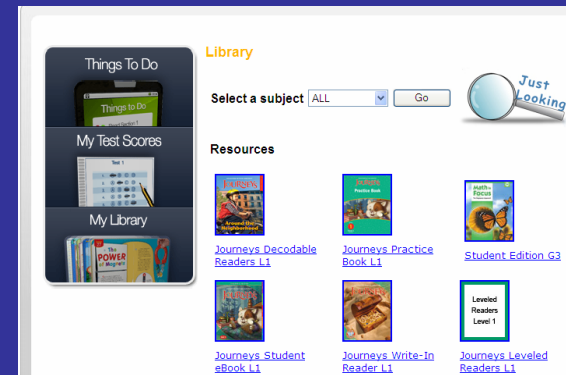
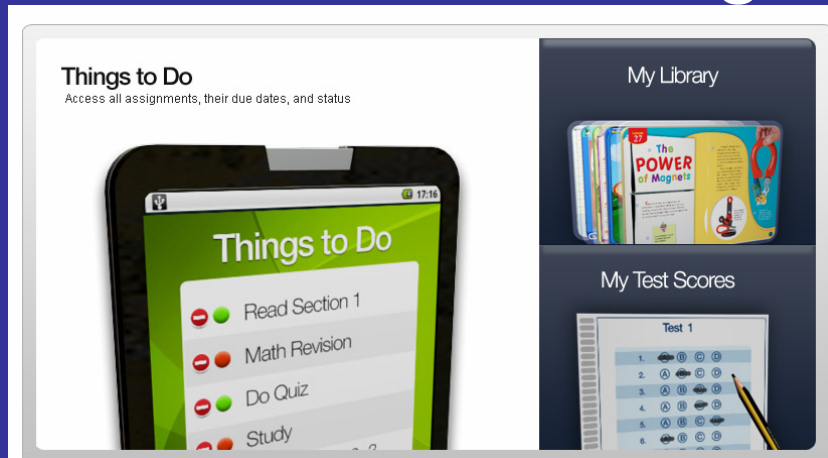
Click on the box at the left of the book you want to schedule

Click on Schedule/Assign

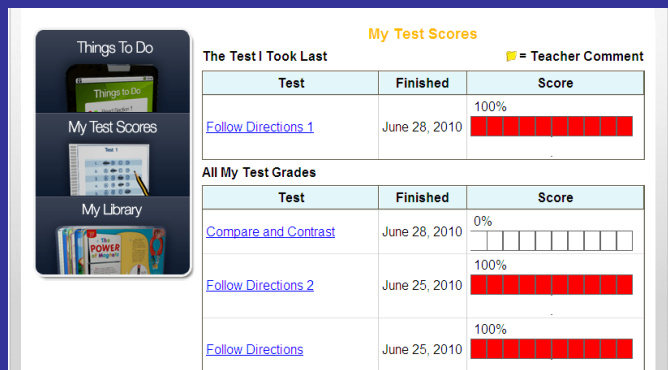
Follow the same steps as "Add Assignment".

# Student View

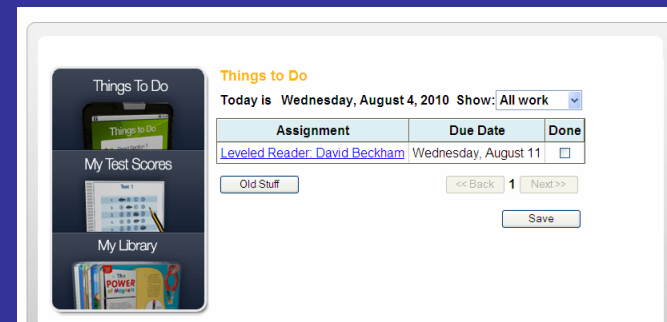
## Student Home Page



## My Library



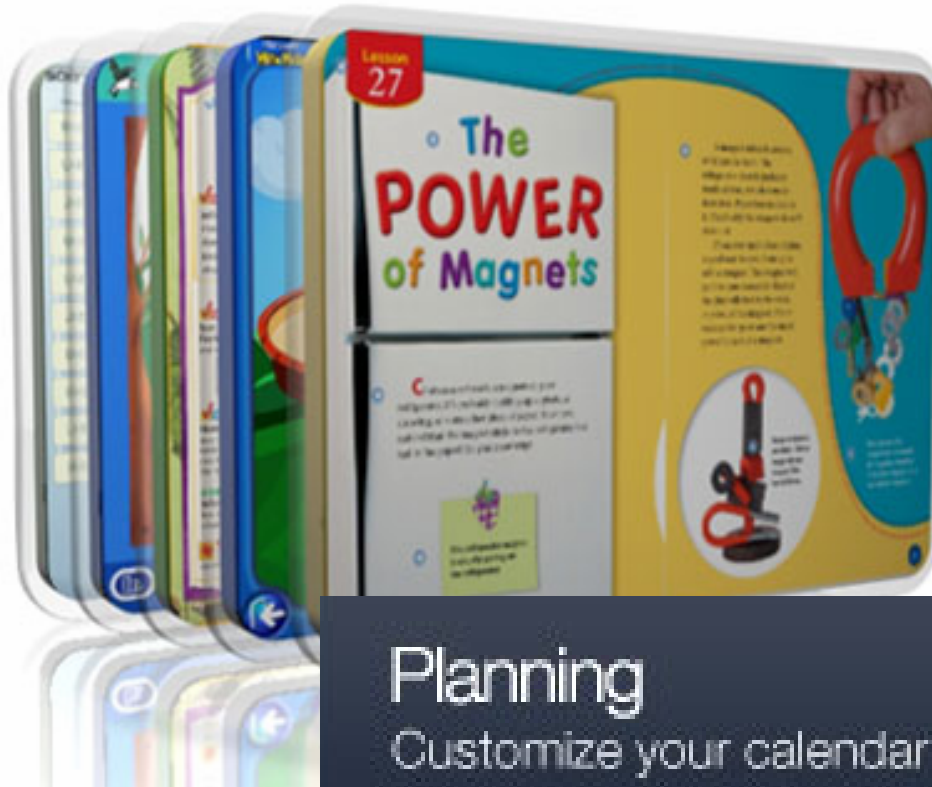
## My Test Scores



## Things to Do

## Resources

Start here to access all materials, including eBooks, activities, and ancillaries



## Planning

Customize your calendar with ThinkCentral resources

## Reports

Chart student and class progress



## Classes & Students

Create and manage student accounts; create and populate classes and groups; make resources available to students



## Account

Update your user profile; manage your system settings; choose the products that appear in your Resources view

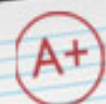


## Guides & Tutorials

Download & print detailed information about how to use ThinkCentral; view video demos

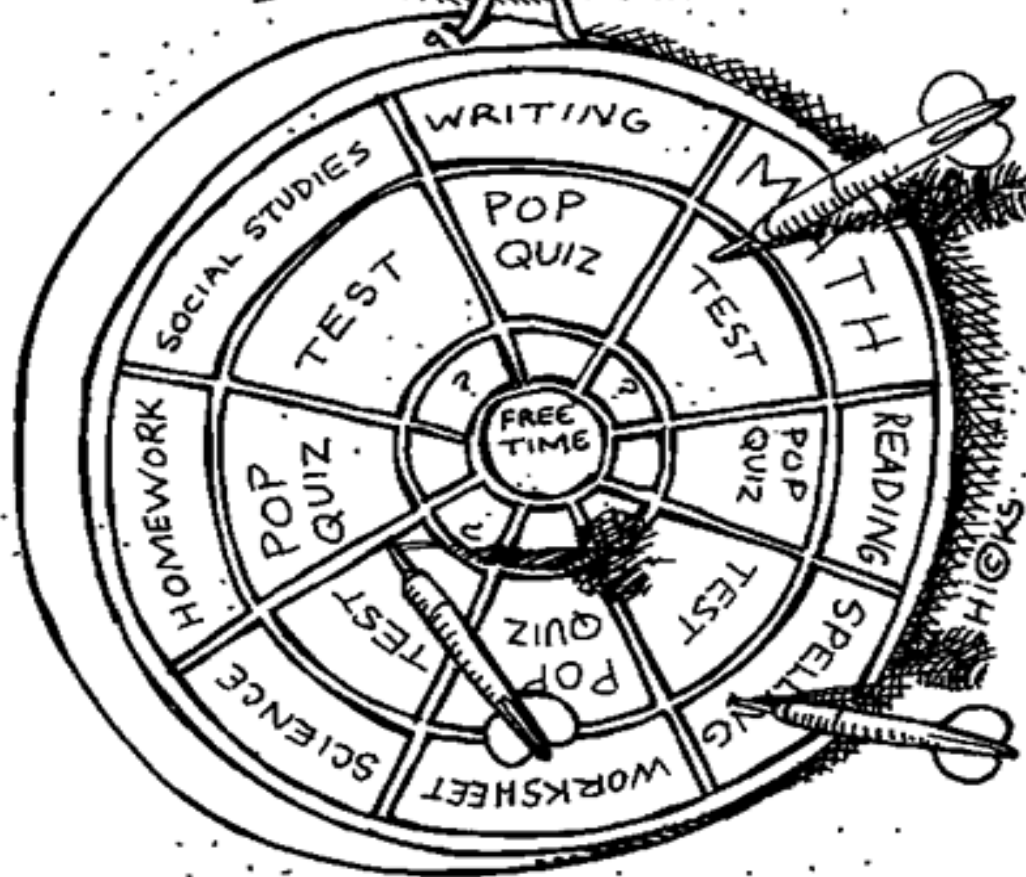


Assign resources to your students' to make prescriptions





# LESSON PLANNER



**Lessons & Resources**

- ▶ [View Lesson Planner](#)
- ▶ [Search](#)
- ▶ [View Resources](#)

**Assignments**

- ▶ [View Assignments](#)

**Settings**

- ▶ [Lesson Planner](#)
- ▶ [Teaching Blocks](#)
- ▶ [Assessment](#)

← Week Of Oct 15, 2007 → 10/15/2007 Go



☐ Math ☐ Reading ☐ Science ☐ Social Studies ☐ Art ☐ Health ☐ Custom

Add To Monday Add

Monday Oct 15	Tuesday Oct 16	Wednesday Oct 17	Thursday Oct 18
- Reading	- Reading	- Reading	- Reading

Apply Weekly Blocks

Full Screen View

1. Click and Drag the Content Blocks into the day you want it.
2. The minus in the Content Blocks means that nothing has been scheduled.
3. Once instructional activities have been scheduled, it will turn to a plus +
4. Click on View Resources in the “Yellow Box”

Planning Classes & Students Assignments Reports Account

### Weekly Lesson Planner

← Week Of Oct 15, 2007 → 10/15/2007 Go Delete

☐ Math ☐ Reading ☒ Science ☐ Social Studies ☐ Art ☐ Health ☐ Custom

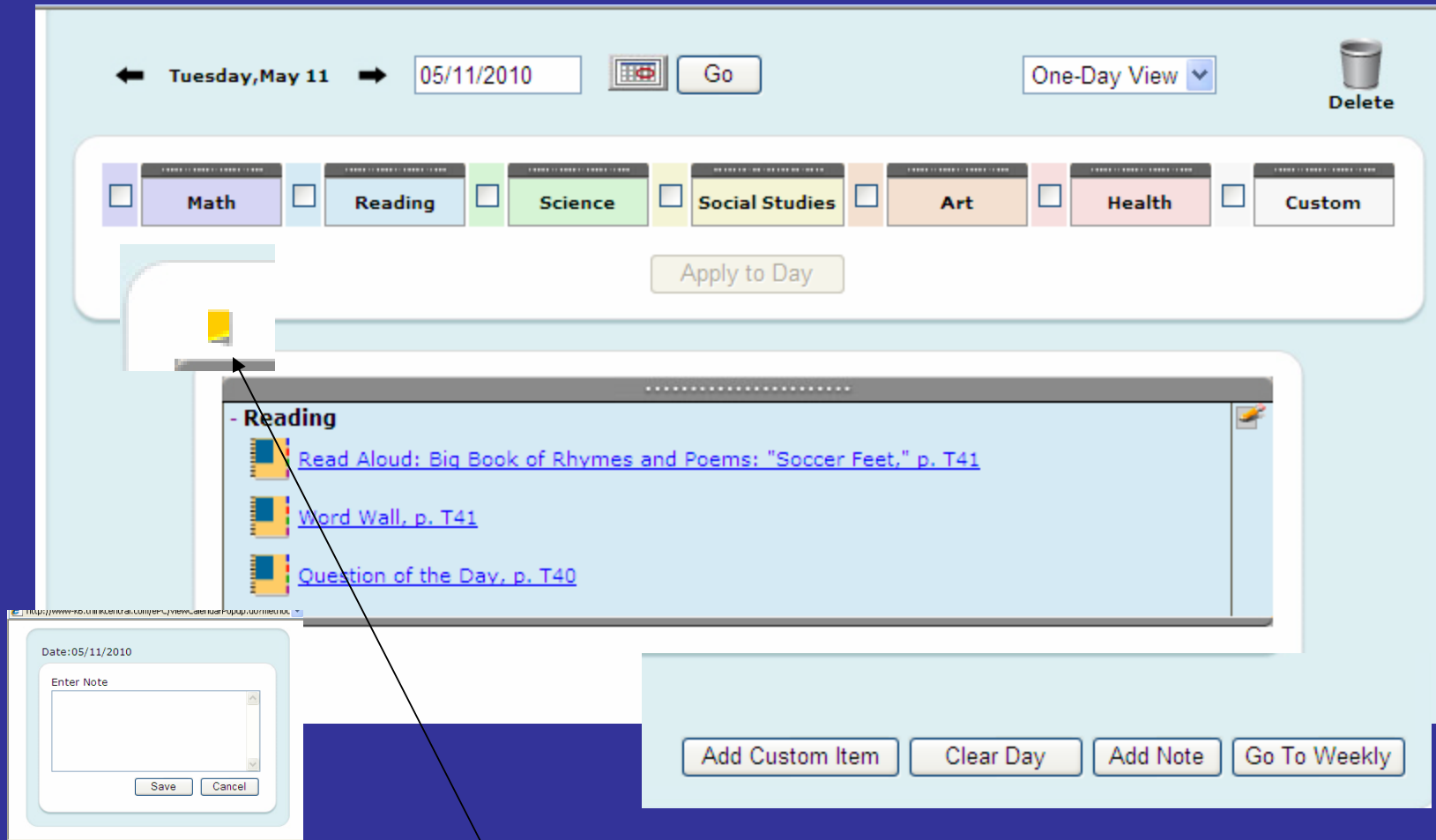
Add To Monday Add

Monday Oct 15	Tuesday Oct 16	Wednesday Oct 17	Thursday Oct 18
<b>Reading</b> <a href="#">Word Wall, p. T29</a> <a href="#">Extra Support Copying Masters, p. 1</a> <a href="#">Extra Support Copying Masters, p. 3</a> <a href="#">Read Aloud: Transparency R1: The Newest "Sparky," p. T29</a> <a href="#">Phonics: Introduce: Short</a>	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>

Apply Weekly Blocks Full Screen View

1. After you have scheduled your activities, click on View Lesson Planner
2. You will see the list of the selected activities
3. You can click on the blue link to see the page in the Teacher's Manual.
4. Click on the pencil in each block to change the order or delete links.
5. Click on the day tab to see a single day and to add notes.

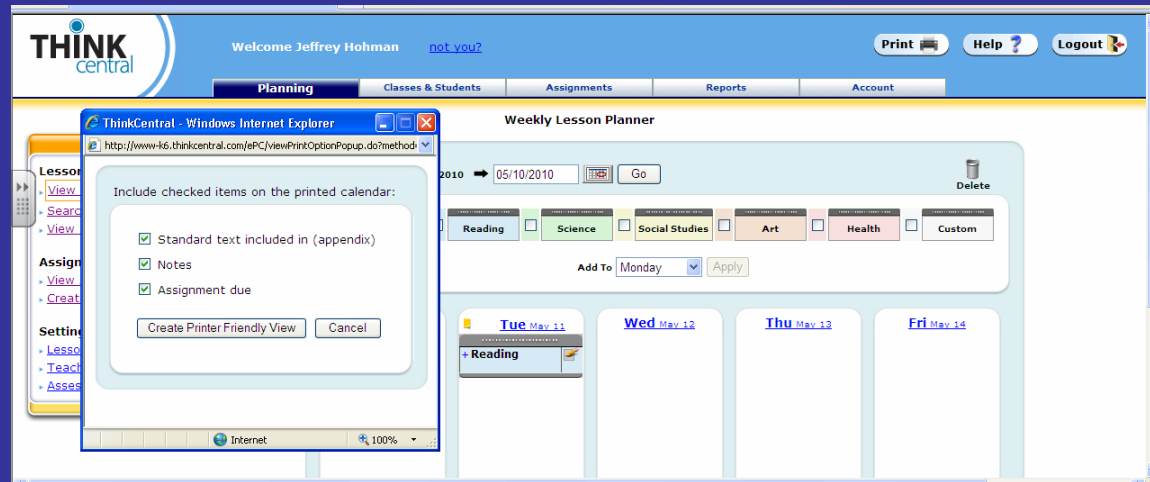
# One Day View of Planner



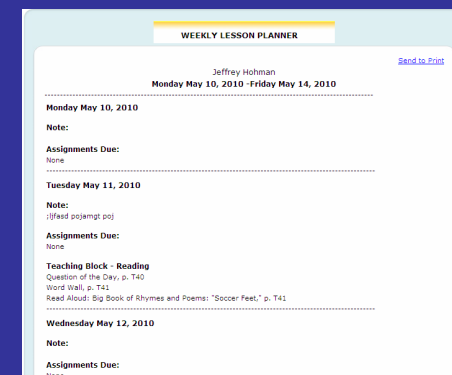
1. Click on add note to type in your instructional processes for the day.
2. After adding notes click on Save, a yellow notebook icon will appear in above the day. Click on that icon to view your notes.
3. Click on "Go To Weekly" to return to your 5 day planner.



# Print Lesson Plans



1. Click on the print button in the upper right hand corner.
2. A pop up window will appear, click all three boxes.
3. Click on Create Printer Friendly View
4. Click on send to printer



The square root of 9 is 3.

- A) True.
- B) False.
- C) Who cares?



GLASBERGEN

**Many students actually look forward  
to Mr. Atwadder's math tests.**

# Create Custom Test



Welcome Per Diem

[not you?](#)



Resources

Planning

Classes & Students

Assignments

Reports

Account

## Custom Tests

Close Menu

Assignments

- View Assignments
- Create Custom Test
- Enter Scores

### Custom tests

Name	Grade	Subject	Create Date	Assigned	
There are no custom tests defined.					

Add a Test...

Schedule...

Assign...

Click on Add a Test

Close Menu

**Assignments**

▸ [View Assignments](#)

▸ [Create Custom Test](#)

▸ [Enter Scores](#)

**Create Custom Test**

[Add a Test](#) > [Select Standard Set](#) > [Search Standard Set](#) > [Select Questions](#) > [Preview](#)

**Grade Level:**

Grade 2

**Subject:**

Reading

**Test name**

Test

**Mastery Level**

75

< Back

Cancel

Next >

1. Select the grade level
2. Select the subject
3. Name the test
4. Select mastery level
5. Click on Next

**Create Custom Test**

[Add a Test](#) > **Select Standard Set** > Search Standard Set > Select Questions > Preview

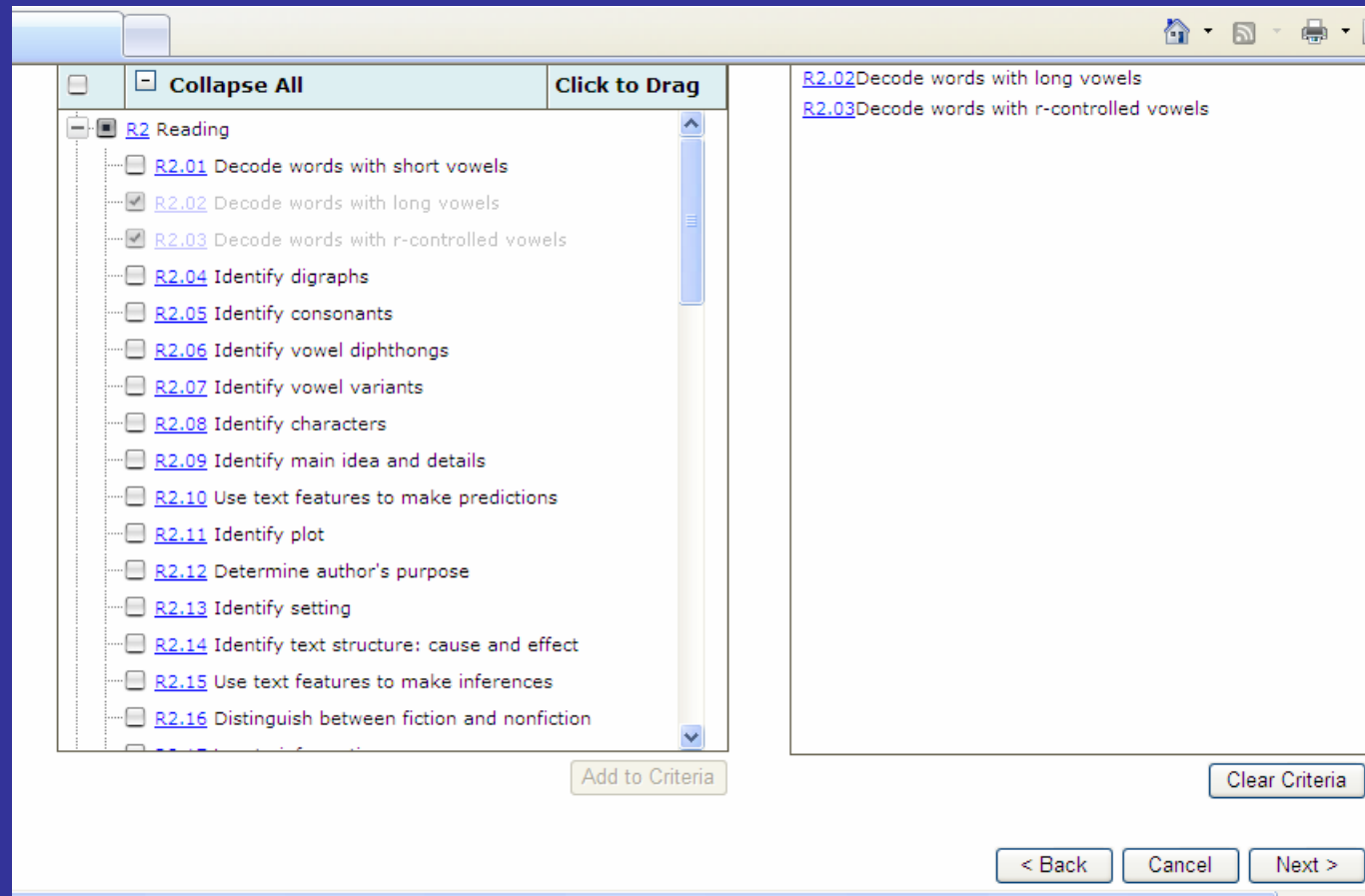
**View by standard set:**

HSP National Reading and Language Arts Standards (2008) ▼

**Include question types:**

- ☒ Multiple Choice
- ☒ Essay
- ☒ Fill-in the Blank

Select your Standard Set and Question Types  
Click on Next



Click on the box next to the Reading Objectives wanted in the test.  
Click on Add to Criteria  
Click on Next



## Create Custom Test

[Add a Test](#) > [Select Standard Set](#) > [Search Standard Set](#) > [Select Questions](#) > **Preview**

☒ Detail View ☐ Student View

[LA.5.4.2.2](#) record information (e.g., observation)

 **MC** 1. [planner\\_buid1\\_Q002](#)

[LA.5.4.2.2](#) record information (e.g., observation)

 **MC** 2. [planner\\_buid1\\_Q006](#)

[LA.5.4.2.2](#) record information (e.g., observation)

 **MC** 3. [planner\\_buid1\\_Q008](#)

**MC** 4 **ER** 0 **FIB** 0 Total: 4

< Back

Cancel

Finish

# Select Type of Question

**MC** 4 **ER** 0 **FIB** 0 Total: 4

**MC** - Multiple Choice

**ER** - Extended Response

**FIB** - Fill in Blank

Test Item:

Play

**Choose the word that names each picture.**

Play

can

- ☐ A out
- ☒ B can
- ☐ C come

Close

Click the test item link to view the question.

Click to Drag

ns (8)  
ativeThe student develops and demonstrates  
that provides information related to real-world  
nt will: ... (8)  
e in a variety of informational/expository forms  
es, procedures, instructions, experiments,  
o manuals, assembly instr... (0)  
ord information (e.g., observations, notes,  
ap labels, legends) related to a t  
organize and record i... (8)

[1\\_Q002](#)

[1\\_Q006](#)

[1\\_Q008](#)

[1\\_Q003](#)

☐ [planner\\_buid1\\_Q007](#)

☐ [planner\\_buid1\\_Q004](#)

☐ [planner\\_buid1\\_Q005](#)

☐ [planner\\_buid1\\_Q001](#)

☐ [LA.5.4.2.3](#) write informational/expository essay  
thesis with a narrow focus, contain introductory  
concluding paragraphs;(0)

☐ [LA.5.4.2.4](#) write a variety of communications (e  
letters, thank-you notes, formal letters, messa

Add to Custom Test

My Custom Test

Remove

Question	Total Questions:4
<input type="checkbox"/> 1. <a href="#">planner_buid1_Q002</a>	MC
<input type="checkbox"/> 2. <a href="#">planner_buid1_Q006</a>	MC
<input type="checkbox"/> 3. <a href="#">planner_buid1_Q008</a>	MC
<input type="checkbox"/> 4. <a href="#">planner_buid1_Q003</a>	MC

MC

MC

MC

MC

Multiple Choice

Remove

< Back

Cancel

Next >

Create a Test

## Create Custom Test

[Add a Test](#) > [Select Standard Set](#) > [Search Standard Set](#) > [Select Questions](#) > **Preview**

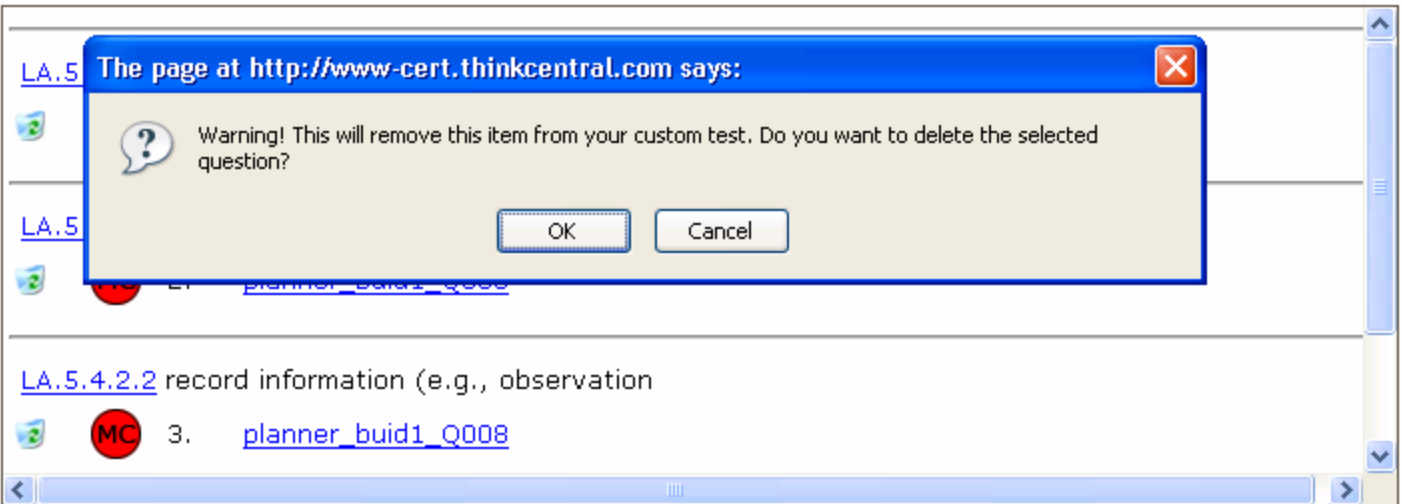
☒ Detail View ☐ Student View

### Assignments

- ▶ [View Assignments](#)
- ▶ [Create Custom Test](#)
- ▶ [Enter Scores](#)



[Help Movie](#)



4



0



0

Total : 4

< Back

Cancel

Finish

Remove test items by clicking on the



Icon.

When all the items are selected, click on “Finish”

Remove  
Items from  
Assessment

### Create Custom Test

[Add a Test](#) > [Select Standard Set](#) > [Search Standard Set](#) > [Select Questions](#) > **Preview**

☐ Detail View ☒ Student View

#### Question 1 of 4

Play

**Choose the word that names each picture.**

Play

can

- ☐ A out
- ☐ B can
- ☐ C come

< Back

Next >

< Back

Cancel

Finish

**To see the question as the student will view it, click on “Student View”.**

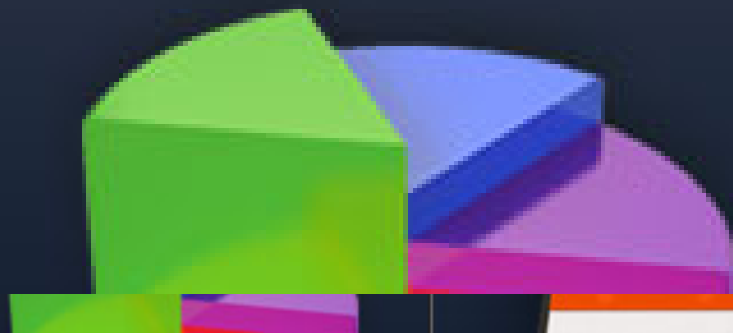
## Resources

Start here to access all materials, including eBooks, activities, and ancillaries



## Reports

Chart student and class progress



ThinkCentral

## Classes & Students



Create and manage student accounts; create and populate classes and groups; make resources available to students

## Account



Update your user profile; manage your system settings; choose the products that appear in your Resources view

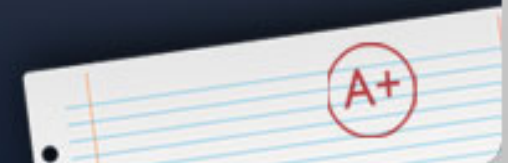
## Guides & Tutorials



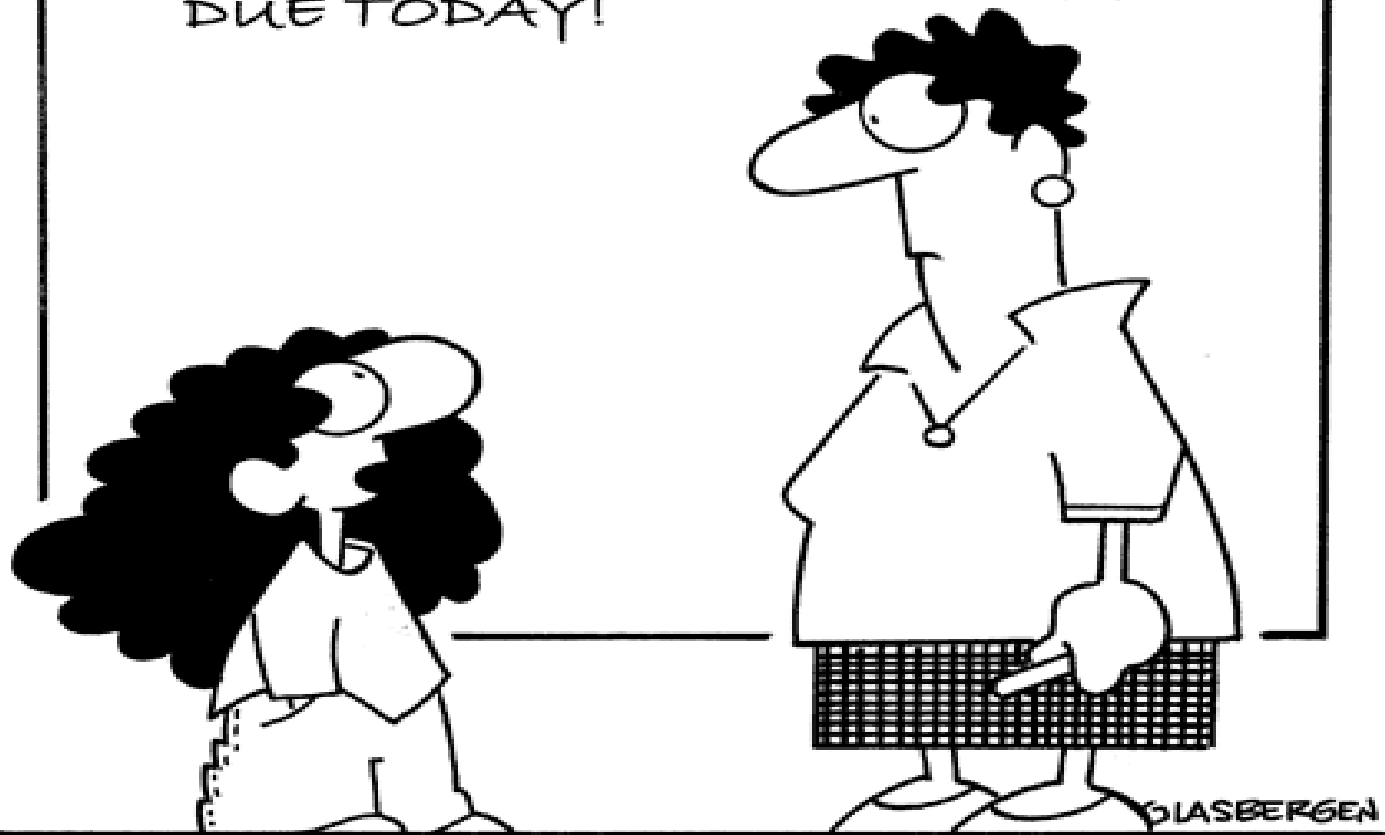
Download & print detailed information about how to use ThinkCentral; view animated demos

## Assignments

Add tests or resources to your students' to-do lists; review results; make prescriptions



REPORTS  
DUE TODAY!



**“My report is about how important it is to save  
paper, electricity, and other resources.  
I’ll send it to you telepathically.”**



Classes & Students	Assignments	Reports	Account		
<h3>Reports</h3> <table border="1"><tr><td><b>Performance Reports</b><ul style="list-style-type: none"><li><input checked="" type="radio"/> Class Performance Report</li><li><input type="radio"/> Class Summary</li><li><input type="radio"/> Class Report by Standards Not Mastered</li><li><input type="radio"/> Student Performance Report</li><li><input type="radio"/> Student Test Summary</li><li><input type="radio"/> Student Assessment Report</li><li><input type="radio"/> Assignments Report</li></ul></td><td><b>Class Performance Report</b><p>The Class Performance Report identifies how the class and each student in the class are performing against specific state standards or lesson objectives.</p></td></tr></table> <div>Create Report...</div>				<b>Performance Reports</b> <ul style="list-style-type: none"><li><input checked="" type="radio"/> Class Performance Report</li><li><input type="radio"/> Class Summary</li><li><input type="radio"/> Class Report by Standards Not Mastered</li><li><input type="radio"/> Student Performance Report</li><li><input type="radio"/> Student Test Summary</li><li><input type="radio"/> Student Assessment Report</li><li><input type="radio"/> Assignments Report</li></ul>	<b>Class Performance Report</b> <p>The Class Performance Report identifies how the class and each student in the class are performing against specific state standards or lesson objectives.</p>
<b>Performance Reports</b> <ul style="list-style-type: none"><li><input checked="" type="radio"/> Class Performance Report</li><li><input type="radio"/> Class Summary</li><li><input type="radio"/> Class Report by Standards Not Mastered</li><li><input type="radio"/> Student Performance Report</li><li><input type="radio"/> Student Test Summary</li><li><input type="radio"/> Student Assessment Report</li><li><input type="radio"/> Assignments Report</li></ul>	<b>Class Performance Report</b> <p>The Class Performance Report identifies how the class and each student in the class are performing against specific state standards or lesson objectives.</p>				

Click on a report type to see the description.  
Click Create Report to view.



Classes & Students   Assignments   **Reports**   Account

### Create Class Performance Report

Select Criteria > Select Test

Class:

Subject:

Due Date  
☒ All  
☐ Custom  
From:    
To:  

☐ Include students no longer enrolled in the class?

Select Test Details

Test Item Types :

- ☒ Multiple choice
- ☐ Essay
- ☐ Fill-in-blank

Standard set:

< Back   Next >

Select the class, subject then the type of details and Standard Set. Click Next.

Classes & Students   Assignments   **Reports**   Account

---

Classes & Students   Assignments   **Reports**   Account

### Create Class Performance Report

[Select Criteria](#) > Select Test

Select one or more tests to be included in the report.  
In-progress tests are not included in this list.

☒ test2,Test2

Please select below how you would like to see the report output:

☒ Export to HTML  
☐ Export to Excel file  
☐ Export to PDF file

[< Back](#)   [Generate Report](#)

Please select below how you would like to see the report output:

☒ Export to HTML  
☐ Export to Excel file  
☐ Export to PDF file

[< Back](#)   [Generate Report](#)

Select the Tests you want to view  
Select the format of the report.  
Click on Generate Report.

# View the Report

## Class Performance By Objectives

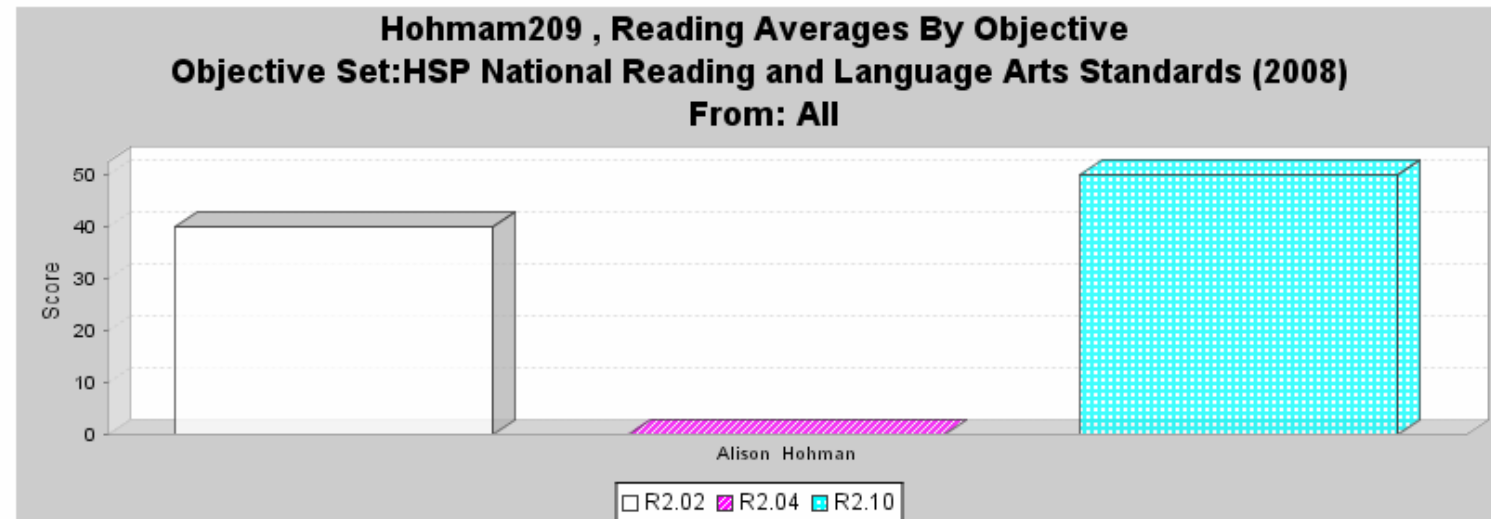
Teacher: Jeffrey Hohman

Class: Hohmam209 , Reading

Curriculum Map: HSP National Reading and Language Arts Standards (2008)

Assessment for: All

Test Item Types: Multiple choice



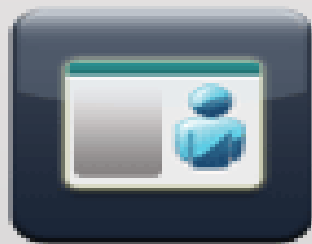
Student Name	No. Of Tests	Average Score	R2.02	R2.04	R2.10
Alison Hohman	1	30%	40%	0%	50%
			2 of 5	0 of 3	1 of 2
<b>Class Averages:</b>	<b>1.0</b>	<b>30%</b>	<b>40%</b>	<b>0%</b>	<b>50%</b>

Resc  
Start he



## Classes & Students

Create and manage student accounts; create and populate classes and groups; make resources



## Account

Update your user profile; manage your system settings; choose the products that appear in your Resources view

## Classes & Students

and manage student  
; create and  
classes and  
ake resources  
to students

aries

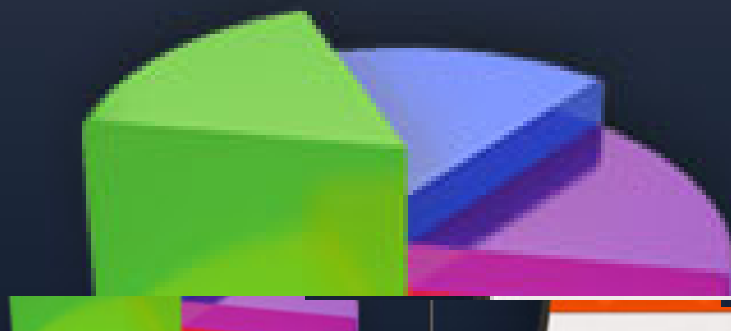
it  
our user profile;  
your system  
choose the  
that appear in  
ources view

## & Tutorials

d & print detailed  
on about boards

## Reports

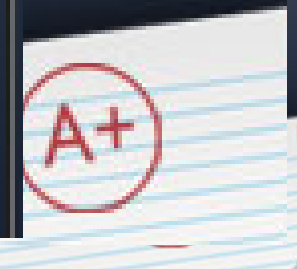
Chart student and class progress



ar with ThinkCentral

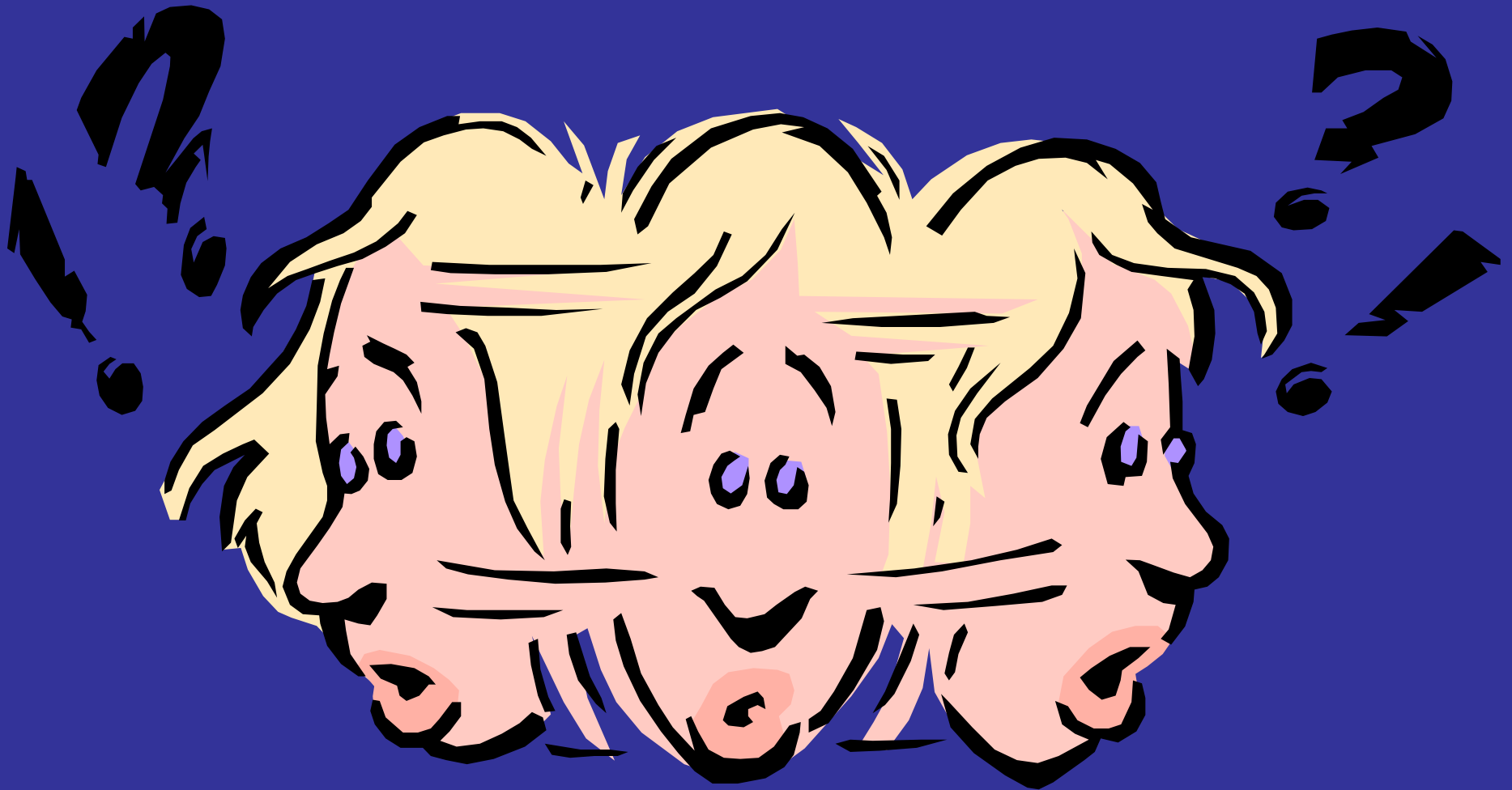


tudents' to-  
scriptions







# ThinkCentral Support





# help.thinkcentral.com



ID#

Welcome to Technical Support	Home	Import Checker	Manuals & Guides	Contact Us
------------------------------	------	----------------	------------------	------------

Welcome to the ThinkCentral K-6 Support site. On this page, you will find product guides, updates, and other useful information. Be sure to check the Frequently Asked Questions, below. If the answer to your question does not appear there, email us at [support@thinkcentral.com](mailto:support@thinkcentral.com).

Top Frequently Answered Questions

Notes 1-5 of 24   [Next >](#) | [View All](#)

[Drop-Down Boxes are Empty](#)  
When attempting to choose selections from drop-down boxes in ThinkCentral, the drop-down boxes are empty and contain no choices. A web browser security setting may be preventing the content from displaying properly. Adjusting the web browser security settings or adding it as a 'Trusted Site' will resolve this behavior. Consult the remainder of this technical note for additional information.

[A Problem in Processing The Request. Please Contact Administrator](#)  
When attempting to sign in to ThinkCentral, the error message "A problem in processing the request. Please contact administrator" is received. This error will occur when the State, District, and School are not chosen before clicking the Login button. Properly making all the necessary selections will resolve this error message. Consult the remainder of this technical note for additional information.

[Already a Registered User](#)  
When attempting to self-register an account on ThinkCentral, the message "Already a Registered User" is received. There are several causes for this behavior. Consult the remainder of this technical note for additional information.

[Logging in International Customer](#)  
The standard login page for ThinkCentral is populated for use by United States customers only. To access the site as an International user, using the assigned Organization ID in the URL will be necessary. Consult the remainder of this technical note for additional information.

[Minimum System Requirements](#)

# Support Site

## Downloads - ThinkCentral

Downloads have been found associated with this software title. Click the download title to view further instructions and usage details.

### ThinkCentral K-6 Fast Facts

This file contains the ThinkCentral K-6 Fast Facts.

[TC1 fast facts.pdf](#)

### ThinkCentral K-6 Quickstart Guide

This file contains the ThinkCentral K-6 Quickstart Guide.

[ThinkCentral K-6 QuickStart.pdf](#)

### ThinkCentral K-6 Admin Guide

This file contains the ThinkCentral K-6 Admin Guide.

[ThinkCentral K-6 Administrators Guide.pdf](#)

### ThinkCentral K-6 Teacher Guide

This file contains the ThinkCentral K-6 Teacher Guide.

[ThinkCentral K-6 Teachers Guide.pdf](#)



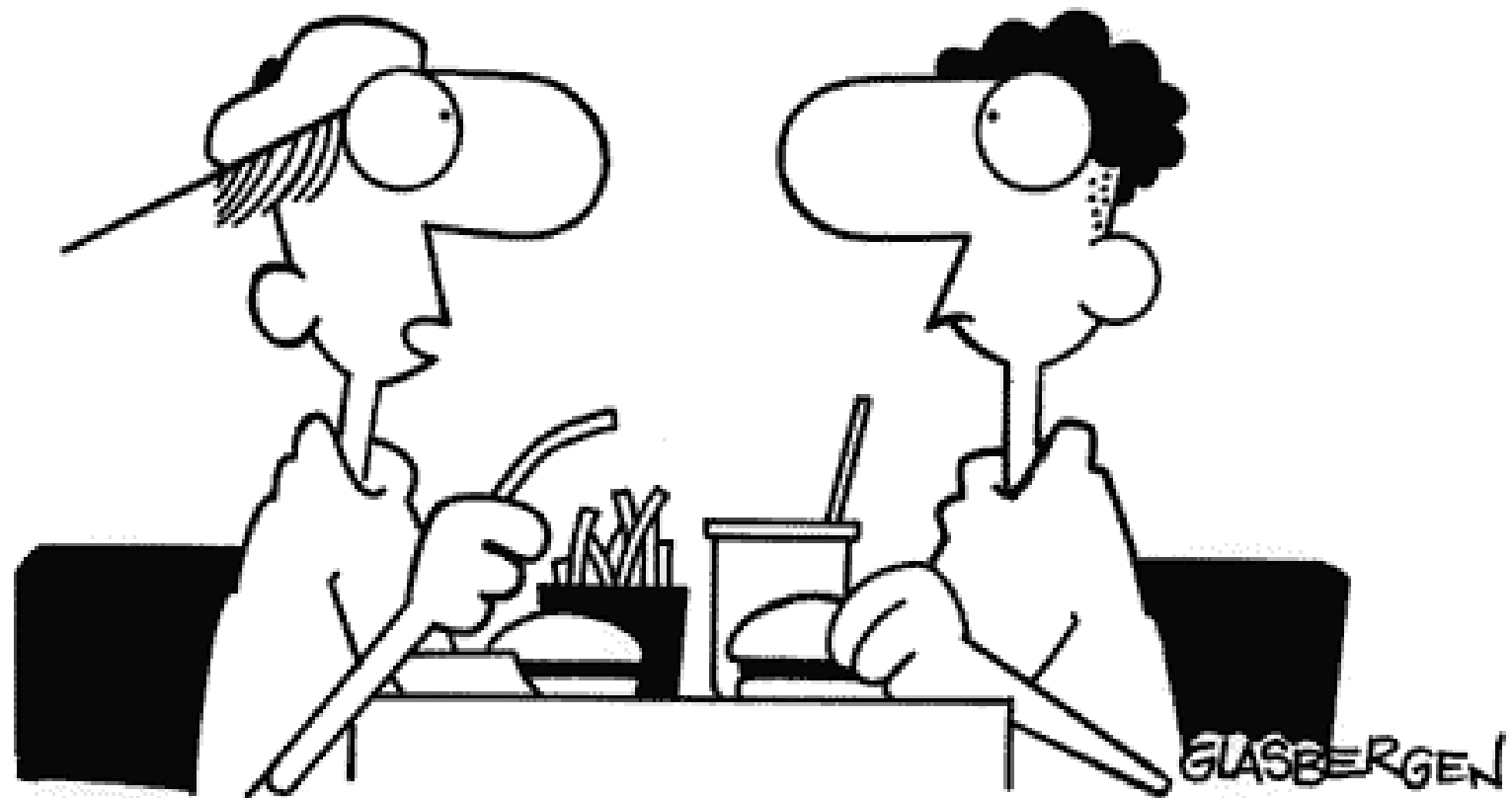
# Customer Care

**Email:**

**[techcare@hmpub.com](mailto:techcare@hmpub.com)**

**Phone Number:**

**1-800-210-9157**

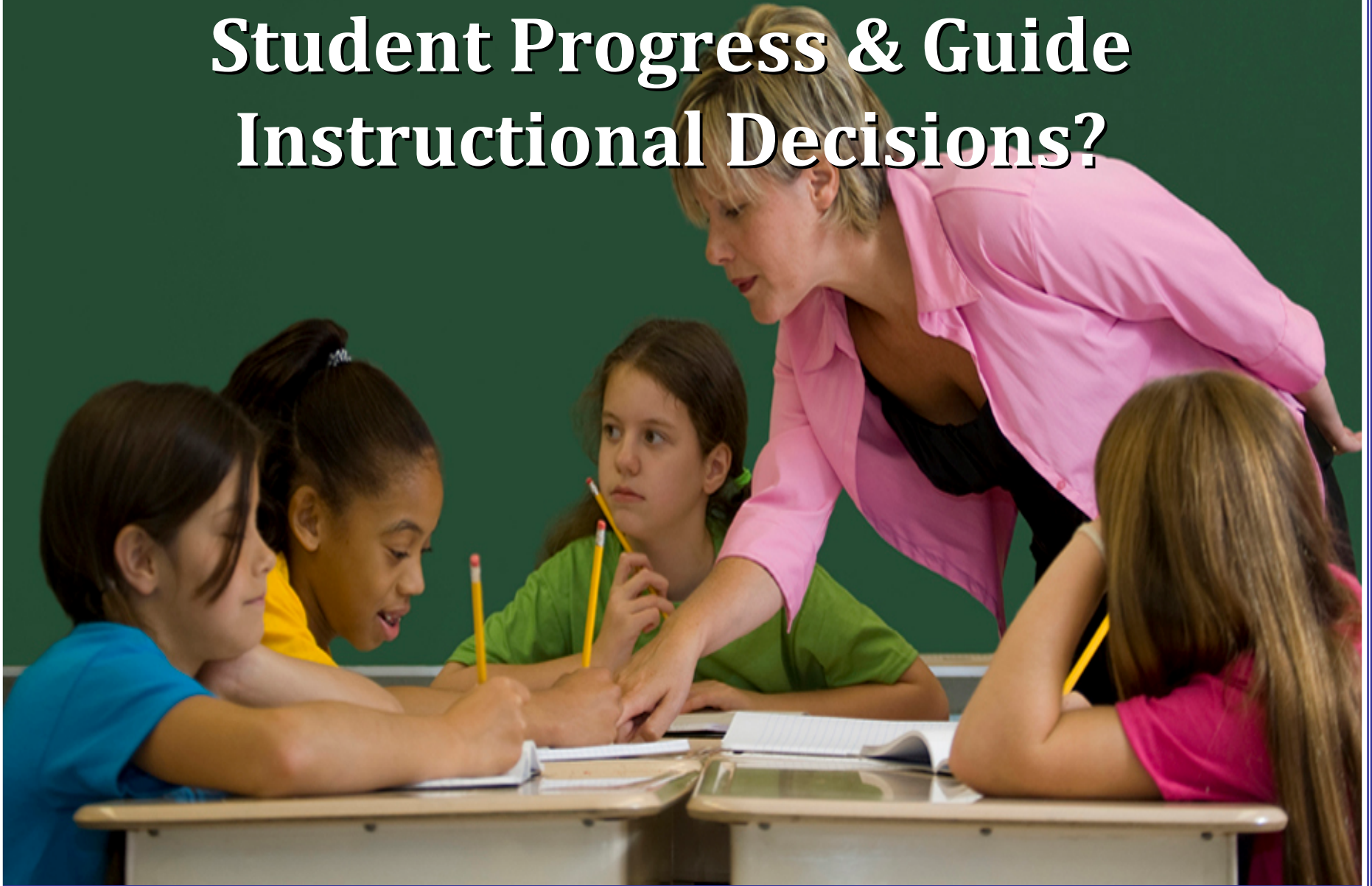


**“I forgot to make a back-up copy of my brain,  
so everything I learned last semester was lost.”**

**We LOVE  
Technology!**



# What Assessment Tools Monitor Student Progress & Guide Instructional Decisions?



# Directions for Assessment Jigsaw

## At Your Table

- Review each piece and reflect on its purpose, when to use it and how to use it. What is it assessing?
- Chart other types of informal assessment that can be used in the program
- Designate a **SPOKESPERSON** in your group.
- Please be prepared to **SHARE**.



# Test Preparation and Assessment

## 5 Steps for Success

1

### Where Do I Start?



Comprehensive Screening Assessment

- Group administered tests
- Initial screening of previous year's skills: Language Arts, Decoding, and Writing, plus passages for Comprehension and Vocabulary
- Includes an optional group Spelling test



Diagnostic Assessment

- Individually administered tests
- Diagnosis of basic reading skills, plus passages for reading in context

2

### Every Day



Monitor Progress features in the Teacher's Edition



Corrective Feedback in the Teacher's Edition

- Monitor progress
- Differentiate instruction successfully

- Provide immediate and helpful feedback

3

### Every Week



- Weekly Tests**  
Group-administered assessment of
- High-Frequency Words
  - Phonics
  - Comprehension
  - Vocabulary Strategies
  - Writing

4

### Every Unit



Reading Power in the Student Book



- Benchmark and Unit Tests**
- Group-administered, criterion-referenced
  - Measure the unit's reading and writing skills

5

### Twice a Year



- Units 3 and 5 Benchmark Tests**
- Cumulative midyear and yearly assessments to track progress
  - Group-administered, criterion-referenced



- Diagnostic Assessment**
- Can be re-administered to document progress of struggling readers



- Weekly Tests
- Benchmark and Unit Tests

# Assessment

HOUGHTON MIFFLIN  
**Reading**  
**Diagnostic**  
**Assessment**

HOUGHTON MIFFLIN  
**Reading**  
**Comprehensive**  
**Screening**  
**Assessment**

GRADE  
**4**

Name \_\_\_\_\_ Date \_\_\_\_\_

## Text and Graphic Features, Selection Test

Think back to the selection "The Life and Times of the Ant" to answer questions 1-10. Fill in the correct answers on the Answer Document.

1. Ants —  
A are not social insects  
B do not help people in any way  
C live on every continent on Earth  
D have lived since the time of dinosaurs
2. Based on the timeline, you can conclude that —  
F dinosaurs are alive today  
G ants have not been on Earth as long as people  
H people have not been on Earth as long as ants  
J dinosaurs are more important than ants
3. According to the selection, why are ants sometimes compared to people?  
A They both dig holes and tunnels.  
B They both live in underground homes.  
C They both work together to solve problems.  
D They both choose jobs when they are adults.
4. The author included a thermometer in the drawing of an anthill to show that —  
F anthills use damp dirt  
G anthills are more active in the heat  
H anthills require moisture so that they will not dry out.  
J anthills absorb the sun's rays and transfer the heat into the nest
5. Where are you most likely to find an ant nest?  
A Near tall grass  
B Under a rock or log  
C Next to a lake or pond  
D Beside a brick building
6. Which detail is included in the section titled "Inside an Anthill"?  
F Nurse ants feed the baby ants.  
G Ants eat more bugs than praying mantises.  
H Young ants help the queen deliver her eggs.  
J Ants slant the floor of a chamber so water can drain.

GO ON →

Comprehension  
© Houghton Mifflin Harcourt Publishing Company. All rights reserved.

Grade 4, Unit 3: Natural Encounters

HOUGHTON MIFFLIN HARCOURT

**JOURNEYS**  
**Benchmark and**  
**Unit Tests**  
Teacher's Edition

GRADE  
**4**

Where Do I Start?

Every Week

Every Unit

# Lesson 14

## Vocabulary in Context

### social

Many animals are **social**. They live together in organized groups.



### exchanges

Some people have seen **exchanges** in which dolphins give and receive food.



### excess

People harvest only **excess** honey from a beehive. The bees need the rest to live.



### reinforce

Elephants **reinforce** or strengthen their bond as they protect their young.



### storage

Squirrels save food in **storage**. They can get food from that place later.



### scarce

Drinking water for wild animals is sometimes **scarce**, or hard to find.



## Monitor Vocabulary

Are students able to understand and use Target Vocabulary words?

### IF...

students have difficulty understanding and using most of the Target Vocabulary words,

### THEN...

► use **Vocabulary in Context Cards** and differentiate **Vocabulary Reader, Ants of All Kinds**, for Struggling Readers, p. T280. See also *Intervention Lesson 14*, p. S32.

students can understand and use most of the Target Vocabulary words,

► use **Vocabulary in Context Cards** and differentiate **Vocabulary Reader, Ants of All Kinds**, for On Level Readers, p. T280.

students can understand and use all of the Target Vocabulary words,

► differentiate **Vocabulary Reader, Ants of All Kinds**, for Advanced Readers, p. T281. See also *Challenge Yourself, Lesson 14*.

**Vocabulary Readers, pp.T280–T281**  
Group English Learners according to language proficiency.



front

back

Whole Group

Before Reading

Vocabulary

Are students able to understand and use Target Vocabulary words?

THEN...

► use **Vocabulary in Context Cards** and differentiate **Vocabulary Reader, Ants of All Kinds**, for Struggling Readers, p. T280. See also *Intervention Lesson 14*, p. S32.

► use **Vocabulary in Context Cards** and differentiate **Vocabulary Reader, Ants of All Kinds**, for On Level Readers, p. T280.

► differentiate **Vocabulary Reader, Ants of All Kinds**, for Advanced Readers, p. T281. See also *Challenge Yourself, Lesson 14*.

Readers, pp.T280–T281  
Learners according to language proficiency.

INTERVENTION

ENGLISH LANGUAGE LEARNERS

RESOURCES

Small Group Option

## ENGLISH LANGUAGE LEARNERS

### Scaffold

synonyms in sentence  
meanings of Vocabulary  
word. Let's transport  
the boxes.

**Advanced** Have partners ask and answer questions about each Vocabulary word. For example, *What should we do with the excess paper?* ■ ELPS 1E, 1F, 3B

Have students complete sentences for each Vocabulary word. For example, *I like to hang out with friends because I am a social person.* ■ ELPS 1E, 1F, 3B

**Advanced High** Have students give sentences for each Vocabulary word, using the word because. For example, *I like to hang out with friends because I am a social person.* ■ ELPS 1E, 1F, 3B

Lesson 14, pp. E32–E41, for scaffolded support.





## What do you want to do?



Create a new test  
using a wizard



Create a new  
test from scratch



Create a new  
question bank



Open an  
existing test



Open an existing  
question bank

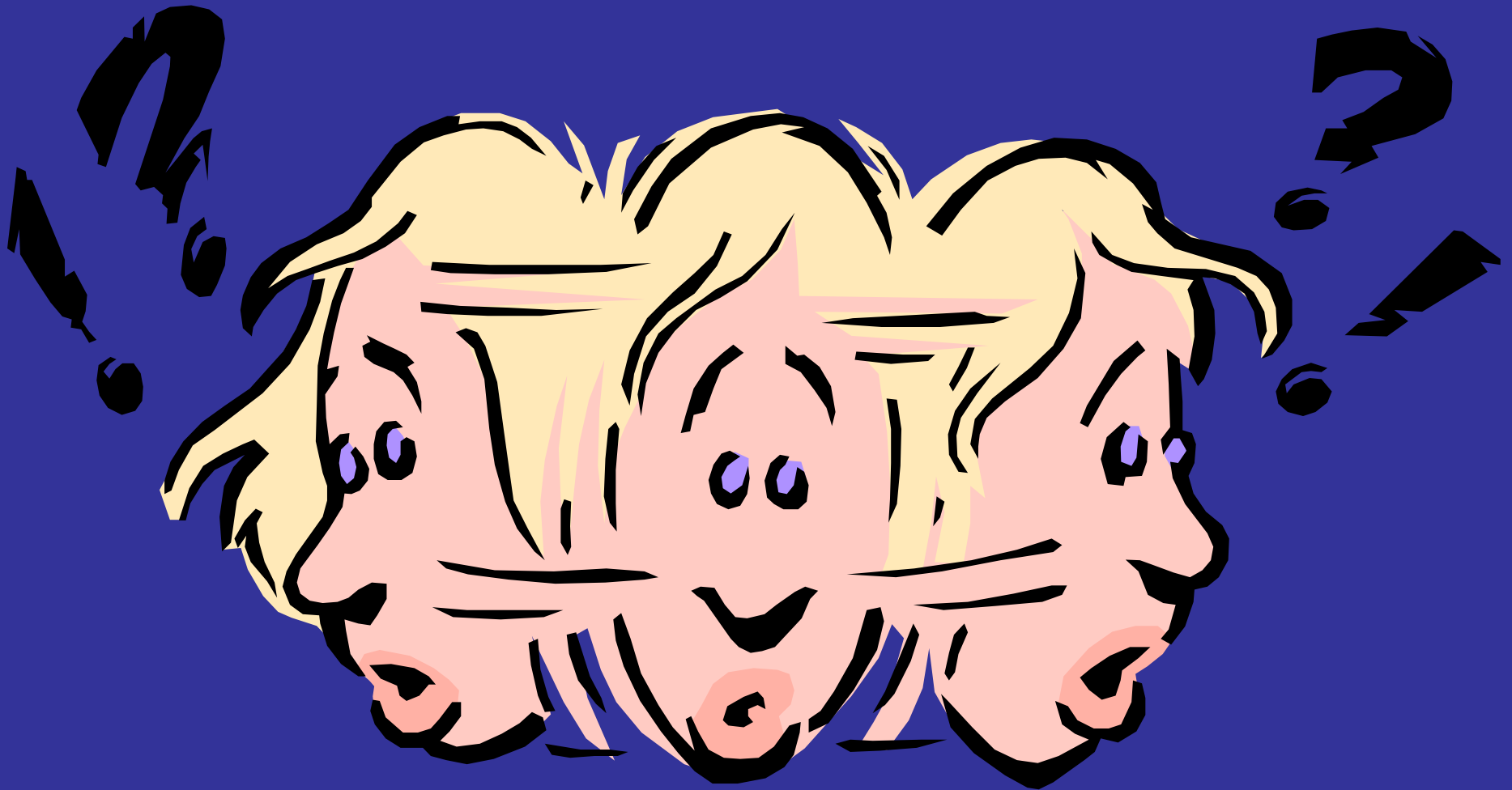
[See what's new in ExamView 6](#)

Help

Close

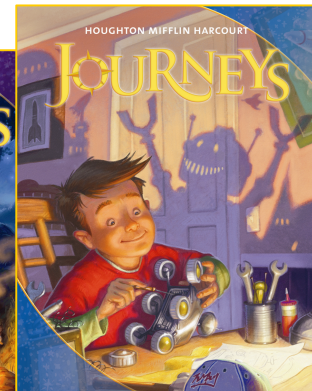
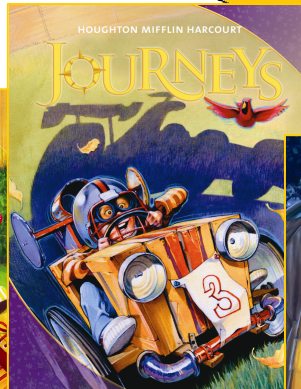
# Planning for Lesson 1

# QUESTIONS/CONCERNS



---

# Thank You for Attending this Training of JOURNEYS



YOUR READING ADVENTURE AWAITS!