Fremont Publi	c School	S								
o the parents/g	uardians	of								
The teachers and evel expectation expected instruction	ns in the	area of re	eading. T	he <mark>second</mark>	, third, a	nd <b>fourt</b> l	n quarter	progress r	eports in	
student's instr small group se ractice.										
at levels A and ght with a retu f words. Most f print and follows.	rn sweep level A l	, locating books ha	g and read	ding easy l	high frequ	uency wo	rds, and u	sing begin	ning lette	ers/sou
41 10 1	D stude	nts build	upon ear	ly reading	behavior	s. Books	now cont	ain three or	r more li	nes of
nd increasing a eginning reading the following c	mounts on strates that the strates that the strates that the strates are the strategies are the strategie	of high fr gies to fig be used l	equency gure out n	ew words hild's clas	t these level on their seroom tea	vels stude own. acher to c			g how to	use
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he following cerformance to  Elementary Calendar  Kdg. Grade 1 Grade 2	mounts on strates thart will grade leventh Aug.	be used leader of services to figure	MONTO	hild's classroughout to the Nov.	these lever on their estroom teachers school HE SCHOOL Dec.	vels stude own.  acher to c l year.  OOL YE.  Jan.  A  F  K	AR Feb. B G L	our child's  March  B  H  L	reading  April  C I M	May C I M
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(below, on, above)

This means that your child is reading \_\_

grade level at this time in the school year.