## READING RECOVERY®

Dear Parent (s),

We are pleased to offer your child the opportunity to participate in an early reading and writing intervention designed especially for first graders called Reading Recovery.

Reading Recovery is one-to-one tutoring for first grade students who will benefit from a short term intervention. It is used in addition to good classroom teaching. In Reading Recovery students receive a 30 minute lesson each school day for 12-20 weeks. These lessons are individually designed and taught by a specially trained Reading Recovery teacher.

Each lesson consists of reading new and familiar stories, working with letters and words, composing and writing a story, and assembling a cut-apart story. Phonics instruction takes place through-out the lesson, during reading, writing, and word work, at just the right places to best help your child understand how to use letters, sounds, and parts of words to read and write. Reading Recovery encourages comprehension and problem-solving with print so that decoding is purposeful and students read fluently.

Parent involvement adds to your child's success. Nightly homework consists of:

Listening to your child read the books which he/she brings home daily.

Supervising as your child puts together his/her cut-apart story.

Returning books to school each day in the reading bag.

invite you to visit a lesson. Please sig Sincerely,	gn and return this letter to your child's	classroom teacher.
Reading Recovery Teacher	Classroom Teacher	Principal
I give(child's name)	permission to participate in Reading I	Recovery.
Parent Signature	Date	
Photographs, audio-taping or video-taping is given by:	ng may be used for educational purposes. Pe	ermission for photographing and/or taping
Parent Signature	Date	

If you have any questions about Reading Recovery, please call. We will be contacting you soon to

Fremont Reading Recovery Training Site