

Reading High Frequency Words: **50 Words**

Description Children read lists of high frequency words.

- You Need**
- ▶ High Frequency Word List
 - ▶ 50 High Frequency Words Assessment—Individual Record
 - ▶ 50 High Frequency Words Assessment—Class Record

Why Use It The assessments on pages 239–259 are designed to give you a range of assessment options depending on student ability. Each of the high frequency assessments includes a greater number of words that gradually increase in difficulty level. You may choose to begin with 25 words and move up through each one, or you can pick the list you think would be most appropriate for your students.

This assessment will give you information about children’s knowledge of high frequency words as well as the particular words they know. If many children miss the same words, it will help you decide which high frequency words to include in lessons and to attend to in reading and writing.

- ▶ Administer this assessment individually to achieve an inventory of the high frequency words each child knows and the words that will be productive to focus on in teaching. You can administer the assessment in one sitting or have the student do a column of words at a time.
- ▶ Ask the child to read each word. Record the child’s correct responses with a check in the column, and record substitutions if the child misreads the word. If the child makes no response, say, “Try it.” If the child still does not respond, leave the box blank. (If a child has difficulty with one out of three words, stop the assessment.)

- What to Notice**
- ▶ Number of high frequency words read accurately
 - ▶ Specific known words
 - ▶ Words almost known