

TEACHING POINTS

"I don't have anything to write about."

Remember how your teacher taught you a lot of strategies to help you think of topics?
Those really work!

1. Think of a PERSON that matters to you.
You can write about ONE TIME with that PERSON.
I noticed that you write a lot about _____.

You will have so many stories of times with that PERSON.

Show me your list under that PERSON.
Add bullets to that list. (more times with that PERSON).

Now choose one of those stories today to write.

Let me watch you get started doing that.

I will stop back and see which story from that list you will write.

"I don't have anything to write about."

Remember how your teacher taught you a lot of strategies to help you think of topics?
Those really work!

2. Think of a PLACE that matters to you.
You can write that PLACE at the top of one of your notebook pages then list all the different times you have had in that place.
(Teachers : Tell a place you go often).

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To get yourself started every day, you can reread that list and add more to that list.

Let's do that now.

Show me your list under a PLACE you go a lot.
Reread it and think of more times in that PLACE.

Which one of those stories will you write today?

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<p>"I can't think of anything to write about."</p>	<p>It should be really easy now for you to think of things to write about.</p> <p>Things are happening to you every day that you can write about.</p> <p>For example, just this morning I got ready for school. I could write about that.</p> <p>Last night I went for a walk to the park.</p> <p>What is something that you do EVERY day that you could write about?</p> <p>Those every day things make great stories!</p>
<p>"I can't think of anything to write about."</p>	<p>Let me tell you what I do when I am stuck.</p> <p>Sometimes it helps me to just look around the room where I am writing.</p> <p>I sometimes see an object that reminds me of a story that has happened to me.</p> <p>For example, when I look at the flag, it reminds me of the Fourth of July when I got stung by a bee.</p> <p>Take a quiet minute and look around the room.</p> <p>Do you see any object that reminds you of a story you have lived?</p>
<p>"I can't think of anything to write about."</p>	<p>One of my favorite ways to come up with what to write about is to think like this.</p> <p>Ask yourself, "What is it that I love?"</p> <p>Think of one thing that you love that you spend a lot of time doing.</p> <p>I love (to) _____ (dogs).</p> <p>I have a lot of (dog) stories. I have always had a (dog) and I spend a lot of time with (dogs).</p> <p>What is it that makes you you?</p> <p>What is it that you spend time doing?</p> <p>Oh! Wow! Tell me more about that!!</p>

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"How do you spell . . . ??"

(PRIMARY)
I won't spell for you.
I will help you stretch it out!

Say the word once.
Write the first sound.
Say the word again.
Write the other sounds.

(INTERMEDIATE)

Say the word.
Write all the sounds you hear.
Now underline the word.
If this story is the one you love and you publish it
later. . . you will get help with editing.

Write the word you are stuck on 3 different ways in
the margin.
Circle the one you think looks the most right.
Write it that way.

That's a Word Wall Word.
Let's look at your Word Wall.
Can you find that word on your Word Wall?

"I'm done!"

A Writer's Work is Never Done.
A Writer's Work is Just Begun.
Refer student to "When I'm Done" Chart.