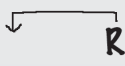
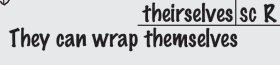


Coding and Scoring Errors At-A-Glance

Behavior	What Reader Does	How to Code	Example	How to Score
Accurate Reading	Reads words correctly	Do not mark or place check (✓) above word	no mark or <u>environments</u> ✓	No error
Substitution	Reads a word incorrectly	Write the substituted word above the word	<u>worry</u> wonder	Substitution, not corrected 1 error
Multiple Substitutions	Makes several attempts at a word	Write each substitution in sequence above the word	<u>speckles</u> <u>spices</u> <u>specials</u> species	Multiple substitutions, not corrected 1 error for each incorrect word in text
			<u>adept</u> <u>adopt</u> <u>SC</u> adapted	Multiple substitutions, self-corrected (SC) No error; 1 SC
			<u>to</u> <u>touch</u> <u>teeth</u> tooth	Multiple misreadings of the same word, not corrected 1 error for each incorrect word in text
			<u>Attic</u> Arctic	Multiple misreadings of names and proper nouns 1 error first time missed; no errors after that
			<u>can not</u> <u>they're</u> can't they are	Misreading contractions (reads contraction as two words or two words as contraction) 1 error each time
Self-correction	Corrects a previous error	Write the error over the word, followed by SC	<u>use</u> <u>SC</u> usually	No error; 1 SC
Insertion	Adds a word that is not in the text	Write in the inserted word using a caret	<u>very</u> ^	1 error per word inserted
Omission	Gives no response to a word	Place a dash (-) above the word	<u>only</u>	Skipping a word 1 error per word
			Skipping a line 1 error per word	
Repetition	Reads same word again	Write R after the word	R	No error
Repeated Repetitions	Reads the same word more than once	Write R for first repetition, then write a number for additional repetitions	R ₂ R ₃	No error
Rereading	Returns to the beginning of sentence or phrase to read again	Write an R with an arrow back to the place where rereading began		No error
	Rereads and self-corrects	Write an R with an arrow back to the place where rereading began and a SC at point of self-correction	 They can wrap themselves	No error; 1 SC
Appeal	Verbally asks for help	Write A above the word	<u>A</u> environments	Follow up with "You try it" No error
"You Try It"	Child appeals/doesn't attempt word, teacher responds "You try it"	Write Y after the word	<u>A</u> environments	"You try it" followed by correct word No error
			<u>Y</u> environments	"You try it" followed by omission, incorrect word, or Told 1 error
Told	Teacher tells child word	Write T after the word	<u>A</u> environments <u>Y</u> <u>T</u>	1 error
Spelling Aloud	Child spells word by saying names of letters	Write the letters in all capital letters	<u>E-V-E-R</u> ever	Spelling followed by correct word No error. no SC
			Spelling followed by incorrect word 1 error	
Sounding Out	The child makes the sounds associated with the letters in the word	Write the letters in lower case with hyphens between them	<u>o-n-l-y</u> ✓ only	"Sounding out" followed by correct word No error; no SC
			<u>t-em-per</u> <u>temper</u> temperature	"Sounding out" followed by incorrect word or no word 1 error
			<u>b-</u> <u>SC</u> polar	Sounding the first letter incorrectly and then saying the word correctly No error; 1 SC