

Reading Recovery® School Administrators Questionnaire

Each year the Fremont Area Reading Recovery Training Site analyzes data on every student who receives Reading Recovery intervention services. This data, along with your valuable input, helps us make implementation decisions that positively and directly impact the achievement of the lowest achieving first graders that we work with. Your time and responses to this questionnaire are greatly appreciated.

Circle the number that best describes your view of the impact of Reading Recovery.

1	2	3	4	5
Very little impact				Very large impact

Circle the number that best describes your view of Reading Recovery.

1	2	3	4	5
Not a very good program				A very good program

Circle the number that best describes how much the Reading Recovery teacher (s) let you know about the progress of the children in Reading Recovery.

1	2	3	4	5
Very little				A great deal

What do your other staff members say about the Reading Recovery program?

What are your concerns about the implementation of Reading Recovery in your school?

Please return to Diane Stevens at the MSEAC