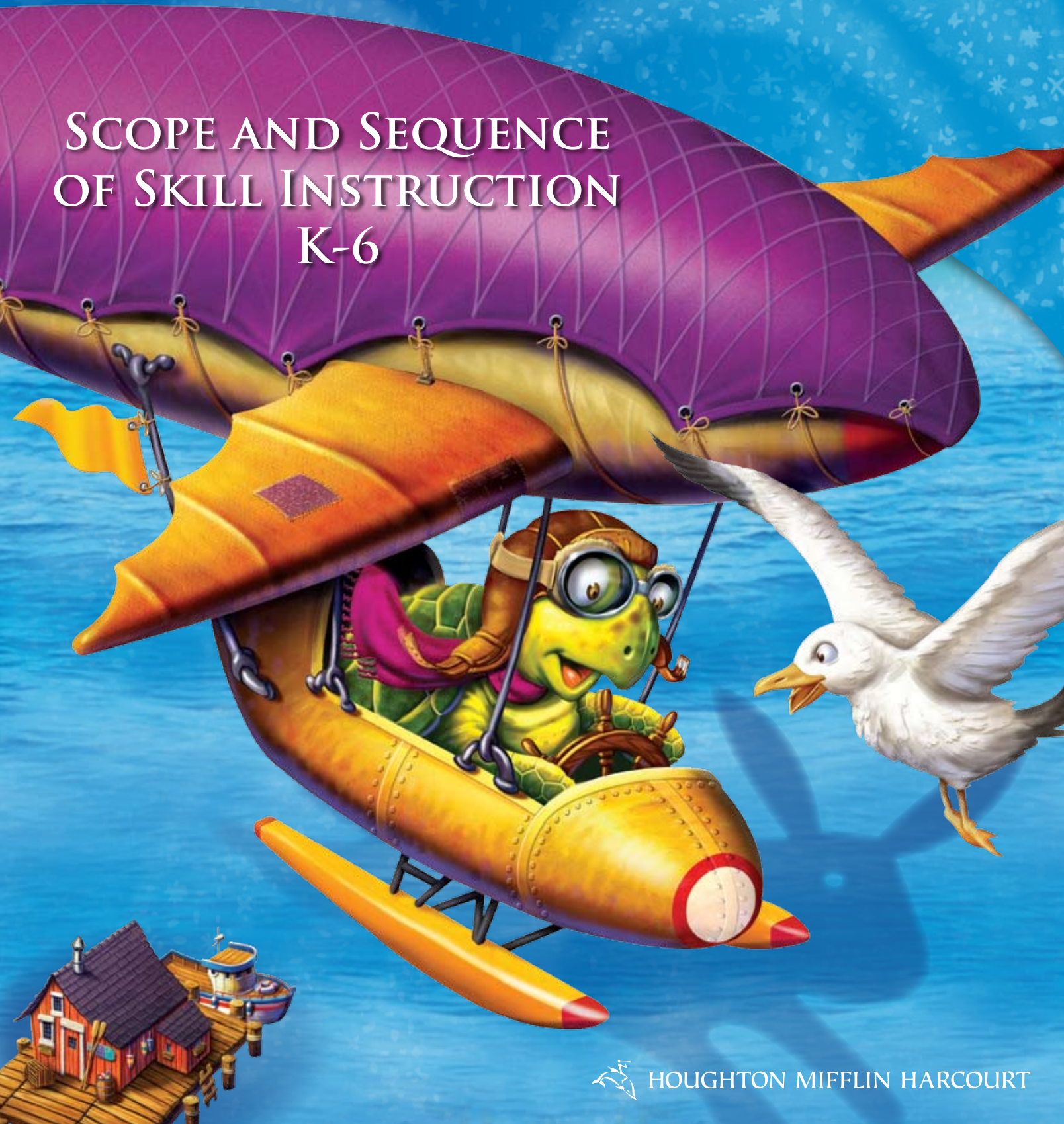


JOURNEYS

SCOPE AND SEQUENCE OF SKILL INSTRUCTION K-6



HOUGHTON MIFFLIN HARCOURT

UNIT 1: NEIGHBORHOOD VISIT

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY	HIGH FREQUENCY WORDS	COMPREHENSION/ LISTENING/SPEAKING/ VIEWING
1	<p>Main Selection Henry and Mudge Genre: Realistic Fiction</p> <p>Paired Selection All in the Family Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • We Camp • The Picnic Ants 	<ul style="list-style-type: none"> • Identify Phonemes • Syllables in Spoken Words 	<p>Phonics</p> <ul style="list-style-type: none"> • Short Vowels <i>a, i</i> • CVC Syllable Pattern <p>Fluency Accuracy: Word Recognition</p>	<i>around, be, five, help, next, or, pull, take, until, walked</i>	<p>Skill Sequence of Events</p> <p>Strategy Infer/Predict</p> <p>Author's Craft Word Choice</p> <p>Listening, Speaking, Viewing Listen for a Purpose</p>
2	<p>Main Selection My Family Genre: Informational Text</p> <p>Paired Selection Family Poetry Genre: Poetry</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • Bud, Ben, and Roz • The Funny Hat Contest 	<ul style="list-style-type: none"> • Identify Phonemes • Syllables in Spoken Words 	<p>Phonics</p> <ul style="list-style-type: none"> • Short Vowels <i>o, u, e</i> • CVC Syllable Pattern <p>Fluency Accuracy: Connected Text</p>	<i>bring, children, comes, do, family, like, make, those, use, with</i>	<p>Skill Compare and Contrast</p> <p>Strategy Question</p> <p>Author's Craft Word Choice: Descriptive Details</p> <p>Listening, Speaking, Viewing Interpret Poems</p>
3	<p>Main Selection Henry and Mudge Under the Yellow Moon Genre: Realistic Fiction</p> <p>Paired Selection Outdoor Adventures Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • City Ride • Mice Can Race 	<ul style="list-style-type: none"> • Blend Phonemes • Sort Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Long Vowels <i>a, i</i> • Sounds for <i>c</i> <p>Fluency Accuracy: Self-correct</p>	<i>city, full, no, think, other, places, put, school, sing, think, this</i>	<p>Skill Author's Purpose</p> <p>Strategy Analyze/Evaluate</p> <p>Author's Craft Word Choice</p> <p>Listening, Speaking, Viewing Hold a Conversation or Discussion</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
Target Vocabulary <i>curly</i> <i>straight</i> <i>floppy</i> <i>drooled</i> <i>weighed</i> <i>stood</i> <i>collars</i> <i>row</i> Vocabulary Strategies Alphabetical Order	Spelling Principle Short Vowels <i>a, i</i> Spelling Words Basic: <i>sad, dig, jam, glad, list, win, flat, if, fix, rip, kit, mask</i> Review: <i>as, his</i> Challenge: <i>sandwich, picnic</i>	Grammar Skill Subjects and Predicates	Writing Mode Write to Narrate Writing Form Sentences That Tell a True Story Focus Trait Ideas
Target Vocabulary <i>remembered</i> <i>porch</i> <i>crown</i> <i>spend</i> <i>stuck</i> <i>visit</i> <i>cousin</i> <i>piano</i> Vocabulary Strategies Using a Glossary	Spelling Principle Short Vowels <i>o, u, e</i> Spelling Words Basic: <i>wet, job, hug, rest, spot, mud, left, help, plum, nut, net, hot</i> Review: <i>get, not</i> Challenge: <i>lunch, spend</i>	Grammar Skill Complete Sentences	Writing Mode Write to Narrate Writing Form Friendly Letter Focus Trait Voice
Target Vocabulary <i>woods</i> <i>turned</i> <i>tops</i> <i>chipmunks</i> <i>busy</i> <i>picked</i> <i>south</i> <i>grew</i> Vocabulary Strategies Multiple-Meaning Words	Spelling Principle Long Vowels <i>a, i</i> Spelling Words Basic: <i>cake, mine, plate, size, ate, grape, prize, wipe, race, line, pile, rake</i> Review: <i>gave, bike</i> Challenge: <i>mistake, while</i>	Grammar Skill Statements and Questions	Writing Mode Write to Narrate Writing Form Sentences That Describe Focus Trait Word Choice

UNIT 1: NEIGHBORHOOD VISIT (CONTINUED)

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY	HIGH FREQUENCY WORDS	COMPREHENSION/ LISTENING/SPEAKING/ VIEWING
4	<p>Main Selection Diary of a Spider Genre: Humorous Fiction</p> <p>Paired Selection A Swallow and a Spider Genre: Fable</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • A Bed of Roses • Swim Like a Frog 	<ul style="list-style-type: none"> • Segment, Substitute Phonemes • Sort Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Long Vowels o, u, e • Sounds for g <p>Fluency Intonation</p>	<p><i>mind, could, today, play, cheer, hello, read, see, by, hundred</i></p>	<p>Skill Cause and Effect</p> <p>Strategy Summarize</p> <p>Author's Craft Personification</p> <p>Listening, Speaking, Viewing Retell a Story</p>
5	<p>Main Selection Teacher's Pets Genre: Realistic Fiction</p> <p>Paired Selection See Westburg by Bus! Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • Flint Cove Clambake • The Stop and Spend Sale 	<ul style="list-style-type: none"> • Segment Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Consonant Blends with r, l, s <p>Fluency Phrasing: Punctuation</p>	<p><i>table, says, little, find, both, cold, long, green, we, eat</i></p>	<p>Skill Story Structure</p> <p>Strategy Visualize</p> <p>Author's Craft Repetition</p> <p>Listening, Speaking, Viewing Follow and Give Directions</p>



VOCABULARY		SPELLING	GRAMMAR	WRITING
<u>Target Vocabulary</u> rotten sticky insects scare judge screaming dangerous breeze <u>Vocabulary Strategies</u> Context Clues		<u>Spelling Principle</u> Long Vowels o, u <u>Spelling Words</u> Basic: doze, nose, use, rose, pole, close, cute, woke, mule, rode, role, tune Review: home, joke Challenge: wrote, ice cube	<u>Grammar Skill</u> What Is a Noun?	<u>Writing Mode</u> Write to Narrate <u>Writing Form</u> True Story <u>Focus Trait</u> Ideas
<u>Target Vocabulary</u> share noticed suddenly bursting noises wonderful quiet sprinkled <u>Vocabulary Strategies</u> Base Words and Endings -ed, -ing		<u>Spelling Principle</u> Consonant Blends with r, l, s <u>Spelling Words</u> Basic: spin, clap, grade, swim, place, last, test, skin, drag, glide, just, stage Review: slip, drive Challenge: climb, price	<u>Grammar Skill</u> Singular and Plural Nouns	<u>Writing Mode</u> Write to Narrate <u>Writing Form</u> True Story <u>Focus Trait</u> Sentence Fluency

UNIT 2: NATURE WATCH

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY	HIGH FREQUENCY WORDS	COMPREHENSION/ LISTENING/SPEAKING/ VIEWING
6	<p>Main Selection Animals Building Homes Genre: Informational Text</p> <p>Paired Selection Hiding at the Pond Genre: Play</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • A Job for Bob • Baby Animals 	<ul style="list-style-type: none"> • Identify Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Common Final Blends <i>nd, ng, nk, nt, ft, xt, mp</i> <p>Fluency Expression</p>	<i>bear, work, animals, know, most, myself, sleep, second, three, she</i>	<p>Skill Text and Graphic Features</p> <p>Strategy Question</p> <p>Author's Craft Word Choice</p> <p>Listening, Speaking, Viewing Nonverbal Cues</p>
7	<p>Main Selection The Ugly Vegetables Genre: Realistic Fiction</p> <p>Paired Selection They Really Are GIANT! Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • Jill and Mack • Rabbit's Muffins 	<ul style="list-style-type: none"> • Sort Phonemes • Identify Medial Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Double Consonants and <i>ck</i> • Double Consonants (CVC) <p>Fluency Accuracy: Connected Text</p>	<i>pictures, air, pretty, told, window, funny, try, he, cried, car</i>	<p>Skill Conclusions</p> <p>Strategy Analyze/Evaluate</p> <p>Author's Craft Personification</p> <p>Listening, Speaking, Viewing Monitor Understanding and Ask Questions</p>
8	<p>Main Selection Super Storms Genre: Informational Text</p> <p>Paired Selection Weather Poems Genre: Poetry</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • Splish! Splash! Whales • Drifting Up, Up, Up 	<ul style="list-style-type: none"> • Substitute Phonemes • Syllables in Spoken Words 	<p>Phonics</p> <ul style="list-style-type: none"> • Consonant Digraphs <i>th, sh, wh, ch, tch, ph</i> • Base Words and Endings <i>-s, -ed, -ing</i> <p>Fluency Rate</p>	<i>few, people, eye, high, my, open, yellow, happy, starts, before</i>	<p>Skill Main Ideas and Details</p> <p>Strategy Visualize</p> <p>Author's Craft Word Choice: Sensory Words</p> <p>Listening, Speaking, Viewing Computer Basics</p>



VOCABULARY		SPELLING	GRAMMAR	WRITING
Target Vocabulary <i>beaks</i> <i>break</i> <i>deepest</i> <i>hang</i> <i>pond</i> <i>shaped</i> <i>winding</i> <i>branches</i> Vocabulary Strategies Base Words and Prefixes <i>un-</i> , <i>re-</i>		Spelling Principle Common Final Blends <i>nd, ng, nt, ft, xt, mp, nk</i> Spelling Words Basic: <i>next, end, camp, sank, sing, drink, hunt, stand, long, stamp, pond, bring</i> Review: <i>jump, left</i> Challenge: <i>young, friend</i>	Grammar Skill More Plural Nouns	Writing Mode Write to Inform Writing Form Informational Paragraph Focus Trait Ideas
Target Vocabulary <i>blooming</i> <i>muscles</i> <i>nodded</i> <i>plain</i> <i>scent</i> <i>shovels</i> <i>tough</i> <i>wrinkled</i> Vocabulary Strategies Homophones		Spelling Principle Double Consonants and <i>ck</i> Spelling Words Basic: <i>dress, spell, class, full, add, neck, stuck, kick, rock, black, trick, doll</i> Review: <i>will, off</i> Challenge: <i>across, pocket</i>	Grammar Skill Proper Nouns	Writing Mode Write to Inform Writing Form Summary Paragraph Focus Trait Organization
Target Vocabulary <i>flash</i> <i>equal</i> <i>damage</i> <i>reach</i> <i>pounding</i> <i>prevent</i> <i>beware</i> <i>bend</i> Vocabulary Strategies Compound Words		Spelling Principle Words with <i>th, sh, wh, ch, tch</i> Spelling Words Basic: <i>dish, than, chest, such, thin, push, shine, chase, white, while, these, flash</i> Review: <i>which, then</i> Challenge: <i>catch, thumb</i>	Grammar Skill What Is a Verb?	Writing Mode Write to Inform Writing Form Informational Paragraph Focus Trait Voice

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY	HIGH FREQUENCY WORDS	COMPREHENSION/ LISTENING/SPEAKING/ VIEWING
9	<p>Main Selection How Chipmunk Got His Stripes Genre: Folktale</p> <p>Paired Selection Why Rabbits Have Short Tails Genre: Traditional Tale</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • Maybe So • Racing Away! 	<ul style="list-style-type: none"> • Add Phonemes • Syllables in Spoken Words 	<p>Phonics</p> <ul style="list-style-type: none"> • Base Words and Endings -ed, -ing • CV Syllable Pattern <p>Fluency Phrasing: Punctuation</p>	<p><i>kept, would, afraid, own, show, might, why, many, for, dark</i></p>	<p>Skill Understanding Characters</p> <p>Strategy Summarize</p> <p>Author's Craft Repetition</p> <p>Listening, Speaking, Viewing Listen to Compare and Contrast</p>
10	<p>Main Selection Jellies Genre: Informational Text</p> <p>Paired Selection Meet Norbert Wu Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • Let's Have Fun • I'm Going to Win 	<ul style="list-style-type: none"> • Add and Delete Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Contractions <p>Fluency Stress</p>	<p><i>really, you, because, right, go, they, was, me, old, better</i></p>	<p>Skill Fact and Opinion</p> <p>Strategy Monitor/Clarify</p> <p>Author's Craft Word Choice: Comparisons</p> <p>Listening, Speaking, Viewing Computer: Dictionary</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
<p>Target Vocabulary <i>curled</i> <i>direction</i> <i>healed</i> <i>height</i> <i>toward</i> <i>tunnel</i> <i>tease</i> <i>brag</i></p> <p>Vocabulary Strategies Synonyms</p>	<p>Spelling Principle -ed, and -ing Endings</p> <p>Spelling Words Basic: <i>liked, using, riding, chased, spilled, making, closed, hoping, baked, hiding, standing, asked</i> Review: <i>mixed, sleeping</i> Challenge: <i>teasing, knocking</i></p>	<p>Grammar Skill Verbs in the Present</p>	<p>Writing Mode Write to Inform</p> <p>Writing Form Instructions</p> <p>Focus Trait Ideas</p>
<p>Target Vocabulary <i>decide</i> <i>disgusting</i> <i>drift</i> <i>millions</i> <i>simple</i> <i>wrapped</i> <i>choices</i> <i>weaker</i></p> <p>Vocabulary Strategies Base Words and Suffixes -er, -est</p>	<p>Spelling Principle Contractions</p> <p>Spelling Words Basic: <i>I'm, don't, isn't, can't, we'll, it's, I've, didn't, you're, that's, wasn't, you've</i> Review: <i>us, them</i> Challenge: <i>they're, wouldn't</i></p>	<p>Grammar Skill Verbs in the Present, Past, and Future</p>	<p>Writing Mode Write to Inform</p> <p>Writing Form Instructions</p> <p>Focus Trait Word Choice</p>

UNIT 3: TELL ME ABOUT IT

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY	HIGH FREQUENCY WORDS	COMPREHENSION/ LISTENING/SPEAKING/ VIEWING
11	<p>Main Selection Click, Clack, Moo: Cows That Type Genre: Humorous Fiction</p> <p>Paired Selection Talk About Smart Animals! Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> Jess Makes Gifts Cooking with Mom Fox 	<ul style="list-style-type: none"> Syllables in Spoken Words 	<p>Phonics</p> <ul style="list-style-type: none"> Base Words and Endings -s, -es <p>Fluency Expression</p>	<i>another, heard, some, kind, light, hard, more, grow, far, to</i>	<p>Skill Conclusions</p> <p>Strategy Infer/Predict</p> <p>Author's Craft Onomatopoeia</p> <p>Listening, Speaking, Viewing Computer: Encyclopedia</p>
12	<p>Main Selection Violet's Music Genre: Realistic Fiction</p> <p>Paired Selection Wolfgang Mozart, Child Superstar Genre: Biography</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> Trains The Waiting Game 	<ul style="list-style-type: none"> Substitute Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> Vowel Digraphs ai, ay <p>Fluency Intonation</p>	<i>along, against, someone, night, part, morning, hold, bird, different, girl</i>	<p>Skill Story Structure</p> <p>Strategy Question</p> <p>Author's Craft Alliteration</p> <p>Listening, Speaking, Viewing Interview</p>
13	<p>Main Selection Schools Around the World Genre: Informational Text</p> <p>Paired Selection School Poems Genre: Poetry</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> The Shell Sheep Reef Sees the Wide World 	<ul style="list-style-type: none"> Match Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> Vowel Digraphs ee, ea <p>Fluency Stress</p>	<i>story, world, about, everything, first, store, her, two, slowly, of</i>	<p>Skill Author's Purpose</p> <p>Strategy Analyze/Evaluate</p> <p>Author's Craft Word Choice: Descriptive Details</p> <p>Listening, Speaking, Viewing Listen for and Retell Main Ideas</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
<p>Target Vocabulary <i>problem</i> <i>impossible</i> <i>understand</i> <i>impatient</i> <i>furious</i> <i>demand</i> <i>gathered</i> <i>believe</i></p> <p>Vocabulary Strategies Prefixes <i>pre-</i> and <i>mis-</i></p>	<p>Spelling Principle Base Words with Endings -s, -es</p> <p>Spelling Words Basic: <i>hens, eggs, ducks, bikes, boxes, wishes, dresses, names, bells, stamps, dishes, grapes</i> Review: <i>jets, frogs</i> Challenge: <i>stitches, fences</i></p>	<p>Grammar Skill Kinds of Sentences</p>	<p>Writing Mode Write to Persuade</p> <p>Writing Form Persuasive Letter</p> <p>Focus Trait Ideas</p>
<p>Target Vocabulary <i>nursery</i> <i>shake</i> <i>smooth</i> <i>whenever</i> <i>hours</i> <i>alone</i> <i>real</i> <i>museum</i></p> <p>Vocabulary Strategies Idioms</p>	<p>Spelling Principle Words with <i>ai, ay</i></p> <p>Spelling Words Basic: <i>pay, wait, paint, train, pail, clay, tray, plain, stain, hay, gray, away</i> Review: <i>stay, day</i> Challenge: <i>raisin, birthday</i></p>	<p>Grammar Skill Kinds of Sentences</p>	<p>Writing Mode Write to Persuade</p> <p>Writing Form Opinion Paragraph</p> <p>Focus Trait Voice</p>
<p>Target Vocabulary <i>culture</i> <i>community</i> <i>languages</i> <i>transportation</i> <i>subjects</i> <i>lessons</i> <i>special</i> <i>wear</i></p> <p>Vocabulary Strategies Using a Dictionary</p>	<p>Spelling Principle Words with <i>ee, ea</i></p> <p>Spelling Words Basic: <i>free, teach, teeth, please, beach, wheel, team, speak, sneeze, sheep, meaning, weave</i> Review: <i>eat, read</i> Challenge: <i>between, reason</i></p>	<p>Grammar Skill Quotation Marks</p>	<p>Writing Mode Write to Persuade</p> <p>Writing Form Persuasive Paragraph</p> <p>Focus Trait Word Choice</p>

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY	HIGH FREQUENCY WORDS	COMPREHENSION/ LISTENING/SPEAKING/ VIEWING
14	<p>Main Selection Helen Keller Genre: Biography</p> <p>Paired Selection Talking Tools Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • Bill E. Goat and Wise Crow • Mud Bugs 	<ul style="list-style-type: none"> • Segment Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Long o (o, oa, ow) <p>Fluency Natural Pauses</p>	<i>front, hair, warm, started, stories, never, all, food, sky, party</i>	<p>Skill Main Ideas and Details</p> <p>Strategy Summarize</p> <p>Author's Craft Word Choice: Figurative Language</p> <p>Listening, Speaking, Viewing Computer/Internet: Navigating a Website</p>
15	<p>Main Selection Officer Buckle and Gloria Genre: Humorous Fiction</p> <p>Paired Selection Safety at Home Genre: Play</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • What Does It Say? • In the Grove 	<ul style="list-style-type: none"> • Syllables in Spoken Words 	<p>Phonics</p> <ul style="list-style-type: none"> • Compound Words • Schwa Vowel Sound <p>Fluency Accuracy: Connected Text</p>	<i>ever, care, thought, over, off, small, new, book, live, after</i>	<p>Skill Cause and Effect</p> <p>Strategy Monitor/Clarify</p> <p>Author's Craft Word Choice: Emphasis</p> <p>Listening, Speaking, Viewing Summarize Important Information</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
<u>Target Vocabulary</u> <i>curious</i> <i>imitated</i> <i>knowledge</i> <i>motion</i> <i>silence</i> <i>illness</i> <i>darkness</i> <i>behavior</i> <u>Vocabulary Strategy</u> Suffix -ly	<u>Spelling Principle</u> Long o (o, oa, ow) <u>Spelling Words</u> Basic: <i>own, most, soap, float, both, know, loan, goat, flow, loaf, throw, coach</i> Review: <i>so, grow</i> Challenge: <i>swallow, ocean</i>	<u>Grammar Skill</u> Using Proper Nouns	<u>Writing Mode</u> Write to Persuade <u>Writing Form</u> Persuasive Essay <u>Focus Trait</u> Ideas
<u>Target Vocabulary</u> <i>attention</i> <i>buddy</i> <i>obeys</i> <i>speech</i> <i>enormous</i> <i>safety</i> <i>shocked</i> <i>station</i> <u>Vocabulary Strategy</u> Dictionary Entry	<u>Spelling Principle</u> Compound Words <u>Spelling Words</u> Basic: <i>cannot, pancake, maybe, baseball, playground, someone, myself, classroom, sunshine, outside, upon, nothing</i> Review: <i>into, inside</i> Challenge: <i>nobody, everywhere</i>	<u>Grammar Skill</u> Abbreviations	<u>Writing Mode:</u> Write to Persuade <u>Writing Form</u> Persuasive Essay <u>Focus Trait</u> Organization

UNIT 4: HEROES AND HELPERS

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY	HIGH FREQUENCY WORDS	COMPREHENSION/ LISTENING/SPEAKING/ VIEWING
16	<p>Main Selection Mr. Tanen's Tie Trouble Genre: Realistic Fiction</p> <p>Paired Selection Playground Fun! Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • Beep! Beep! • We Helped 	<ul style="list-style-type: none"> • Syllables in Spoken Words 	<p>Phonics</p> <ul style="list-style-type: none"> • Base Words and Endings -ed, -ing <p>Fluency Rate</p>	<p>gone, said, something, fly, also, saw, look, horse, river, have</p>	<p>Skill Story Structure</p> <p>Strategy Infer/Predict</p> <p>Author's Craft Figurative Language</p> <p>Listening, Speaking, Viewing Listen Critically</p>
17	<p>Main Selection Luke Goes to Bat Genre: Realistic Fiction</p> <p>Paired Selection Jackie Robinson Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • Bright Lights • Wild Cats 	<ul style="list-style-type: none"> • Segment Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Long i (i, igh, ie, y) <p>Fluency Stress</p>	<p>doing, sure, else, turned, blue, room, teacher, any, studied, carry</p>	<p>Skill Sequence of Events</p> <p>Strategy Visualize</p> <p>Author's Craft Word Choice: Specialized Language</p> <p>Listening, Speaking, Viewing Computer/Internet: Online Newspaper or Magazine</p>
18	<p>Main Selection My Name Is Gabriela Genre: Biography</p> <p>Paired Selection Poems About Reading and Writing Genre: Poetry</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • Bunny and the Penny • Puppies 	<ul style="list-style-type: none"> • Blending Phonemes • Identify Sound Placement 	<p>Phonics</p> <ul style="list-style-type: none"> • Long e Sound for y • Changing y to i <p>Fluency Expression</p>	<p>words, mother, friends, under, draw, watch, always, soon, anything, been</p>	<p>Skill Understanding Characters</p> <p>Strategy Analyze/Evaluate</p> <p>Author's Craft Word Choice: Sensory Words</p> <p>Listening, Speaking, Viewing Listen to Make Connections</p>



VOCABULARY		SPELLING	GRAMMAR	WRITING
Target Vocabulary <i>received</i> <i>account</i> <i>budget</i> <i>disappointed</i> <i>chuckled</i> <i>staring</i> <i>repeated</i> <i>fund</i> Vocabulary Strategies Homographs		Spelling Principle Base Words with Endings - <i>ed</i> , - <i>ing</i> Spelling Words Basic: <i>running, clapped, stopped, hopping, batted, selling, pinned, cutting, sitting, rubbed, missed, grabbed</i> Review: <i>mixed, going</i> Challenge: <i>wrapped, swelling</i>	Grammar Skill Pronouns	Writing Mode Write to Express Writing form Fictional Narrative Paragraph Focus Trait Ideas
Target Vocabulary <i>practice</i> <i>hurried</i> <i>position</i> <i>roared</i> <i>extra</i> <i>curb</i> <i>cheered</i> <i>final</i> Vocabulary Strategies Antonyms		Spelling Principle Long <i>i</i> (<i>i, igh, y</i>) Spelling Words Basic: <i>night, kind, spy, child, light, find, right, high, wild, July, fry, sigh</i> Review: <i>by, why</i> Challenge: <i>behind, lightning</i>	Grammar Skill Subject-Verb Agreement	Writing Mode Write to Express Writing form Fictional Narrative Paragraph Focus Trait Voice
Target Vocabulary <i>accepted</i> <i>express</i> <i>fluttering</i> <i>grand</i> <i>pretend</i> <i>prize</i> <i>wonder</i> <i>taught</i> Vocabulary Strategies Suffixes - <i>y</i> and - <i>ful</i>		Spelling Principle Long <i>e</i> Spelled <i>y</i> Spelling Words Basic: <i>happy, pretty, baby, very, puppy, funny, carry, lucky, only, sunny, penny, city</i> Review: <i>tiny, many</i> Challenge: <i>sorry, noisy</i>	Grammar Skill The Verb <i>be</i>	Writing Mode Write to Express Writing form Descriptive Paragraph Focus Trait Word Choice

UNIT 4: HEROES AND HELPERS (CONTINUED)

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY	HIGH FREQUENCY WORDS	COMPREHENSION/ LISTENING/SPEAKING/ VIEWING
19	<p>Main Selection The Signmaker's Assistant Genre: Humorous Fiction</p> <p>Paired Selection The Trouble with Signs Genre: Play</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> Darling Starling Going to the Farm 	<ul style="list-style-type: none"> Substitute Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> Words with <i>ar</i> <p>Fluency Phrasing: Punctuation</p>	<p><i>didn't, I'll, please, talk, good, is, are, baby, too, sound</i></p>	<p>Skill Text and Graphic Features</p> <p>Strategy Question</p> <p>Author's Craft Ideas in Symbols</p> <p>Listening, Speaking, Viewing Respond to Questions</p>
20	<p>Main Selection Dex: The Heart of a Hero Genre: Fantasy</p> <p>Paired Selection Heroes Then and Now Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> A Sporty Game My Story 	<ul style="list-style-type: none"> Substitute Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> R-Controlled Vowels <i>or, ore</i> <p>Fluency Intonation</p>	<p><i>being, ready, I've, tall, stood, very, ground, laugh, begins, flower</i></p>	<p>Skill Compare and Contrast</p> <p>Strategy Monitor/Clarify</p> <p>Author's Craft Word Choice: Figurative Language</p> <p>Listening, Speaking, Viewing Compare and Contrast Media Messages</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
Target Vocabulary <i>assistant</i> <i>agreed</i> <i>polite</i> <i>failed</i> <i>tearing</i> <i>wisdom</i> <i>trouble</i> <i>cleared</i> Vocabulary Strategies Synonyms	Spelling Principle <i>Words with ar</i> Spelling Words Basic: <i>car, dark, arm, star, park, yard, party, hard, farm, start, part, spark</i> Review: <i>art, jar</i> Challenge: <i>carpet, apartment</i>	Grammar Skill Commas in Dates and Places	Writing Mode Write to Express Writing Form Fictional Story Focus Trait Organization
Target Vocabulary <i>depended</i> <i>overlooked</i> <i>sprang</i> <i>studied</i> <i>gazing</i> <i>hero</i> <i>exercise</i> <i>sore</i> Vocabulary Strategies Prefix over-	Spelling Principle <i>R-Controlled Vowels or, ore</i> Spelling Words Basic: <i>horn, story, fork, score, store, corn, morning, shore, short, born, tore, forget</i> Review: <i>for, more</i> Challenge: <i>report, force</i>	Grammar Skill Commas in a Series	Writing Mode Write to Express Writing Form Fictional Story Focus Trait Organization

UNIT 5: CHANGES, CHANGES EVERYWHERE

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY	HIGH FREQUENCY WORDS	COMPREHENSION/ LISTENING/SPEAKING/ VIEWING
21	<p>Main Selection Penguin Chick Genre: Narrative Nonfiction</p> <p>Paired Selection Animal Poems Genre: Poetry</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> Mustangs Time to Move 	<ul style="list-style-type: none"> Substitute Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> Words with <i>er</i> Words with <i>ir, ur</i> <p>Fluency Phrasing: Natural Pauses</p>	<i>nothing, move, across, took, house, voice, behind, one, how, out</i>	<p>Skill Main Ideas and Details</p> <p>Strategy Infer/Predict</p> <p>Author's Craft Word Choice: Sensory Words</p> <p>Listening, Speaking, Viewing Organize Ideas for a Speech</p>
22	<p>Main Selection Gloria Who Might Be My Best Friend Genre: Realistic Fiction</p> <p>Paired Selection How to Make a Kite Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> What's That? Get Smarter! 	<ul style="list-style-type: none"> Rhyme and Meaning Syllables in Spoken Words 	<p>Phonics</p> <ul style="list-style-type: none"> Homophones Base Words and Endings <i>-er, -est</i> <p>Fluency Accuracy: Self-Correct</p>	<i>floor, toward, what's, found, boy, everyone, field, does, their, into</i>	<p>Skill Understanding Characters</p> <p>Strategy Question</p> <p>Author's Craft Similes</p> <p>Listening, Speaking, Viewing Explain a Process</p>
23	<p>Main Selection The Goat in the Rug Genre: Narrative Nonfiction</p> <p>Paired Selection Basket Weaving Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> Fraidy Cat Bugs in Action 	<ul style="list-style-type: none"> Syllables in Spoken Words 	<p>Phonics</p> <ul style="list-style-type: none"> Suffixes <i>-y, -ly, -ful</i> Final Stable Syllables <i>-tion, -ture</i> <p>Fluency: Rate: Adjust Rate to Purpose</p>	<i>knew, idea, though, down, four, give, great, large, write, coming</i>	<p>Skill Conclusions</p> <p>Strategy Summarize</p> <p>Author's Craft Repetition</p> <p>Listening, Speaking, Viewing Computer: Using Visuals</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
Target Vocabulary <i>finally</i> <i>junior</i> <i>otherwise</i> <i>slippery</i> <i>steer</i> <i>waterproof</i> <i>webbed</i> <i>whistle</i> Vocabulary Strategies Dictionary Entry	Spelling Principle Words with <i>er</i> Spelling Words Basic: <i>father, over, under, herd, water, verb, paper, cracker, offer, cover, germ, master</i> Review: <i>fern, ever</i> Challenge: <i>remember, feather</i>	Grammar Skill What Is an Adjective?	Writing Mode Write to Inform Writing Form Problem-Solution Paragraph Focus Trait Word Choice
Target Vocabulary <i>lonely</i> <i>seriously</i> <i>copy</i> <i>heavily</i> <i>planning</i> <i>answered</i> <i>guessed</i> <i>knot</i> Vocabulary Strategies Figurative Language/Idioms	Spelling Principle Homophones Spelling Words Basic: <i>meet, meat, week, weak, mane, main, tail, tale, be, bee, too, two</i> Review: <i>sea, see</i> Challenge: <i>threw, through</i>	Grammar Skill Using Adjectives	Writing Mode Write Inform Writing Form Compare and Contrast Paragraphs Focus Trait Organization
Target Vocabulary <i>sharpening</i> <i>spinning</i> <i>strands</i> <i>weave</i> <i>yarn</i> <i>dye</i> <i>duplicated</i> <i>delicious</i> Vocabulary Strategies Multiple-Meaning Words	Spelling Principle Suffixes <i>-y, -ly, -ful</i> Spelling Words Basic: <i>helpful, sadly, hopeful, thankful, slowly, wishful, kindly, useful, safely, painful, mouthful, weakly</i> Review: <i>jumped, saying</i> Challenge: <i>quickly, wonderful</i>	Grammar Skill Irregular Verbs	Writing Mode Write to Inform Writing Form Informational Paragraph Focus Trait Word Choice

UNIT 5: CHANGES, CHANGES EVERYWHERE (CONTINUED)

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY	HIGH FREQUENCY WORDS	COMPREHENSION/ LISTENING/SPEAKING/ VIEWING
24	<p>Main Selection Half-Chicken Genre: Folktale</p> <p>Paired Selection The Lion and the Mouse Genre: Traditional Tales</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • The Unreal Party • Knick and Knack 	<ul style="list-style-type: none"> • Syllables in Spoken Words • Segment Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Prefixes <i>re-</i>, <i>un-</i>, <i>over-</i>, <i>pre-</i>, <i>mis-</i> • Silent Consonants <p>Fluency Expression</p>	<i>earth, away, brothers, brown, without, here, learning, began, surprised, there</i>	<p>Skill Cause and Effect</p> <p>Strategy Visualize</p> <p>Author's Craft Word Choice: Sensory Words</p> <p>Listening, Speaking, Viewing Give a Speech</p>
25	<p>Main Selection How Groundhog's Garden Grew Genre: Fantasy</p> <p>Paired Selection Super Soil Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • A Spring Walk • The Softball Game 	<ul style="list-style-type: none"> • Substitute Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Words with <i>au</i>, <i>aw</i>, <i>al</i>, <i>o</i>, <i>a</i> <p>Fluency Phrasing: Punctuation</p>	<i>through, young, leaves, ball, our, done, hear, learn, were, only</i>	<p>Skill Sequence of Events</p> <p>Strategy Monitor/Clarify</p> <p>Author's Craft Dialogue</p> <p>Listening, Speaking, Viewing Presenting a Report</p>

VOCABULARY		SPELLING	GRAMMAR	WRITING
<u>Target Vocabulary</u> <i>tumbling</i> <i>flung</i> <i>tangled</i> <i>empty</i> <i>peacefully</i> <i>stream</i> <i>blazed</i> <i>swift</i> <u>Vocabulary Strategies</u> Antonyms		<u>Spelling Principle</u> Prefixes <i>re-</i> , <i>un-</i> , <i>-ful</i> <u>Spelling Words</u> Basic: <i>unhappy, retell, untangle, unkind, repaint, refill, unlike, remake, unpack, reread, unlock, replay</i> Review: <i>read, happy</i> Challenge: <i>rewrite, overheard</i>	<u>Grammar Skill</u> Irregular Action Verbs	<u>Writing Mode</u> Write to Inform <u>Writing Form</u> Research Report <u>Focus Trait</u> Ideas
<u>Target Vocabulary</u> <i>sprouting</i> <i>crops</i> <i>blossomed</i> <i>underneath</i> <i>fortunate</i> <i>drooping</i> <i>promised</i> <i>harmful</i> <u>Vocabulary Strategies</u> Using Context		<u>Spelling Principle</u> Words with <i>aw</i> , <i>al</i> , <i>o</i> <u>Spelling Words</u> Basic: <i>tall, saw, dog, draw, call, fall, soft, paw, ball, yawn, log, small</i> Review: <i>all, walk</i> Challenge: <i>awful, wallpaper</i>	<u>Grammar Skill</u> More Irregular Action Verbs	<u>Writing Mode</u> Write to Inform <u>Writing Form</u> Research Report <u>Focus Trait</u> Voice

UNIT 6: WHAT A SURPRISE!

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY	HIGH FREQUENCY WORDS	COMPREHENSION/ LISTENING/SPEAKING/ VIEWING
26	<p>Main Selection The Mysterious Tadpole Genre: Fantasy</p> <p>Paired Selection From Eggs to Frogs Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • The New Moose • Follow the Clues 	<ul style="list-style-type: none"> • Segment Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Words with oo, ew, ue, ou <p>Fluency Accuracy: Connected Text</p>	<p>every, ago, won't, now, follow, head, don't, goes, again, alone</p>	<p>Skill Story Structure</p> <p>Strategy Infer/Predict</p> <p>Author's Craft Humor</p> <p>Listening, Speaking, Viewing Listen and Respond</p>
27	<p>Main Selection The Dog That Dug for Dinosaurs Genre: Biography</p> <p>Paired Selection La Brea Tar Pits Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • Woody Woodchuck and the Mysterious Ball • One or More 	<ul style="list-style-type: none"> • Match Phonemes • Add a Phoneme 	<p>Phonics</p> <ul style="list-style-type: none"> • Words with oo (book) • Possessive Nouns <p>Fluency Intonation</p>	<p>buy, father, called, town, even, maybe, where, water, outside, tomorrow</p>	<p>Skill Fact and Opinion</p> <p>Strategy Question</p> <p>Author's Craft Word Choice: Descriptive Details</p> <p>Listening, Speaking, Viewing Create a Newsletter</p>
28	<p>Main Selection Working in Space Genre: Informational Text</p> <p>Paired Selection Space Poems Genre: Poetry</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • Howie's Big Brown Box • What a Surprise! 	<ul style="list-style-type: none"> • Blend Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Vowel Diphthongs ow, ou <p>Fluency Phrasing: Natural Pauses</p>	<p>want, while, falling, enough, lived, loved, should, happened, sorry, above</p>	<p>Skill Text and Graphic Features</p> <p>Strategy Analyze/Evaluate</p> <p>Author's Craft Word Choice: Specialized Language</p> <p>Listening, Speaking, Viewing Holding a Literature Discussion</p>



VOCABULARY		SPELLING	GRAMMAR	WRITING
Target Vocabulary <i>confused</i> <i>ordinary</i> <i>control</i> <i>sensible</i> <i>suspiciously</i> <i>training</i> <i>cage</i> <i>upset</i> Vocabulary Strategies Multiple-Meaning Words		Spelling Principle Words with ew, oo, oul Spelling Words Basic: root, crew, spoon, few, bloom, grew, room, you, stew, boost, scoop, flew Review: zoo, noon Challenge: shampoo, balloon	Grammar Skill Contractions	Writing Mode Write to Respond Writing Form Response Poem Focus Trait Word Choice
Target Vocabulary <i>discovered</i> <i>guard</i> <i>remove</i> <i>souvenirs</i> <i>amazed</i> <i>explained</i> <i>exact</i> <i>growled</i> Vocabulary Strategies Synonyms		Spelling Principle Words with oo (book) Spelling Words Basic: took, books, foot, hoof, cook, nook, hood, wood, stood, shook, crook, cookbook Review: look, good Challenge: crooked, bookcase	Grammar Skill What Is an Adverb?	Writing Mode Write to Respond Writing Form Opinion Paragraph Focus Trait Word Choice
Target Vocabulary <i>astronomy</i> <i>force</i> <i>orbit</i> <i>repair</i> <i>explored</i> <i>future</i> <i>space</i> <i>float</i> Vocabulary Strategies Classify/Categorize		Spelling Principle Words with ow, ou Spelling Words Basic: cow, house, town, shout, down, mouse, found, loud, brown, ground, pound, flower Review: out, now Challenge: towel, pounce	Grammar Skill Possessive Nouns	Writing Mode Write to Respond Writing Form Response Paragraph Focus Trait Ideas

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY	HIGH FREQUENCY WORDS	COMPREHENSION/ LISTENING/SPEAKING/ VIEWING
29	<p>Main Selection Two of Everything Genre: Folktale</p> <p>Paired Selection Stone Soup Genre: Traditional Tale</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • Not So Alike • Corduroy and Will 	<ul style="list-style-type: none"> • Syllables in Spoken Words • Substitute Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Reading Longer Words with Long Vowels <i>a</i> and <i>i</i> • Vowel Diphthongs <i>oi</i>, <i>oy</i> <p>Fluency Expression</p>	<p><i>once, woman, upon, eight, seven, near, wash, paper, who, your</i></p>	<p>Skill Understanding Characters</p> <p>Strategy Summarize</p> <p>Author's Craft: Narrator</p> <p>Listening, Speaking, Viewing Retell Stories</p>
30	<p>Main Selection Now & Ben Genre: Informational Text</p> <p>Paired Selection A Model Citizen Genre: Informational Text</p> <p>Decodable Readers</p> <ul style="list-style-type: none"> • A Picnic Problem • Polly Poodle 	<ul style="list-style-type: none"> • Syllables in Spoken Words 	<p>Phonics</p> <ul style="list-style-type: none"> • Reading Longer Words • Final Stable Syllable <i>-le</i> <p>Fluency Rate: Adjust Rate to Purpose</p>	<p><i>almost, from, money, door, years, together, sometimes, pushed, remember, dear</i></p>	<p>Skill Compare and Contrast</p> <p>Strategy Visualize</p> <p>Author's Craft Figurative Language</p> <p>Listening, Speaking, Viewing Brainstorming Problems and Solutions</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
<p>Target Vocabulary <i>contained</i> <i>grateful</i> <i>startled</i> <i>odd</i> <i>search</i> <i>leaned</i> <i>tossed</i> <i>village</i></p> <p>Vocabulary Strategies Antonyms</p>	<p>Spelling Principle Words with <i>ai, ay, igh, -y</i></p> <p>Spelling Words Basic: <i>aim, snail, bay, braid, ray, always, gain, sly, chain, shy, bright, fright</i> Review: <i>tray, try</i> Challenge: <i>contain, thigh</i></p>	<p>Grammar Skill Possessive Pronouns</p>	<p>Writing Mode Write to Respond</p> <p>Writing Form Response to Literature</p> <p>Focus Trait Ideas</p>
<p>Target Vocabulary <i>accomplishments</i> <i>inventions</i> <i>result</i> <i>designed</i> <i>achieve</i> <i>composed</i> <i>remarkable</i> <i>amounts</i></p> <p>Vocabulary Strategies Dictionary</p>	<p>Spelling Principle Words with <i>oa, ow, ee, ea</i></p> <p>Spelling Words Basic: <i>seated, keeps, speed, seen, means, clean, groan, roast, bowls, crow, owe, grown</i> Review: <i>green, snow</i> Challenge: <i>peace, below</i></p>	<p>Grammar Skill What Is a Preposition?</p>	<p>Writing Mode Write to Respond</p> <p>Writing Form Response to Literature</p> <p>Focus Trait Word Choice</p>