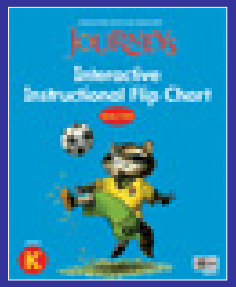
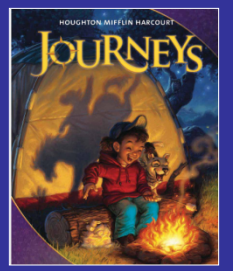
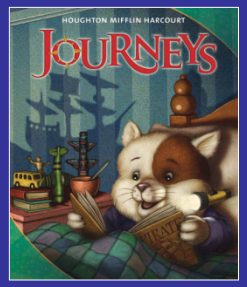
Welcome to ThinkCentral



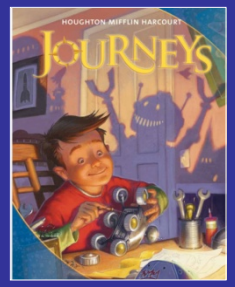
THINK central

Reading & Language Arts



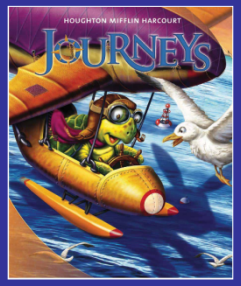


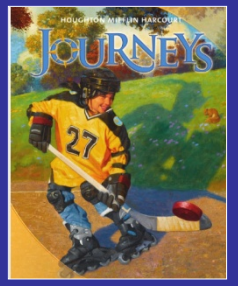
and



Houghton Mifflin Harcourt

JOURNEYS





You May Be an Elementary School Teacher If...

1. You move your dinner partner's glass away from the edge of the table
2. You ask guests if they have remembered their scarves and mittens as they leave your home
3. You ask if anyone needs to go to the bathroom as you enter a theater with a group of friends

You May Be an Elementary School Teacher If...

4. You hand a tissue to anyone who sneezes
5. You refer to happy hour as "snack time‟
6. You declare "no cuts" when a shopper squeezes ahead of you in a checkout line
7. You say "I like the way you did that" to the mechanic who repairs your car
8. You say everything twice. I mean, you repeat everything

You May Be an Elementary School Teacher If...

9. You ask "Are you sure you did your best?" to the mechanic who fails to repair your car to your satisfaction

10. You sing the "Alphabet Song" to yourself as you look up a number in the phone book

11. You fold your spouse's fingers over the coins as you hand him/her the money at a tollbooth

12. You ask a quiet person at a party if he has something to share with the group

You May Be an Elementary School Teacher If...

- If you answered yes to 4 or more, it's in your soul - you are hooked on teaching. And if you're not a teacher, you missed your calling.

- If you answered yes to 8 or more, well, maybe it's too much in your soul - you should probably begin thinking about retirement.

- If you answered yes to all 12, forget it - you'll always be a teacher, retired or not!

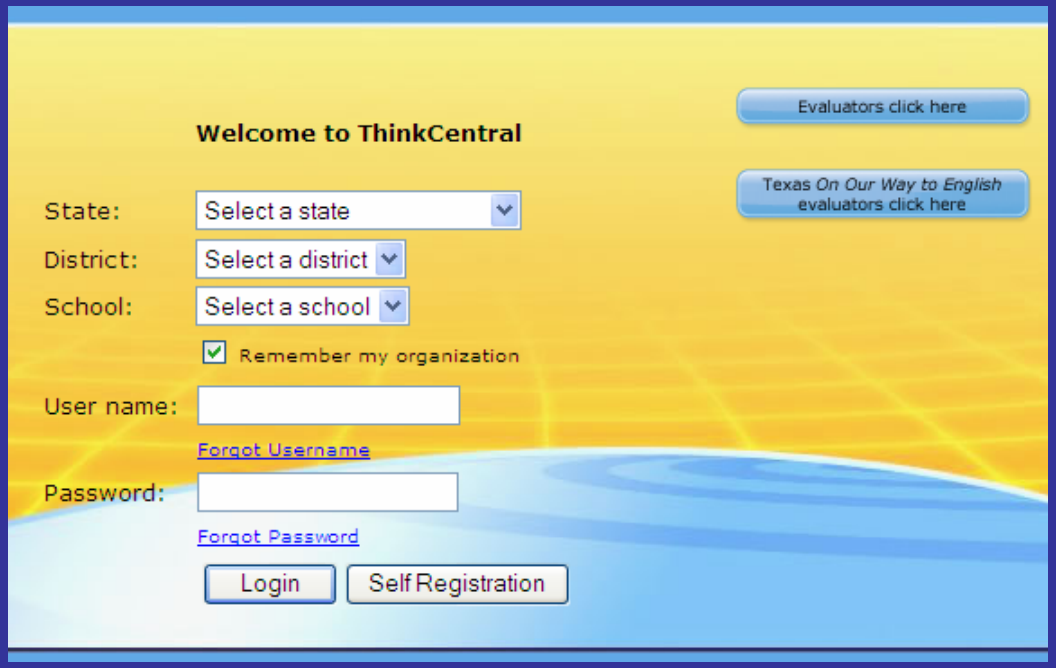
JOURNEYS

A G E N D A

- Think Central
- Assessment
- Lesson Planning
- Questions/Concerns

Computers And Technology
Are Just A Passing Fad!
We're REAL Teachers -
We Won't Jump On
The Bandwagon!

https://www-k6.thinkcentral.com



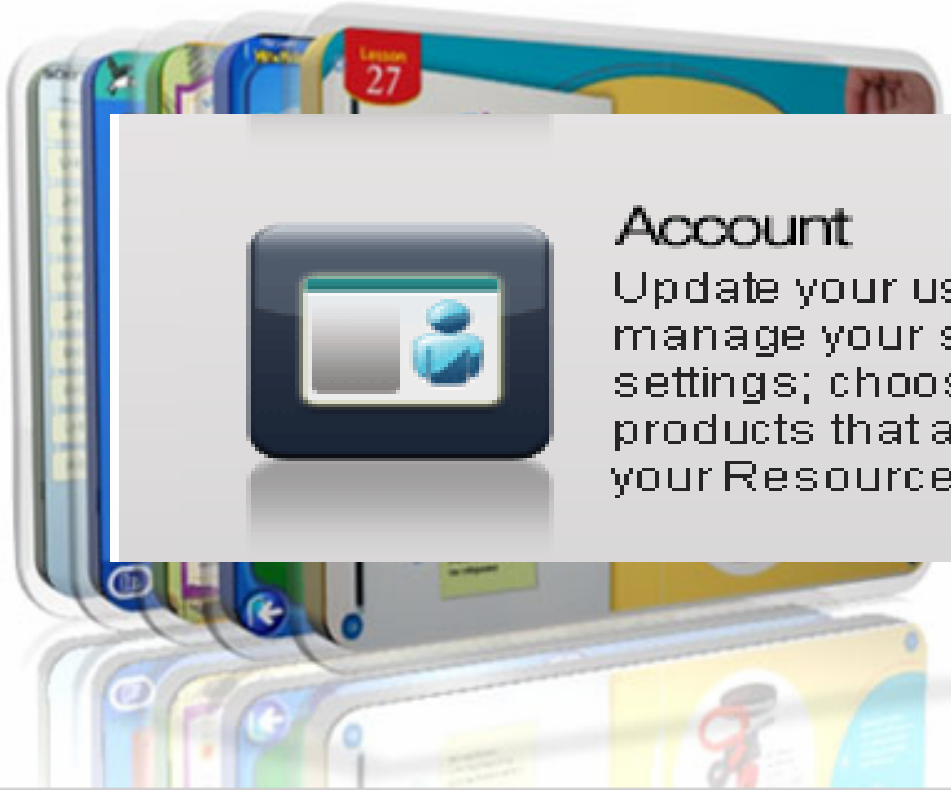
State: Your State
District : Your School District
School: Select your School
User Name:
Password:

Make sure the "Pop up Blocker" is turned OFF; allow pop-ups from Think Central

Classes & Students
Create and manage student accounts; create and populate classes and
Account
Update your user profile; manage your system settings; choose the products that appear in your Resources view
Reports
Chart student and class progress
ar with ThinkCentral
A+

Resources

Start here to access all materials, including eBooks, activities, and ancillaries



Classes & Students

Create and manage student accounts; create and populate classes and groups; make resources available to students

Account

Update your user profile; manage your system settings; choose the products that appear in your Resources view

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Update your user profile; manage your system settings; choose the products that appear in your Resources view

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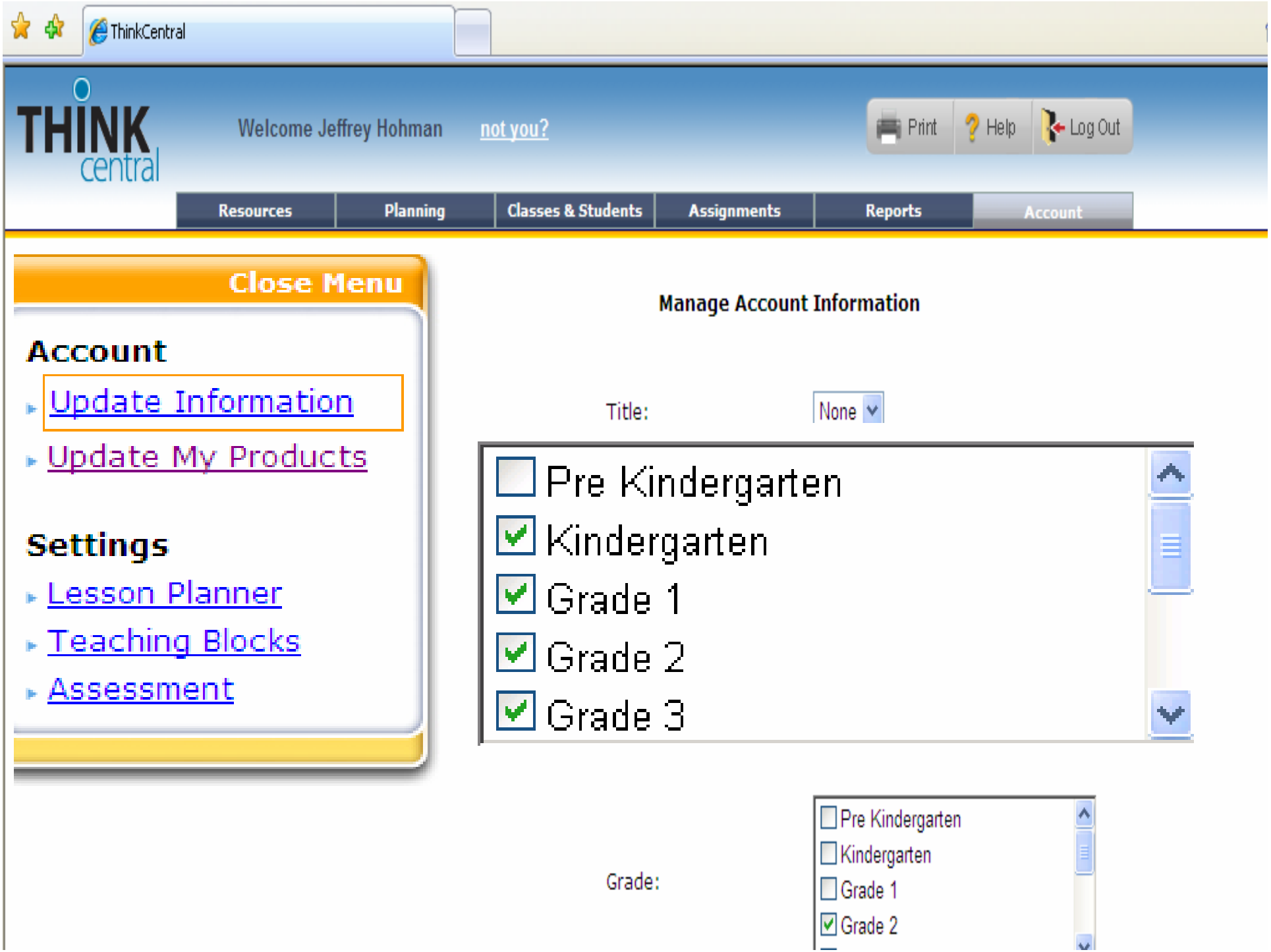
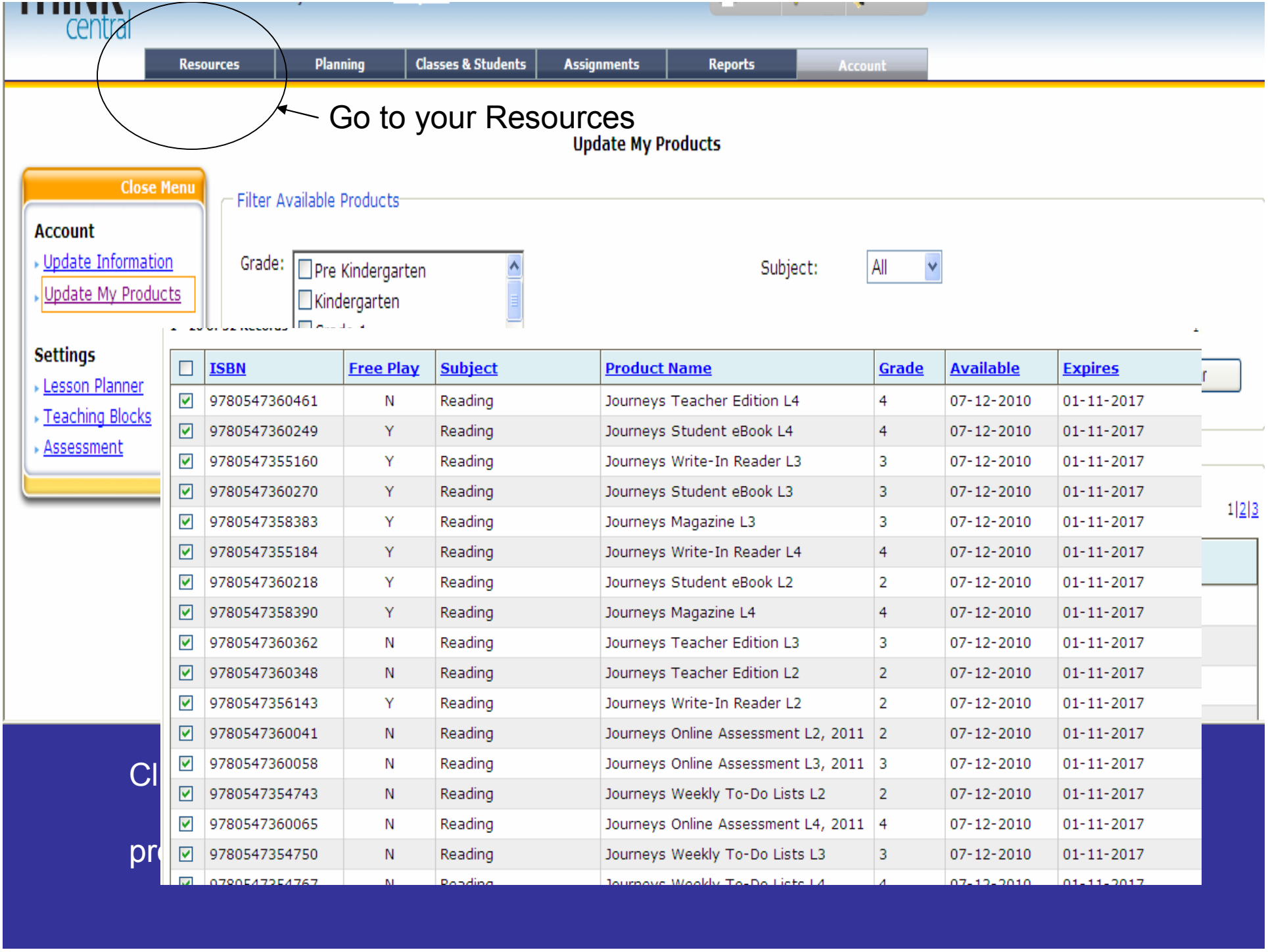
Add tests or resources to your students' to-do lists; review results; make prescriptions


ThinkCentral
THINK central
Welcome Jeffrey Hohman
not you?
Print
Help
Log Out
Resources
Planning
Classes & Students
Assignments
Reports
Account
Close Menu
Account
Update Information
Update My Products
Settings
Lesson Planner
Teaching Blocks
Assessment
Manage Account Information
Title:
None
Pre Kindergarten
Kindergarten
Grade 1
Grade 2
Grade 3
Grade:
Pre Kindergarten
Kindergarten
Grade 1
Grade 2



ISBN	Free Play	Subject	Product Name	Grade	Available	Expires
9780547360461	N	Reading	Journeys Teacher Edition L4	4	07-12-2010	01-11-2017
9780547360249	Y	Reading	Journeys Student eBook L4	4	07-12-2010	01-11-2017
9780547355160	Y	Reading	Journeys Write-In Reader L3	3	07-12-2010	01-11-2017
9780547360270	Y	Reading	Journeys Student eBook L3	3	07-12-2010	01-11-2017
9780547358383	Y	Reading	Journeys Magazine L3	3	07-12-2010	01-11-2017
9780547355184	Y	Reading	Journeys Write-In Reader L4	4	07-12-2010	01-11-2017
9780547360218	Y	Reading	Journeys Student eBook L2	2	07-12-2010	01-11-2017
9780547358390	Y	Reading	Journeys Magazine L4	4	07-12-2010	01-11-2017
9780547360362	N	Reading	Journeys Teacher Edition L3	3	07-12-2010	01-11-2017
9780547360348	N	Reading	Journeys Teacher Edition L2	2	07-12-2010	01-11-2017
9780547356143	Y	Reading	Journeys Write-In Reader L2	2	07-12-2010	01-11-2017
9780547360041	N	Reading	Journeys Online Assessment L2, 2011	2	07-12-2010	01-11-2017
9780547360058	N	Reading	Journeys Online Assessment L3, 2011	3	07-12-2010	01-11-2017
9780547354743	N	Reading	Journeys Weekly To-Do Lists L2	2	07-12-2010	01-11-2017
9780547360065	N	Reading	Journeys Online Assessment L4, 2011	4	07-12-2010	01-11-2017
9780547354750	N	Reading	Journeys Weekly To-Do Lists L3	3	07-12-2010	01-11-2017

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Start he

Classes & Students

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Resources

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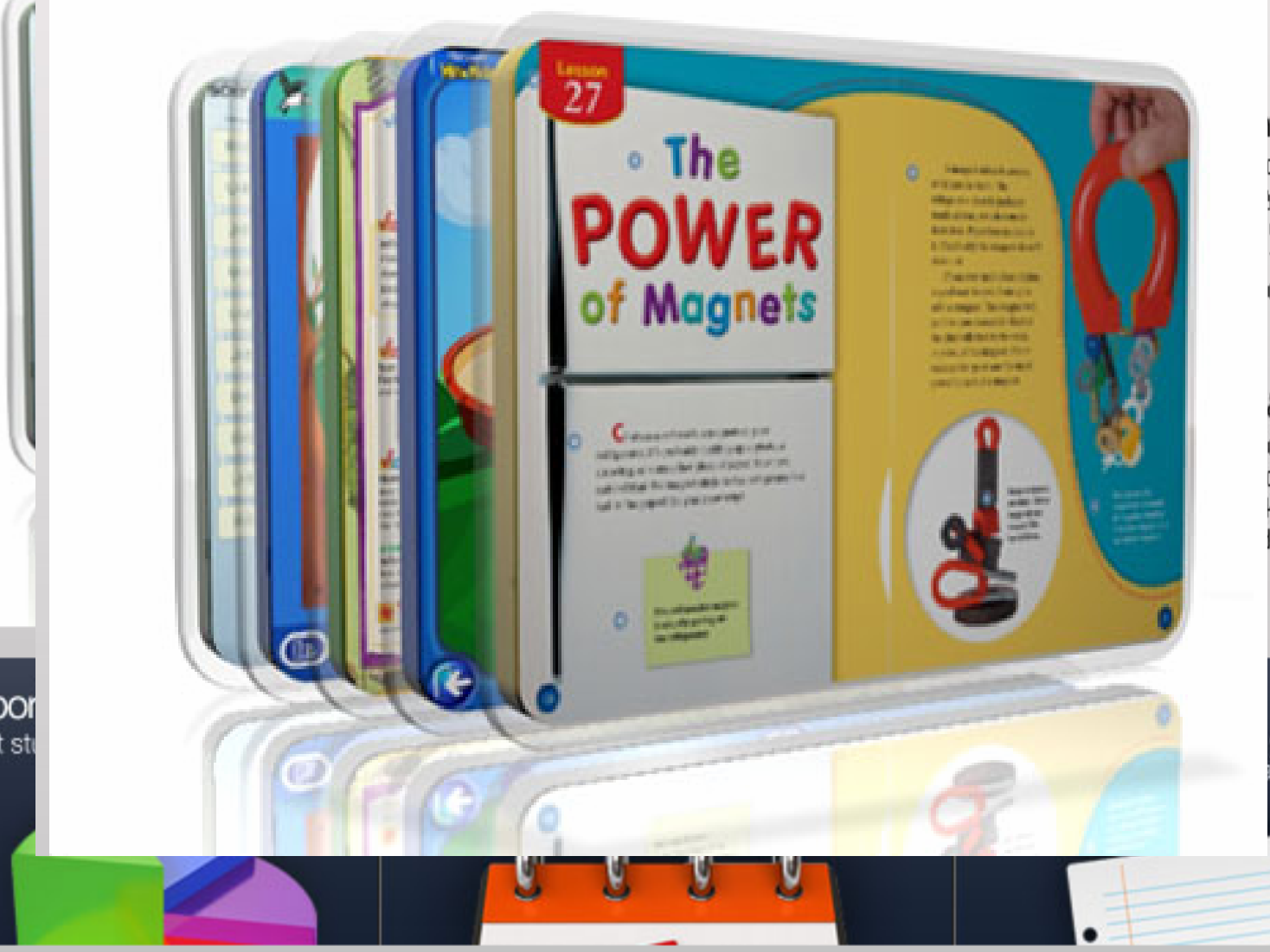
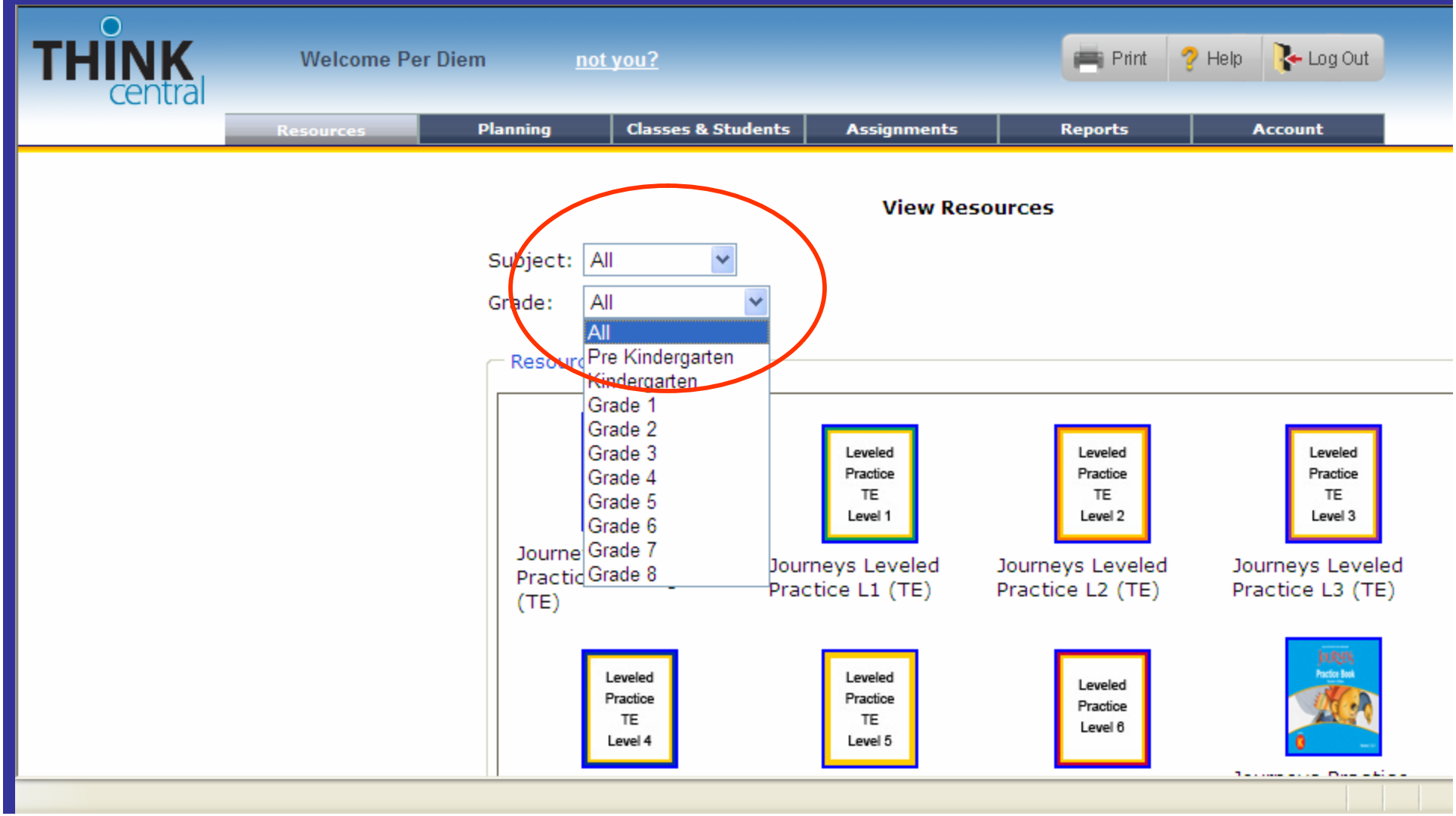
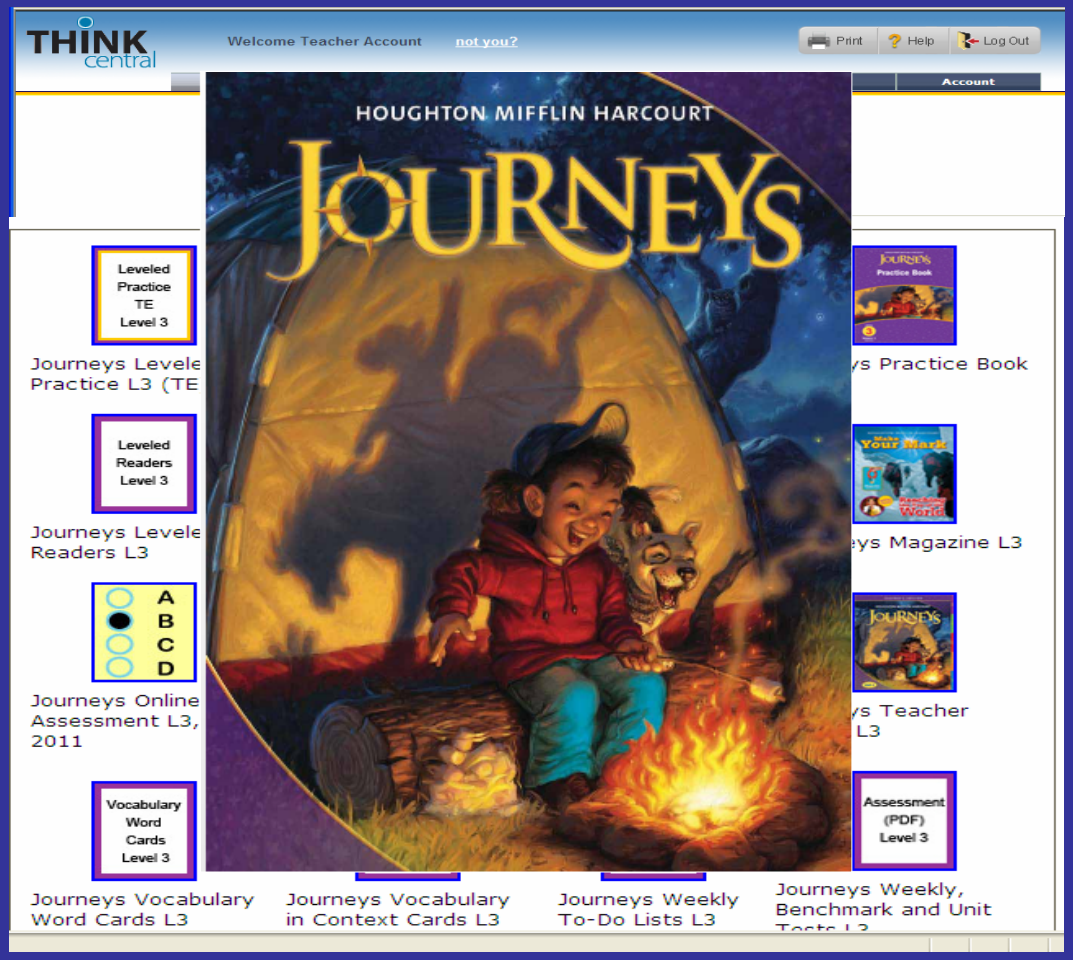


View your Journeys' Grade Level

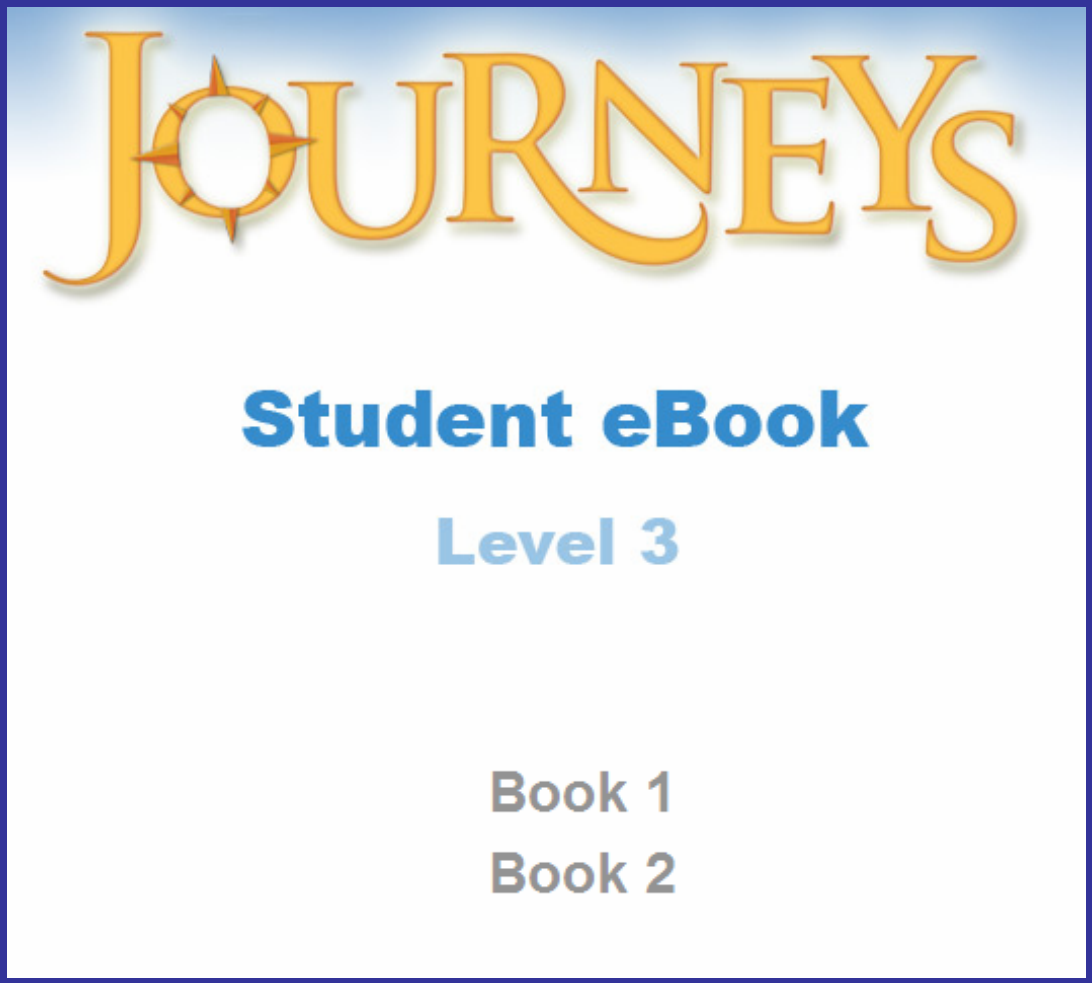
Select your grade level from the drop down menu and it will refresh automatically

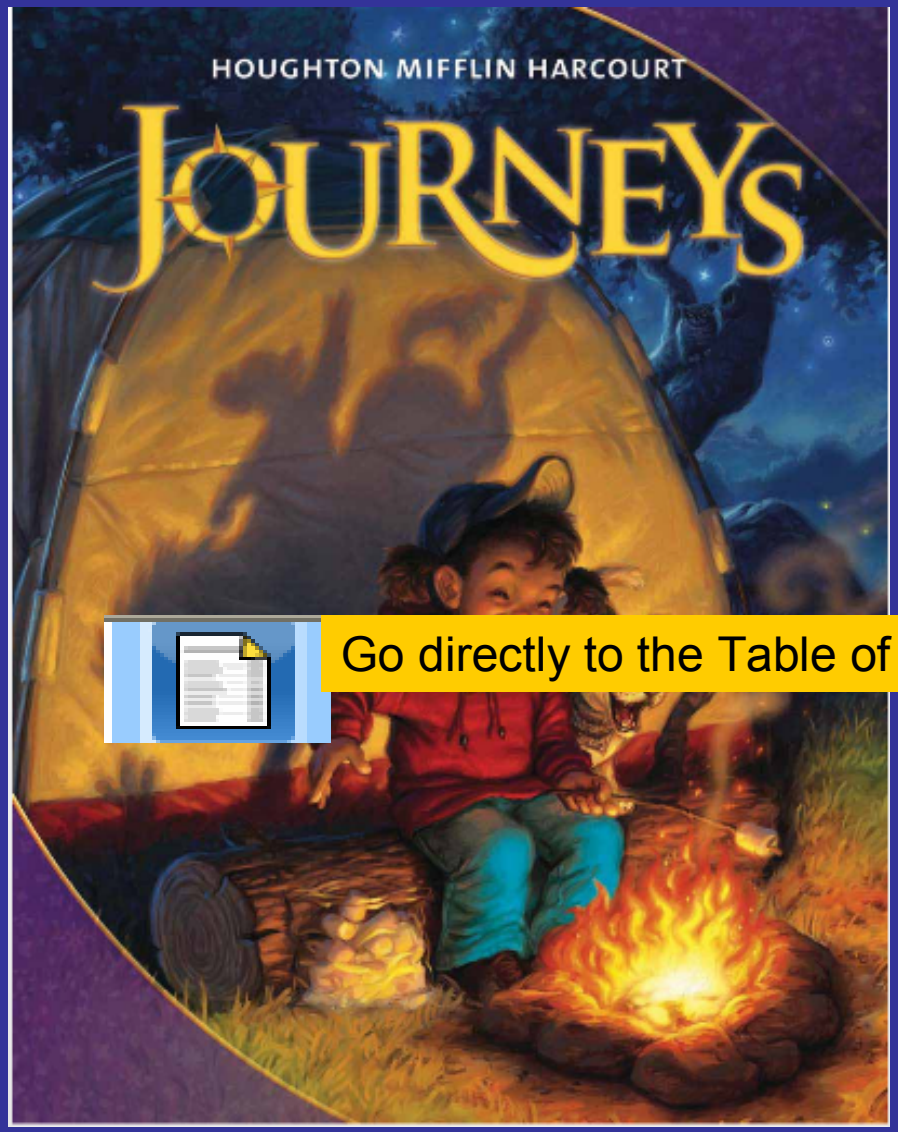


Available Resources



In Grades 1, 2, and 3, select your book





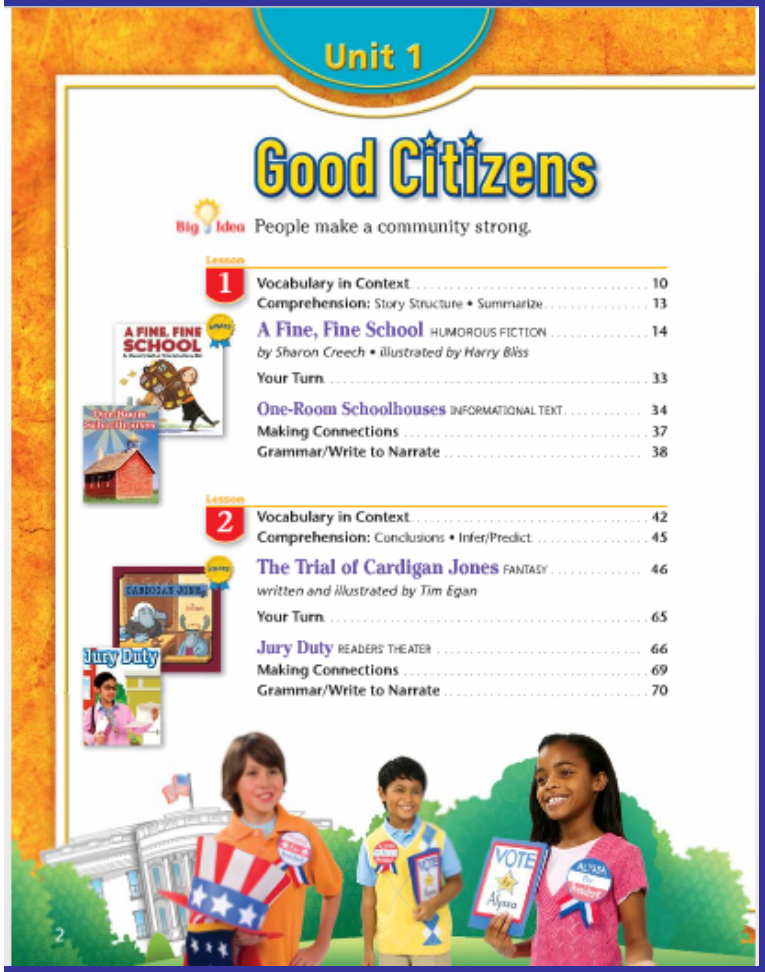
1. Click on the arrows to move From page to page (previous and Next). The arrow with the inserted page takes you to the pages you have previously opened.

.

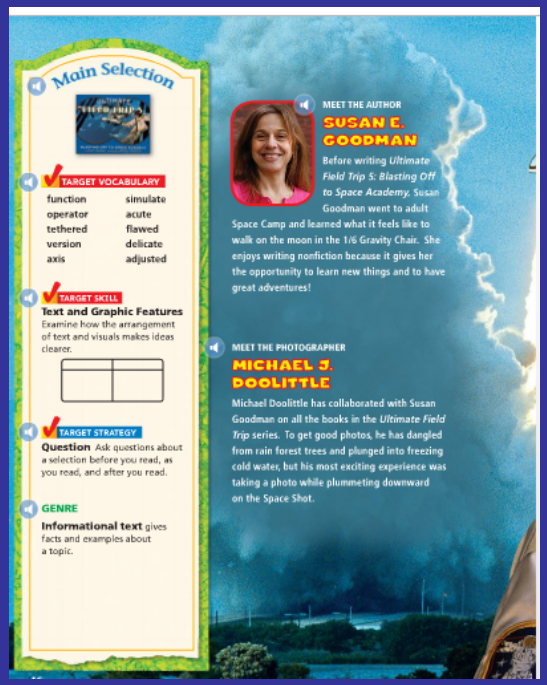
Go directly to the Table of Contents by clicking on the icon

1

Journeys Table of Contents

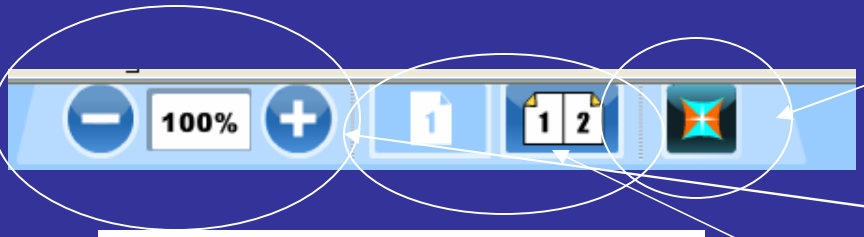


1. Roll the cursor over the item you wish to view. It will highlight and become active. Click on it.



The page will open up and be available to you

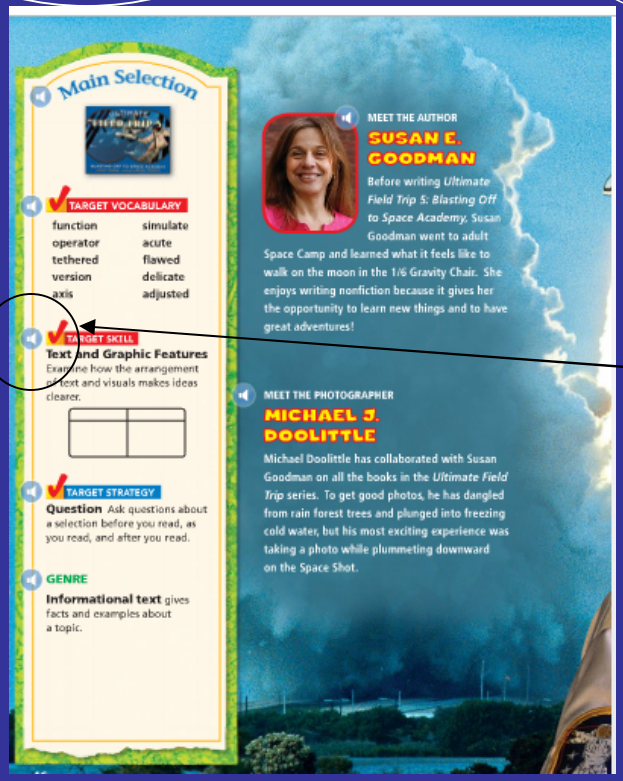
Using the Navigation Tools on the Page



Click on blue and orange icon to see the activities for the story.

Click on the “+” and “-” to change the size of the page.

Click on the “1” to view a single page and click on the “1/2” to view two pages at a time.



Click on the speaker to have the text read and highlighted.

To adjust, pause, and replay the reading of the text use these arrows.

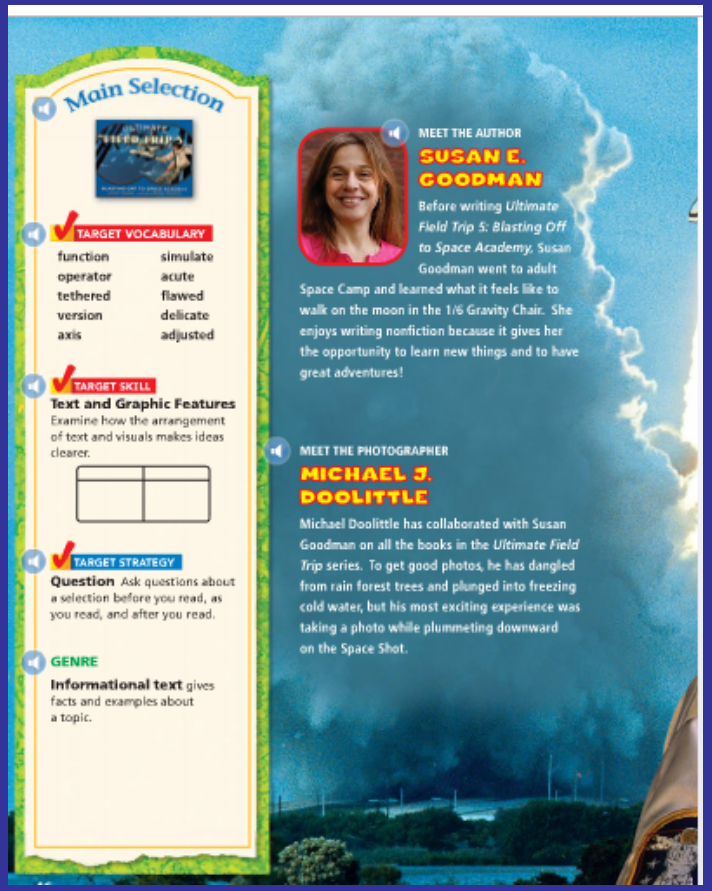
Manually highlight the text

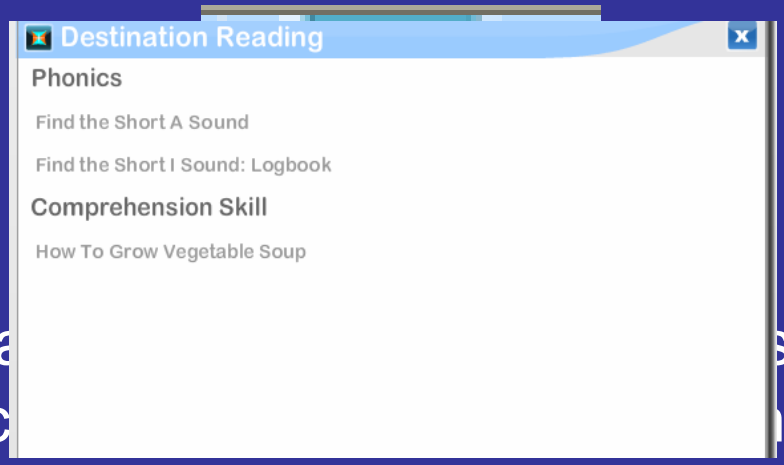
To undo the highlighting, click on the “X” with your highlighter.

Move the cursor to the text on the page. The cursor will become a highlighter. Highlight the text you want and when you stop, the highlighting will stay along with an “X”.

Click on the “Highlighter” picture on the left side of the tool bar.

Reading Activities in the Student eBook

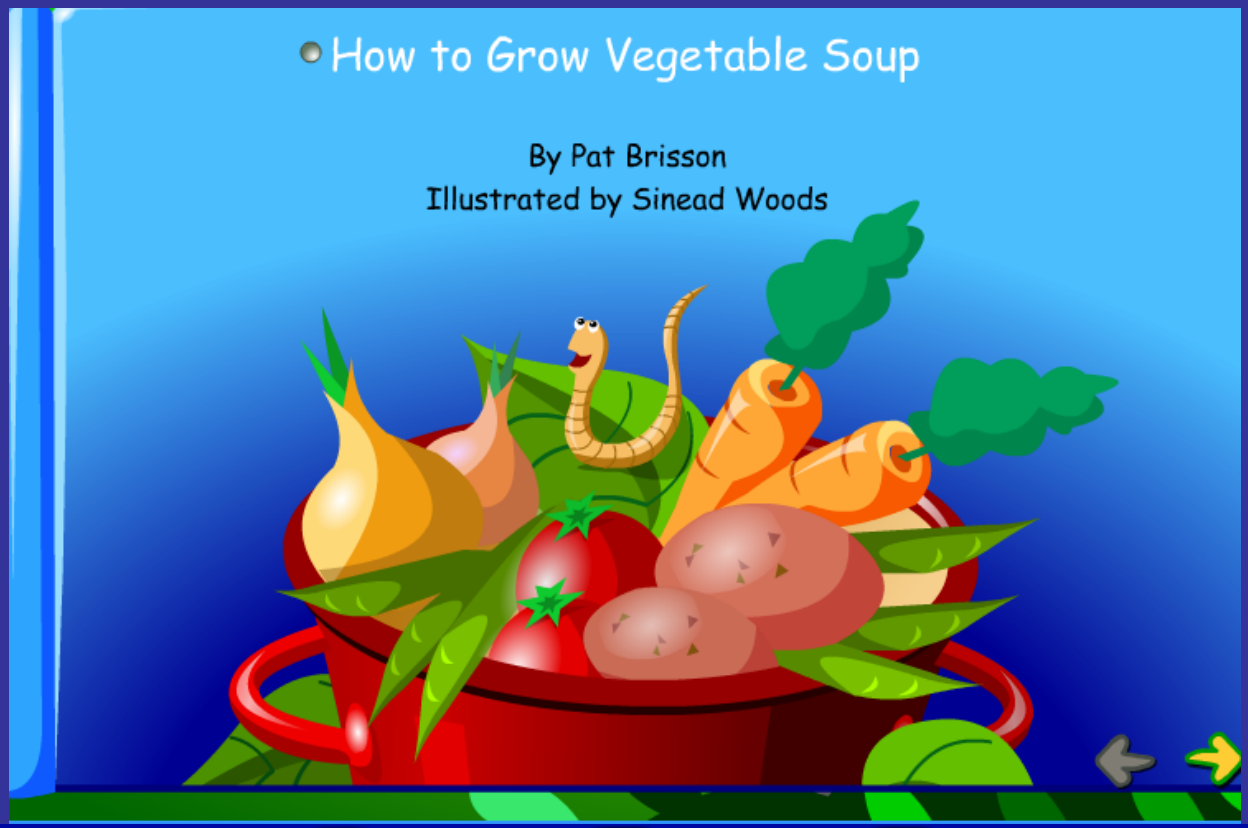




To a s in
Eac d
Orange icon.

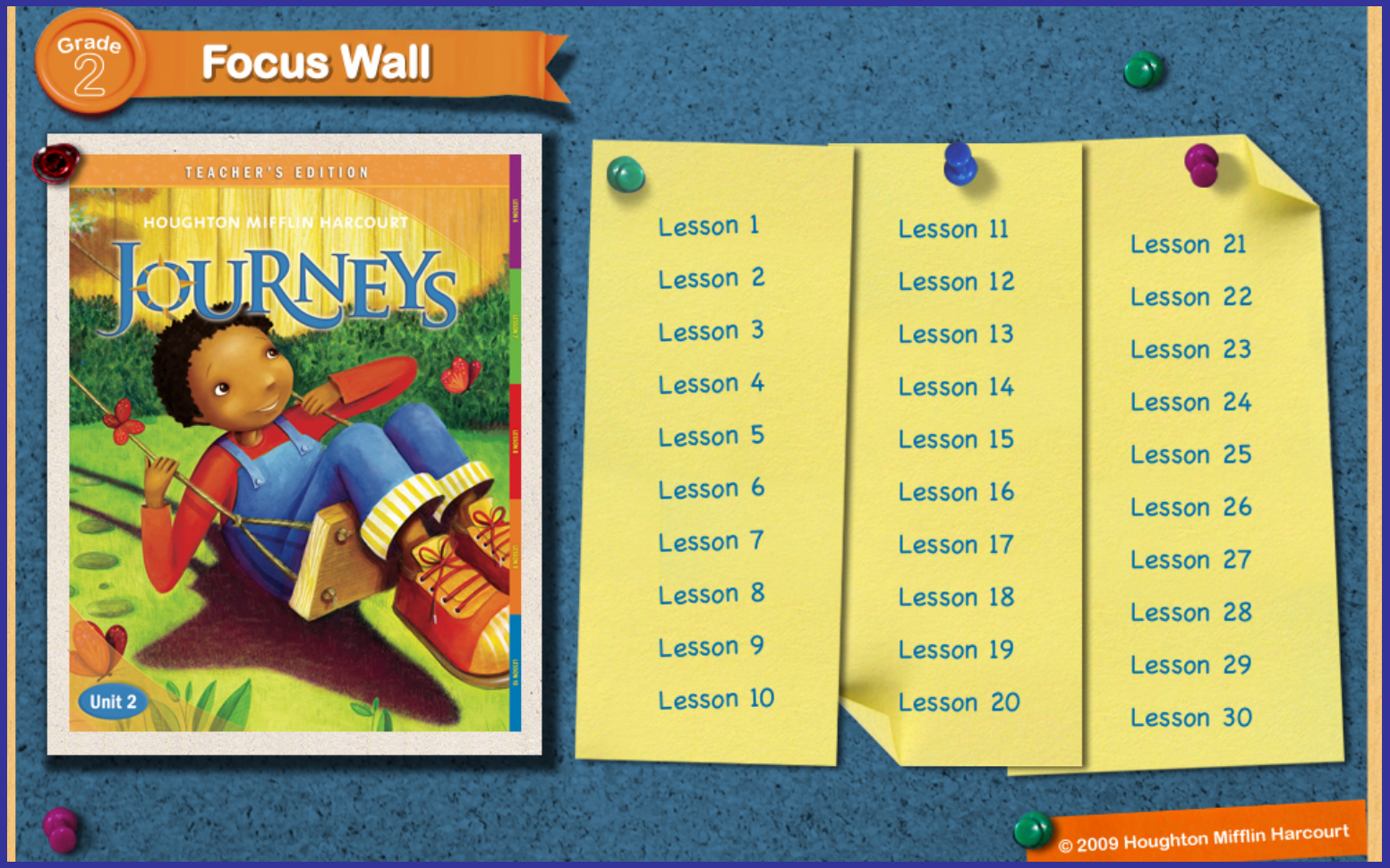
Click on the activity title

Reading Activity



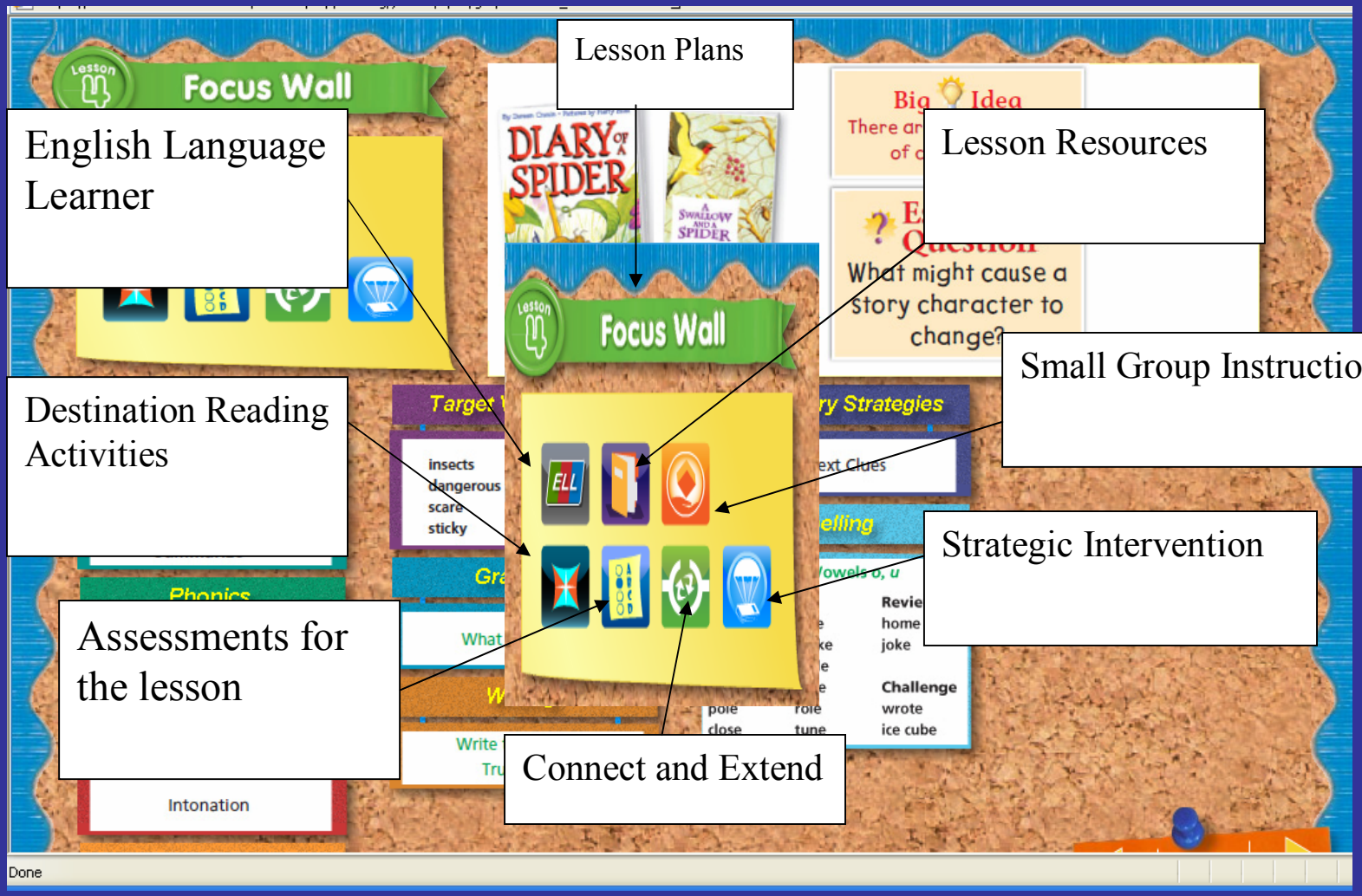
Click on the function buttons at the bottom to navigate through the activity.

Click on the Focus Wall icon

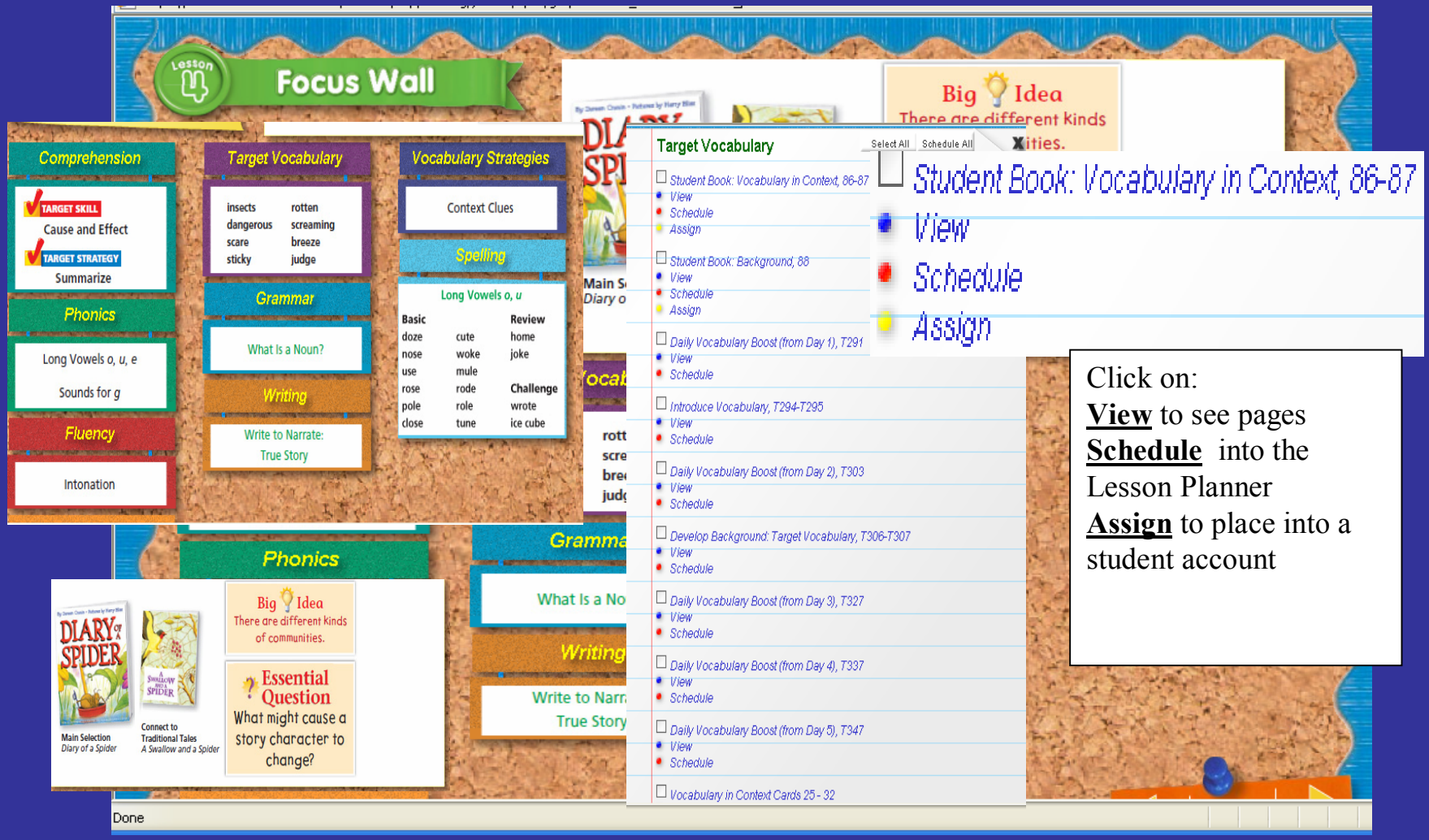


Select your Lesson

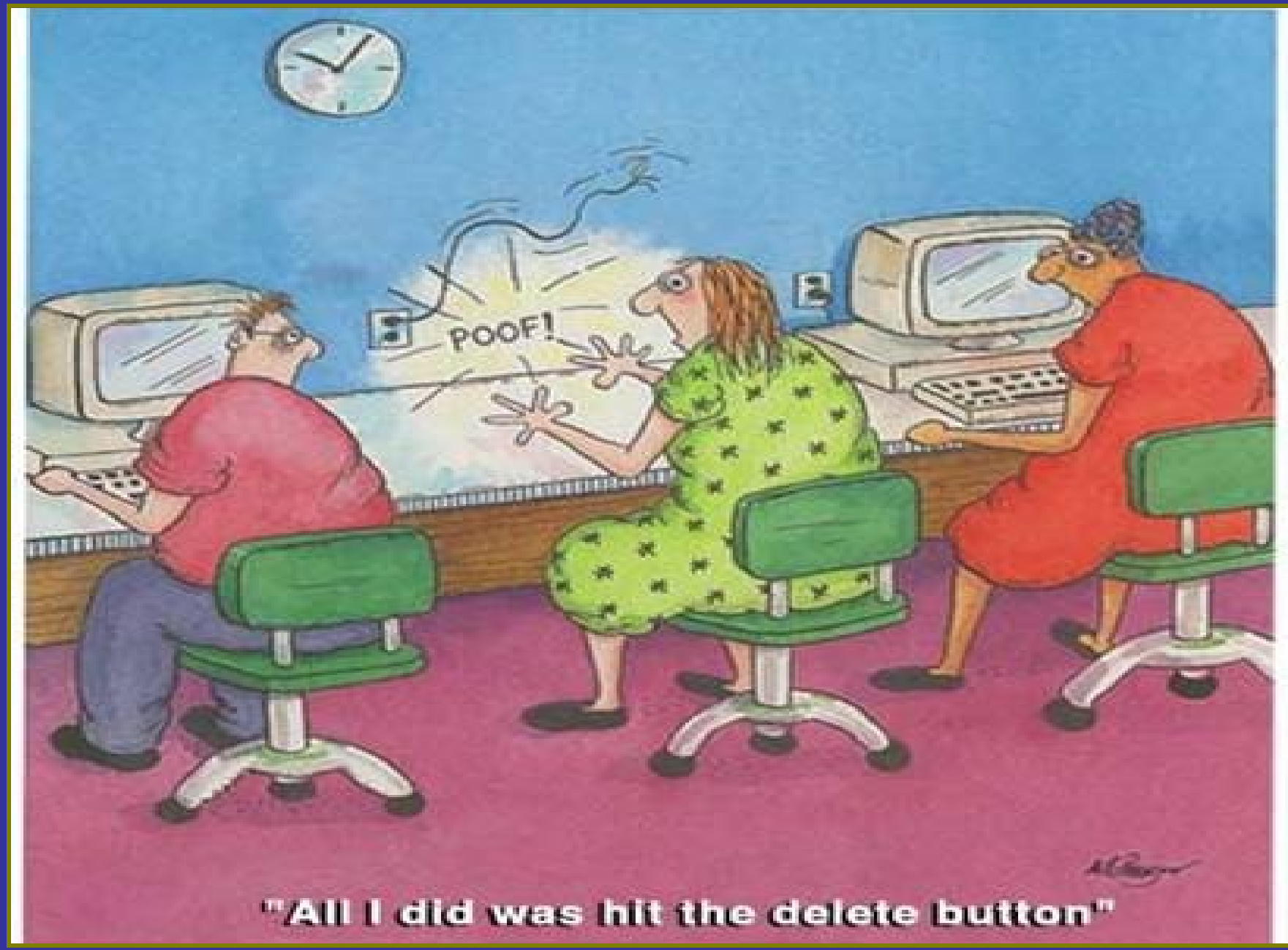
Focus Wall


Lesson Plans
English Language Learner
Lesson Resources
Destination Reading Activities
Small Group Instruction
Strategic Intervention
Assessments for the lesson
Connect and Extend
Focus Wall
DIARY OF A SPIDER
What might cause a story character to change?
insects
dangerous
scare
sticky
Intonation
Done

Click on the different icons on the Focus Wall and receive a list of connections

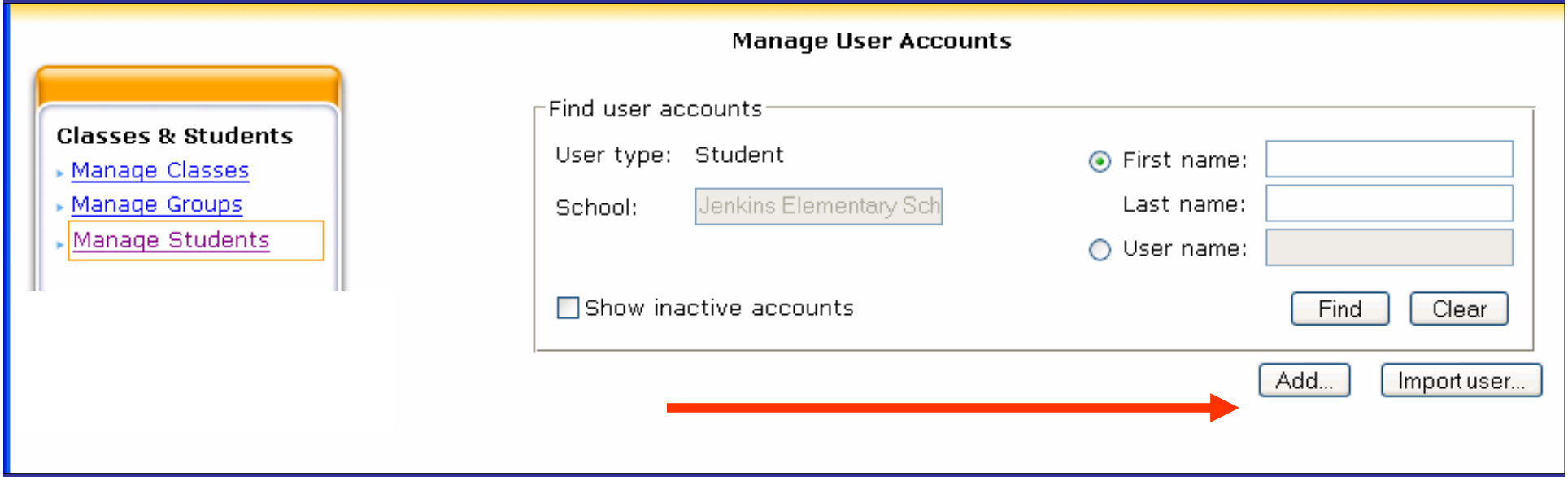


Click on:
View to see pages
Schedule into the Lesson Planner
Assign to place into a student account


POOF!
"All I did was hit the delete button"

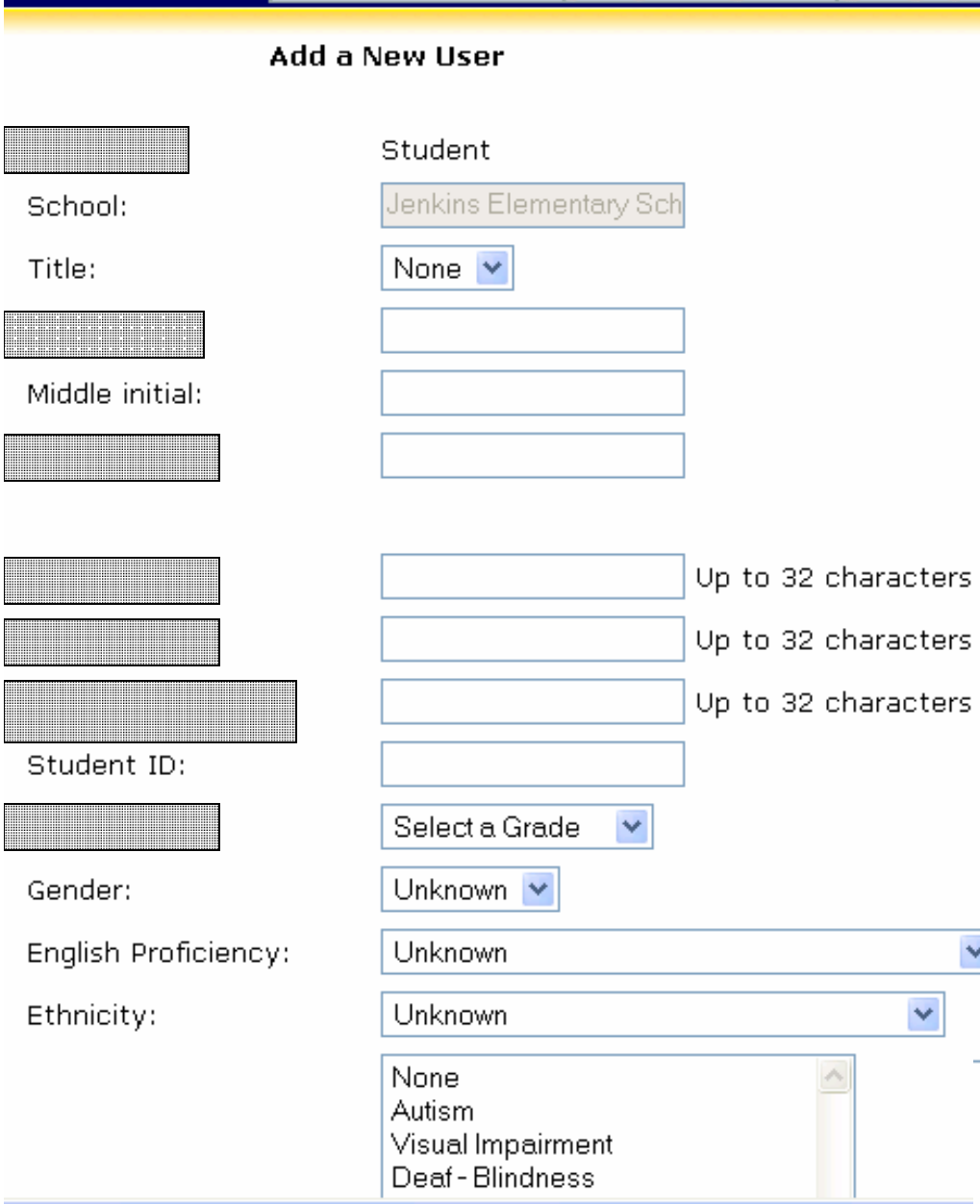
Classes and Students

Add Students



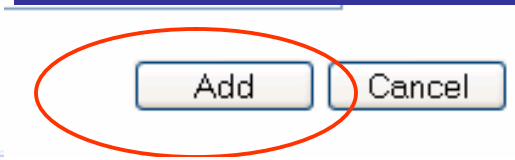
Adding students in this window will place them in the grade level in your building NOT in your class.

Add a Student



1. Select User Type
2. Enter First Name, Last Name
3. Create a User name
4. Create a Password
5. Retype Password
6. Select a Grade
7. Click on “Add” at the bottom of the page

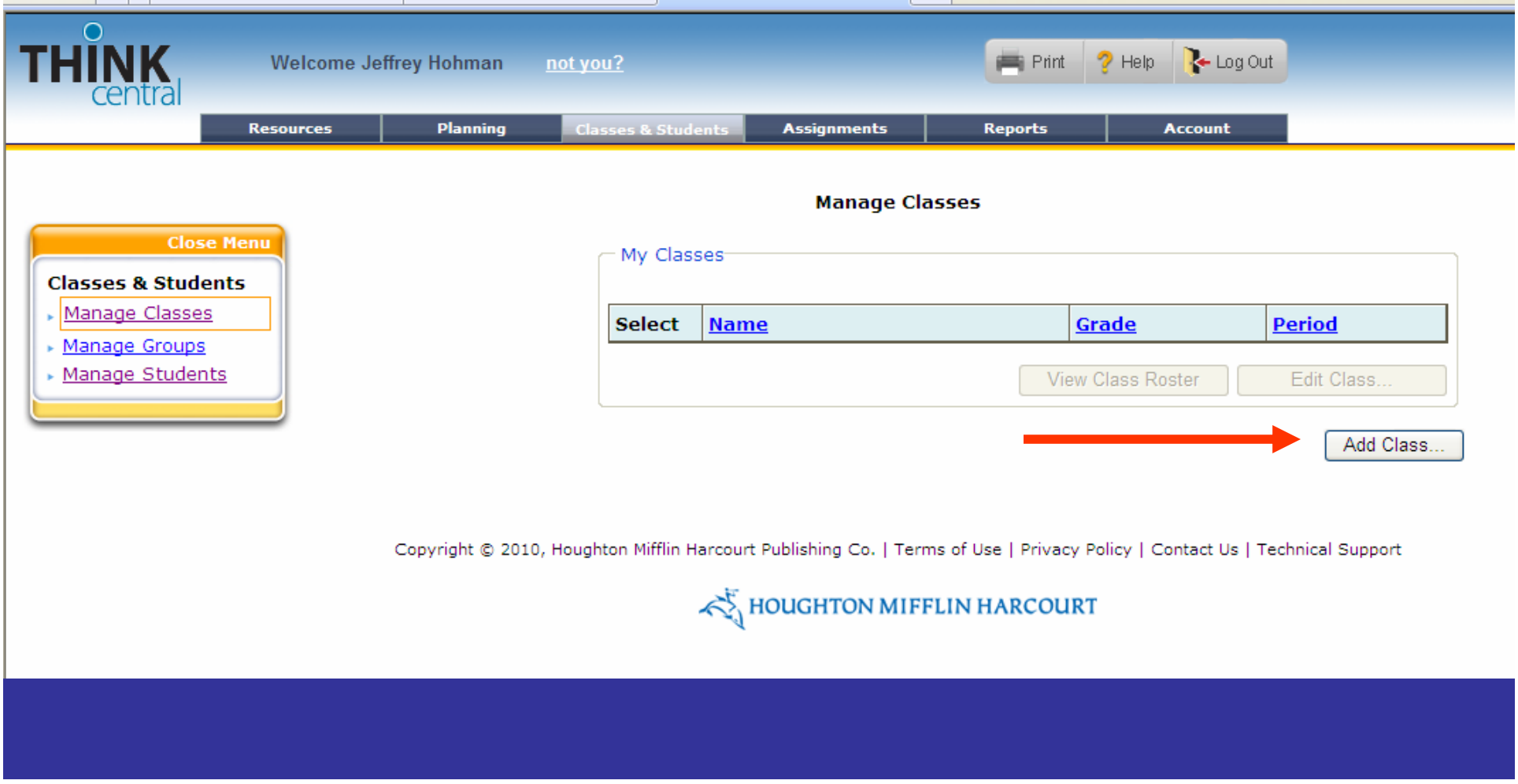
Only Highlighted categories need to be filled in.



Assign Students to Class

1. Click on Manage Classes in the "Yellow Box" in the upper Left-hand corner

Add a Class


THINK central
Welcome Jeffrey Hohman
not you?
Print
Help
Log Out
Resources
Planning
Classes & Students
Assignments
Reports
Account
Close Menu
Classes & Students
Manage Classes
Manage Groups
Manage Students
Manage Classes
My Classes
Select
Name
Grade
Period
View Class Roster
Edit Class...
Add Class...
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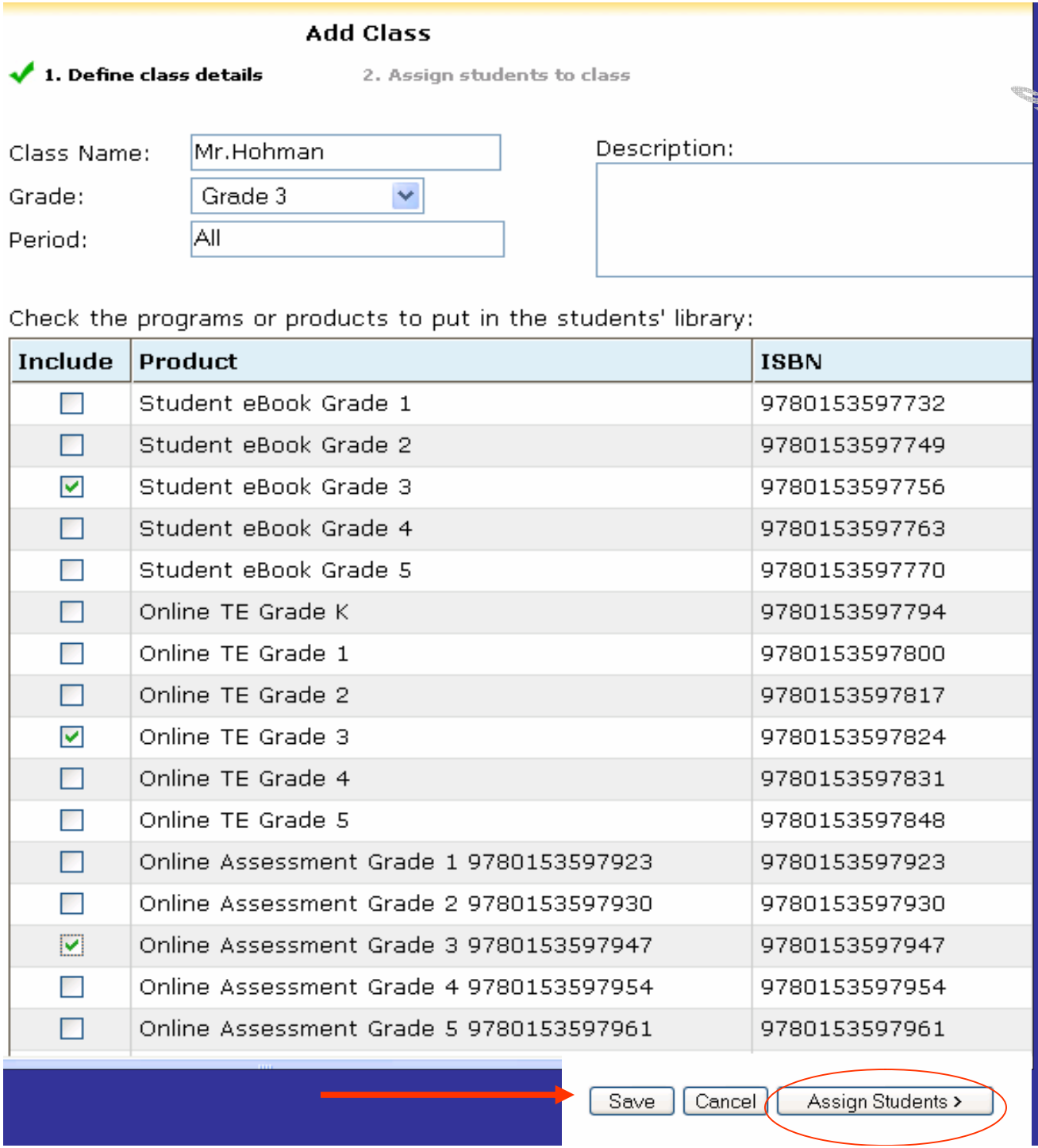
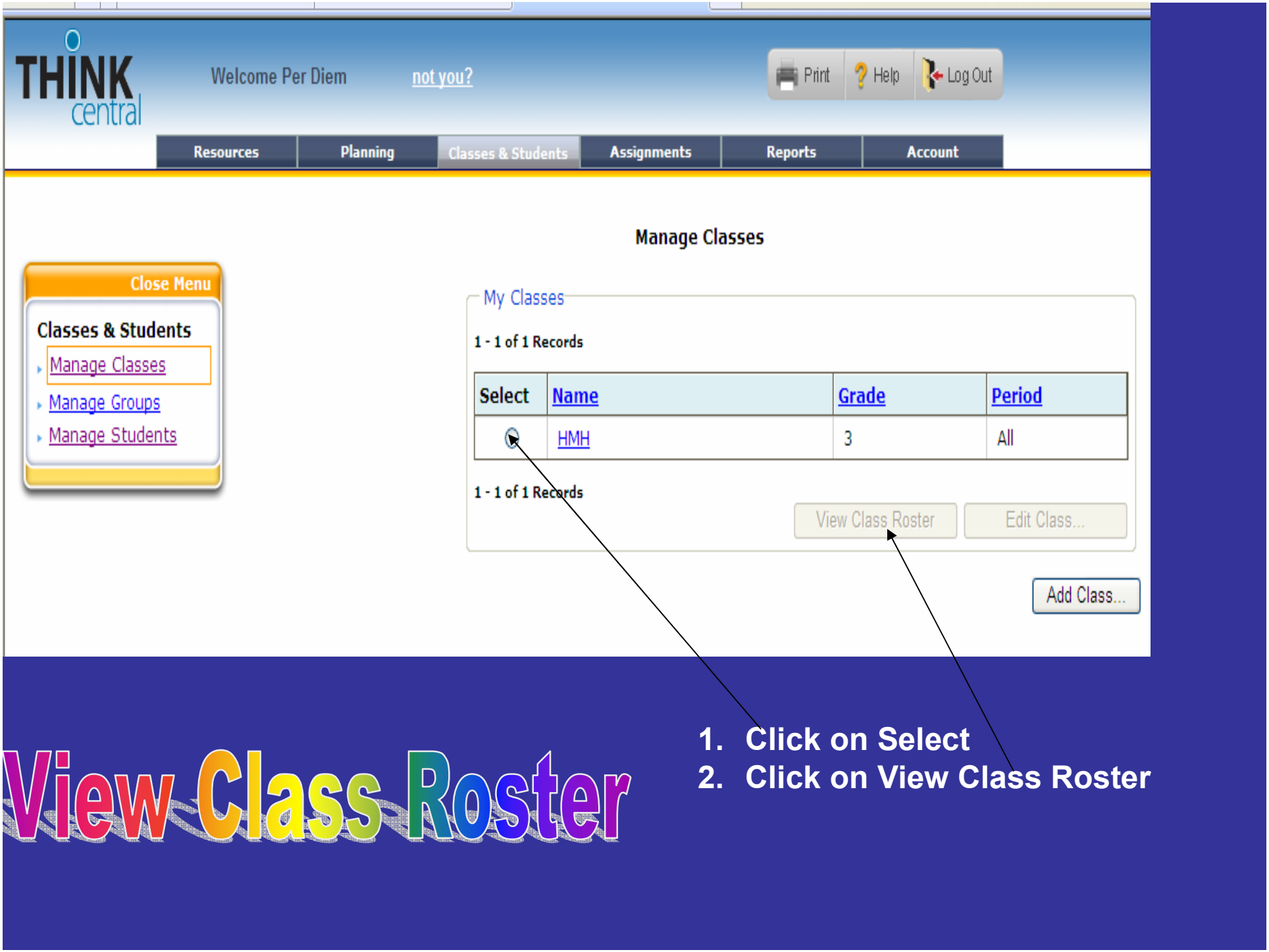
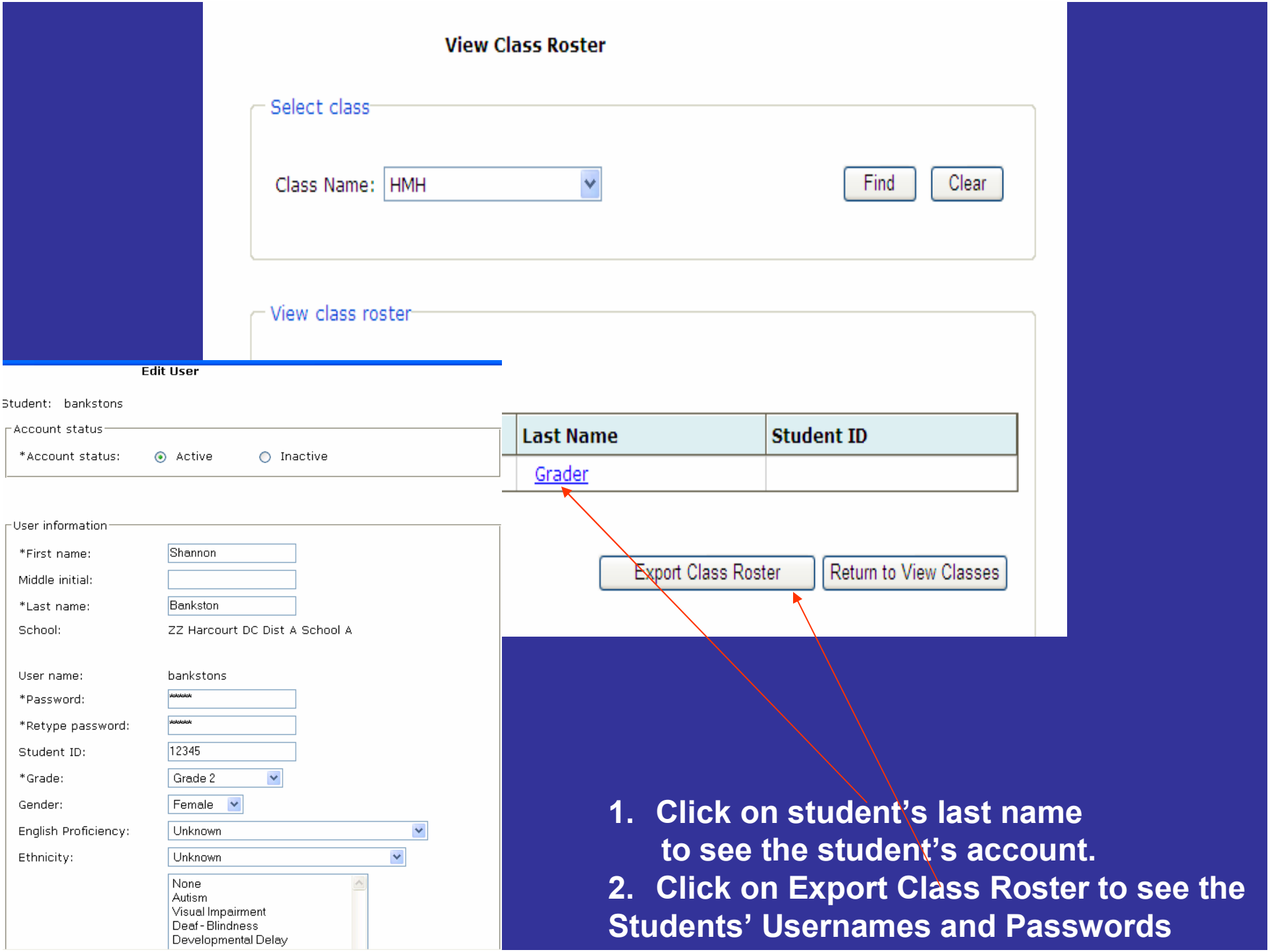
HOUGHTON MIFFLIN HARCOURT



Selecting Products

1. Name your class
2. Select the Grade
3. Check the products
4. Click on “Save”
5. If students have been imported, Go to Assign Students


THINK central
Welcome Per Diem
not you?
Print
Help
Log Out
Resources
Planning
Classes & Students
Assignments
Reports
Account
Manage Classes
Close Menu
Classes & Students
Manage Classes
Manage Groups
Manage Students
My Classes
1 - 1 of 1 Records
Select
Name
Grade
Period
HMH
3
All
1 - 1 of 1 Records
View Class Roster
Edit Class...
Add Class...
View Class Roster
1. Click on Select
2. Click on View Class Roster

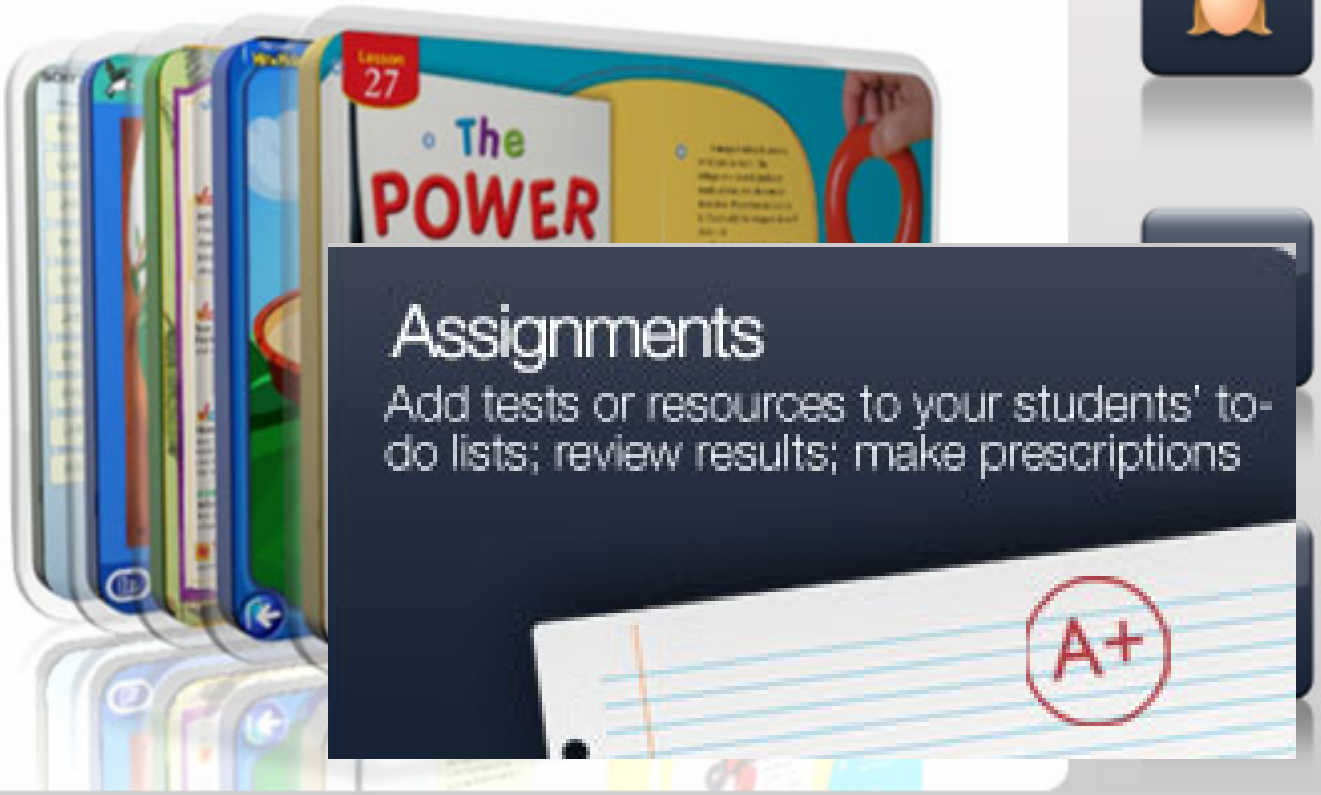

View Class Roster
Select class
Class Name: HMH
Find
Clear
View class roster
Last Name
Student ID
Grader
Export Class Roster
Return to View Classes
Edit User
Student: bankstons
Account status
*Account status: Active Inactive
User information
*First name: Shannon
Middle initial:
*Last name: Bankston
School: ZZ Harcourt DC Dist A School A
User name: bankstons
*Password:
*Retype password:
Student ID: 12345
*Grade: Grade 2
Gender: Female
English Proficiency: Unknown
Ethnicity: Unknown
None
Autism
Visual Impairment
Deaf-Blindness
Developmental Delay
1. Click on student's last name to see the student's account.
2. Click on Export Class Roster to see the Students' Usernames and Passwords

Take a Break…

2:15-2:30

Resources

Start here to access all materials, including eBooks, activities, and ancillaries



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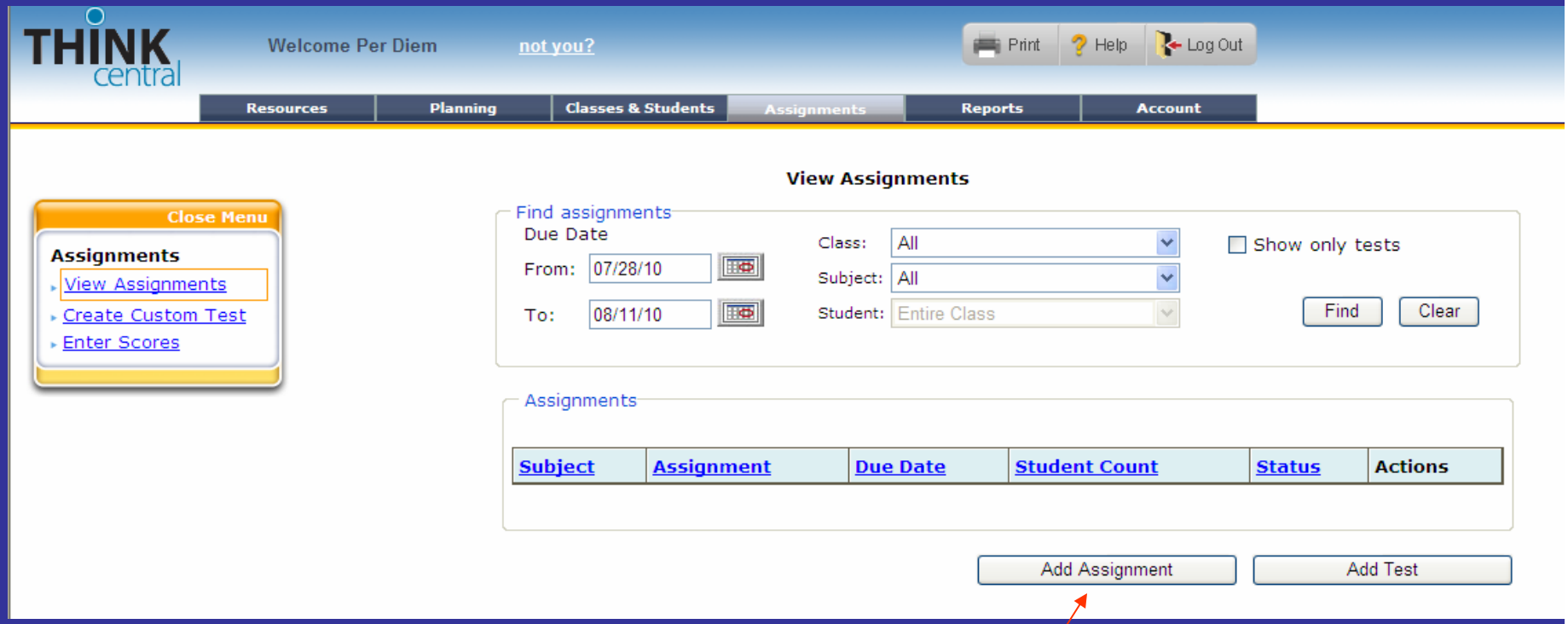
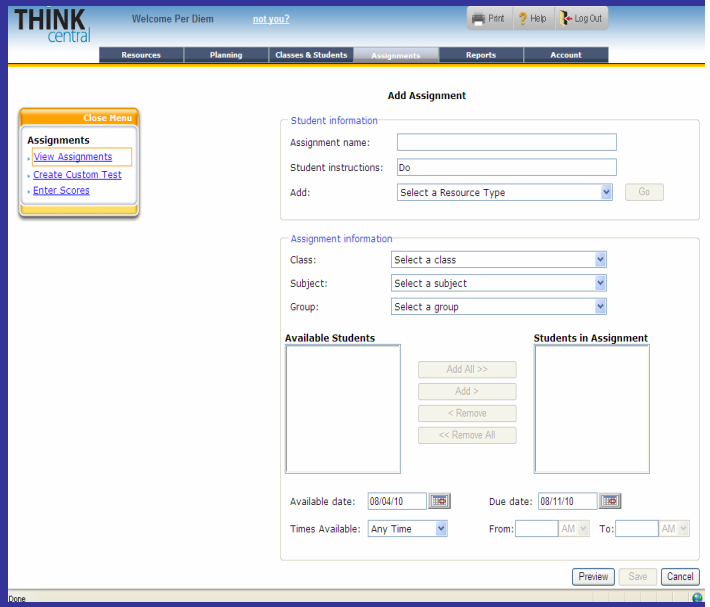
Add a Resource Assignment



Click on Add Assignment

Make an Assignment

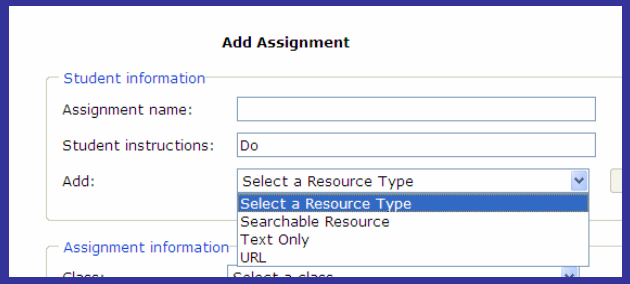
On the “Add Assignment” page, type in the name of the assignment, the the instructions to the student and select the resource type.



Searchable Resources – All student products

Text Only – Write an assignment that the students need to complete without digital products.

URL – Add a website to the students’ accounts with a direct link.



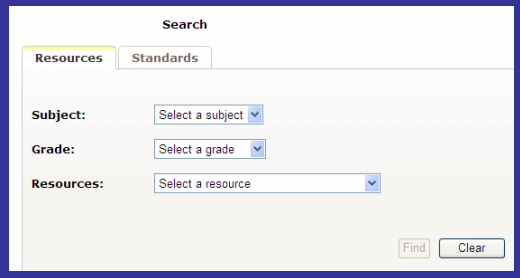
If you select “Searchable Resources” a Search tab will appear.

Select your Subject, Grade, and product.

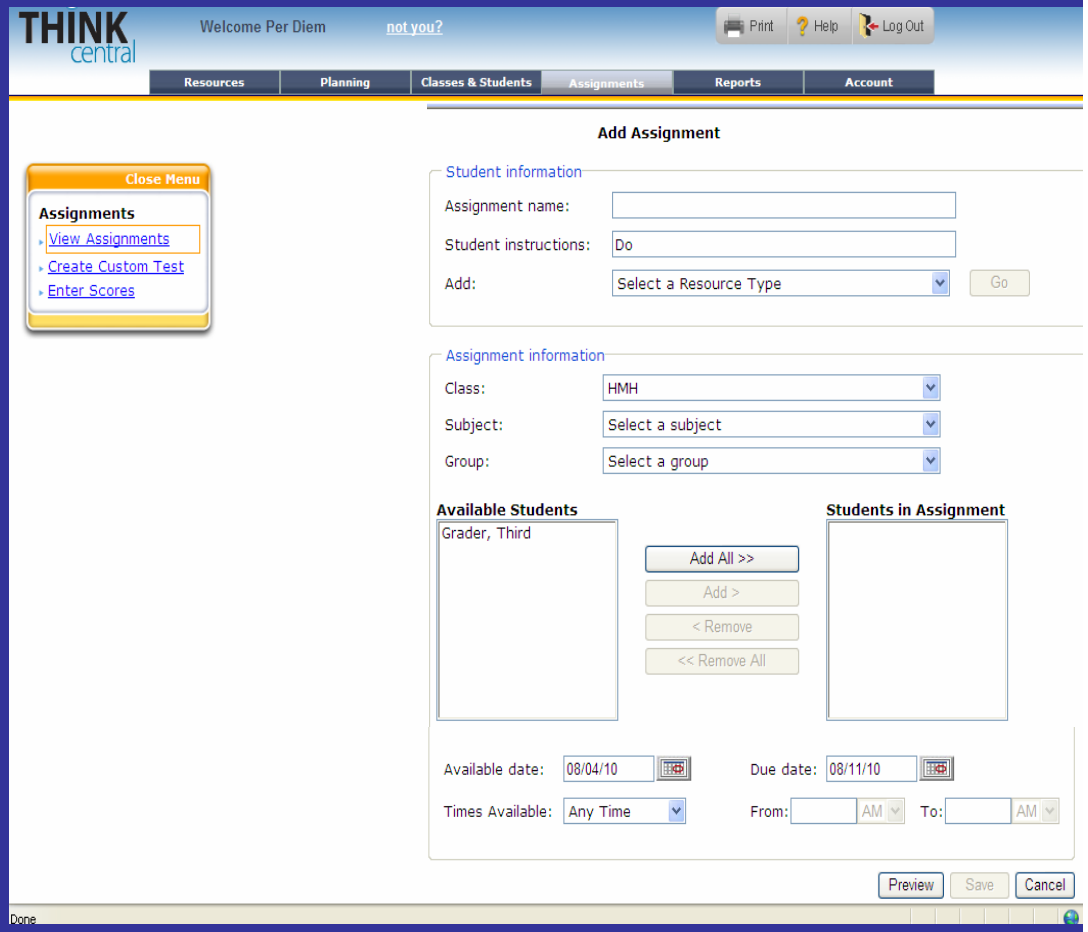
Click on Find

Click on the “Assign Tab” at the top of the list.

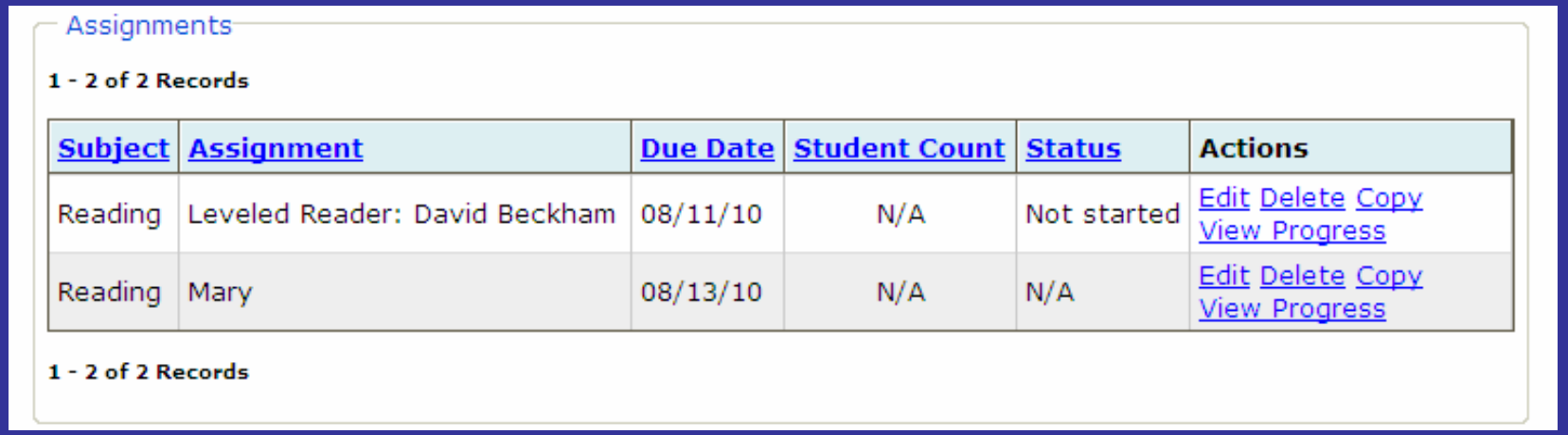
Click on Assign on the bottom of the page.



- Once the class is selected the students will appear in the left hand box
- Select the students to receive the assignment and move them to the right hand box.
- The length of the assignment defaults to one week; you may change it using the calendars below.
- Click on “Save”



View Assignments



Assignments

1 - 2 of 2 Records

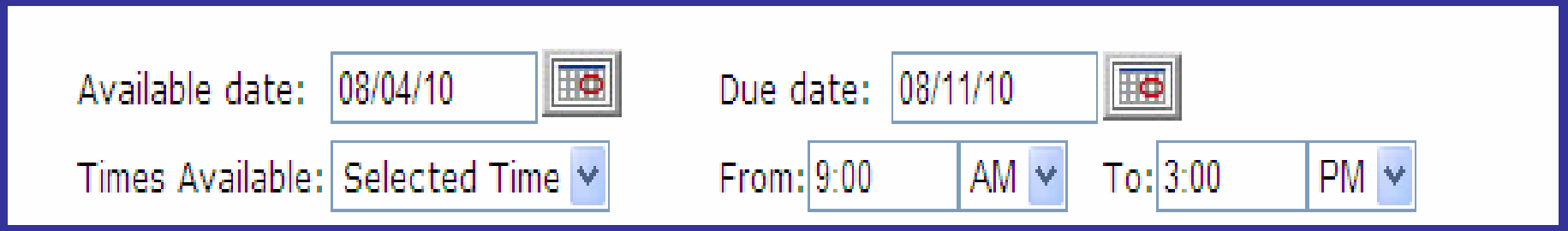
Subject	Assignment	Due Date	Student Count	Status	Actions
Reading	Leveled Reader: David Beckham	08/11/10	N/A	Not started	Edit Delete Copy View Progress
Reading	Mary	08/13/10	N/A	N/A	Edit Delete Copy View Progress

1 - 2 of 2 Records

- From this page you can click on Edit, View Progress, Copy, or Delete assignments.

Assigning Assessments

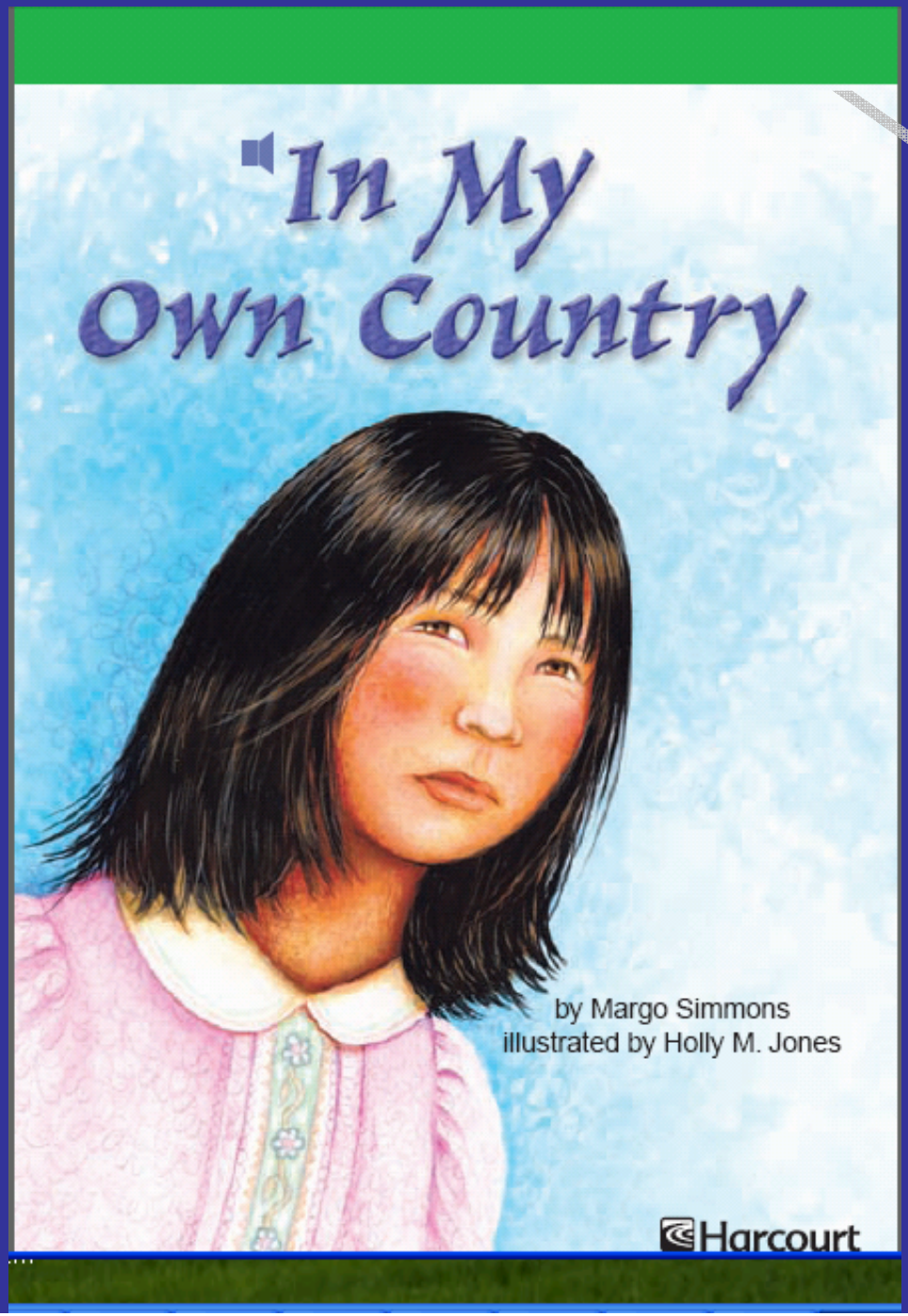
- Under Add Assignments, click on “Add Test”.
- The “Search Tab” will appear. (Same as above)
- Follow above steps from 1-15 then set the parameters for taking the test.



Select dates that do not include weekends.

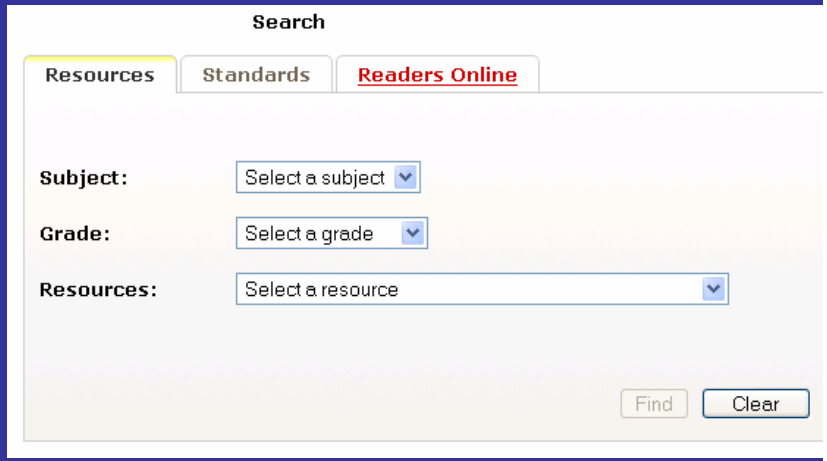
In the Times Available drop down menu select “Selected Time”.

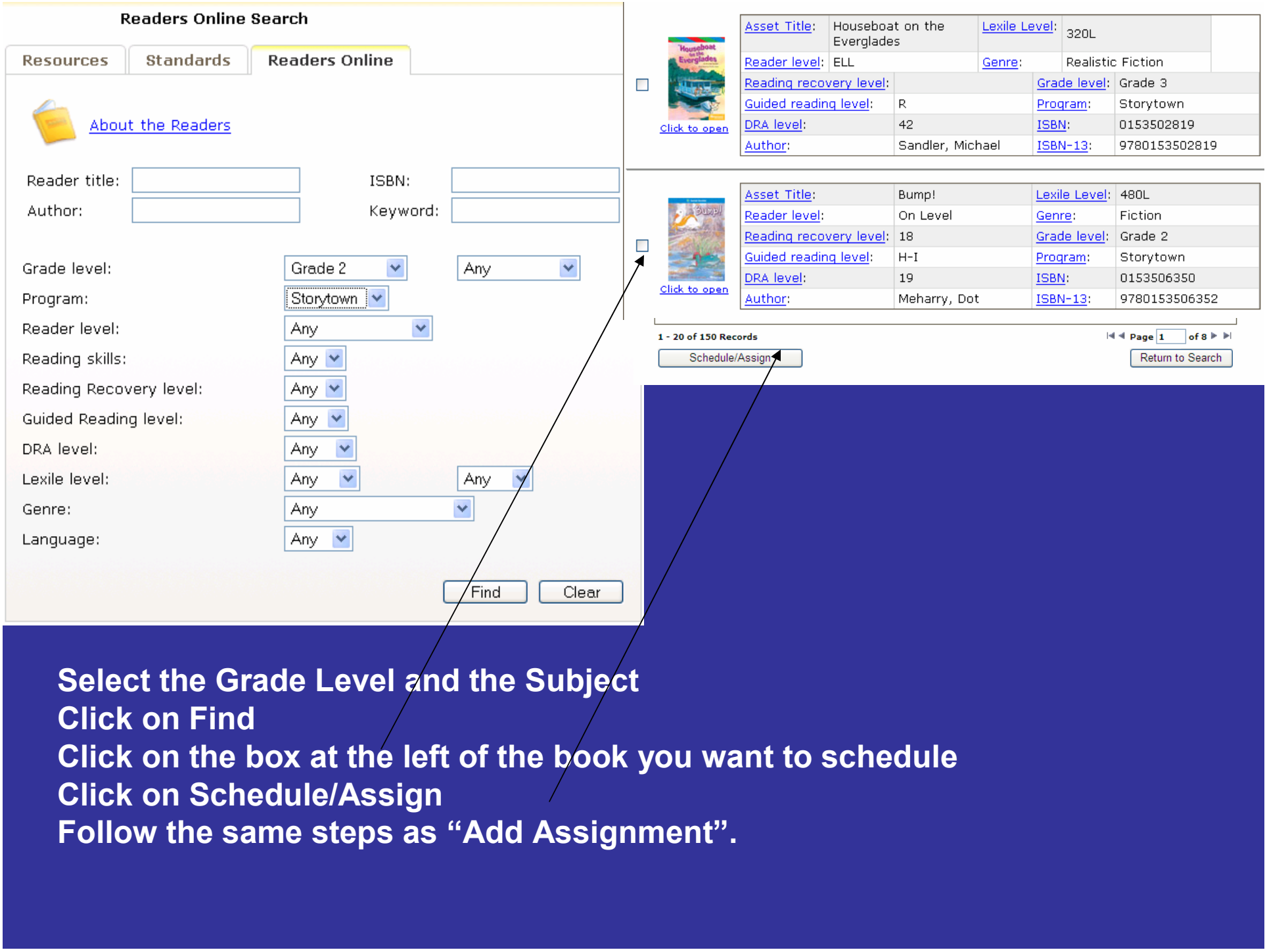
Type in the times in which the test can be taken in school only.



Leveled Readers

When you click on "Searchable Resources", your Search Tab will have a "readers on line" tab. Click on it.

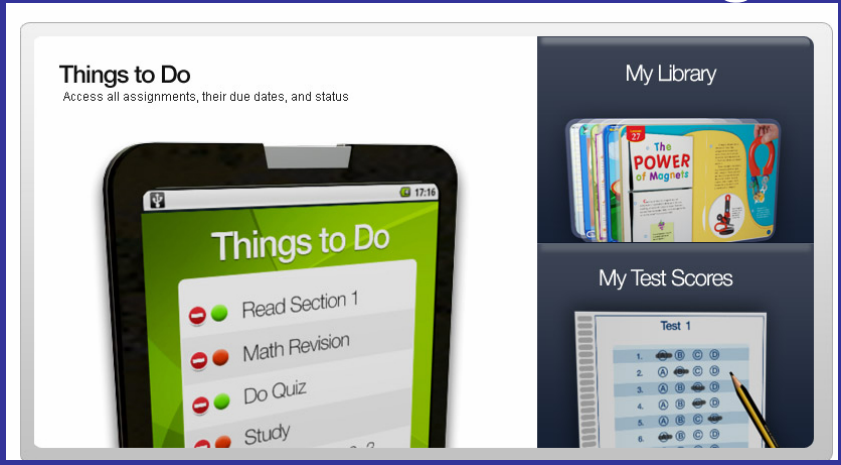




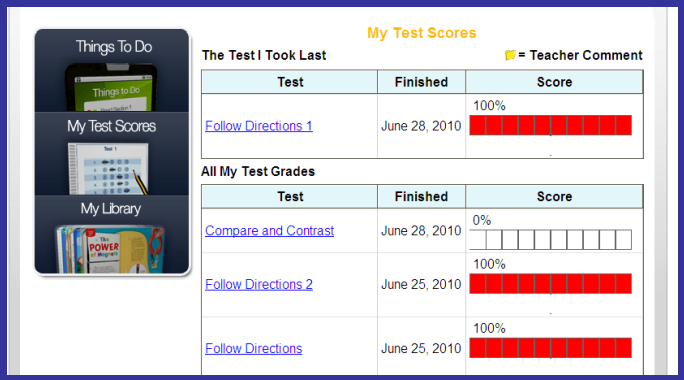
Select the Grade Level and the Subject
Click on Find
Click on the box at the left of the book you want to schedule
Click on Schedule/Assign
Follow the same steps as “Add Assignment”.

Student View

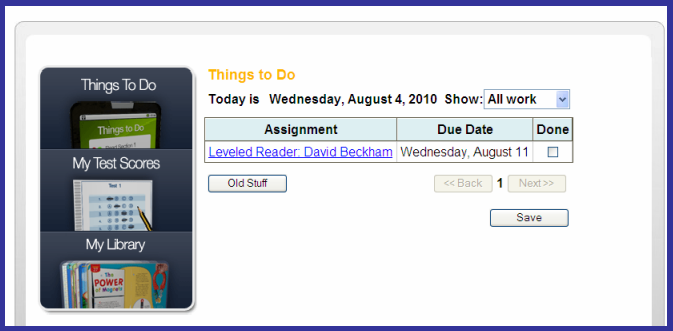
Student Home Page



My Library



My Test Scores



Things to Do

Resources

Start here to access all materials, including eBooks, activities, and ancillaries

Classes & Students

Create and manage student accounts; create and populate classes and groups; make resources available to students

Account

Update your user profile; manage your system settings; choose the products that appear in your Resources view

Guides & Tutorials

Download & print detailed
ation about how to
inkCentral; view
ted demos

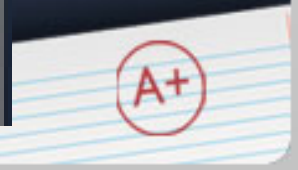
Planning

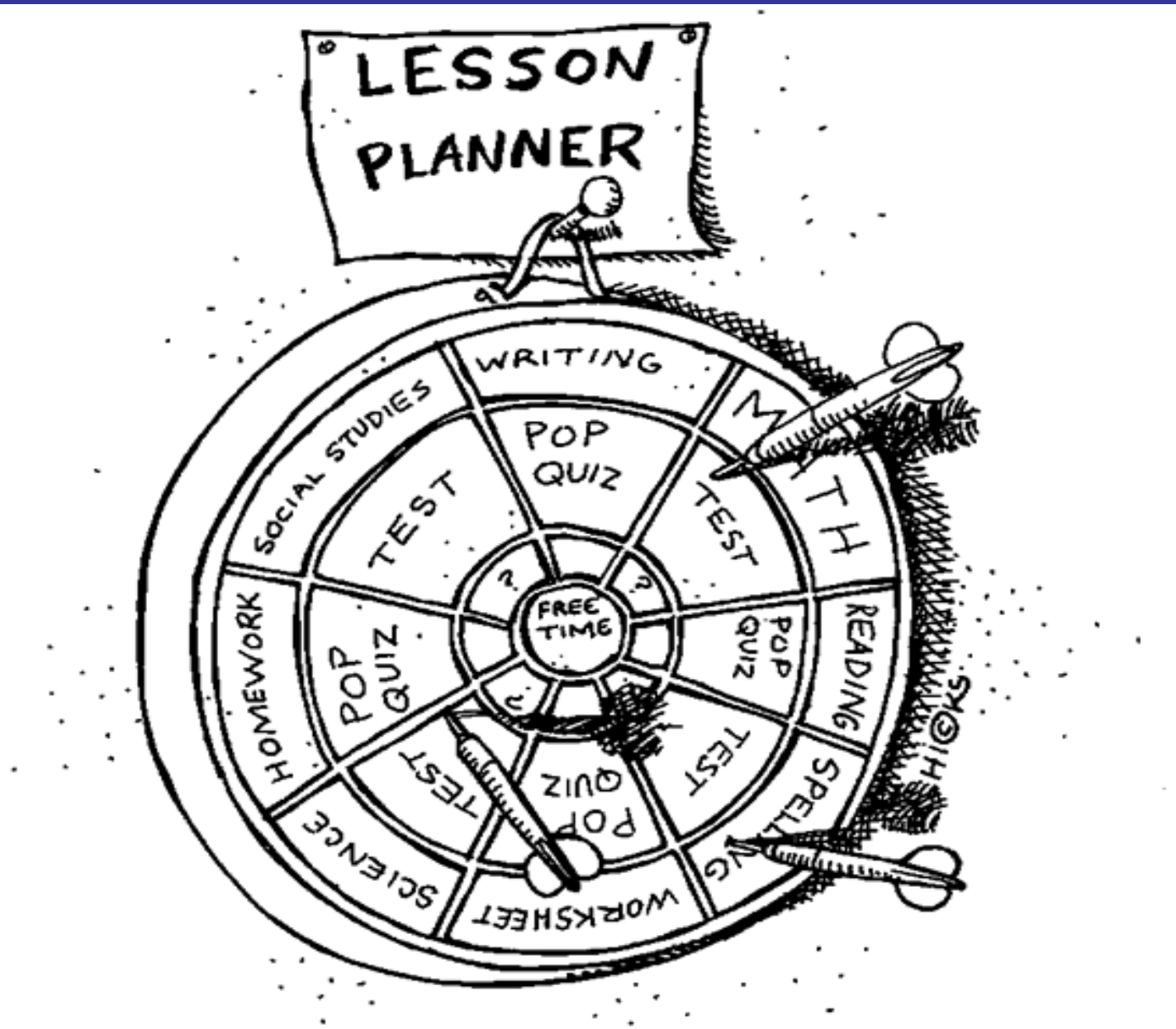
Customize your calendar with ThinkCentral resources

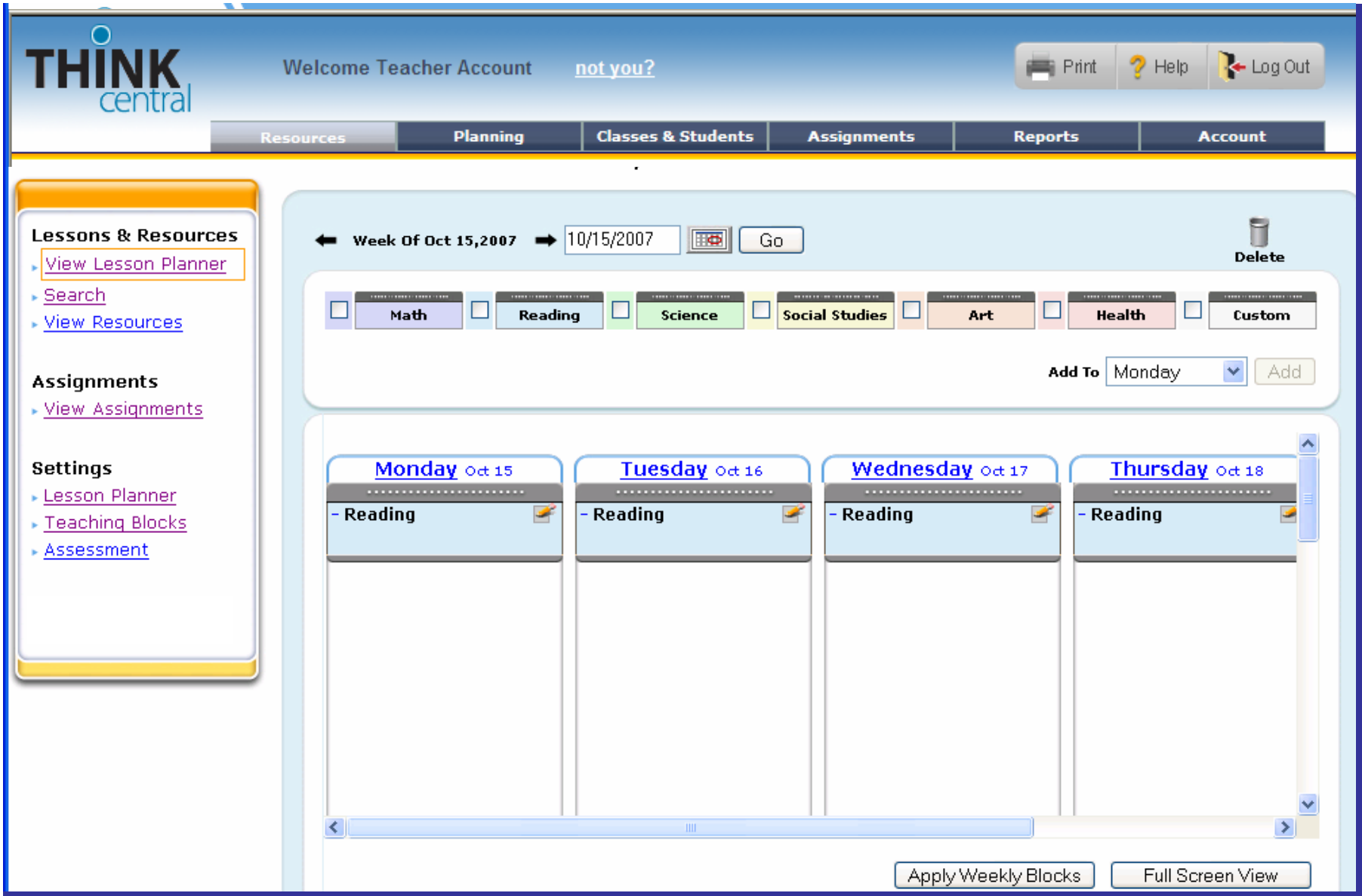
Reports

Chart student and class progr

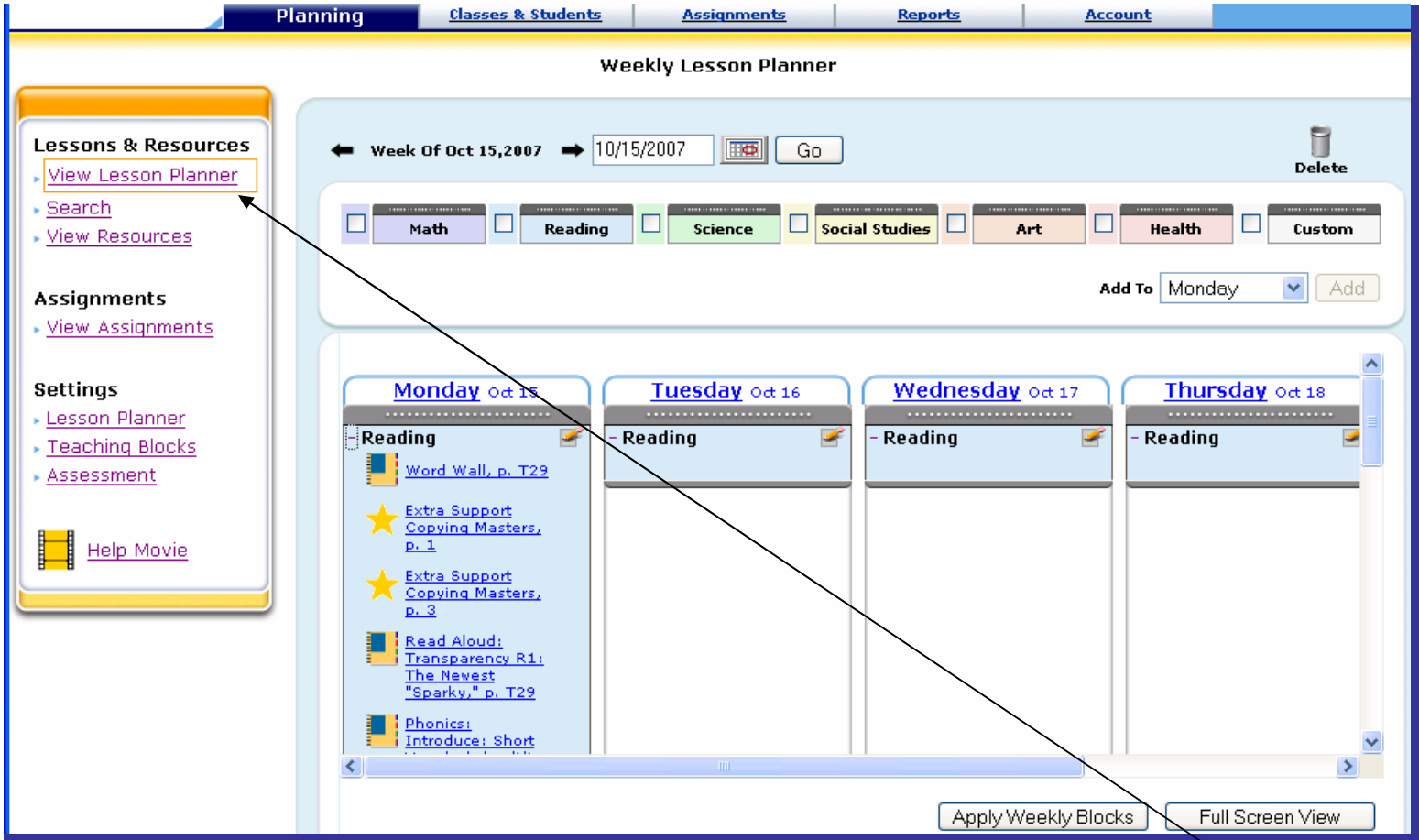
to your students' to-
make prescriptions




LESSON PLANNER
WRITING
MATH
READING
SPELLING
WORKSHEET
SCIENCE
HOMEWORK
SOCIAL STUDIES
POP QUIZ
TEST
FREE TIME
?
HI©KS

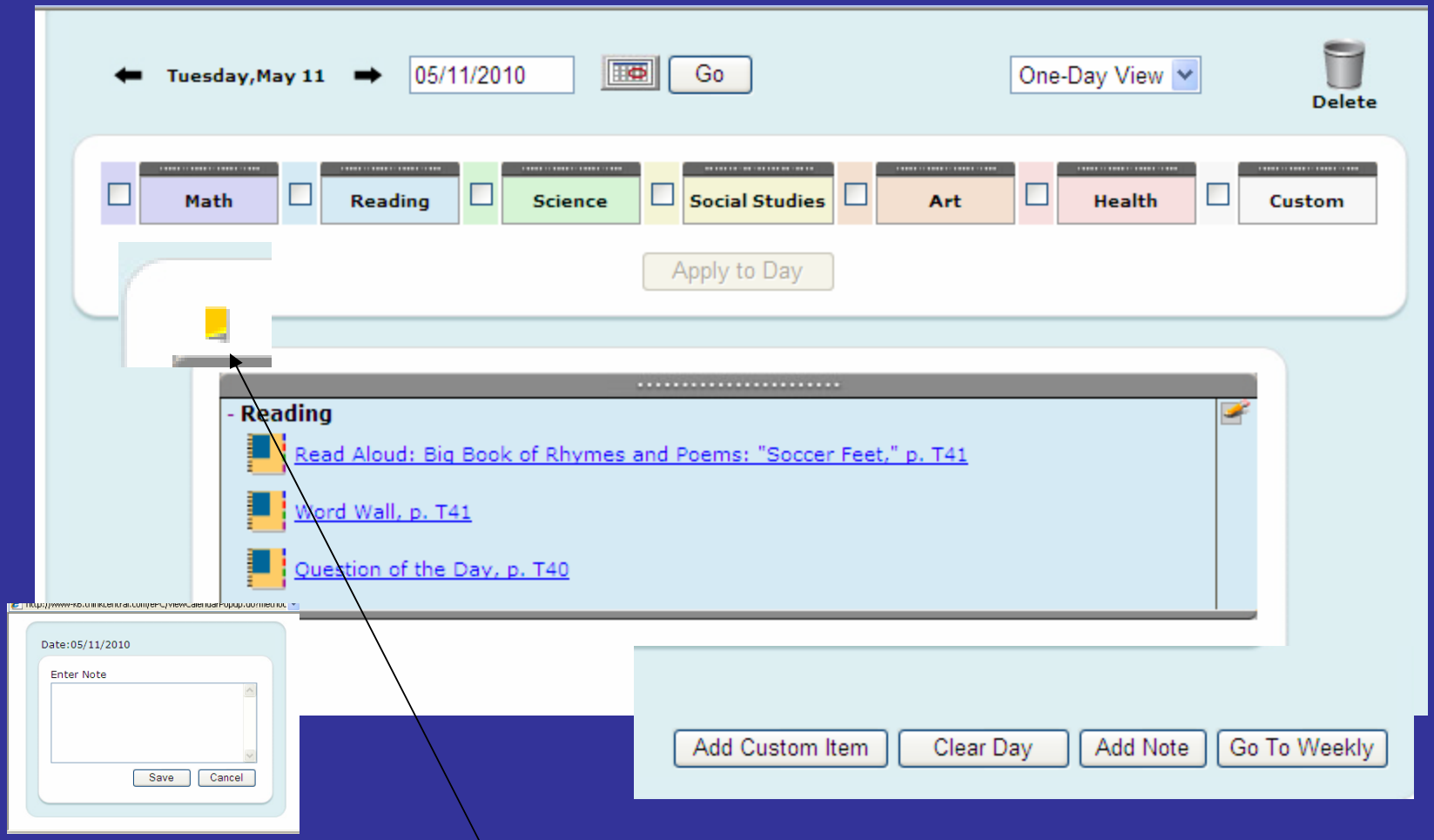


1. Click and Drag the Content Blocks into the day you want it.
2. The minus in the Content Blocks means that nothing has been scheduled.
3. Once instructional activities have been scheduled, it will turn to a plus +
4. Click on View Resources in the “Yellow Box”



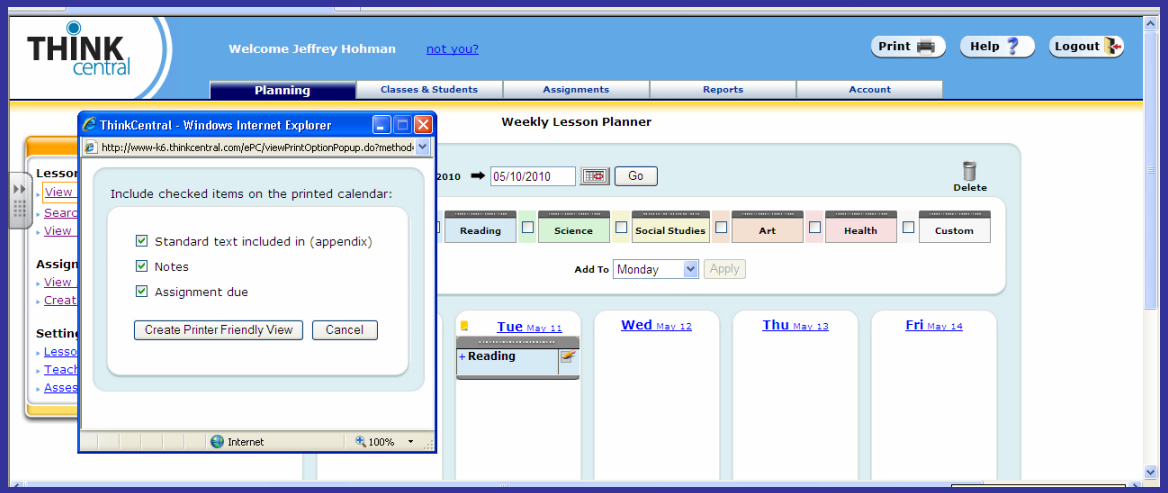
1. After you have scheduled your activities, click on View Lesson Planner
2. You will see the list of the selected activities
3. You can click on the blue link to see the page in the Teacher's Manual.
4. Click on the pencil in each block to change the order or delete links.
5. Click on the day tab to see a single day and to add notes.

One Day View of Planner

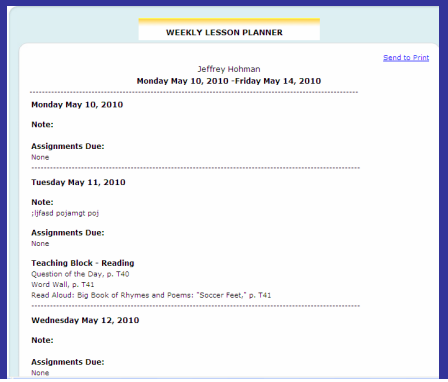


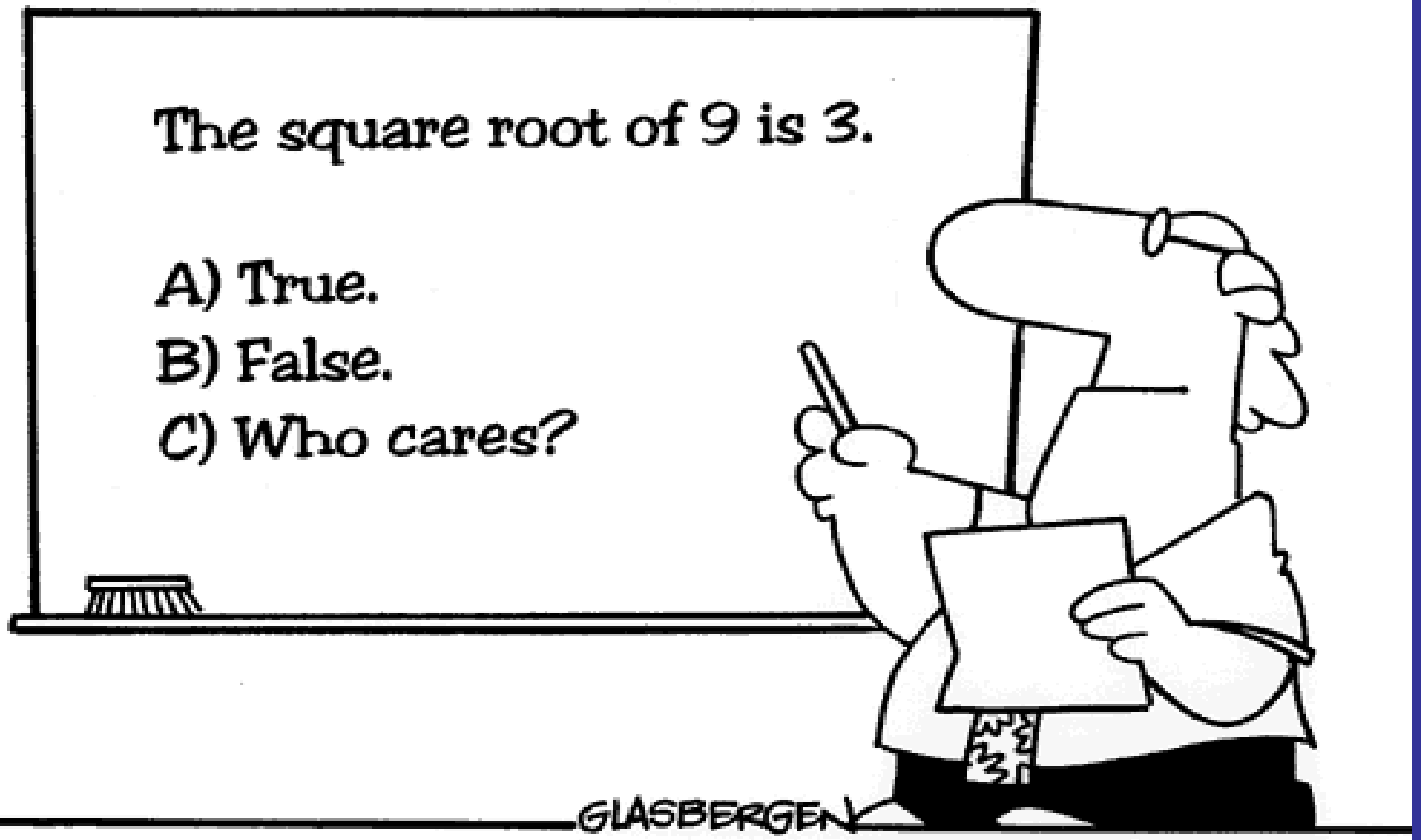
1. Click on add note to type in your instructional processes for the day.
2. After adding notes click on Save, a yellow notebook icon will appear in above the day. Click on that icon to view your notes.
3. Click on “Go To Weekly” to return to your 5 day planner.

Print Lesson Plans



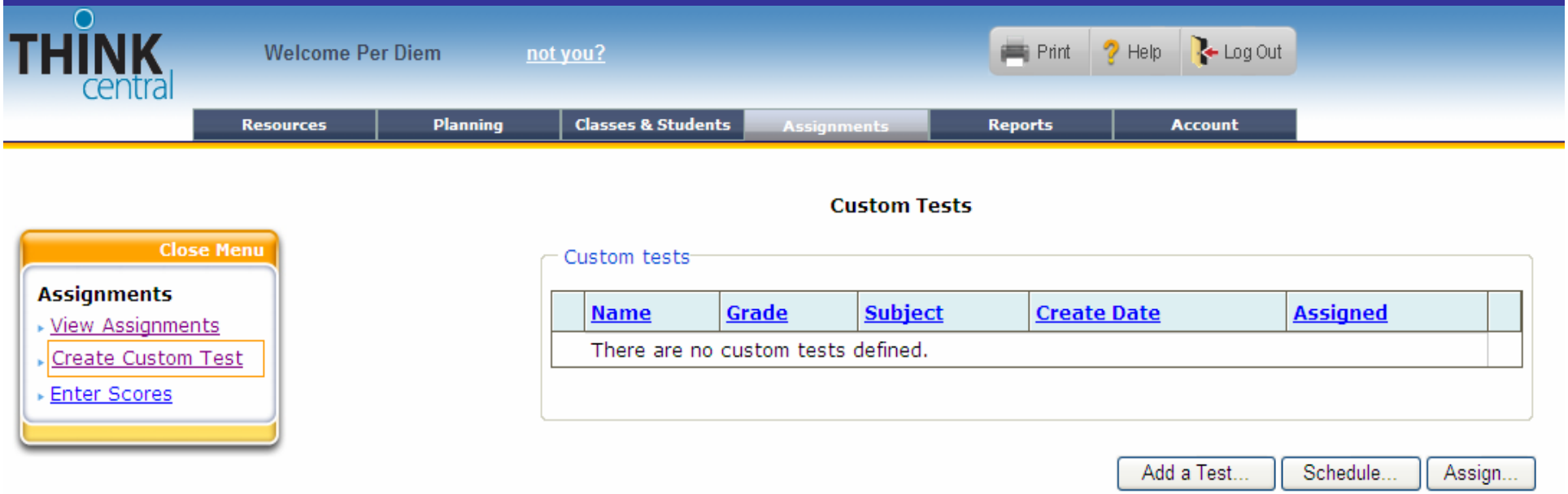
1. Click on the print button in the upper right hand corner.
2. A pop up window will appear, click all three boxes.
3. Click on Create Printer Friendly View
4. Click on send to printer



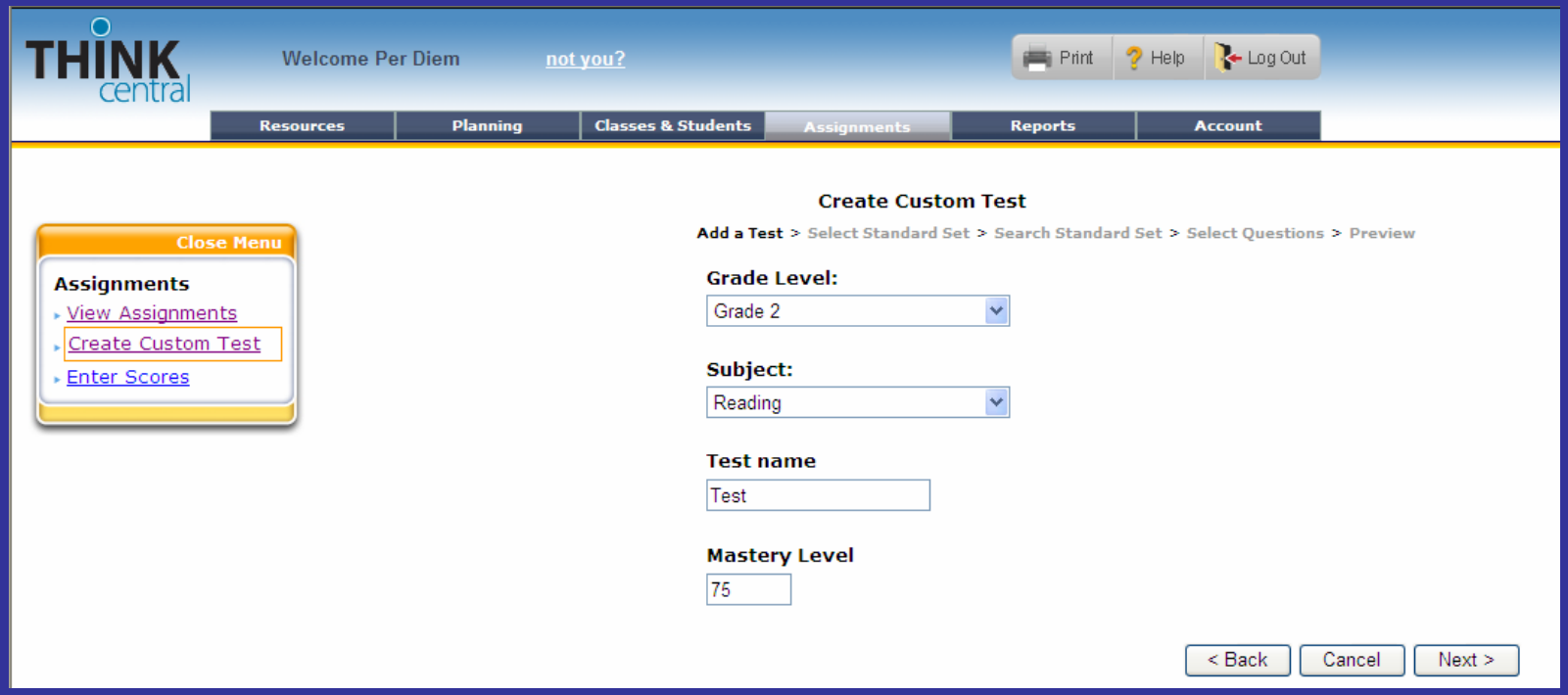


Many students actually look forward to Mr. Atwadder's math tests.

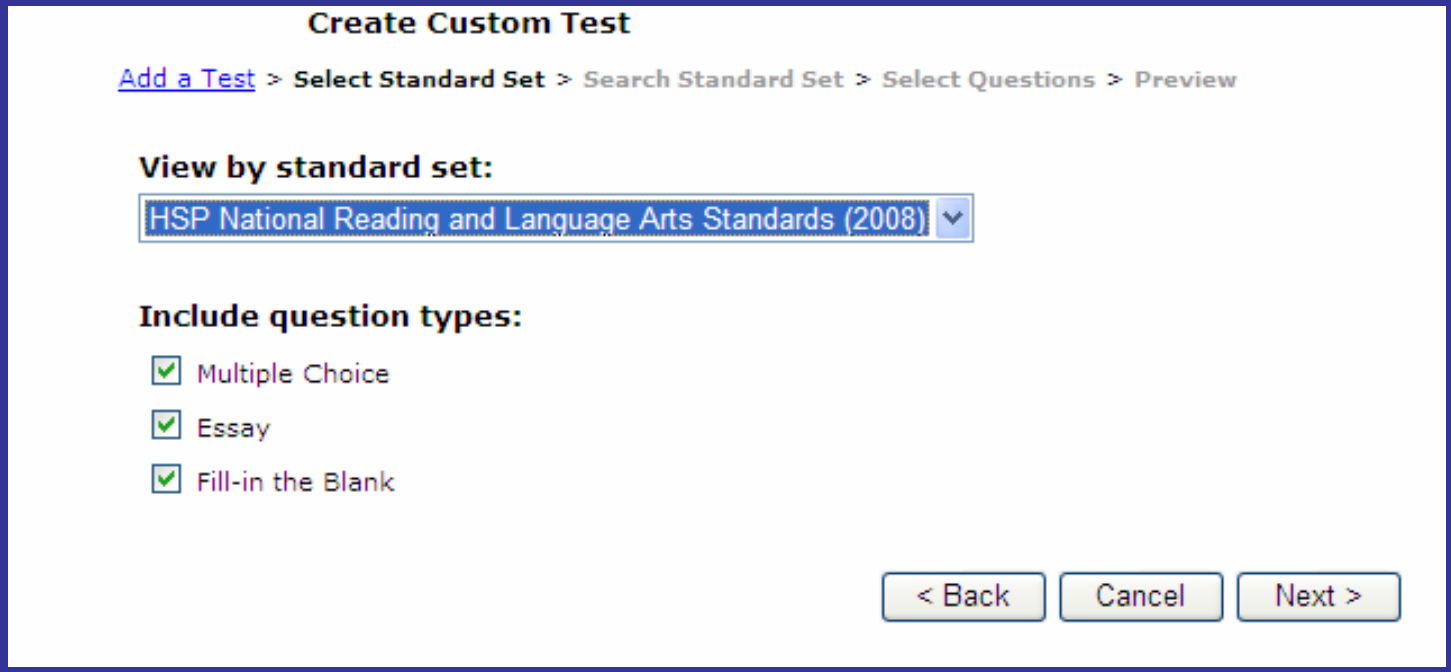
Create Custom Test



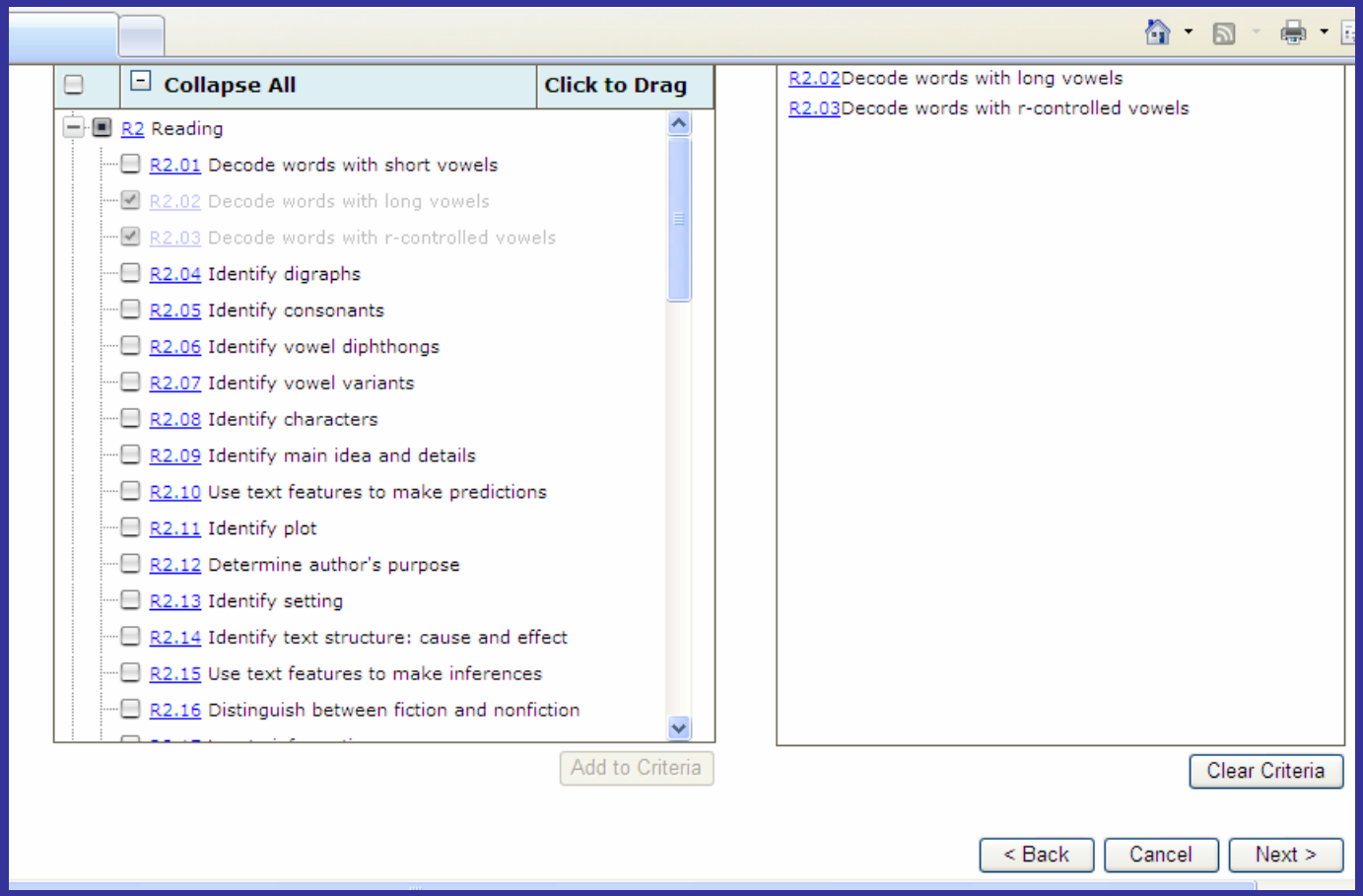
Click on Add a Test



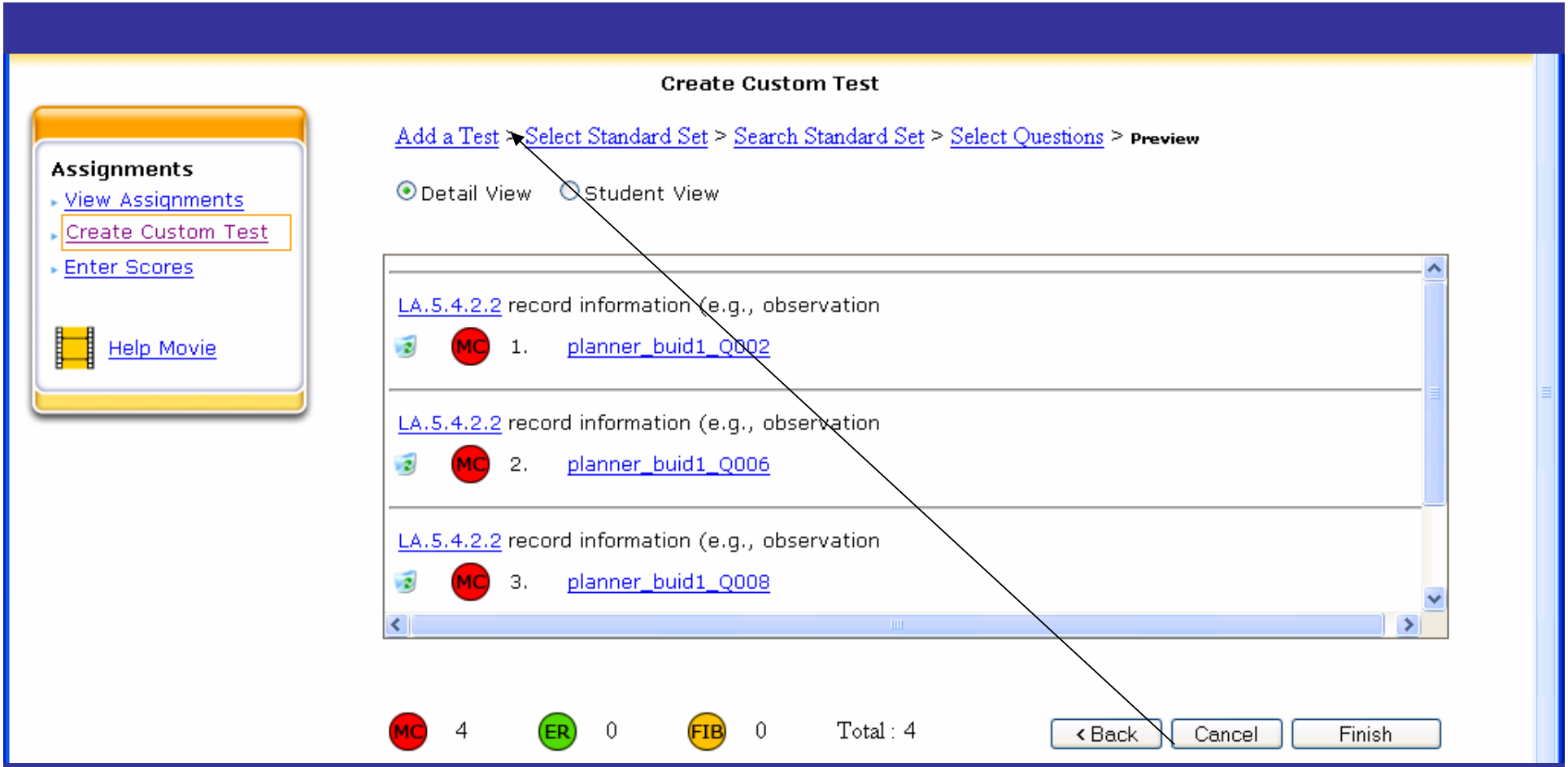
1. Select the grade level
2. Select the subject
3. Name the test
4. Select mastery level
5. Click on Next



Select your Standard Set and Question Types
Click on Next



Click on the box next to the Reading Objectives wanted in the test.
Click on Add to Criteria
Click on Next



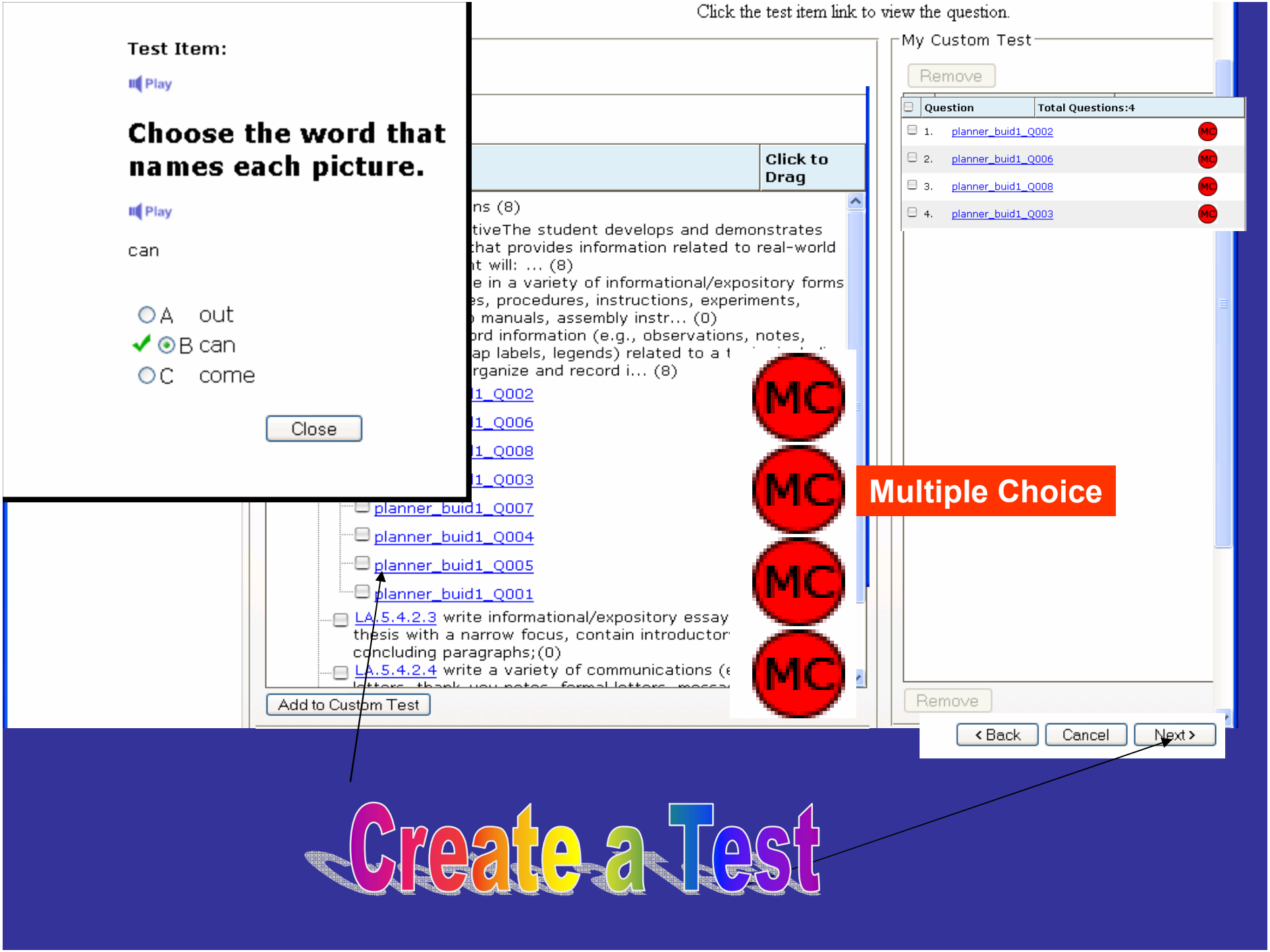
Select Type of Question

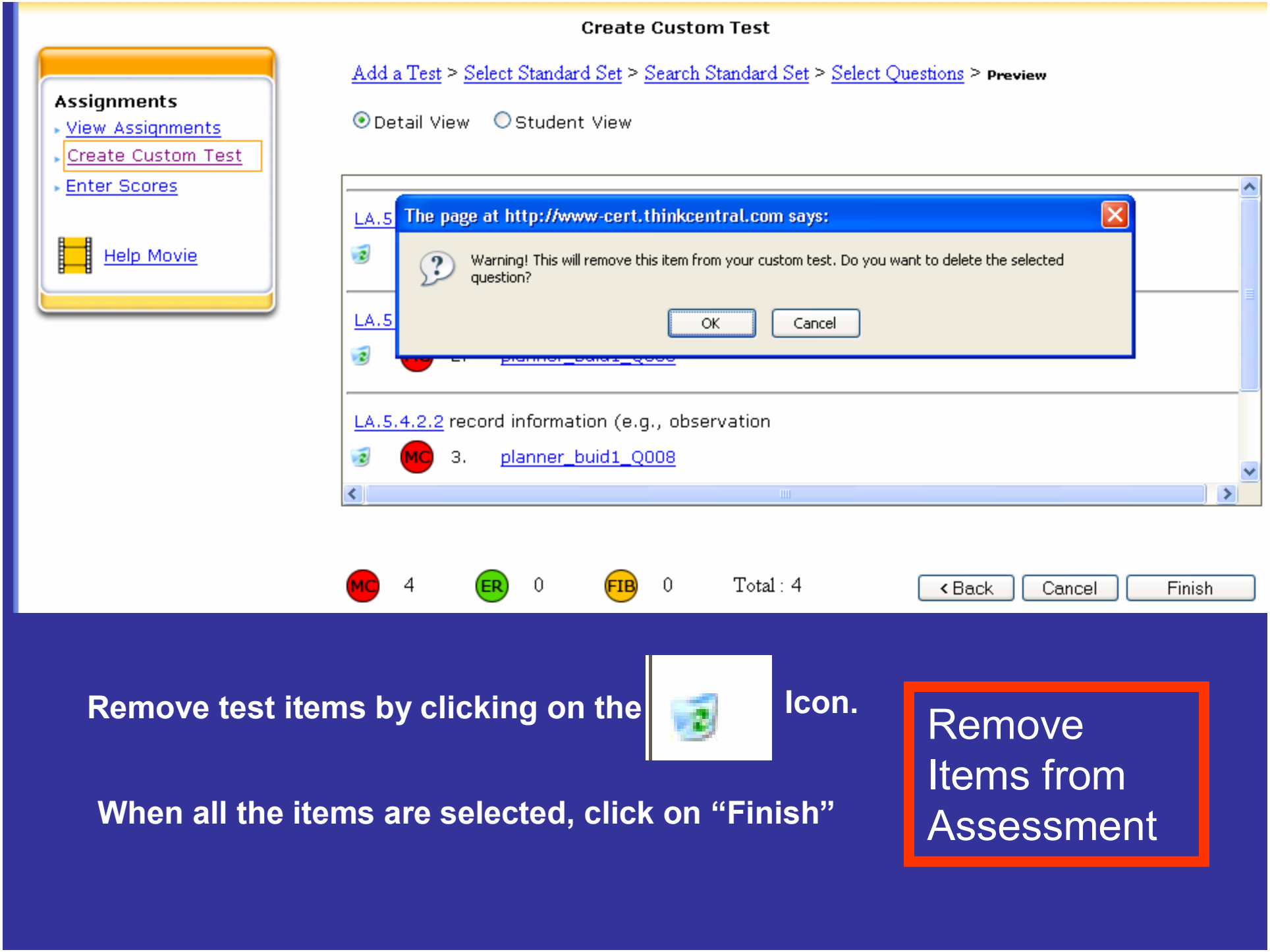
MC 4 ER 0 FIB 0 Total : 4

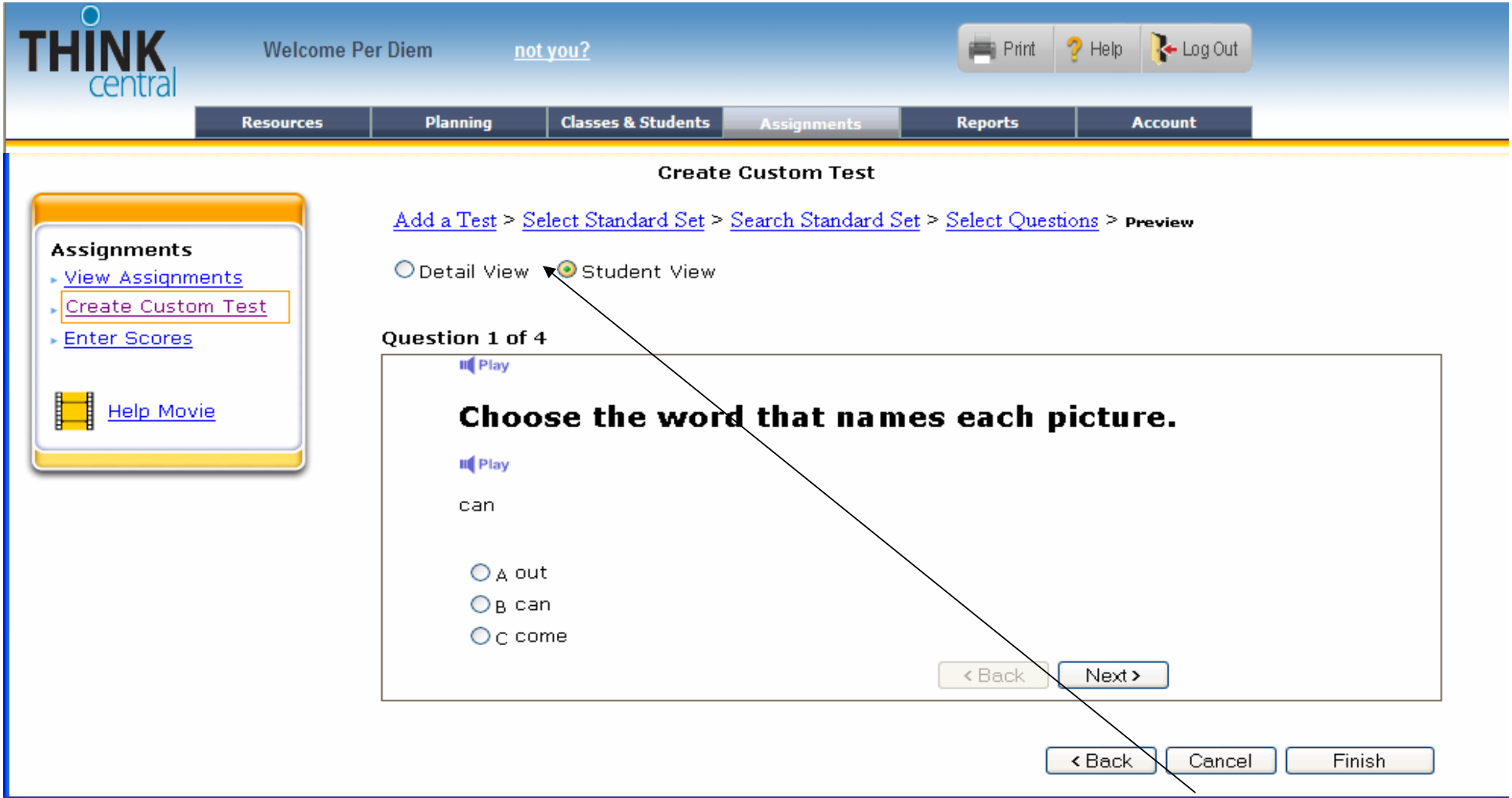
MC - Multiple Choice

ER - Extended Response

FIB - Fill in Blank


Test Item:
Play
Choose the word that names each picture.
Play
can
A out
B can
C come
Close
Click the test item link to view the question.
Click to Drag
planner_buid1_Q007
planner_buid1_Q004
planner_buid1_Q005
planner_buid1_Q001
LA.5.4.2.3 write informational/expository essay
LA.5.4.2.4 write a variety of communications
Add to Custom Test
My Custom Test
Remove
Question
Total Questions:4
1. planner_buid1_Q002
2. planner_buid1_Q006
3. planner_buid1_Q008
4. planner_buid1_Q003
MC
Multiple Choice
Remove
< Back
Cancel
Next >
Create a Test


Create Custom Test
Assignments
View Assignments
Create Custom Test
Enter Scores
Help Movie
Add a Test > Select Standard Set > Search Standard Set > Select Questions > Preview
Detail View
Student View
The page at http://www-cert.thinkcentral.com says:
Warning! This will remove this item from your custom test. Do you want to delete the selected question?
OK
Cancel
LA.5.4.2.2 record information (e.g., observation
MC 3. planner_buid1_Q008
MC 4
ER 0
FIB 0
Total : 4
< Back
Cancel
Finish
Remove test items by clicking on the
Icon.
When all the items are selected, click on “Finish”
Remove Items from Assessment



To see the question as the student will view it, click on “Student View”.

Resources

Start here to access all materials, including eBooks, activities, and ancillaries

Classes & Students

Create and manage student accounts; create and populate classes and groups; make resources available to students

Account

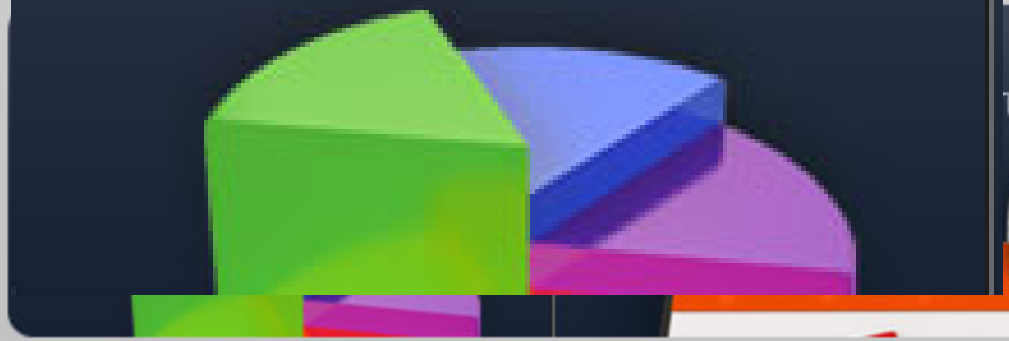
Update your user profile; manage your system settings; choose the products that appear in your Resources view

Guides & Tutorials

Download & print detailed information about how to use ThinkCentral; view animated demos

Reports

Chart student and class progress

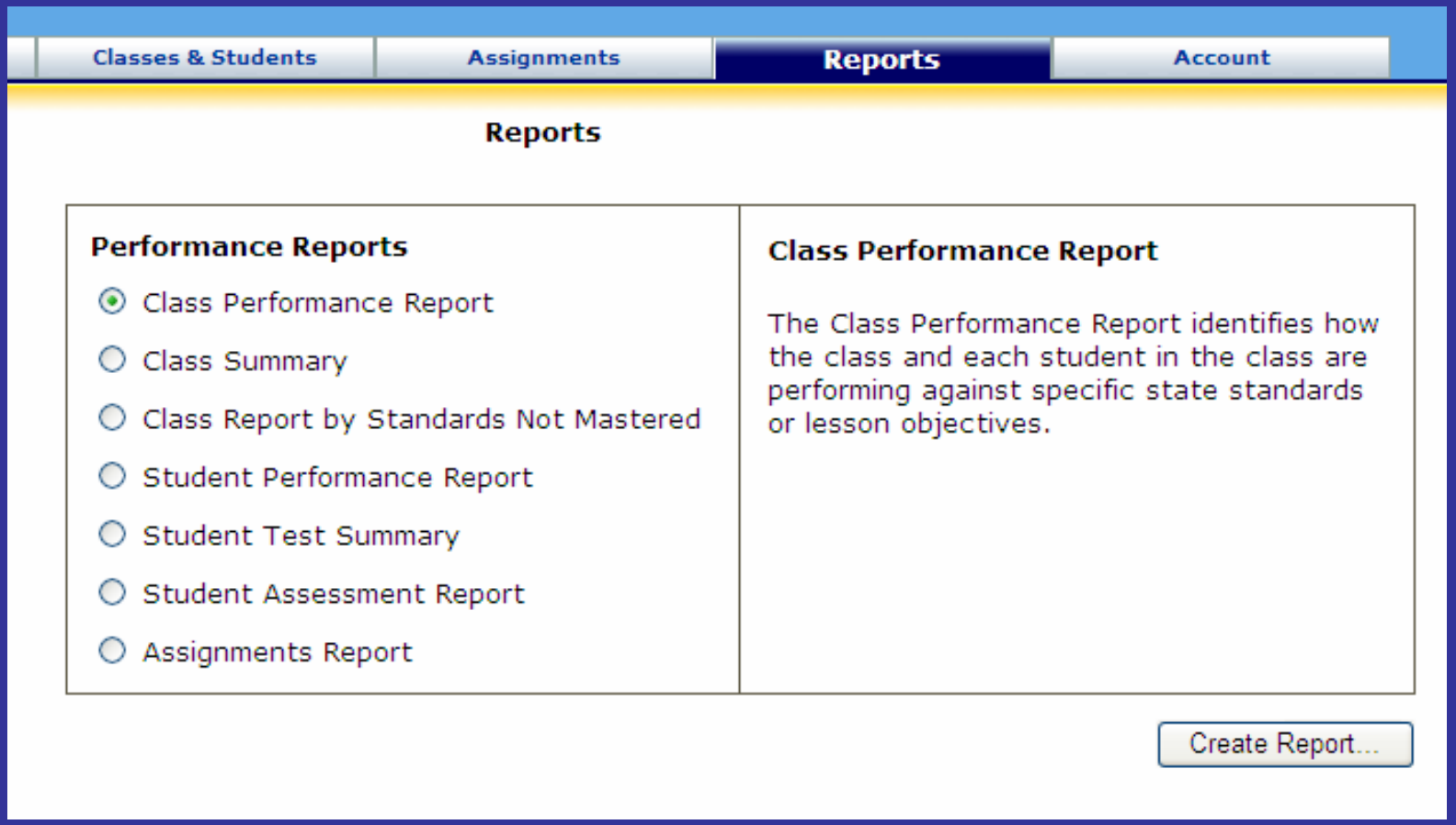


ThinkCentral

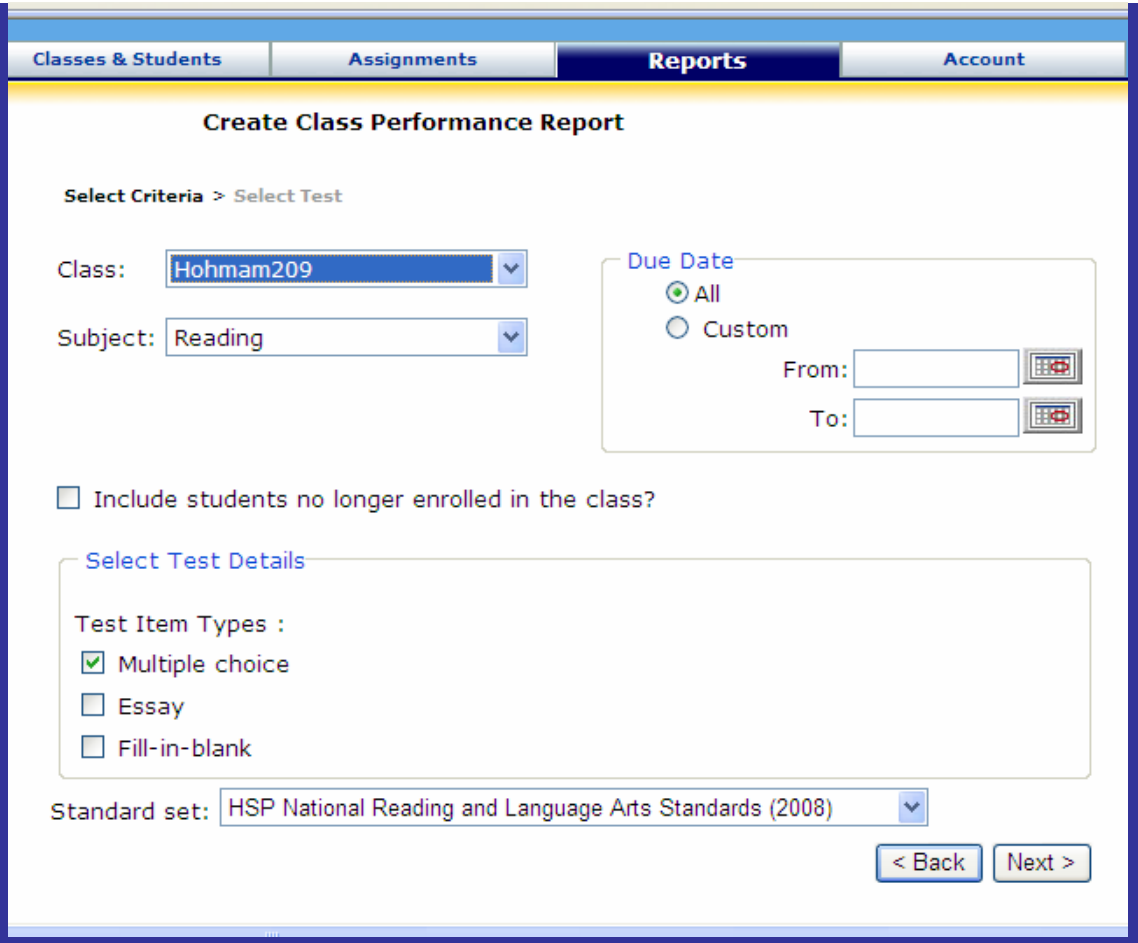
Assignments

Add tests or resources to your students' to-do lists; review results; make prescriptions

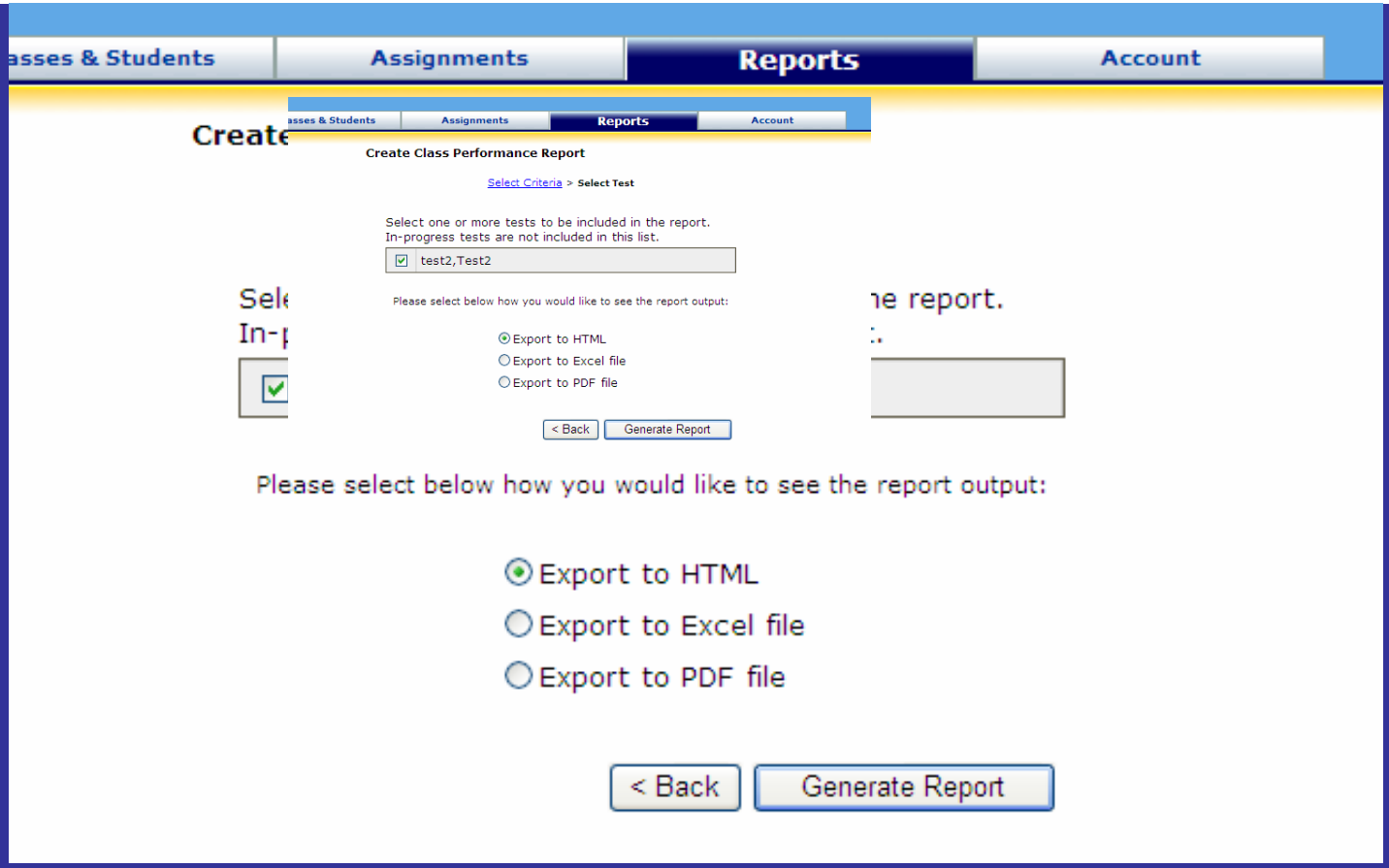
"My report is about how important it is to save paper, electricity, and other resources. I'll send it to you telepathically."



Click on a report type to see the description.
Click Create Report to view.



Select the class, subject then the type of details and Standard Set. Click Next.

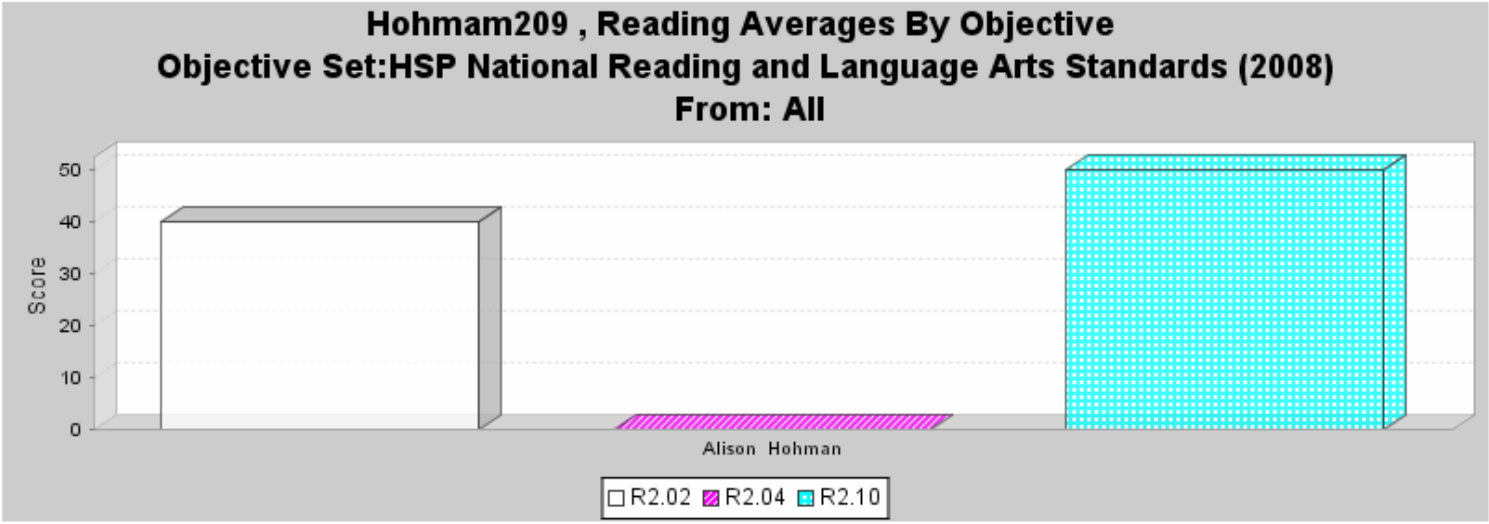


Select the Tests you want to view
Select the format of the report.
Click on Generate Report.

View the Report

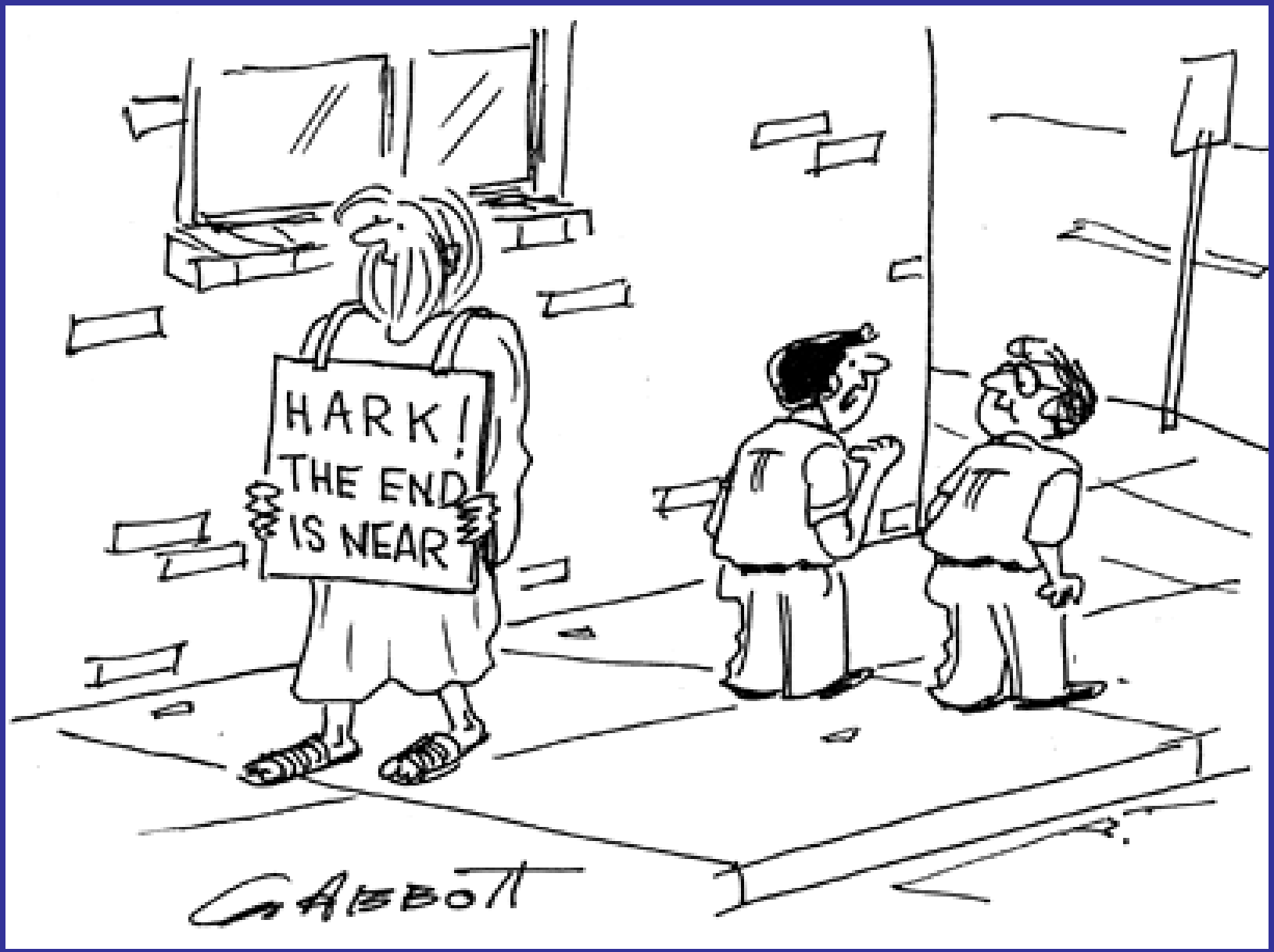
Class Performance By Objectives

Teacher: Jeffrey Hohman
Class: Hohmam209 , Reading
Curriculum Map: HSP National Reading and Language Arts Standards (2008)
Assessment for: All
Test Item Types: Multiple choice

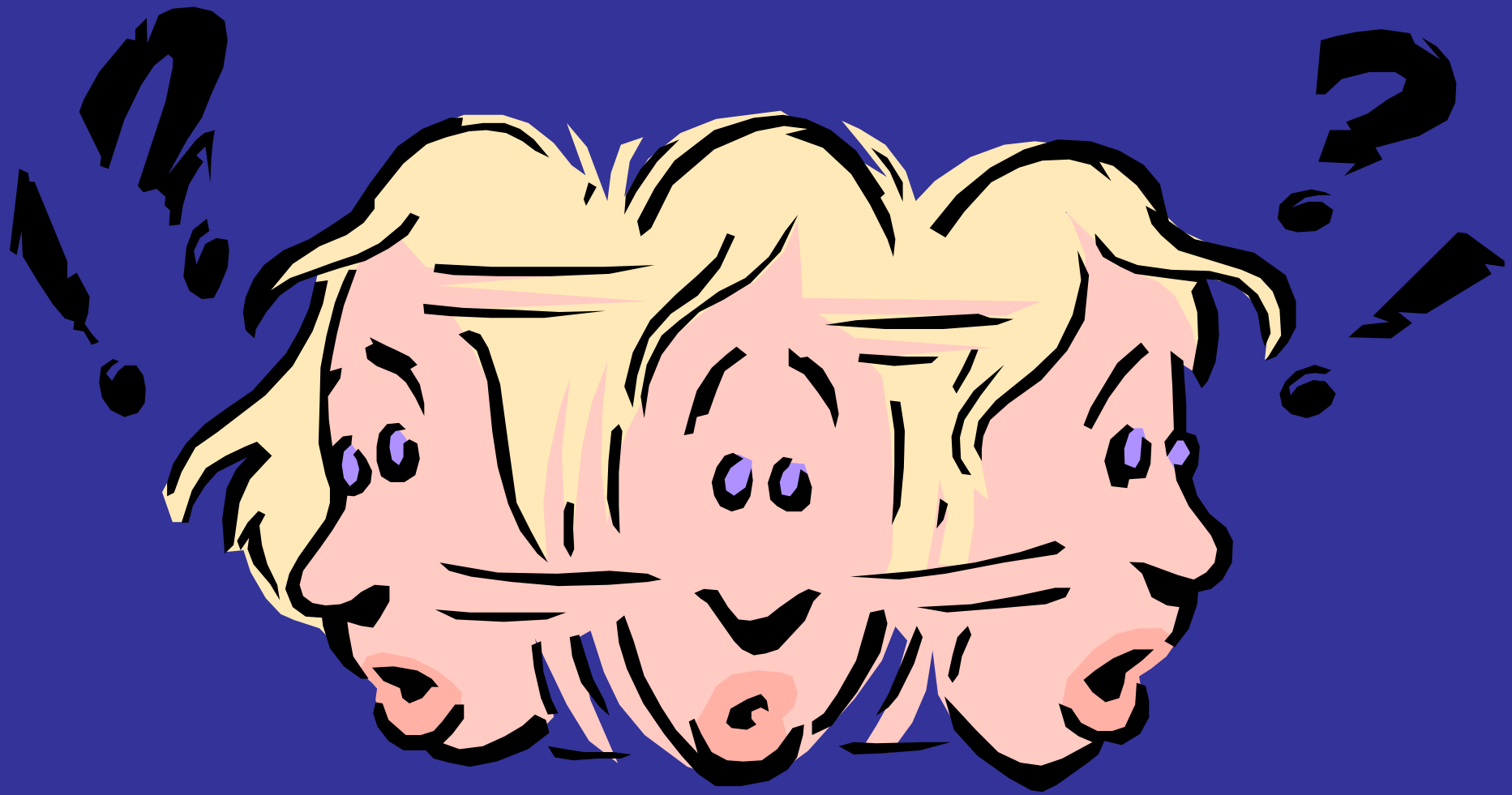


Student Name	No. Of Tests	Average Score	R2.02	R2.04	R2.10
Alison Hohman	1	30%	40%	0%	50%
			2 of 5	0 of 3	1 of 2
Class Averages:	**1.0**	**30%**	**40%**	**0%**	**50%**

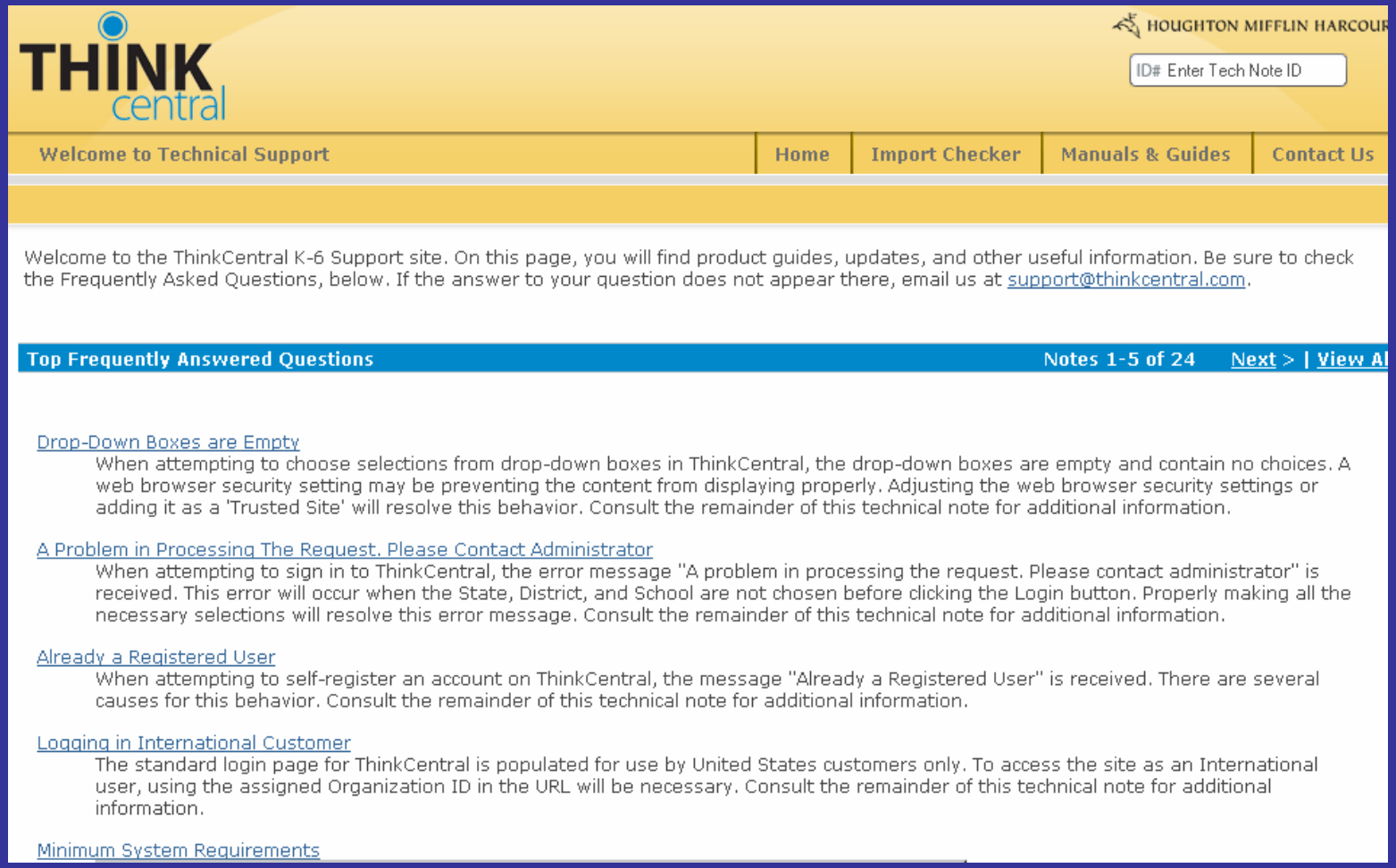
Classes & Students
Create and manage student accounts; create and populate classes and
Account
Update your user profile; manage your system settings; choose the products that appear in your Resources view
Reports
Chart student and class progress
ar with ThinkCentral
A+


HARK!
THE END
IS NEAR
GABBOTT

ThinkCentral Support



help.thinkcentral.com



Support Site

Downloads - ThinkCentral

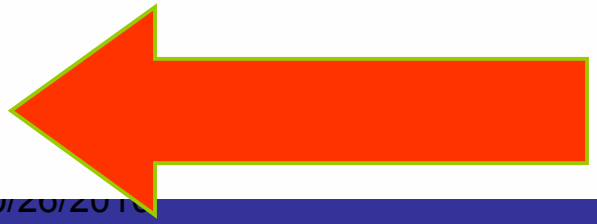
Downloads have been found associated with this software title. Click the download title to view further instructions and usage details.

ThinkCentral K-6 Fast Facts
This file contains the ThinkCentral K-6 Fast Facts.
TC1 fast facts.pdf

ThinkCentral K-6 Quickstart Guide
This file contains the ThinkCentral K-6 Quickstart Guide.
ThinkCentral K-6 QuickStart.pdf

ThinkCentral K-6 Admin Guide
This file contains the ThinkCentral K-6 Admin Guide.
ThinkCentral K-6 Administrators Guide.pdf

ThinkCentral K-6 Teacher Guide
This file contains the ThinkCentral K-6 Teacher Guide.
ThinkCentral K-6 Teachers Guide.pdf



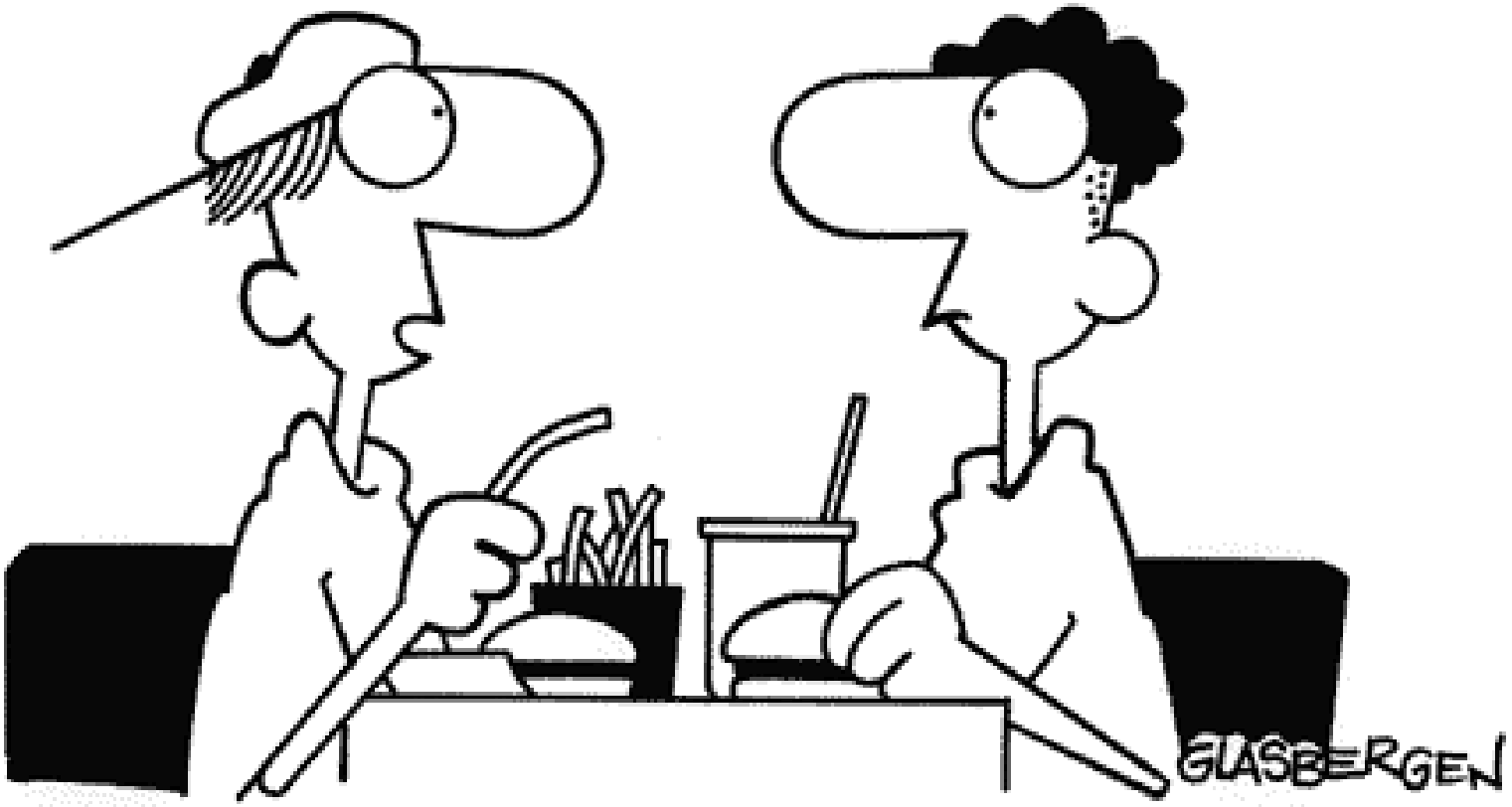
Customer Care

Email:

techcare@hmhpub.com

Phone Number:

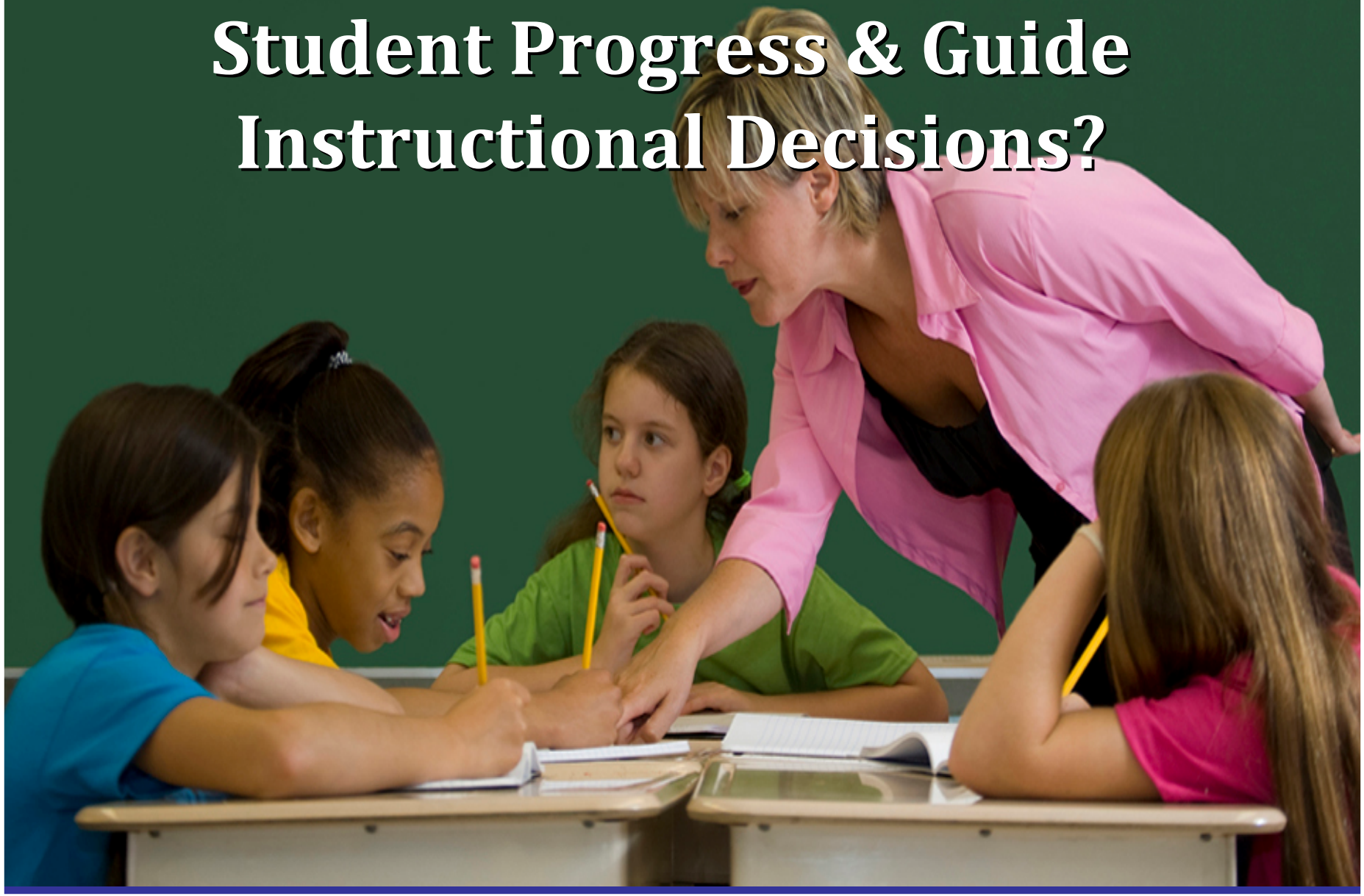
1-800-210-9157



"I forgot to make a back-up copy of my brain, so everything I learned last semester was lost."

We LOVE Technology!

What Assessment Tools Monitor Student Progress & Guide Instructional Decisions?



Directions for Assessment Jigsaw

At Your Table

- Review each piece and reflect on its purpose, when to use it and how to use it. What is it assessing?
- Chart other types of informal assessment that can be used in the program
- Designate a SPOKESPERSON in your group.
- Please be prepared to SHARE.

Test Preparation and Assessment

5 Steps for Success

1 Where Do I Start?

- Group administered tests
- Initial screening of previous year's skills: Language Arts, Decoding, and Writing, plus passages for Comprehension and Vocabulary
- Includes an optional group Spelling test

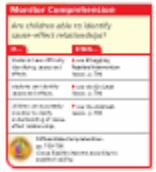
Comprehensive Screening Assessment

- Individually administered tests
- Diagnosis of basic reading skills, plus passages for reading in context

Diagnostic Assessment

2 Every Day

to Your Teacher's Edition



- Monitor progress
- Differentiate Instruction successfully

Monitor Progress features in the Teacher's Edition

- Provide immediate and helpful feedback

Corrective Feedback in the Teacher's Edition

3 Every Week

Grab-and-Go™

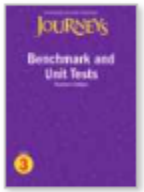
Weekly Tests

Group-administered assessment of

- High-Frequency Words
- Phonics
- Comprehension
- Vocabulary Strategies
- Writing

4 Every Unit

Reading Power in the Student Book



Benchmark and Unit Tests

- Group-administered, criterion-referenced
- Measure the unit's reading and writing skills

5 Twice a Year

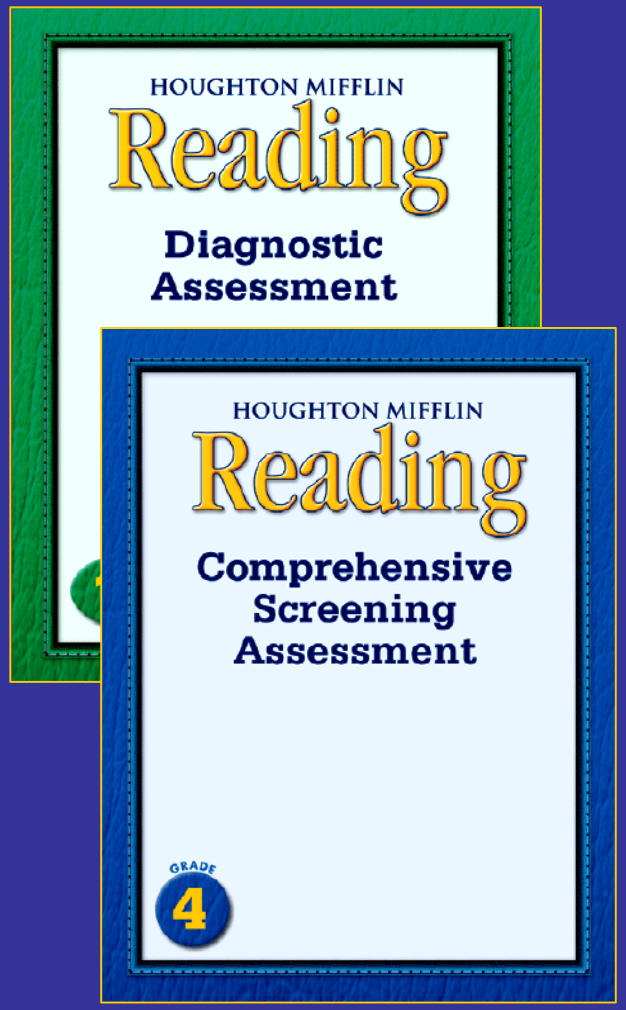
Units 3 and 5 Benchmark Tests

- Cumulative midyear and yearly assessments to track progress
- Group-administered, criterion-referenced

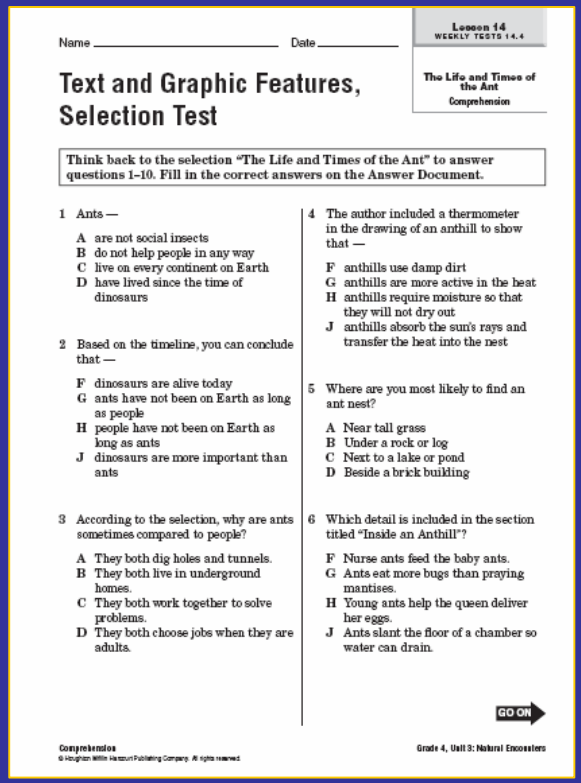
Diagnostic Assessment

- Can be re-administered to document progress of struggling readers

Assessment



Where Do I Start?



Name _____ Date _____

Lesson 14
WEEKLY TESTS 14.4

Text and Graphic Features, Selection Test

The Life and Times of the Ant
Comprehension

Think back to the selection "The Life and Times of the Ant" to answer questions 1–10. Fill in the correct answers on the Answer Document.

1 Ants —
A are not social insects
B do not help people in any way
C live on every continent on Earth
D have lived since the time of dinosaurs

2 Based on the timeline, you can conclude that —
F dinosaurs are alive today
G ants have not been on Earth as long as people
H people have not been on Earth as long as ants
J dinosaurs are more important than ants

3 According to the selection, why are ants sometimes compared to people?
A They both dig holes and tunnels.
B They both live in underground homes.
C They both work together to solve problems.
D They both choose jobs when they are adults.

4 The author included a thermometer in the drawing of an anthill to show that —
F anthills use damp dirt
G anthills are more active in the heat
H anthills require moisture so that they will not dry out
J anthills absorb the sun's rays and transfer the heat into the nest

5 Where are you most likely to find an ant nest?
A Near tall grass
B Under a rock or log
C Next to a lake or pond
D Beside a brick building

6 Which detail is included in the section titled "Inside an Anthill"?
F Nurse ants feed the baby ants.
G Ants eat more bugs than praying mantises.
H Young ants help the queen deliver her eggs.
J Ants slant the floor of a chamber so water can drain.

GO ON

Comprehension
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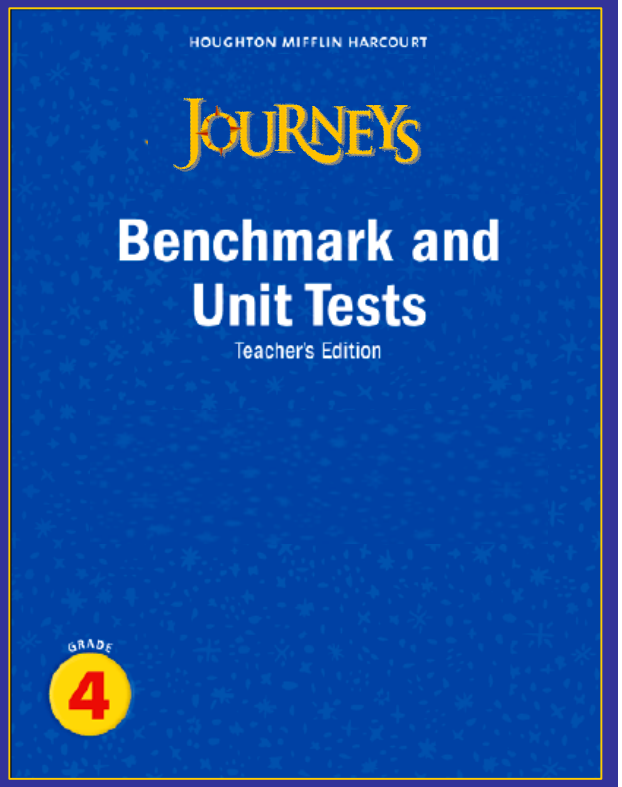
Grade 4, Unit 3: Natural Encounters

Every Week



Every Unit

Monitor Vocabulary

Are students able to understand and use Target Vocabulary words?

IF...	THEN...
students have difficulty understanding and using most of the Target Vocabulary words,	▶ use **Vocabulary in Context Cards** and differentiate **Vocabulary Reader,** *Ants of All Kinds,* for Struggling Readers, p. T280. *See also Intervention Lesson 14, p. S32.*
students can understand and use most of the Target Vocabulary words,	▶ use **Vocabulary in Context Cards** and differentiate **Vocabulary Reader,** *Ants of All Kinds,* for On Level Readers, p. T280.
students can understand and use all of the Target Vocabulary words,	▶ differentiate **Vocabulary Reader,** *Ants of All Kinds,* for Advanced Readers, p. T281. *See also Challenge Yourself, Lesson 14.*

SMALL GROUP Options

Vocabulary Readers, pp.T280–T281
Group English Learners according to language proficiency.

Lesson 14

Vocabulary in Context

social
Many animals are social. They live together in organized groups.

exchanges
Some people have seen exchanges in which dolphins give and receive food.

excess
People harvest only excess honey from a beehive. The bees need the rest to live.

reinforce
Elephants reinforce, or strengthen, their bond as they protect their young.

storage
Squirrels save food in storage. They can get food from that place later.

scarce
Drinking water for wild animals is sometimes scarce, or hard to find.

ENGLISH LANGUAGE LEARNERS

Scaffold

Advanced Have partners ask and answer questions about each Vocabulary word. For example, *What should we do with the excess paper?* ELPS 1E, 1F, 3B

Advanced High Have students give sentences for each Vocabulary word, using the word *because*. For example, *I like to hang out with friends because I am a social person.* ELPS 1E, 1F, 3B

Lesson 14, pp. E32–E41, for scaffolded support.

front

back

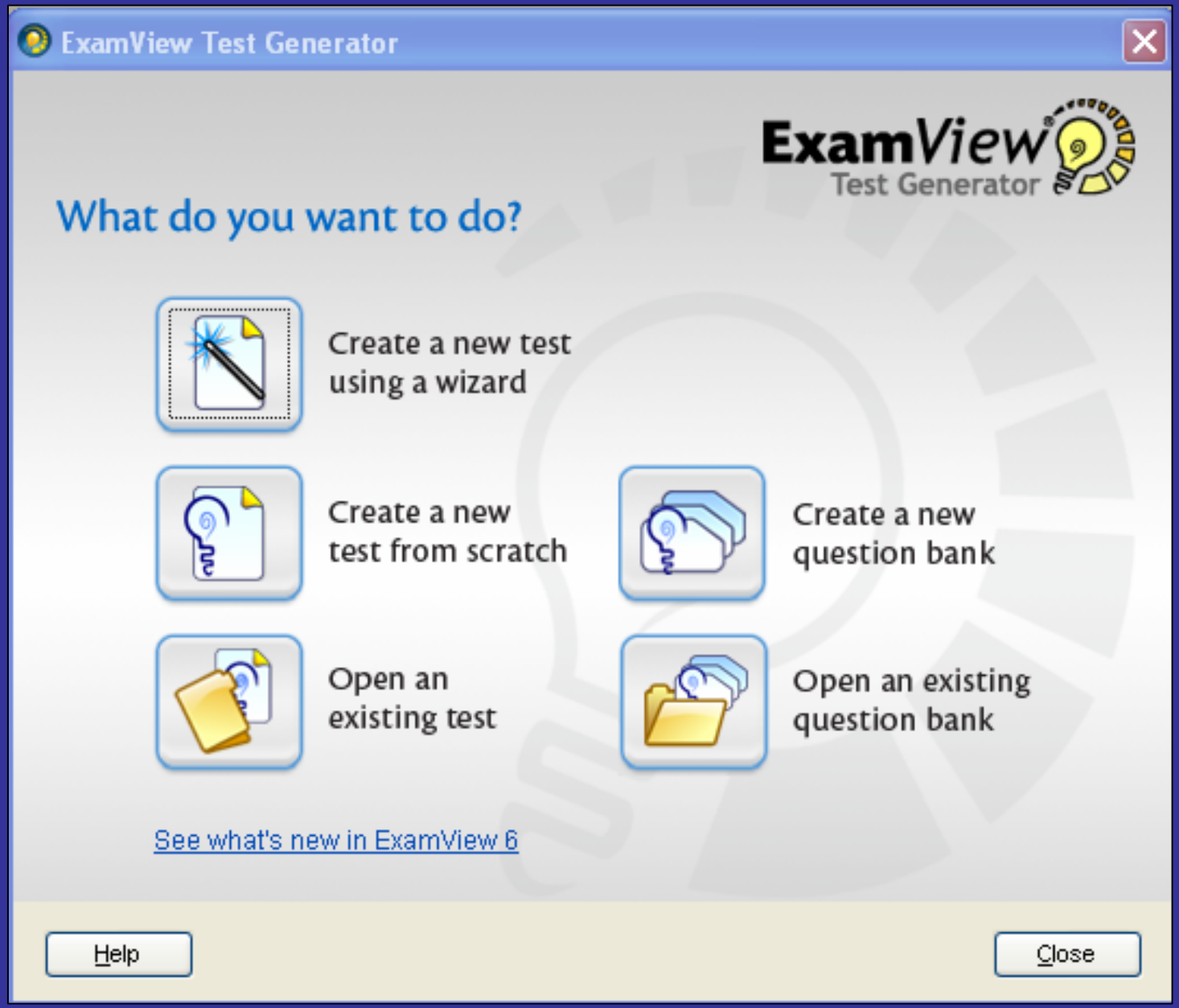
Whole Group

Before Reading

INTERVENTION

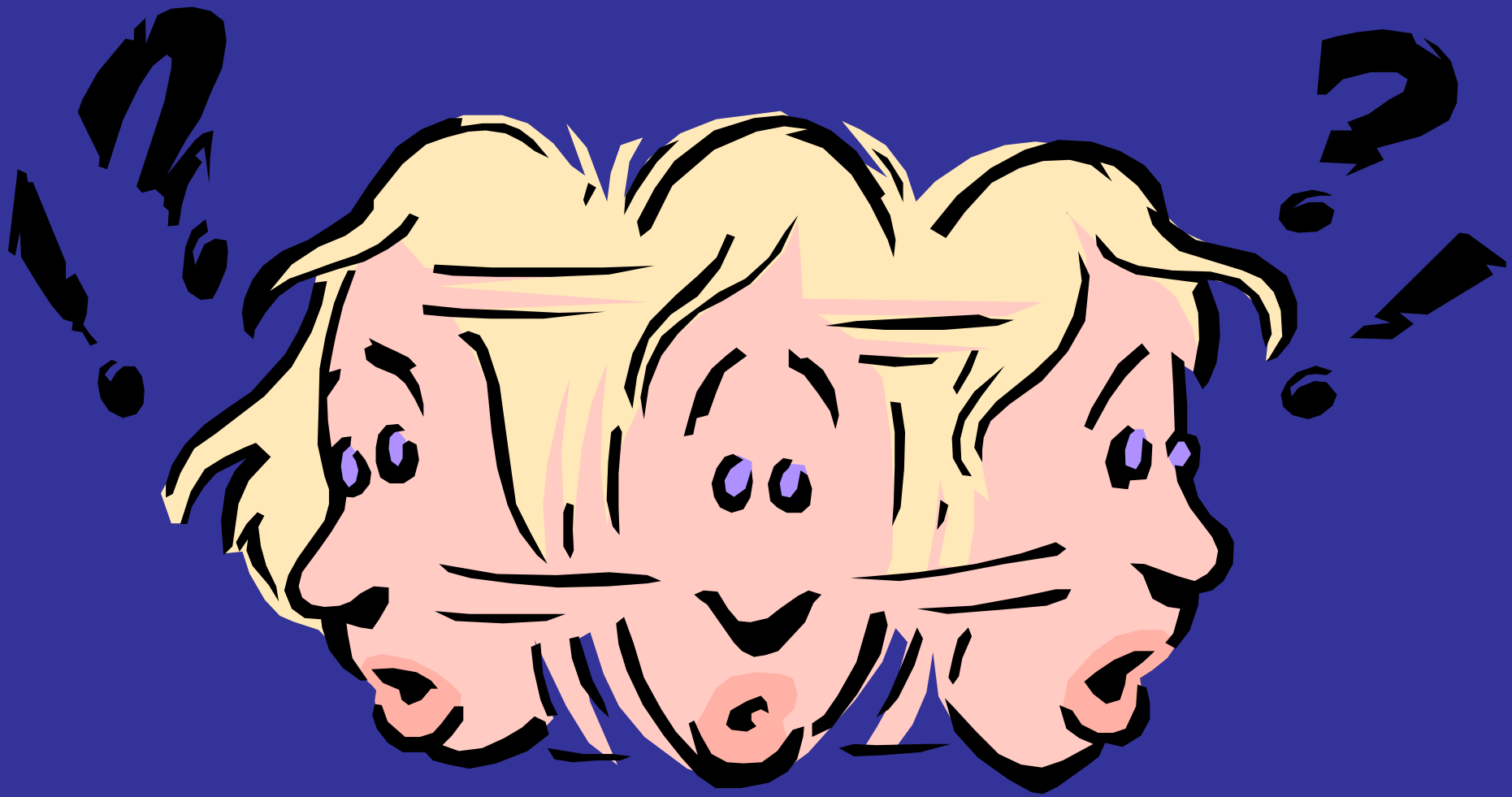
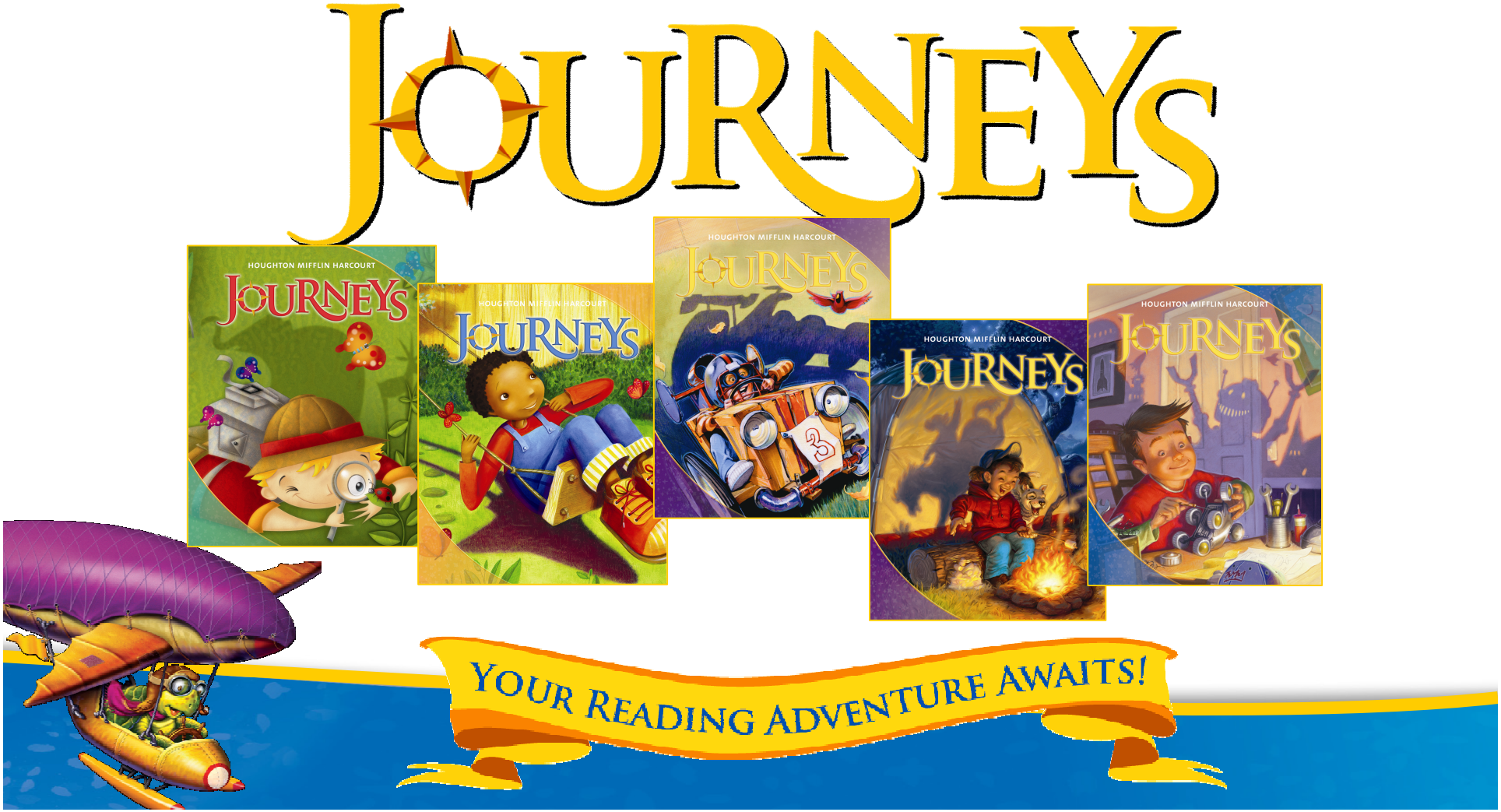
ENGLISH LANGUAGE LEARNERS

RESOURCES


ExamView Test Generator
ExamView
Test Generator
What do you want to do?
Create a new test using a wizard
Create a new test from scratch
Create a new question bank
Open an existing test
Open an existing question bank
See what's new in ExamView 6
Help
Close

Planning for Lesson 1

QUESTIONS/CONCERNS



Thank You for Attending this Training of