

Fremont Public Schools

Literature Circle/Study Supporting Document – Level of Teacher Support

FPS Implementation Expectations: To differentiate literacy instruction for above grade level readers during the literacy block. Teacher led discussion and check for understanding/reading pace will occur a minimum of two times per week for each literature circle/study.

Planning Resources:

www.litcircles.org

Section 4: Chapters 15-17 of Guiding Readers and Writers Grades 3-6 (Fountas & Pinnell, 2001)

LEVEL OF TEACHER SUPPORT

(pg. 269) Guiding Readers and Writers Grades 3-6, Fountas & Pinnell, 2001)

FACILITATOR
<ul style="list-style-type: none">• Leader• Calling on students• Ensuring that conversation stays on track and moves forward

PARTICIPANT
<ul style="list-style-type: none">• Part of the group• Enter discussion to about the same extent as the students• Use your own comments to model effective group behavior/communicating ideas• Redirect the group, remind the group, and make sure that all members have an equal chance to speak

OCCASIONAL GUIDE
<ul style="list-style-type: none">• Enter discussion only occasionally for specific purposes• Directed toward helping students expand ideas or keeping the group focused• Sit outside the circle

ROTATING OBSERVER
<ul style="list-style-type: none">• Move around the room working with students• Stop by the group to observe occasionally• Do not intervene (usually)