Coding and Scoring Errors At-A-Glance

Behavior	What Reader Does	How to Code	Example	How to Score	
Accurate Reading	Reads words correctly	Do not mark *or* place check (✓) above word	**no mark** *or* ✓ / environments		No error
Substitution	Reads a word incorrectly	Write the substituted word above the word	worry / wonder	Substitution, not corrected	1 error
Multiple Substitutions	Makes several attempts at a word	Write each substitution in sequence above the word	speckles | spices | specials / species	Multiple substitutions, not corrected	1 error for each incorrect word in text
			adept | adopt | SC / adapted	Multiple substitutions, self-corrected (SC)	No error; 1 SC
			to | touch | teeth / tooth	Multiple misreadings of the same word, not corrected	1 error for each incorrect word in text
			Attic / Arctic	Multiple misreadings of names and proper nouns	1 error first time missed; no errors after that
			can not / can't they're / they are	Misreading contractions (reads contraction as two words or two words as contraction)	1 error each time
Self-correction	Corrects a previous error	Write the error over the word, followed by SC	use | SC / usually		No error; 1 SC
Insertion	Adds a word that is not in the text	Write in the inserted word using a caret	very / ^		1 error per word inserted
Omission	Gives no response to a word	Place a dash (-) above the word	– / only	Skipping a word	1 error per word
				Skipping a line	1 error per word
Repetition	Reads same word again	Write R after the word	R		No error
Repeated Repetitions	Reads the same word more than once	Write R for first repetition, then write a number for additional repetitions	R_2 R_3		No error
Rereading	Returns to the beginning of sentence or phrase to read again	Write an R with an arrow back to the place where rereading began	R		No error
	Rereads and self-corrects	Write an R with an arrow back to the place where rereading began and a SC at point of self-correction	theirselves | sc R / They can wrap themselves		No error; 1 SC
Appeal	Verbally asks for help	Write A above the word	A / environments	Follow up with "You try it"	No error
"You Try It"	Child appeals/doesn't attempt word, teacher responds "You try it"	Write Y after the word	A / environments | Y	"You try it" followed by correct word	No error
				"You try it" followed by omission, incorrect word, or Told	1 error
Told	Teacher tells child word	Write T after the word	A / environments | Y | T		1 error
Spelling Aloud	Child spells word by saying names of letters	Write the letters in all capital letters	E-V-E-R / ever	Spelling followed by correct word	No error. no SC
				Spelling followed by incorrect word	1 error
Sounding Out	The child makes the sounds associated with the letters in the word	Write the letters in lower case with hyphens between them	o-n-l-y | ✓ / only	"Sounding out" followed by correct word	No error; no SC
			t-em-per | temper / temperature	"Sounding out" followed by incorrect word or no word	1 error
			b- | SC / polar	Sounding the first letter incorrectly and then saying the word correctly	No error; 1 SC

Coding system developed by Marie Clay as part of the running record system in *An Observation Survey of Early Literacy Achievement, Revised Second Edition*, 2006, Heinemann.