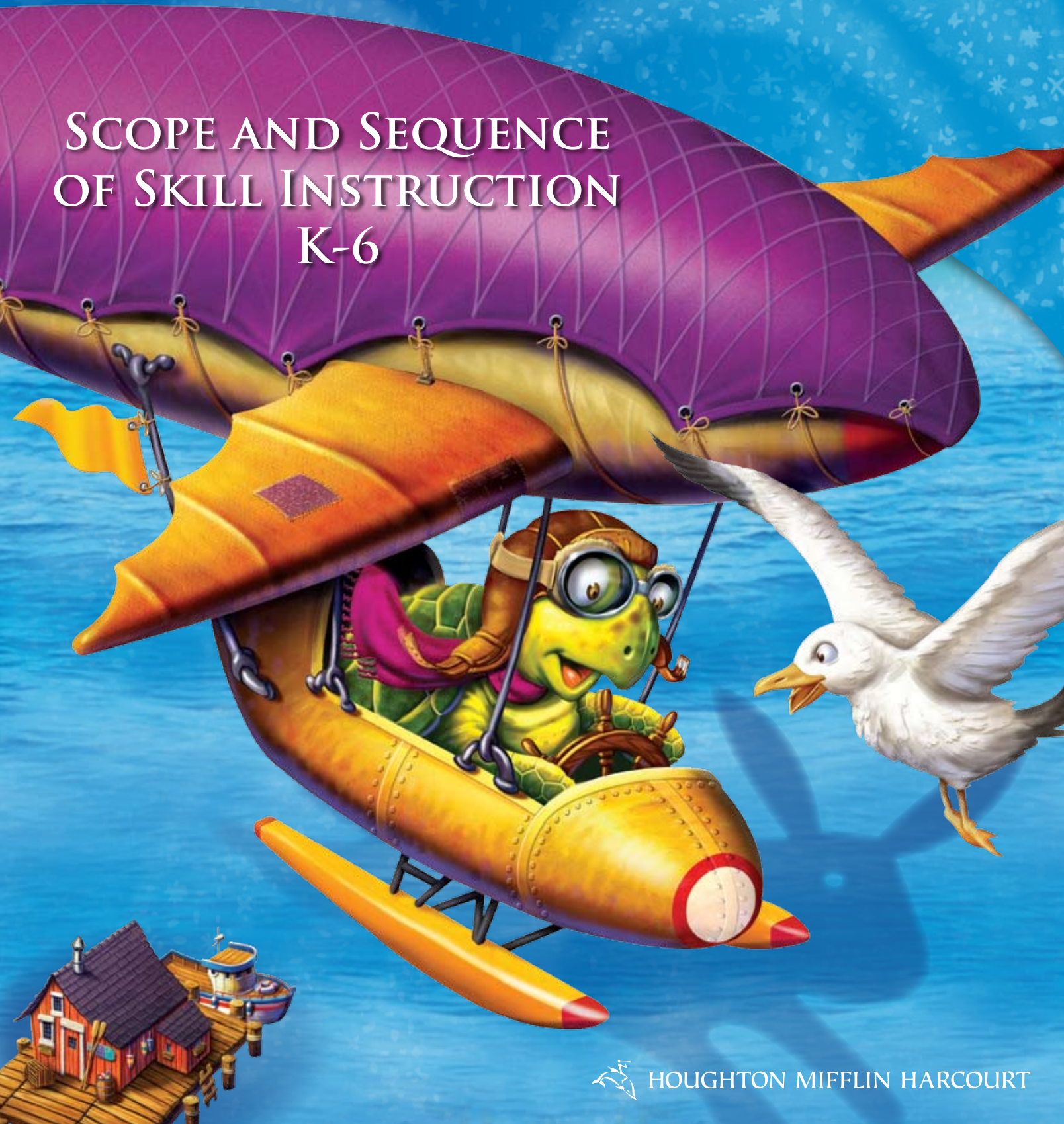


JOURNEYS

SCOPE AND SEQUENCE OF SKILL INSTRUCTION K-6



HOUGHTON MIFFLIN HARCOURT

BACK TO SCHOOL LESSONS

LESSON	SELECTIONS	CONCEPTS OF PRINT	ALPHABET ROUTINE	PHONEMIC AWARENESS
BACK TO SCHOOL (ONE WEEK)	Big Book <ul style="list-style-type: none"> Jack's Talent Back to School 	<ul style="list-style-type: none"> Print Represents Speech (Introductions and Names) Letters, Words, and Sentences Photo Captions (Names of Countries) Environmental Print Punctuation Marks and Intonation 	<ul style="list-style-type: none"> Identify Letters Alphabet Song Place Names Name and Match Letters Alphabet Sequence 	<ul style="list-style-type: none"> Distinguish Vowel Sounds Blend Phonemes Isolate Phonemes Segment Phonemes Rhyming Words

UNIT 1: AROUND THE NEIGHBORHOOD

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/LISTENING/SPEAKING
1	Main Selection What is a Pal? Genre: Informational Text Paired Selection Friends Forever Genre: Poetry Decodable Reader Selections Dan and Nan Nat Cat Nan and Dan Fan, Fan, Fan	<ul style="list-style-type: none"> Beginning Sound Blend Phonemes 	Phonics <ul style="list-style-type: none"> Short <i>a</i> Consonants <i>n, d</i> Consonants <i>p, f</i> Fluency Accuracy: Word Recognition Concepts of Print <ul style="list-style-type: none"> Letters, Words, and Sentences 	<i>and</i> <i>be</i> <i>help</i> <i>play</i> <i>with</i> <i>you</i>	Skill Main Idea Strategy Summarize Listening and Speaking Listen for Enjoyment
2	Main Selection The Storm Genre: Realistic Fiction Paired Selection Storms! Genre: Article Decodable Reader Selections Can It Fit? I Ran Sid Pig Pam	<ul style="list-style-type: none"> Beginning Sound Blend Phonemes 	Phonics <ul style="list-style-type: none"> Short <i>i</i> Consonants <i>r, h /z/s</i> Consonants <i>b, g</i> Phonogram <i>-it</i> Fluency Accuracy: Words Connected in Text Concepts of Print Match Oral Words to Printed Words	<i>for</i> <i>have</i> <i>he</i> <i>look</i> <i>too</i> <i>what</i>	Skill Understanding Characters Strategy Infer/Predict Listening, Speaking, Viewing Discussion: Raise Your Hand

LETTERS AND SOUNDS

- Short a
- Consonants *m, s, t, c*
- Phonogram *-at*

HIGH-FREQUENCY WORDS

*I
to
like
a
see
the
we
go
is
are*

VOCABULARY

Vocabulary Strategies

Classify and Categorize Action Words

Oral Vocabulary

beautiful, excellent, invitation, miss, ruin, suddenly

Selection Words

fun, pal, pet, what

SPELLING

Spelling Principle

Words with Short a

Spelling Words**Basic:**

am, at, sat, man, dad, mat

GRAMMAR

Grammar Skill

Nouns

- Words that Name People
- Words that Name Animals

WRITING

Writing Mode

Writing About Us: Labels

Focus Trait

Ideas

Vocabulary Strategies

Context Clues

Oral Vocabulary

bandits, brave, chattered, ears, steady, still

Selection Words

storm, pop, come, wet, bed

Spelling Principle

Words with Short i

Spelling Words**Basic:**

if, is, him, rip, fit, pin

Grammar Skill

Nouns

- Words that Name Places
- Words that Name Things

Writing Mode

Writing About Us: Captions

Focus Trait

Ideas

UNIT 1: AROUND THE NEIGHBORHOOD (CONTINUED)

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING
3	<p>Main Selection Curious George at School Genre: Fantasy</p> <p>Paired Selection School Long Ago Genre: Informational Text</p> <p>Decodable Reader Selections Lil and Max Did Dix Dog Do It? Max Fox and Lon Ox Is It Funny?</p>	<ul style="list-style-type: none"> Beginning Sound Blend Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> Short o Consonants <i>l, x</i> Inflection -s <p>Fluency Phrasing: Punctuation (Period)</p> <p>Concepts of Print</p> <ul style="list-style-type: none"> Capitalization Punctuation 	<p><i>do</i> <i>find</i> <i>funny</i> <i>sing</i> <i>no</i> <i>they</i></p>	<p>Skill Sequence of Events</p> <p>Strategy Monitor/Clarify</p> <p>Listening and Speaking Discussion: Take Turns Talking</p>
4	<p>Main Selection Lucia's Neighborhood Genre: Informational Text</p> <p>Paired Selection City Mouse and Country Mouse Genre: Fable</p> <p>Decodable Reader Selections Pals Ned Ken and Vic My Pets</p>	<ul style="list-style-type: none"> Beginning Sound Blend Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> Short e Consonants <i>y, w</i> Consonants <i>k, v, j</i> Phonogram <i>-et</i> <p>Fluency Intonation</p> <p>Concepts of Print Punctuation</p>	<p><i>all</i> <i>does</i> <i>here</i> <i>me</i> <i>my</i> <i>who</i></p>	<p>Skill Text and Graphic Features</p> <p>Strategy Question</p> <p>Listening and Speaking Conversation: Take Turns</p>
5	<p>Main Selection Gus Takes the Train Genre: Fantasy</p> <p>Paired Selection City Zoo Genre: Informational Text</p> <p>Decodable Reader Selections Fun in the Sun Yams! Yum! Fun, Fun, Fun! Bud</p>	<ul style="list-style-type: none"> Final Sound Segment Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> Short <i>u</i> Consonants <i>qu, z</i> <p>Fluency Accuracy: Self-Correct</p> <p>Concepts of Print Punctuation</p>	<p><i>friend</i> <i>full</i> <i>good</i> <i>hold</i> <i>many</i> <i>pull</i></p>	<p>Skill Story Structure</p> <p>Strategy Analyze/Evaluate</p> <p>Listening and Speaking Conversation: Listen and Respond</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
<p><u>Vocabulary Strategies</u> Multiple-Meaning Words</p> <p><u>Oral Vocabulary</u> <i>apart, crept, proud, sneaked, snout, worried</i></p> <p><u>Selection Words</u> <i>curious, school, this, George, kids, mess, paints, job</i></p>	<p><u>Spelling Principle</u> Words with Short o</p> <p><u>Spelling Words</u> Basic: <i>log, dot, top, hot, lot, ox</i></p>	<p><u>Grammar Skill</u> Action Verbs</p> <ul style="list-style-type: none"> • Words that Show Action • More Words that Show Action 	<p><u>Writing Mode</u> Writing About Us: Sentences</p> <p><u>Focus Trait</u> Word Choice</p>
<p><u>Vocabulary Strategies</u> Alphabetical Order</p> <p><u>Oral Vocabulary</u> <i>canvas, combinations, ease, important, rhythm, row</i></p> <p><u>Selection Words</u> <i>Lucia, book, car, firefighter's, goal, Hi, home, librarian, neighborhood, pants, plant, street</i></p>	<p><u>Spelling Principle</u> Words with Short e</p> <p><u>Spelling Words</u> Basic: <i>yet, web, pen, wet, leg, hen</i></p>	<p><u>Grammar Skill</u> Adjectives</p> <ul style="list-style-type: none"> • Adjectives for Size • Adjectives for Shape 	<p><u>Writing Mode</u> Writing About Us: Class Story</p> <p><u>Focus Trait</u> Word Choice</p>
<p><u>Vocabulary Strategies</u> Antonyms</p> <p><u>Oral Vocabulary</u> <i>alleys, dash, ferry, space, subways, sealed</i></p> <p><u>Selection Words</u> <i>takes, conductor, train, window</i></p>	<p><u>Spelling Principle</u> Words with Short u</p> <p><u>Spelling Words</u> Basic: <i>up, bug, mud, nut, hug, tub</i></p>	<p><u>Grammar Skill</u> Adjectives</p> <ul style="list-style-type: none"> • Adjectives for Color • Adjectives for Number 	<p><u>Writing Mode</u> Writing About Us: Class Story</p> <p><u>Focus Trait</u> Ideas</p>

UNIT 2: SHARING TIME

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING
6	<p>Main Selection Jack and the Wolf Genre: Fable</p> <p>Paired Selection The Three Little Pigs Genre: Fairy Tale</p> <p>Decodable Reader Selections Ann Packs Tess and Jack A Duck in Mud Ducks Quack</p>	<ul style="list-style-type: none"> Final Sound Segment Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> Review Short <i>a</i> Double Final Consonants and <i>ck</i> Phonogram <i>-ack</i> <p>Fluency Expression</p> <p>Concepts of Print Directionality</p>	<p><i>away</i> <i>call</i> <i>come</i> <i>every</i> <i>hear</i> <i>said</i></p>	<p>Skill Understanding Characters</p> <p>Strategy Summarize</p> <p>Listening and Speaking Follow Directions</p>
7	<p>Main Selection How Animals Communicate Genre: Informational Text</p> <p>Paired Selection Insect Messages Genre: Informational Text</p> <p>Decodable Reader Selections Brad and Cris What Did Dad Get? The Big Crabs Job</p>	<ul style="list-style-type: none"> Segment Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> Review Short <i>i</i> Clusters with <i>r</i> Phonogram <i>-ip</i> <p>Fluency Rate</p> <p>Concepts of Print Directionality and Return Sweep</p>	<p><i>animal</i> <i>how</i> <i>make</i> <i>of</i> <i>some</i> <i>why</i></p>	<p>Skill Details</p> <p>Strategy Infer/Predict</p> <p>Listening and Speaking Use Nonverbal Cues</p>
8	<p>Main Selection A Musical Day Genre: Realistic Fiction</p> <p>Paired Selection Drums Genre: Informational Text</p> <p>Decodable Reader Selections Our Flag The Plan Our Sled Club The Pet Club</p>	<ul style="list-style-type: none"> Segment Phonemes Middle Sound 	<p>Phonics</p> <ul style="list-style-type: none"> Review Short <i>o</i> Clusters with <i>/</i> Phonogram <i>-ock</i> <p>Fluency Phrasing: Natural Pauses</p> <p>Concepts of Print Letters, Words, and Sentences</p>	<p><i>her</i> <i>now</i> <i>our</i> <i>she</i> <i>today</i> <i>would</i></p>	<p>Skill Sequence of Events</p> <p>Strategy Analyze/Evaluate</p> <p>Listening and Speaking Tell About a Personal Experience</p>



	VOCABULARY	SPELLING	GRAMMAR	WRITING
	<p>Vocabulary Strategies Classify and Categorize Action Words</p> <p>Oral Vocabulary <i>clang, fault, figure, jumbled, plenty, tossed</i></p> <p>Selection Words <i>sheep, trick, wolf, once upon a time</i></p>	<p>Spelling Principle Words with Short a</p> <p>Spelling Words Basic: <i>an, bad, can, had, cat, ran</i> Challenge: <i>add, pass</i></p>	<p>Grammar Skill Complete Sentences</p> <ul style="list-style-type: none"> • What Is a Sentence? • Is It a Sentence? 	<p>Writing Mode Write to Describe: Sentences Uses Adjectives</p> <p>Focus Trait Ideas</p>
	<p>Vocabulary Strategies Using a Glossary</p> <p>Oral Vocabulary <i>agreement, crowd, discussed, warn, creek, bills</i></p> <p>Selection Words <i>baby, bees, bird, dance, down, elephants, food, smell</i></p>	<p>Spelling Principle Words with a Short i</p> <p>Spelling Words Basic: <i>in, will, did, sit, six, big</i> Challenge: <i>trip, grin</i></p>	<p>Grammar Skill Sentence Parts</p> <ul style="list-style-type: none"> • The Naming Part • The Action Part 	<p>Writing Mode Write to Describe: Poetry</p> <p>Focus Trait Word Choice</p>
	<p>Vocabulary Strategies Classify and Categorize Time Words</p> <p>Oral Vocabulary <i>crisp, edges, faraway, peeked, smudge, village</i></p> <p>Selection Words <i>aunt, band, guitars, music</i></p>	<p>Spelling Principle Words with a Short o</p> <p>Spelling Words Basic: <i>on, got, fox, pop, not, hop</i> Challenge: <i>block, clock</i></p>	<p>Grammar Skill Statements</p> <ul style="list-style-type: none"> • What Is a Statement? • Writing Statements 	<p>Writing Mode Write to Describe: Thank-You Note</p> <p>Focus Trait Word Choice</p>

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING
9	<p>Main Selection: Dr. Seuss Genre: Biography</p> <p>Paired Selection Two Poems from Dr. Seuss Genre: Poetry</p> <p>Decodable Reader Selections Step Up! Splat! Splat! Nuts for Ben and Jen Miss Tess Was Still</p>	<ul style="list-style-type: none"> • Segment Phonemes • Middle Sound 	<p>Phonics</p> <ul style="list-style-type: none"> • Review Short e • 2- and 3-Letter Clusters with s <p>Fluency Accuracy: Word Recognition</p> <p>Concepts of Print Letters, Words, and Sentences</p>	<p><i>after</i> <i>draw</i> <i>pictures</i> <i>read</i> <i>was</i> <i>write</i></p>	<p>Skill Text and Graphic Features</p> <p>Strategy Question</p> <p>Listening and Speaking Participate in Songs and Chants</p>
10	<p>Main Selection A Cupcake Party Genre: Fantasy</p> <p>Paired Selection At the Bakery Genre: Readers' Theater</p> <p>Decodable Reader Selections Who Likes to Jump? The Lost Cat Flint and Scamp The List</p>	<ul style="list-style-type: none"> • Segment Phonemes • Middle Sound 	<p>Phonics</p> <ul style="list-style-type: none"> • Review Short u • Final Clusters • Phonogram -ump <p>Fluency Stress</p> <p>Concepts of Print Punctuation</p>	<p><i>eat</i> <i>give</i> <i>one</i> <i>put</i> <i>small</i> <i>take</i></p>	<p>Skill Story Structure</p> <p>Strategy Visualize</p> <p>Listening and Speaking Retell a Story</p>



VOCABULARY		SPELLING	GRAMMAR	WRITING
<u>Vocabulary Strategies</u> Antonyms <u>Oral Vocabulary</u> <i>trip, yanking, twice, awake, wonder, try</i> <u>Selection Words</u> <i>books, Dr., hit, rhymes, wrote</i>		<u>Spelling Principle</u> Words with Short e <u>Spelling Words</u> Basic: <i>yes, let, red, ten, bed, get</i> Challenge: <i>sled, step</i>	<u>Grammar Skill</u> Singular and Plural Nouns • One and More Than One • Special Plural Nouns	<u>Writing Mode</u> Write to Describe: Description <u>Focus Trait</u> Ideas
<u>Vocabulary Strategies</u> Synonyms <u>Oral Vocabulary</u> <i>enemies, forest, hibernate, must, pouches, predators</i> <u>Selection Words</u> <i>baked, cupcake, party, tree</i>		<u>Spelling Principle</u> Words with Short u <u>Spelling Words</u> Basic: <i>us, sun, but, fun, bus, run</i> Challenge: <i>jump, must</i>	<u>Grammar Skill</u> Prepositions and Prepositional Phrases • Prepositions for Where (<i>on, up, away</i>) • Prepositions for When (<i>after, now, today</i>)	<u>Writing Mode</u> Write to Describe: Description <u>Focus Trait</u> Organization

UNIT 3: NATURE NEAR AND FAR

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING
11	<p>Main Selection Sea Animals Genre: Informational Text</p> <p>Paired Selection Water Genre: Informational Text</p> <p>Decodable Reader Selections Seth and Beth Zeb Yak The Duck Nest Animal Moms</p>	<ul style="list-style-type: none"> Blend and Segment Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> Digraph <i>th</i> Base Words and -s, -es, -ed, -ing <p>Fluency Phrasing: Attention to Punctuation (Comma)</p> <p>Concepts of Print Capitalization</p>	<i>blue</i> <i>cold</i> <i>far</i> <i>little</i> <i>live</i> <i>their</i> <i>water</i> <i>where</i>	<p>Skill Author's Purpose</p> <p>Strategy Analyze/Evaluate</p> <p>Listening and Speaking Speaking at the Proper Volume</p>
12	<p>Main Selection How Leopard Got His Spots Genre: Folktales</p> <p>Paired Selection The Rain Forest Genre: Informational Text</p> <p>Decodable Reader Selections Scratch, Chomp Rich Gets a Dog Champs Kits, Chicks, and Pups</p>	<ul style="list-style-type: none"> Blend and Segment Phonemes Substitute Phonemes: Initial 	<p>Phonics</p> <ul style="list-style-type: none"> Digraphs <i>ch, tch</i> Possessives <i>'s</i> Phonogram -<i>atch</i> Possessives <i>'s</i> <p>Fluency Rate</p> <p>Concepts of Print Capitalization</p>	<i>been</i> <i>brown</i> <i>know</i> <i>never</i> <i>off</i> <i>out</i> <i>own</i> <i>very</i>	<p>Skill Sequence of Events</p> <p>Strategy Question</p> <p>Listening and Speaking Speaking at the Proper Rate</p>
13	<p>Main Selection Seasons Genre: Informational Text</p> <p>Paired Selection The Four Seasons Genre: Poetry</p> <p>Decodable Reader Selections Phil's New Bat In a Rush Ralph Goes to Camp Trish's Gift</p>	<ul style="list-style-type: none"> Blend and Segment Phonemes Substitute Phonemes: Initial 	<p>Phonics</p> <ul style="list-style-type: none"> Digraphs <i>sh, wh, ph</i> Contractions with <i>'s, n't</i> <p>Fluency Accuracy: Word Recognition</p> <p>Concepts of Print Punctuation</p>	<i>down</i> <i>fall</i> <i>goes</i> <i>green</i> <i>grow</i> <i>new</i> <i>open</i> <i>yellow</i>	<p>Skill Cause and Effect</p> <p>Strategy Visualize</p> <p>Listening and Speaking Listen to Compare and Contrast</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
<p>Vocabulary Strategies Classify and Categorize Color Words</p> <p>Oral Vocabulary <i>companions, exchange, gracefully, portions, practice, strict</i></p> <p>Selection Words <i>fish, flippers, home, penguins, pink, sea, sea lions, sea stars, turtle, warm</i></p>	<p>Spelling Principle Words with <i>th</i></p> <p>Spelling Words Basic: <i>that, then, this, them, with, bath</i> Challenge: <i>thick, tenth</i></p>	<p>Grammar Skill Proper Nouns</p> <ul style="list-style-type: none"> Names for People and Animals Titles for People 	<p>Writing Mode Write to Inform: Sentences Use Adverbs</p> <p>Focus Trait Ideas</p>
<p>Vocabulary Strategies Homophones</p> <p>Oral Vocabulary <i>adventure, frisky, shivered, spied, tumbled, view</i></p> <p>Selection Words <i>danced, flowers, giraffe, hyena, leopard, paint(s)(ed), zebra</i></p>	<p>Spelling Principle Words with <i>ch, tch</i></p> <p>Spelling Words: Basic: <i>chin, chop, much, chip, rich, chick</i> Challenge: <i>match, pitch</i></p>	<p>Grammar Skill Proper Nouns</p> <ul style="list-style-type: none"> Names of Places More Place Names 	<p>Writing Mode Write to Inform: Letter</p> <p>Focus Trait Sentence Fluency</p>
<p>Vocabulary Strategies Words Ending in <i>-ed, -ing, or -s</i></p> <p>Oral Vocabulary <i>bouquet, burst, glows, plow, shrivel, vines</i></p> <p>Selection Words <i>blow, day, leaves, school, seeds, snow, snowman, spring, summer, fall, winter</i></p>	<p>Spelling Principle Words with <i>sh, wh, ph</i></p> <p>Spelling Words Basic: <i>ship, shop, which, when, whip, fish</i> Challenge: <i>shell, graph</i></p>	<p>Grammar Skill Subjects and Verbs</p> <ul style="list-style-type: none"> Subject-Verb Agreement Verbs with <i>s</i> 	<p>Writing Mode Write to Inform: Sentences Main Idea</p> <p>Focus Trait Ideas</p>

UNIT 3: NATURE NEAR AND FAR (CONTINUED)

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING
14	<p>Main Selection The Big Race Genre: Fantasy</p> <p>Paired Selection The Olympic Games Genre: Informational Text</p> <p>Decodable Reader Selections Tate's Cakes Dave and the Whales A Safe Lodge The Race</p>	<ul style="list-style-type: none"> Identify Middle Sound Substitute Phonemes: Medial 	<p>Phonics</p> <ul style="list-style-type: none"> Long a (CVCe) Phonogram -ake Soft c, g, dge Phonogram -ace <p>Fluency Expression</p> <p>Concepts of Print</p> <ul style="list-style-type: none"> Capitalization Punctuation 	<p>four five into over starts three two watch</p>	<p>Skill Conclusions</p> <p>Strategy Infer/Predict</p> <p>Listening and Speaking Listen for Story Details</p>
15	<p>Main Selection Animal Groups Genre: Informational Text</p> <p>Paired Selection Animal Picnic Genre: Readers' Theater</p> <p>Decodable Reader Selections Mike's Bike The Nest The Nice Vet Kite Time</p>	<ul style="list-style-type: none"> Identify Middle Sound Substitute Phonemes: Medial 	<p>Phonics</p> <ul style="list-style-type: none"> Long i (CVCe) Digraphs kn, wr, gn, mb Phonograms -ine, -ite <p>Fluency Intonation</p> <p>Concepts of Print</p> <ul style="list-style-type: none"> Capitalization Punctuation 	<p>bird both eyes fly long or those walk</p>	<p>Skill Compare and Contrast</p> <p>Strategy Monitor/Clarify</p> <p>Listening and Speaking Make Introductions</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
<p>Vocabulary Strategies Classify and Categorize Number Words</p> <p>Oral Vocabulary <i>cactus, habitat, mainly, search, stems, howl</i></p> <p>Selection Words <i>cottontail, hay, hooray, lizard, race, roadrunner</i></p>	<p>Spelling Principle Words with Long a</p> <p>Spelling Words Basic: <i>came, make, brave, late, gave, shape</i> Challenge: <i>waves, chases</i></p>	<p>Grammar Skill Verbs and Time</p> <ul style="list-style-type: none"> • Verbs with -ed • Present and Past Time 	<p>Writing Mode Write to Inform: Report</p> <p>Focus Trait Ideas</p>
<p>Vocabulary Strategies Suffix -er, -est</p> <p>Oral Vocabulary <i>alert, directions, scale, sensitive, swivel, threatened</i></p> <p>Selection Words <i>amphibians, body, breathe, feathers, group, hair, mammals, reptiles, tadpoles, tails, wings</i></p>	<p>Spelling Principle Words with Long i</p> <p>Spelling Words Basic: <i>time, like, kite, bike, white, drive</i> Challenge: <i>stripe, mice</i></p>	<p>Grammar Skill The Verb be</p> <ul style="list-style-type: none"> • Using is and are • Using was and were 	<p>Writing Mode Write to Inform: Report</p> <p>Focus Trait Word Choice</p>

UNIT 4: EXPLORING TOGETHER

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING
16	<p>Main Selection Let's Go to the Moon! Genre: Informational Text</p> <p>Paired Selection Mae Jemison Genre: Biography</p> <p>Decodable Reader Selections Go, Jones! So Much Fun June's Pictures My Mule, Duke</p>	<ul style="list-style-type: none"> Substitute Phonemes: Medial Substitute Phonemes: Final 	<p>Phonics</p> <ul style="list-style-type: none"> Long o (CV, CVCe) Long u (CVCe) <p>Fluency Stress</p> <p>Concepts of Print Chapter Titles and Headings</p>	<p><i>around</i> <i>because</i> <i>before</i> <i>bring</i> <i>carry</i> <i>light</i> <i>show</i> <i>think</i></p>	<p>Skill Main Idea and Details</p> <p>Strategy Question</p> <p>Listening and Speaking Tell a Story</p>
17	<p>Main Selection The Big Trip Genre: Fantasy</p> <p>Paired Selection Lewis and Clark's Big Trip Genre: Informational Text</p> <p>Decodable Reader Selections At the Beach Who Will Teach Us? Plunk, Plunk The King's Song</p>	<ul style="list-style-type: none"> Substitute Phonemes: Medial Substitute Phonemes: Final 	<p>Phonics</p> <ul style="list-style-type: none"> Long e (CV, CVCe) Vowel Pairs ee, ea Final ng, nk <p>Fluency Phrasing: Attention to Punctuation (Question Mark)</p>	<p><i>about</i> <i>by</i> <i>car</i> <i>could</i> <i>don't</i> <i>maybe</i> <i>sure</i> <i>there</i></p>	<p>Skill Compare and Contrast</p> <p>Strategy Visualize</p> <p>Author's Craft Dialogue</p> <p>Listening and Speaking Listen for Information</p>
18	<p>Main Selection Where Does Food Come From? Genre: Informational Text</p> <p>Paired Selection Jack and the Beanstalk Genre: Fairy Tale</p> <p>Decodable Reader Selections Ray Trains Dex Sweet Treats What Will We Do? Let's Eat</p>	<ul style="list-style-type: none"> Substitute Phonemes: Medial Substitute Phonemes: Final 	<p>Phonics</p> <p>D1: Vowel Pairs ai, ay D3: Contractions 'll, 'd D4: Vowel Pairs ai, ay Phonograms -ay, -ain Contractions 'll, 'd</p> <p>Fluency Expression</p>	<p><i>first</i> <i>food</i> <i>ground</i> <i>right</i> <i>sometimes</i> <i>these</i> <i>under</i> <i>your</i></p>	<p>Skill Author's Purpose</p> <p>Strategy Summarize</p> <p>Author's Craft Predictable Text</p> <p>Listening and Speaking Give Directions</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
<p><u>Vocabulary Strategies</u> Suffixes -y, -ful</p> <p><u>Oral Vocabulary</u> <i>atmosphere, decision, landscape, miniature, surface, vast</i></p> <p><u>Selection Words</u> <i>crater, footprints, gravity, lunar, rocket, rover</i></p>	<p><u>Spelling Principle</u> Words with Long o</p> <p><u>Spelling Words</u> Basic: <i>so, go, home, hole, no, rope, joke, bone, stove, poke</i> Challenge: <i>chose, wrote</i></p>	<p><u>Grammar Skill</u> Questions</p> <ul style="list-style-type: none"> • What Is a Question? • Writing Questions 	<p><u>Writing Mode</u> Write to Narrate: Sentences (Main Idea)</p> <p><u>Focus Trait</u> Ideas</p>
<p><u>Vocabulary Strategies</u> Classify and Categorize: Transportation Words</p> <p><u>Oral Vocabulary</u> <i>complain, delighted, horizon, lonely, pleaded, shelter</i></p> <p><u>Selection Words</u> <i>desert, engine, exclaimed, island, jumpy, parachute, stubborn, travel, troubles, tunnel</i></p>	<p><u>Spelling Principle</u> Words with Long e</p> <p><u>Spelling Words</u> Basic: <i>me, be, read, feet, tree, keep, eat, mean, sea, these</i> Challenge: <i>street, please</i></p>	<p><u>Grammar Skill</u> Kinds of Sentences</p> <ul style="list-style-type: none"> • Statement or Question? • Writing Statements and Questions 	<p><u>Writing Mode</u> Write to Narrate: Sentences (Details)</p> <p><u>Focus Trait</u> Ideas</p>
<p><u>Vocabulary Strategies</u> Multiple-Meaning Words</p> <p><u>Oral Vocabulary</u> <i>disappointed, eagerly, fancy, scampered, slippery, spotted</i></p> <p><u>Selection Words</u> <i>chocolate, favorite, paddies, vegetables</i></p>	<p><u>Spelling Principle</u> Vowel Pairs ai, ay (long a)</p> <p><u>Spelling Words</u> Basic: <i>play, grain, sail, mail, may, rain, way, day, stay, pain</i> Challenge: <i>paint, spray</i></p>	<p><u>Grammar Skill</u> Names of Months, Days, Holidays</p> <ul style="list-style-type: none"> • Months, Days, Holidays • Commas in Dates 	<p><u>Writing Mode</u> Write to Narrate: Friendly Letter</p> <p><u>Focus Trait</u> Sentence Fluency</p>

UNIT 4: EXPLORING TOGETHER (CONTINUED)

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING
19	<p>Main Selection Tomás Rivera Genre: Biography</p> <p>Paired Selection Life Then and Now Genre: Informational Text</p> <p>Decodable Reader Selections It Was Snow Fun Boat Rides Fun with Gram Rex Knows</p>	<ul style="list-style-type: none"> Substitute Phonemes: Medial Combine, Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Vowel Pairs <i>oa, ow</i> Contractions <i>'ve, 're</i> Phonograms <i>-ow, -oat</i> Contractions <i>'ve, 're</i> <p>Fluency Intonation</p>	<p><i>done</i> <i>great</i> <i>laugh</i> <i>paper</i> <i>soon</i> <i>talk</i> <i>were</i> <i>work</i></p>	<p>Skill Conclusions</p> <p>Strategy Monitor/Clarify</p> <p>Author's Craft Descriptive Details</p> <p>Listening and Speaking Gather Information</p>
20	<p>Main Selection Little Rabbit's Tale Genre: Folktale</p> <p>Paired Selection Silly Poems Genre: Readers' Theater</p> <p>Decodable Reader Selections Bedtime for Ray Pancake Ran A Springtime Rain Rosebud</p>	<ul style="list-style-type: none"> Combine, Segment Syllables Recognize Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Compound Words Short Vowel <i>/e/ea</i> <p>Fluency Rate</p>	<p><i>door</i> <i>more</i> <i>mother</i> <i>old</i> <i>try</i> <i>use</i> <i>want</i> <i>wash</i></p>	<p>Skill Cause and Effect</p> <p>Strategy Infer/Predict</p> <p>Author's Craft Patterned Text</p> <p>Listening and Speaking Use Descriptive Language</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
<p><u>Vocabulary Strategies</u> Synonyms</p> <p><u>Oral Vocabulary</u> <i>author, exactly, incomplete, permission, signature, welcomed</i></p> <p><u>Selection Words</u> <i>Tomás Rivera, Texas, born, library, people, stories, family, teacher</i></p>	<p><u>Spelling Principle:</u> Vowel Pairs oa, ow</p> <p><u>Spelling Words:</u> Basic: <i>show, row, grow, low, blow, snow, boat, coat, road, toad</i></p> <p>Challenge: <i>flown, toast</i></p>	<p><u>Grammar Skill</u> Future Tense</p> <ul style="list-style-type: none"> • Future Using <i>will</i> • Future Using <i>going to</i> 	<p><u>Writing Mode</u> Write to Narrate: Personal Narrative</p> <p><u>Focus Trait</u> Organization</p>
<p><u>Vocabulary Strategies</u> Compound Words</p> <p><u>Oral Vocabulary</u> <i>calf, flooded, meadow, rippled, swarm, wade</i></p> <p><u>Selection Words</u> <i>apple, Beaver, Goose, happily ever after, oh, says, sky, told</i></p>	<p><u>Spelling Principle:</u> Compound Words</p> <p><u>Spelling Words:</u> Basic: <i>bedtime, sunset, bathtub, sailboat, flagpole, backpack, playpen, raincoat, inside, himself</i></p> <p>Challenge: <i>rowboat, homemade</i></p>	<p><u>Grammar Skill</u> Prepositions and Prepositional Phrases</p> <ul style="list-style-type: none"> • Prepositional Phrases for <i>where</i> • Prepositional Phrases for <i>when</i> 	<p><u>Writing Mode</u> Write to Narrate: Personal Narrative</p> <p><u>Focus Trait</u> Word Choice</p>

UNIT 5: WATCH US GROW

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING
21	<p>Main Selection The Tree Genre: Fantasy</p> <p>Paired Selection It Comes from Trees Genre: Informational Text</p> <p>Decodable Reader Selections Mark Shark Clark's Part At the Shore More Fun for Jake</p>	<ul style="list-style-type: none"> Substitute Vowel Sounds Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> r-Controlled Vowel <i>ar</i> r-Controlled Vowels <i>or, ore</i> Phonograms <i>-ar, -ore</i> <p>Fluency Phrasing: Natural Pauses</p>	<p><i>better</i> <i>night</i> <i>pretty</i> <i>saw</i> <i>thought</i> <i>told</i> <i>turned</i> <i>window</i></p>	<p>Skill Story Structure</p> <p>Strategy Analyze/Evaluate</p> <p>Author's Craft Repetition</p> <p>Listening and Speaking Monitor Understanding and Ask Questions</p>
22	<p>Main Selection Amazing Animals Genre: Informational Text</p> <p>Paired Selection The Ugly Duckling Genre: Fairy Tale</p> <p>Decodable Reader Selections See the Birds A Bath for Mert Fox and Crow Meet Gert</p>	<ul style="list-style-type: none"> Substitute Vowel Sounds Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> r -Controlled Vowels <i>er, ir, ur</i> <p>Fluency Accuracy: Connected Text</p>	<p><i>baby</i> <i>begins</i> <i>eight</i> <i>follow</i> <i>learning</i> <i>until</i> <i>years</i> <i>young</i></p>	<p>Skill Conclusions</p> <p>Strategy Visualize</p> <p>Author's Craft Word Choice: Names of Animals, Body Parts</p> <p>Listening and Speaking Participate in a Group Discussion</p>
23	<p>Main Selection Whistle for Willie Genre: Realistic Fiction</p> <p>Paired Selection Pet Poems Genre: Poetry</p> <p>Decodable Reader Selections Look at This! Two Good Cooks Good Homes Big Problems</p>	<ul style="list-style-type: none"> Substitute Vowel Sounds Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Vowel Digraph <i>oo</i> (sound in <i>book</i>) Syllable Pattern (CVC) <p>Fluency Stress</p>	<p><i>again</i> <i>along</i> <i>began</i> <i>boy</i> <i>father</i> <i>house</i> <i>nothing</i> <i>together</i></p>	<p>Skill Cause and Effect</p> <p>Strategy Monitor/Clarify</p> <p>Author's Craft Figurative Language</p> <p>Listening and Speaking Giving Important Information</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
<p><u>Vocabulary Strategies</u> Prefix <i>re-</i></p> <p><u>Oral Vocabulary</u> <i>clever, clues, detectives, poked, sneaky, whispered</i></p> <p><u>Selection Words</u> <i>awful, delivery, drooped, lemonade, llama, pleased, staked, stroked</i></p>	<p><u>Spelling Principle</u> <i>r</i>-Controlled Vowel <i>ar</i></p> <p><u>Spelling Words</u> Basic: <i>far, arm, yard, art, jar, bar, barn, bark, card, yarn</i> Challenge: <i>smart, chart</i></p>	<p><u>Grammar Skill</u> Subject Pronouns</p> <ul style="list-style-type: none"> • Pronouns That Name One • Pronouns That Name More Than One 	<p><u>Writing Mode</u> Write to Express: Sentences (Dialogue)</p> <p><u>Focus Trait</u> Voice</p>
<p><u>Vocabulary Strategies</u> Using a Dictionary Entry</p> <p><u>Oral Vocabulary</u> <i>misty, promised, receive, roamed, slender, sparkling</i></p> <p><u>Selection Words</u> <i>amazing, camel, color, dolphin, polar bear, porcupine, toes</i></p>	<p><u>Spelling Principle</u> <i>r</i>-Controlled Vowels <i>er, ir, ur</i></p> <p><u>Spelling Words</u> Basic: <i>her, fern, girl, sir, stir, bird, fur, hurt, turn, third</i> Challenge: <i>curl, first</i></p>	<p><u>Grammar Skill</u> The Pronoun <i>I</i></p> <ul style="list-style-type: none"> • Naming Yourself Last • Naming Yourself with <i>I</i> 	<p><u>Writing Mode</u> Write to Express: Sentences (Vivid Verbs)</p> <p><u>Focus Trait</u> Word Choice</p>
<p><u>Vocabulary Strategies</u> Classify and Categorize Family Words</p> <p><u>Oral Vocabulary</u> <i>accent, behave, gooey, siesta, sizzling, translated</i></p> <p><u>Selection Words</u> <i>carton, empty, errand, grocery, happened, pocket, shadow, whirled</i></p>	<p><u>Spelling Principle</u> Vowel Digraph <i>oo</i></p> <p><u>Spelling Words</u> Basic: <i>look, book, good, hook, brook, took, foot, shook, wood, hood</i> Challenge: <i>crook, hoof</i></p>	<p><u>Grammar Skill</u> Possessive Pronouns</p> <ul style="list-style-type: none"> • Using <i>my, your, his, and her</i> • Using <i>mine, yours, his, and hers</i> 	<p><u>Writing Mode</u> Write to Express: Summary</p> <p><u>Focus Trait</u> Organization</p>

UNIT 5: WATCH US GROW

(CONTINUED)

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING
24	<p>Main Selection A Butterfly Grows Genre: Narrative Nonfiction</p> <p>Paired Selection Best Friends Genre: Readers' Theater</p> <p>Decodable Reader Selections Moose's Tooth Moon News Boot's Clues Red Zed and Blue Stu</p>	<ul style="list-style-type: none"> Substitute Vowel Sounds Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Vowel Digraphs/spelling Patterns: <i>oo, ou, ew</i> More Spellings for /ōō/: <i>ue, u, u_e</i> <p>Fluency Expression</p>	<p><i>also</i> <i>anything</i> <i>flower</i> <i>kind</i> <i>places</i> <i>ready</i> <i>upon</i> <i>warm</i></p>	<p>Skill Sequence of Events</p> <p>Strategy Question</p> <p>Author's Craft Descriptive Details (Exact Adjectives, Verbs)</p> <p>Listening and Speaking Ask Questions and Make Connections</p>
25	<p>Main Selection The New Friend Genre: Realistic Fiction</p> <p>Paired Selection Neighborhoods Genre: Informational Text</p> <p>Decodable Reader Selections Down on the Farm Scout and Count Dawn's Voice Shawn's Toys</p>	<ul style="list-style-type: none"> Substitute Vowel Sounds Identify Syllables Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Vowel Combinations <i>ou, ow</i> Vowel Combinations <i>oi, oy, au, aw</i> <p>Fluency Phrasing: Attention to Punctuation</p>	<p><i>buy</i> <i>city</i> <i>family</i> <i>myself</i> <i>party</i> <i>please</i> <i>school</i> <i>seven</i></p>	<p>Skill Understanding Characters</p> <p>Strategy Summarize</p> <p>Author's Craft Word Choice: Signal Words</p> <p>Listening and Speaking Main Idea and Details</p>



VOCABULARY		SPELLING	GRAMMAR	WRITING
Vocabulary Strategies Multiple-Meaning Words Oral Vocabulary <i>completely, gentle, lonely, recognize, reflection, settle</i> Selection Words <i>beautiful, butterfly, caterpillar, chrysalis, milkweed</i>		Spelling Principle Vowel Digraphs <i>oo, ou, ew</i> Spelling Words Basic: <i>soon, new, noon, zoo, boot, too, moon, blew, soup, you</i> Challenge: <i>grew, scoop</i>	Grammar Skill Pronouns and Verbs • Pronouns and Action Verbs • Pronouns and <i>be</i>	Writing Mode Write to Express: Story Focus Trait Ideas
Vocabulary Strategies Synonyms with Introduction to Thesaurus Oral Vocabulary <i>blossom, ledge, lugging, shady, shallow, caverns</i> Selection Words <i>brushes, crates, crew, pails, rejoined, repaid, seventh, soccer, unloaded, unpack</i>		Spelling Principle Vowel Combinations <i>ou, ow</i> Spelling Words Basic: <i>how, now, cow, owl, ouch, house, found, out, gown, town</i> Challenge: <i>shout, power</i>	Grammar Skill Contractions • Contractions with <i>not</i> • Contractions with Pronouns	Writing Mode Write to Express: Story Focus Trait Sentence Fluency

UNIT 6: THREE CHEERS FOR US!

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING
26	<p>Main Selection The Dot Genre: Realistic Fiction</p> <p>Paired Selection Artists Create Art! Genre: Biography</p> <p>Decodable Reader Selections Bears Hiding and Seeking Henry and Dad Go Camping Speedy and Chase</p>	<ul style="list-style-type: none"> Substitute Vowel Sounds Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Base Words/ Inflections -ed, -ing (CVCe, CVC) Long e Spelling Patterns y, ie <p>Fluency Accuracy: Self-Correct</p>	<p>above bear even pushed studied surprised teacher toward</p>	<p>Skill Compare and Contrast</p> <p>Strategy Monitor/Clarify</p> <p>Author's Craft Word Choice: Descriptive Details</p> <p>Listening and Speaking Describe Visuals</p>
27	<p>Main Selection What Can You Do? Genre: Informational Text</p> <p>Paired Selection The Wind and the Sun Genre: Fable</p> <p>Decodable Reader Selections The Three Races Seed Sisters The Fox and the Grapes Jingle, Jangle, and Jiggle</p>	<ul style="list-style-type: none"> Segment Syllables Identify Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Base Words/ Inflections -er, -est; change y to i Syllable -le <p>Fluency Intonation</p>	<p>always different enough happy high near once stories</p>	<p>Skill Text and Graphic Features</p> <p>Strategy Analyze/Evaluate</p> <p>Author's Craft Word Choice: Comparisons</p> <p>Listening and Speaking Listen Critically</p>
28	<p>Main Selection The Kite Genre: Fantasy</p> <p>Paired Selection Measuring Weather Genre: Informational Text</p> <p>Decodable Reader Selections Sally Jane and Beth Ann Ty and Big Gilly Bird Watching Benches</p>	<ul style="list-style-type: none"> Segment Syllables Delete a Phoneme 	<p>Phonics</p> <ul style="list-style-type: none"> Long i Spelling Patterns igh, y, ie Base Words/ Inflections -ed, -ing, -er, -est, -es Phonograms -ight, -y <p>Fluency Phrasing: Natural Pauses</p>	<p>across ball cried head heard large second should</p>	<p>Skill Story Structure</p> <p>Strategy Infer/Predict</p> <p>Author's Craft Word Choice: Emphasis</p> <p>Listening and Speaking Listen to Summarize</p>



VOCABULARY	SPELLING	GRAMMAR	WRITING
<p>Vocabulary Strategies Figurative Language (Idioms)</p> <p>Oral Vocabulary <i>field, magical, shrubbery, softly, universe, wondrous</i></p> <p>Selection Words <i>blank, gazing, noticed, squiggle, straight, swirly</i></p>	<p>Spelling Principle: Base Words ending in -ed, -ing</p> <p>Spelling Words: Basic: <i>mix, mixed, hop, hopped, hope, hoping, run, running, use, used</i> Challenge: <i>writing, grabbed</i></p>	<p>Grammar Skill Exclamations</p> <ul style="list-style-type: none"> • What Is an Exclamation? • Writing Exclamations 	<p>Writing Mode Write to Respond: Opinion Sentences</p> <p>Focus Trait Voice</p>
<p>Vocabulary Strategies Classify and Categorize: Emotion Words</p> <p>Oral Vocabulary <i>cobweb, demanded, dreadful, grumbled, panted, terrified</i></p> <p>Selection Words <i>binoculars, captain, computers, float, something</i></p>	<p>Spelling Principle: Base Words ending in -er, -est</p> <p>Spelling Words: Basic: <i>hard, harder, hardest, fast, faster, fastest, slow, slower, slowest, sooner</i> Challenge: <i>shorter, shortest</i></p>	<p>Grammar Skill Kinds of Sentences</p> <ul style="list-style-type: none"> • Question or Exclamation? • Three Kinds of Sentences 	<p>Writing Mode Write to Respond: Opinion Sentences</p> <p>Focus Trait Sentence Fluency</p>
<p>Vocabulary Strategies Homographs</p> <p>Oral Vocabulary <i>assures, audience, chorus, determined, enthusiasm, stomped</i></p> <p>Selection Words <i>junk, laughter, perhaps</i></p>	<p>Spelling Principle: Spelling Patterns <i>igh, y, ie</i> (long <i>i</i>)</p> <p>Spelling Words: Basic: <i>my, try, sky, fly, by, dry, pie, cried, night, light</i> Challenge: <i>myself, brighter</i></p>	<p>Grammar Skill Adjectives</p> <ul style="list-style-type: none"> • Adjectives for Taste and Smell • Adjectives for Sound and Texture 	<p>Writing Mode Write to Respond: Opinion Sentences</p> <p>Focus Trait Word Choice</p>

UNIT 6: THREE CHEERS FOR US! (CONTINUED)

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING
29	<p>Main Selection A Boat Disappears Genre: Mystery</p> <p>Paired Selection Busy Bugs Genre: Poetry</p> <p>Decodable Reader Selections Quiz Game Jack and the Beans Ruth's Day Stew for Peg</p>	<ul style="list-style-type: none"> • Segment Syllables • Delete a Phoneme 	<p>Phonics</p> <ul style="list-style-type: none"> • Suffixes <i>-ful, -ly, -y</i> • Long Vowel Spelling Patterns: <i>a, e, i, o, u</i> <p>Fluency Expression</p>	<p><i>almost</i> <i>any</i> <i>behind</i> <i>gone</i> <i>happened</i> <i>hello</i> <i>idea</i> <i>leaves</i></p>	<p>Skill Cause and Effect</p> <p>Strategy Visualize</p> <p>Author's Craft Dialogue</p> <p>Listening and Speaking Give a Report</p>
30	<p>Main Selection Winners Never Quit! Genre: Narrative Nonfiction</p> <p>Paired Selection Be a Team Player Genre: Informational Text</p> <p>Decodable Reader Selections Amy Ant Julie and Jason Home at Last Soccer</p>	<ul style="list-style-type: none"> • Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> • Syllabication (CV) • Prefixes <i>un-, re-</i> <p>Fluency Rate: Adjust Reading Rate to Purpose</p>	<p><i>brothers</i> <i>everyone</i> <i>field</i> <i>loved</i> <i>most</i> <i>only</i> <i>people</i> <i>sorry</i></p>	<p>Skill Understanding Characters</p> <p>Strategy Summarize</p> <p>Author's Craft Onomatopoeia</p> <p>Listening and Speaking Make an Announcement</p>