

**Essential Elements of Literature Study (Guiding Readers and Writers...p. 256)**

	<b>Before</b>	<b>During</b>	<b>After</b>
<b>Students</b>	<ul style="list-style-type: none"> <li>• Choose a book</li> <li>• Note meeting time</li> <li>• Note section to be read</li> <li>• Understand task</li> <li>• Prepare by reading and completing any assigned task</li> </ul>	<ul style="list-style-type: none"> <li>• Try to understand others</li> <li>• Make personal connections</li> <li>• Share their thinking</li> <li>• Actively participate</li> <li>• Give others opportunities to participate</li> <li>• Provide evidence from the text or illustration</li> <li>• Stay focused on the text</li> <li>• Relate text to other texts</li> <li>• Relate text to the world and others</li> <li>• Add to one another's responses</li> <li>• Share agreement or disagreement</li> <li>• Pose real questions</li> <li>• Provide a different interpretation</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate their participation</li> <li>• Evaluate the quality of the discussion</li> <li>• Make a plan for next steps</li> <li>• Plan and carry out projects (optional)</li> </ul>
<b>Teacher</b>	<ul style="list-style-type: none"> <li>• Establishes and teaches routines</li> <li>• Gathers book choices</li> <li>• Sets meeting time</li> <li>• Decides on selection to be read (with students)</li> <li>• May assign task</li> </ul>	<ul style="list-style-type: none"> <li>• Facilitates, coaches, reinforces</li> <li>• Redirects discussion</li> <li>• Demonstrates thinking</li> <li>• Interjects and summarizes</li> <li>• Restates or gets children to restate</li> <li>• Encourages students to extend responses</li> <li>• Adds new information</li> <li>• Moves discussion forward</li> </ul>	<ul style="list-style-type: none"> <li>• Gets students to evaluate discussion</li> <li>• Invites comments, questions, opinions</li> <li>• Plans next steps (more discussion, writing project, more reading or rereading)</li> </ul>