

**Fremont Public Schools
Literature Circle/Study Guidelines**

FPS Implementation Expectations: To differentiate literacy instruction for above grade level readers during the literacy block. Teacher led discussion and check for understanding/reading pace will occur a minimum of two times per week for each literature circle/study.

Give a completed copy of this form (with attachments) to your building principal prior to beginning a Literature Circle/Study group in your classroom.

Teacher _____ Grade _____

Literature Circle/Study Title: _____ Guided Reading Level* _____

Duration of Literature Circle/Study: _____

Journeys/Science/Social Studies Theme Literature Circle/Study title supports: _____

Journeys Comprehension focus(es) that will be incorporated during this Literature Circle/Study:

- | | | |
|--|--|---|
| <input type="checkbox"/> Make Predictions | <input type="checkbox"/> Monitor Understanding | <input type="checkbox"/> Visualize |
| <input type="checkbox"/> Summarize | <input type="checkbox"/> Main Idea and Details | <input type="checkbox"/> Sequence |
| <input type="checkbox"/> Cause and Effect | <input type="checkbox"/> Fact and Opinion | <input type="checkbox"/> Draw Conclusions |
| <input type="checkbox"/> Make Inferences | <input type="checkbox"/> Author's Purpose | <input type="checkbox"/> Compare and Contrast |
| <input type="checkbox"/> Story Structure | <input type="checkbox"/> Text and Graphic Features | <input type="checkbox"/> Theme |
| <input type="checkbox"/> Understanding Character | <input type="checkbox"/> Identify Genre | |

NESA-R in bold print

Literature Circle/Study group members:

Minimum level: L/24*

Student's Name	Current Instructional Text Level

Methods/Tools used to assess progress and monitor participation in the Literature Circle/Study:

Please attach copies

- | | | |
|---|---|-------------------------------------|
| <input type="checkbox"/> discussion: preparation and participation | <input type="checkbox"/> written responses | <input type="checkbox"/> story maps |
| <input type="checkbox"/> story webs | <input type="checkbox"/> graphic organizers | <input type="checkbox"/> time lines |
| <input type="checkbox"/> extension as a mode of expression (poetry, art, drama, movement, music, writing) | | |

Planning Resources:

www.litcircles.org

Section 4: Chapters 15-17 of Guiding Readers and Writers Grades 3-6 (Fountas & Pinnell, 2001)

Principal Signature Date